



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SHRIRAM EDUCATION SOCIETY ARTS AND SCIENCE COLLEGE |
| Name of the head of the Institution | Dr. Arvind V. Deshmukh |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07225225095 |
| Mobile no. | 9604072920 |
| Registered Email | principalasc160@gmail.com |
| Alternate Email | deshmukharvind5@gmail.com |
| Address | Arts and science college, kurha Tq. Tiwasa Dist. Amravati |
| City/Town | Amravati |
| State/UT | Maharashtra |
| Pincode | 444909 |

| 2. Institutional Status | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Sunil B. Akhare |
| Phone no/Alternate Phone no. | 07225225095 |
| Mobile no. | 9970285081 |
| Registered Email | sunilbakhare@gmail.com |
| Alternate Email | principalasc160@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://ascollegekurha.org/pdf/Aqar_2018_19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://ascollegekurha.org/pdf/Academic_Calender_19_20.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 2 | B | 2.16 | 2017 | 27-Nov-2017 | 26-Nov-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 19-Apr-2018 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Meeting on Annual | 03-Jul-2019 | 13 |

| | | |
|---------------------------------|------------------|----|
| Planning | 1 | |
| Meeting for preparation of AQAR | 22-Apr-2019 1 | 13 |
| Meeting on Academic Audit | 06-Jan-2020 1 | 13 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| None | None | None | 2020 00 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared a plan to implement various Social, Cultural, Educational and environmental activities Implemented health related programs organized workshops for teaching, nonteaching, Various Competitions Research activities Prepared academic calendar according to university calendar

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| | |
|----------------|-----------------------|
| Plan of Action | Achievements/Outcomes |
|----------------|-----------------------|

| | |
|---|--|
| Organized health related programs | Yoga Day Celebration, Supplimentary Diet to girl students who have hemoglobin deficiency, Eye Checking Camp, Cancer Checkup Camp |
| Prepared a plan to implement various Social, Cultural, and environmental activities | Environmental To Protect Environment workshop on making of soil Ganesh Murti was Conducted, Planted 150 trees in the college premises, Workshop on Rain Water Harvesting, .Workshop on Nature and organic Farming, Help to fire caught villages, Water Distribution of Tanker in Kurha, Blood Donation Camp, Rakshabandhan Celebration at Kurha Police Station, Diwali Celebration at Paradhi Beda, Clothes, Blanket Distribution in Winter Season, Makar Sankrant Celebratio at Old Age Home, Distribution of School Kits to Paradhi Students, Women Day CelebrationFeliciation of Kaun Banegs Karorpati Sau. Babita Tai Tade, Birth Death Anivarsary of Noble Personalities, Visit of Famous Personalities in the society. |
| Prepared academic calendar according to university calendar | Academic Calendar was prepared according to the University Calendar and tried to organize the program according the calendar |
| Research activities | Motivated Teaching Staff to publish Research Papers, organized Seminar, Conference, 6 students participated in Avishkar Competition organized by University |
| organized various workshops for Teaching, Non-teaching & Students, Various competitions | University level Elocution Competition, University level Model Presentation Competition, Workshop on Disaster Management, Workshop on Disaster Management, Workshop on IPR, Workshop on Marathi Grammer, Gazal, Workshop on Softskill Development, Workshops for Teaching & Non-teaching, |
| View File | |

| | |
|--|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 06-Jul-2021 |

| | |
|--|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|--|----|

| | |
|--|--|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 05-Mar-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | 1) Admission Management System 2) Students Profile 3) Receipt Management System 4) MIS Reports. 5) Library Management System 6) Account Management System. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The college prepares an academic calendar for the departments in line with university directives. At the onset of the academic session, through staff council meeting prepares the entire academic plan of the department. They prepare the rough time-table; chalk out the teaching plan and also the feedback mechanism from the students. The academic calendar is strictly followed by the colleges and teaching departments throughout the year. The entire teaching, learning schedule is meaningfully discussed in departmental council meetings and finalized accordingly. Tutorials, seminars, field visits and tests are also part of the time table. The time table is prepared well in advance and displayed on various notice boards for students. The examination schedule is prepared in accordance with the academic calendar. The internal class tests and assignments are also prepared in the same manner and are an integral part of the evaluation process and a regular practice of the college. Teachers conduct internal tests and practical work which is part of courses like B. A. B. Voc. is undertaken by students. The examination schedule comes from the University which they adhere to. Examinations scheduled by the university are displayed on the notice board well in advance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 00 | 00 | Nil | 00 | 00 | 00 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| Nil | 00 | Nil |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | 00 | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 50 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Thoughts of Swami Vivekanand | 26/08/2019 | 15 |
| Gramgeeta-Rashtrasant Tukadoji Maharaj | 30/12/2019 | 18 |
| Gandhian Thoughts | 23/12/2019 | 23 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BVoc | Field /Industry Visit | 54 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The Feedback Mechanism revolves around various stake holders of the institutions namely, current students, alumni, teachers, parents and employers. Staff meeting is held once in a semester. The academic difficulties faced by the students are discussed and the remedial actions are taken based on the feedback received in the meeting. Feedback and action taken are recorded and communicated to the Heads of all Departments during the HODs meeting conducted by the Principal. This is communicated to the faculty members through department meeting Organized by the HOD. During the academic year, feedback is collected from the students about the level of interest in the programme, the method of teaching and learning, the ICT tools used for learning, the availability of subject. This focuses on the feedback about the teacher and the</p> |

syllabus coverage/completion. The data collected is analyzed and recommendations provided based on results. The Alumni Meet held every year in the month of March/April but due to COVID-19 sudden lockdown the offline meeting was impossible. So the feedback related to the curriculum and the content is collected from Alumni of UG and PG streams online. The Feedback from Alumni serves to improve in the prospects of career building and curriculum design. Meeting is scheduled with Parents once in a year where the courses studied and the syllabus coverage is discussed by the tutors. Input from parents provides general feedback about the related curricular/co-curricular activities. The feedback is received from faculty, experts from industry, current students and alumni are used in the initiation, review, and re-design of curriculum. These details are shared with the BOS chairman who takes necessary steps to include the suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------------|---------------------------|--------------------------------|-------------------|
| BA | Nil | 480 | 259 | 259 |
| MA | History | 160 | 33 | 33 |
| BVoc | Fashion Designing & Management | 50 | 20 | 20 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 259 | 33 | 9 | 0 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 9 | 9 | 20 | 6 | 3 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Under the Mentor system which is working as a Guardian committee in the college, Through this committee the full-time teachers of the college have been engaged as mentors of each class.. The classes, where there are numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors try to understand the

academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who needed. Through this counselling they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, tries to provide informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of the students.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 292 | 9 | 1:32 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 9 | 9 | 0 | 0 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|---|
| 2019 | Dr. Sunil B. Akhare | Associate Professor | Elected Member of Board of Secondary Higher Secondary Education, Maharashtra, Pune |
| 2019 | Dr. Sunil B. Akhare | Associate Professor | Member of Board Studies in Geography and Environmental Studies , M.H. Shroff College of Commerce, University Mumbai (Autonomous Status) |
| Nil | Dr. Sunil B. Akhare | Associate Professor | Member of Board Studies in Geography, Savitribai Phule University, Pune Phule |
| Nil | Dr. U. J. Rathi | Assistant Professor | Educational News Paper News Channel (State Best Teacher Award- (Guru Gaurav) College Level) |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BVoc | UG | III | 10/02/2020 | 24/02/2020 |
| MA | PG | IV | 30/10/2020 | 29/11/2020 |
| MA | PG | I | 30/11/2019 | 09/01/2020 |
| BA | UG | VI | 30/10/2020 | 25/11/2020 |
| BA | UG | V | 13/12/2019 | 20/01/2020 |
| BA | UG | III | 15/12/2019 | 20/01/2020 |
| BA | UG | Semester I | 12/12/2019 | 05/02/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows all internal assessment practices as per university norms. The students are given assignments so that they can cover the syllabus through these assignments. Students are also evaluated on the basis of their classroom performance, their initiative in participating in academic activities. - At the beginning of the academic year each teacher prepares a teaching plan, the coverage of syllabus is periodically reviewed. - To monitor progress of syllabus regular class tests are conducted and assignments are given. - Appraisal of staff by students at the end of the term for each subject is assessed in a consolidated format. - IQAC motivates different committees to organise extension activities in their subjects - Faculty members are encouraged to adopt various teaching methods such as PPT Presentations, field tours, seminars group discussion, surprise test, open book test etc. - Due to sudden attack of COVID-19 and lockdown in the month of March 2020 all teaching faculties adopted online teaching through zoom platform and completed their syllabus. - Various groups of students such as class wise, subject wise, all students group have been created and all notices regarding exam. Scholarships and other activities of the college were sent to them on this group. The college follows all internal assessment practices as per university norms.

2.5.3 – Academic calendar prepared and adhered to for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website. The college prepares an academic calendar at the beginning of the year and distributes it to all teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and institutional holidays), date schedule of the college examinations, the tentative dates of activities of NSS, also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, social and other cultural programmes, sports etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ascollegekurha.org/pages/student_satisfaction_survey.php

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil | BA | Arts | 62 | 61 | 98.38 |
| Nil | MA | Arts | 6 | 6 | 100 |
| Nil | BVoc | Fashion Designing | 17 | 15 | 88 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ascollegekurha.org/pdf/ex_studn.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| IPR -Basic Information | Library | 04/10/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00 | 00 | 00 | 00 | 00 | Nil |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------------|-----------------------|--------------------------------|
| National | Geography | 4 | 6.22 |
| National | History | 3 | 6.82 |
| National | Political. Science | 3 | 6.64 |
| National | Marathi | 1 | 5.45 |
| National | English | 2 | 6.08 |
| National | Physical Dept. | 6 | 5.87 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| English | 2 |
| Political. Science | 2 |
| Physical . Education . | 4 |
| Lib Science | 1 |
| Home-Sci | 2 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | Nil | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------------------|-----------------------|---------------------------------|---------------------|---------|---|---|
| '????????? ????? ?????????? | Dr. Nisha Joshi | Research Journal of India | 2019 | 0 | 0 | 00 |

| | | | | | | |
|--|---------------------------|---|------|---|---|----|
| ?????????? ? ?????' | | | | | | |
| '???????? ?? ???????? ???????????? ????? ???? ????????????' | Dr.Smita M.Jadhao | AJANTA I nternation al Interdi siplinary Research Journal | 2020 | 0 | 0 | 00 |
| ????? ????????? ???????????? ??? ??? ????? ????????' | Dr.Smita M.Jadhao | B.Aadhar Internatio nal Interd isiplinary Research Journal | 2020 | 0 | 0 | 00 |
| ??'?????? ?? ???????? ?????? - ??????????' | Dr.Smita M.Jadhao | AJANTA I nternation al Interdi siplinary Research Journal | 2019 | 0 | 0 | 00 |
| '????? ????????? ???????? ??? ? ?????? ????????? ????????' | Dr. Vibha Deshpande | Aayushi Internatio nal Interd isiplinary Research Journal | 2020 | 0 | 0 | 00 |
| '????? ?? ????? ???? ???????????? ?? ??' | Dr. Vibha Deshpande | B.Aadhar Internatio nal Interd isiplinary Research Journal | 2020 | 0 | 0 | 00 |
| '????????? ????? ?? ???????????? ?? ?????' | Dr. Vibha Deshpande | B.Aadhar Internatio nal Interd isiplinary Research Journal | 2020 | 0 | 0 | 00 |
| '??????-?? ??? ?????? ????????' | Dr. Sunil Akhare | B.Aadhar Internatio nal Interd isiplinary Research Journal | 2020 | 0 | 0 | 00 |
| ???????????? ????????? | Dr. Sunil Akhare | Research Journey | 2019 | 0 | 0 | 00 |
| '?????? ?????? ??? ???????? ?????? ???????? ????????? | Dr. Sunil Akhare | Research Journal of India | 2019 | 0 | 0 | 00 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 5 | 0 | 0 |
| Presented papers | 0 | 1 | 0 | 0 |
| Resource persons | 0 | 1 | 0 | 0 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Help to Fire Victims 28/05/2019 Bhulori Tq- Dharni Dist Amravati | NSS Dept. | 3 | 15 |
| Tree Plantation | NSS Dept. | 8 | 40 |
| Blood donation Camp | NSS in collaboration with Red Ribbon Club/ Sant Gadge Baba Blood Bank, Amravati | 3 | 34 |
| Haemoglobin Checking Camp | NSS Department of Home Economics | 4 | 82 |
| Rakshabandhan Festival At Police Station Kurha | Police Station Kurha | 5 | 50 |
| Organic Farming Workshop | NSS Dept. | 5 | 54 |
| Workshop on Environmental GanpatiMurti Making | Career Guidance Cell NSS Dept. | 3 | 45 |
| Eye Check-up Camp | NSS Dept. | 6 | 100 |
| Workshop on Soft Skill Development | Career Guidance Cell | 2 | 90 |
| Dipawali Snehmilan Sohala at Pardhi Beda Kalagota | NSS Dept | 6 | 25 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|--|------------------------|------------------------------|
| Prin. Arts Sci College | Blood Donation Camp | Letter of appreciation | Nil |
| Prin. Arts Sci College | Blood Donation Camp | Letter of appreciation | Nil |
| Ku. Komala.Verulkar | Bhartiya Sanskruti Pariksha Motivational Award | Letter of appreciation | Nil |
| Prin. Arts Sci College | Meet to old Age home | Letter of appreciation | Nil |
| Prin. Arts Sci College | Rakshabandhan Festival at Police Station, Kurhas | Letter of appreciation | Nil |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|--|
| NSS Unit.. | Arts Science College, Kurha | Swachh Bharat Abhiyan | 4 | 150 |
| NSS Unit | Arts Science College, Kurha | Aids Awareness Rally Essay Competition | 5 | 75 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 00 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Linkage | Linkage | Physical Education Foundation of India | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3 | 79500 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| Library Management Software' (Lib Soft) | Partially | 4.5 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 2308 | 344745 | 36 | 18415 | 2344 | 363160 |
| Reference Books | 199 | 108105 | 1 | 300 | 200 | 108405 |
| e-Books | 15 | 0 | 22 | 0 | 37 | 0 |
| CD & Video | 30 | 3000 | 6 | 0 | 36 | 3000 |
| Others (specify) | 2651 | 21896 | 305 | 41649 | 2956 | 63545 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|---|---------------------------------------|-----------------------------|
| Dr. S.B. AKhare | https://drive.google.com | Google Drive | 29/08/2020 |

| | | | |
|---------------------------|---|------------------|------------|
| | gle.com/file/d/1jp3058gviaR2tuDoXlqoCz6Q-LHRuoYc/view https://classroom.google.com/c/MTMxNzg3MDk2NTk1 | | |
| Dr. S.B .AKhare | https://classroom.google.com/c/MTMxNzg3MDk2NTk1 | Google Classroom | 29/08/2020 |
| Dr. V.P. Deshpande | https://youtu.be/xplX9Aup7vs | YouTube | 05/04/2020 |
| Dr. V.P. Deshpande | https://youtu.be/F0CuBAPUg34 | YouTube | 09/04/2020 |
| Dr. V. P. Deshpande | https://youtu.be/zWl4P96Cw1M | YouTube | 02/04/2020 |
| Dr. N. S. Joshi | https://youtu.be/f1lZ7ySNStk | YouTube | 18/04/2020 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing | 34 | 17 | 1 | 0 | 0 | 7 | 6 | 912 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 912 | 0 |
| Total | 34 | 17 | 1 | 0 | 0 | 7 | 6 | 1824 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

91.2 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|--|
| Computer, Projector, Video Camera, Internet | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 25000 | 23575 | 25000 | 23020 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library- Library provides membership to each students and staff of the

college. Every student and staff of the college has to register for access the library as well as get the I-card. Students are issued one book on their account for one week, staff can be issued books for one year. Library also provides services to the external students or year drop out students, Exstudents on minimal fees. Library is partially automated by using 'Library Management Software' (Lib Soft) Version 4.5. Detail information is given on the website.

<https://ascollegekurha.org/pdf/Policies%20&%20Procedure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Late Vandanatai Akhare Memorial Scholarship | 2 | 2200 |
| Financial Support from Other Sources | | | |
| a) National | 1) Directorate of Higher Education | 12 | 23910 |
| b) International | Nil | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Bridge courses | 10/06/2019 | 82 | college Faculties |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Workshop on Soft Skill Development 24 Sept. 2019 to 27 Sept. 2019 | 0 | 50 | 0 | 0 |
| 2019 | Workshop on Environmental Ganapati Murti Making 30 August 2019 | 0 | 50 | 0 | 0 |
| 2020 | Workshop | 0 | 35 | 0 | 0 |

| | | | | | |
|------|--|---|----|---|---|
| | on Cake Making 10 Feb. to 15 Feb.2020 | | | | |
| 2020 | Guidance on Career opportunities and Skill Development (Dindayal Upadhyay Gramin Kaushalya Vikas Scheme) | 0 | 62 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | 0 | 0 | 00 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|-----------------------------|---------------------------|-----------------------------|-------------------------------|
| 2019 | 12 | Arts Science College, Kurha | History | Arts Science College, Kurha | M.A. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Nil | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------|------------|------------------------|
| Elocution | University | 25 |

| | | |
|---------------------------------|------------------|-----|
| Weight Lifting (Boys Girls) | Inter-Collegiate | 125 |
| Hand Ball | Inter-Collegiate | 10 |
| Body Building Boys | Inter-Collegiate | 60 |
| Coaching Camp Hand Ball (Women) | University | 20 |
| Model Exhibition | University | 34 |
| Essay competitions | College | 20 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-----------------------------|------------------------|-----------------------------|-------------------------------|-----------------------|---------------------|
| 2019 | Bharatiy Sanskruti Pariksha | Nill | Nill | Nill | Enrolled No.- 1716024 | Komal Verulkar |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities and representations of students play a vital role on academics and administrative bodies of the College. The Student Council, Student Welfare Committee, NSS Committee, Cultural Committee, Nature Club are the forums in which the students can share their feedbacks, views, suggestions, opinions, grievances if any, and contributions. There are various activities implemented in the college in which the students can be a part of the activities and exhibit their skills and talents. The cells which function as benefits for integrating students are Mentoring System, Counseling Cell, Women’s Cell, and Extra-Curricular Activities. The Student Council meeting is also organized whenever needed to make the students aware of the upcoming events, functioning of the college, discipline issues, rules and regulations of the college, new initiatives taken by the college, placements and so on. It also helps to share students’ ideas, interests, and concerns with teachers and the Principal. The Principal addressed the students and discussed on various aspects for the welfare of the students and college discipline. Students Council try to maintain the discipline of the college: Discipline should be maintained through- out the campus such as college campus, corridor, main gate and in the class room and students are advised to appear themselves in college uniform with ID card all the time. Examination and classroom etiquette is to be strictly followed and no students are allowed to use mobile phones in the exam. Students are advised to participate in the activities and improve their skills through co-curricular activities. .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting on 12/08/2019 and 10/01/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: To decentralize the administration, Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. Heads of the committee directs the responsibility to the president and the member of the students' council. The task and the activities initiated by college is actively govern by the Principal, staff members and the students representatives. Every activity is decentralized with the active participation of the student. Such a way Institution practices decentralization and participate management. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various departments in the college The decentralization and Participate Management of Curricular Aspect Committee Formation of the College Development Committee • According to new Maharashtra University act College Development committee is formed in the academic year 2017-18 and continues with the same structure. Before this Local management committee looks after the local governing of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken in to the institution. • Principal Level • Faculty Level • Student Level • Non- Teaching Staff Level Formation of IQAC and of Various committees With the guidance of the LMC and principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly. Participative Management The institutions promotes the culture of participative management at the strategic level, fuctional level, and operational level. • Strategic level: The Principal, Governing Body, Teacher's Council, ad the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admissions, examinations, discipline, grievance support services and finance. • Functional level: faculty members share knowledge among themselves, student and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. • Operational level: The Principal interact with government and external agencies and faculty members maintain interactions with concerned departments of the affiliating university. Students and office staff jointly works with the principal and faculty members for the execution of different academic, administrative, extension related co-curricular activities. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college The Ways in which Heads of Departments participate in the Management Process: • The Head of the Department oversees the Teaching Plans of his/her departmental members. • He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation

duties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Industry Interaction / Collaboration | The college organized industrial visits and tours of the students to provide exposure to manufacturing process. The college runs the skill based programs sanctioned by UGC NSQF scheme. The college has MoU with industry to learn the field and industrial knowledge. |
| Human Resource Management | The college has mechanism to monitor the performance of the faculty members. The administration is fully decentralized and total functional freedom is given to the head of respective departments. Various committees are formed to monitor the Co-curricular and other activities. The nonteaching staff performs their role for the proper functioning of the different committees and associations. |
| Admission of Students | ? Admission of Students : The admission process of the college commenced after the declaration of the result of 102 examinations by the Board. College prospectus and an application forms are distributed to the students. The admission process is online on first come basis. The counselling has been done to choose their subjects by the subject experts |
| Library, ICT and Physical Infrastructure / Instrumentation | • College library has separate infrastructure along and equipped with update software. The Library has all types of books including recommended reference books as per university norms. Library is equipped with, journals ,newspapers, magazines. The latest acquisition enrich the faculty and students with the help of OPAC system and also to circulate the list by this library to staff to enriched the faculty and students with its latest acquisitions. Internet facility helps to upgrade the knowledge of faculties and the students. |
| Curriculum Development | ? Curriculum Development • Academic Calendar: College prepares the academic calendar as according to the schedule |

provided by the SGB Amravati University. It highlights on the academic and extension activities. Teacher follows the schedule according to academic calendar. • Prospectus: College prepares prospectus which highlights the academic calendar. • Teaching Plan: University provides the distribution of teaching workload to the affiliated colleges. According to teaching plan teacher follows his/her syllabus, workload, and internal academic calendar. Extension activities, internal assessment. Field work and practical work. Teachers use effective innovative methods to implement his teaching plan. • Regular Lectures: Time-Table is allotted to teachers and they conduct regular lecture as per time table. Effectiveness is maintained through regular lecture, attendance, seminar unit tests. • Daily Dairy: Academic activities are notified in the dairy. Daily dairy helps the teacher to record all his activities. It helps in effective implementation of teaching plan. • Class Seminar: Teacher conducts the classroom seminar related to the syllabus. It helps to improve the performance of the students. • Group Discussion: Teacher forms the batch of the students and conducts the group discussions which help the students to improve their communication ability. • Feedback: Teacher takes the feedback from the students which enhances the teaching method and helps to improve the teaching. • Use of ICT: Teachers regularly use ICT enabled classrooms to improve teaching learning method.

Teaching and Learning

? Teaching and Learning: • The time table committee prepared time table which is applicable to the ongoing session. All professors engage their lectures accordingly • For effective teaching professors use different techniques with the help of ICT enabled classrooms like Power Point Presentation, Questions- Answer method, Group Discussions, Paper Presentation, educational games, Seminars, Essay Competitions, Video- Clips etc. • Special lectures are organized by the various departments. • Field tours are organised by Geography, History, and NSQF departments. • Feedback from students is taken during or after

| | |
|----------------------------|---|
| | completion of teaching. |
| Examination and Evaluation | ? Examination and Evaluation: According to the new Maharashtra University Act 2017, semester pattern examinations are conducted by affiliating university. The college conducts unit tests. The college conduct internal assessments and practical exams according to the university norms. The university has introduced new internal exam methodology. The student has to pass both written and oral examinations to get the degrees. Teachers conducts unit tests during working days in the classrooms. |
| Research and Development | ? Research and Development: The institution develops the research culture among the teachers and the students. The faculties and the students are engaged in research activities. The college has required facility to enhance the research. There are three recognized guides in our college. The college teacher published their research paper in State/national/International indexed and peer reviewed journals. Besides, the teachers have participated in different academic seminars, conferences and symposiums. The research facility and motivation is provided to the teachers and students. Two research centers are available in the college. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---|
| Examination | <ul style="list-style-type: none"> • The Vision and Mission Statement is uploaded on the institutional website. • Further development strategies, too are uploaded on the website. ? <p>Administration</p> <ul style="list-style-type: none"> • The college authorities can exercise full supervision of all service modules in the office through the MIS • The Principal liaises with Governing Body members as well as the teaching and non-teaching staff through email. • All important administrative information including notices is regularly published • The college is connected through high-speed internet of bandwidth 150 MBPS. • Fully automated, wireless office with 24x7 internet facility. • The college office is linked through intranet with the |

Principal's office for online supervision by the management. • The salary of the substantive staff members is done through the HRMS software. • Biometric attendance for all staff members. • Finance and Accounts • Most financial transactions of the government and other organizations is through the PFMS software. • Student Admission and Support • Student Admission is carried out through the College software in conjunction with the online support • 3 classrooms are equipped with smart LCD Projector • 2 smart classrooms The examinations are conducted according to the University norms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2019 | Workshop on e-content Development | Workshop on online Admission Procedure | 23/07/2019 | 24/07/2019 | 9 | 5 |
| 2019 | Workshop on use of ICT Tools | Workshop on office Software | 16/09/2019 | 18/09/2019 | 9 | 5 |
| 2019 | Workshop on Professional Communication | Workshop on Professional Communication | 07/09/2019 | Nil | 9 | 5 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | From Date | To date | Duration |
|---------------------------------------|---------------------------------|-----------|---------|----------|
|---------------------------------------|---------------------------------|-----------|---------|----------|

| | | | | |
|-----------------------------|---|------------|------------|----|
| programme | | | | |
| Faculty Development Program | 1 | 04/06/2020 | 10/06/2020 | 07 |
| Faculty Development Program | 2 | 20/04/2020 | 06/05/2020 | 14 |
| Faculty Development Program | 2 | 18/04/2020 | 03/05/2020 | 14 |
| Faculty Development Program | 1 | 18/05/2020 | 03/06/2020 | 14 |
| Faculty Development Program | 1 | 27/04/2020 | 02/05/2020 | 07 |
| Faculty Development Program | 1 | 08/06/2020 | 14/06/2020 | 07 |
| Faculty Development Program | 1 | 14/04/2020 | 17/05/2020 | 03 |
| Faculty Development Program | 2 | 21/05/2020 | 30/05/2020 | 10 |
| Faculty Development Program | 1 | 25/05/2020 | 05/06/2020 | 12 |
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| 1.Scheme of Group Insurance Policy 2.Loans from Nationalized Bank 3.G.P.F./DCPS Facility 4.Duty Leave 5.Medical Leave 6.Medical Reimbursement | 1.Scheme of Group Insurance Policy 2.Loans from Nationalized Bank 3.G.P.F. Facility 4.Duty Leave 5.Medical Leave 6.Medical Reimbursement | 1.Various Govt. scholarships 2.Scholarship by various stakeholders 3.Various motivational academic prizes 4.Student Fund |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. Internal audit is done by the internal committee of experts nominated by the managements. The external audit is done by the local chartered accountant. Audit reports of all the years are maintained by the office. A concern the audit of the grant received from the

UGC schemes, the audit is done through chartered accountant and all the objections of the audits are settled according to the directions given by the UGC time to time. Care is taken to see that the funds are allotted are completely spent by the institution. Any amount spent by the college is directly proportional to the finance available with the college The fund is utilized according to the need of development in the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 00 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, and cultural development of the students by acquiring inputs from all the stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent teacher meet is done and works according to the suggestions made by the parents 2. Teachers communicate with the parents to prevent early marriages especially of girl students to stop drop-out rate of girl students. 3.Faculty members maintain attendance record of students. If a student shows poor attendance then the parents are informed about the same by faculty members

6.5.3 – Development programmes for support staff (at least three)

The support staff play an important role in ensuring students are learning in a safe and supportive environment. They can foster positive, trusting relationships with students. Some of the development activities taken by college are as follows-1. Workshop on online Admission Procedure 2. Workshop on office Software 3. Workshop on Professional Communication. These workshops are organized for the benefit of the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure facilities to be enhanced 2. Office administration to be strengthened with digitalization and efforts being made for circulation and efficient stock taking, admission procedure computerized. Use of computer is also being done for generation of pay bills and other related documents by the Account section. 3. Various skill development program for students

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |

| | |
|----------------------------------|----|
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | workshop on skill development | 24/09/2019 | 24/09/2019 | 27/09/2019 | 50 |
| Nil | Workshop on e-content Development | 24/07/2019 | 24/07/2019 | 24/07/2019 | 5 |
| Nil | Workshop on ICT Tools | 23/07/2019 | 23/07/2019 | 23/07/2019 | 9 |
| Nil | Workshop on Professional Communication | 16/09/2019 | 16/09/2019 | 16/09/2019 | 9 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|-----------|------------------------|------|
| | | | Female | Male |
| International Women's Day | 08/03/2020 | Nil | 43 | 135 |
| Established Women's Grievance Committee for empowerment of women | 22/07/2019 | Nil | 11 | 0 |
| Cancer Check-up Camp | 11/02/2020 | Nil | 105 | 0 |
| Essay competition on Women Empowerment | 01/03/2020 | Nil | 14 | 18 |
| Poster competition on Women Empowerment | 01/03/2020 | Nil | 6 | 7 |
| Haemoglobin Testing Camp & Distribution of Supplemental Nutrition Diet | 16/08/2019 | Nil | 80 | 0 |

| | | | | |
|--|------------|------------|----|---|
| Cake Making Workshop | 18/02/2020 | 19/02/2020 | 42 | 0 |
| Workshop on Rakhi Making, Workshop on Bouquet Making | 22/08/2019 | Nil | 20 | 0 |
| Workshop on Bouquet Making | 15/09/2019 | Nil | 18 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Energy 98 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------|--|--|
| 2019 | Nil | Nil | 25/06/2019 | 1 | Help to Fire Victims | The fire broke out on 19 May 2019 at walgaon in Amravati and on 21 May 2019 at Bhullori in Dharanitaluka | 15 |

| | | | | | | | |
|------|-----|-----|------------|---|-----------------------------|--|----|
| | | | | | | of Amravati district. The fire destroyed the houses with a social commitment, the NSS team went to walgaon and bhullori to help the affected people | |
| 2019 | Nil | Nil | 20/06/2019 | 2 | Water Distribution at Kurha | In the scorching summer at Kurha when there was a severe water shortage, the college distributed water to people of Kurha by 12 tankers with the participation of itself and philanthropists in the community. | 40 |
| 2019 | Nil | Nil | 20/07/2019 | 1 | Tree Plantation | Government of Maharashtra has announced a resolution to plant 33 crore trees in the State. Under | 76 |

| | | | | | | | |
|------|-----|-----|------------|---|--|---|----|
| | | | | | | Forest Festival 2019, the college planted 150 saplings through NSS Department. | |
| 2019 | Nil | Nil | 26/07/2019 | 1 | Kargil Day Projection of Uri The Surgical Strike | Kargil Day was celebrated on behalf of Kargil Day. The Student were shown the film "Uri The Surgical Strike" and "LOC Kargil" | 75 |
| 2019 | Nil | Nil | 14/08/2019 | 1 | Blood Donation camp | Importance of Blood Donation | 20 |
| 2019 | Nil | Nil | 15/08/2019 | 1 | Rakshabandhan at Police Station | The Holy festival Rakshabandhan celebrated at Kurha Police Station on auspicious occasion of Independence Day. | 50 |
| 2019 | Nil | Nil | 21/08/2019 | 1 | Workshop on Rain Water Harvesting | For proper management of Rain water, Workshop on Rain Water Harvesting was jointly conducted | 50 |

| | | | | | | | |
|------|------|------|------------|---|--|--|-----|
| | | | | | | by NSS and Nature Club | |
| 2019 | Nill | Nill | 28/08/2019 | 1 | Eye Check-up Camp | The eyes are important organs of the human body. Small villages do not have eyes checking facilities. Considering the same problem of the people of the village an eye check-up camp was organized by NSS Dept | 80 |
| 2019 | Nill | Nill | 30/08/2019 | 1 | Workshop on Environmental Ganpati Murti Making | Environmental Ganpatimurti making workshop was conducted jointly by NSS D Carrier guidance Cell. | 150 |
| Nill | Nill | Nill | 24/09/2019 | 4 | Workshop on Soft Skill Development | Workshop on Soft Skill Development organized by Career cell | 96 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Code of Professional Ethics for . Director | 22/10/2019 | Director Physical Education and Sports / |

Physical Education and
Sports / Librarian

Librarian should: a)
Adhere to a responsible
pattern of conduct and
demeanor expected of them
by the community b)
Manage their private
affairs in a manner
consistent with the
dignity of the profession
c) Discourage and not
indulge in plagiarism and
other non ethical
behavior in teaching and
research d) Participate
in extension, co-
curricular and extra-
curricular activities,
including the community
service e) Refrain from
allowing consideration of
caste, creed, religion,
race, gender or sex in
their professional
Endeavour

Code of Professional
Ethics for Teachers

22/10/2019

Teachers and their
Responsibilities: Whoever
adopts teaching as a
profession assumes the
obligation to conduct
himself/ herself in
accordance with the ideal
of the profession. A
teacher is constantly
under the scrutiny of his
students and the society
at large. Therefore,
every teacher should see
that there is no
incompatibility between
his precepts and
practice. The national
ideals of education which
have already been set
forth and which he/she
should seek to inculcate
among students must be
his/her own ideals. The
profession further
requires that the teacher
should be calm, patient
and communicative by
temperament and amiable
in disposition. I.
Teacher Teacher should:
i. Adhere to a
responsible pattern of
conduct and demeanor
expected of them by the

community ii. Manage their private affairs in a manner consistent with the dignity of the profession iii. Seek to make professional growth continuous through study and research iv. Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge v. Maintain active membership of professional organizations and strive to improve education and profession through them vi. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication vii. Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research viii. Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition ix. Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation and x. Participate in extension, co-curricular and extra-curricular activities, including the community

| | | |
|---|------------|--|
| Code of Professional Ethics for College Principal | 22/10/2019 | <p style="text-align: right;">service</p> <p>College Principal should: a) Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability b) Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college c) Act as steward of the college's assets in managing the resources responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment d) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas e) Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society f) Adhere to a responsible pattern of conduct and demeanor expected of them by the community g) Manage their private affairs in a manner consistent with the dignity of the profession h) Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research i) Participate in extension, co-curricular and extra-curricular activities, including the community service j) Refrain from allowing consideration of</p> |
|---|------------|--|

caste, creed, religion, race, gender or sex in their professional Endeavour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga day | 02/06/2019 | 02/06/2019 | 40 |
| Death Anniversary of Lokmanya Tilak Birth Anniversary of Annabhau Sathe | 01/08/2019 | 01/08/2019 | 150 |
| Revolution Day | 09/08/2019 | 09/08/2019 | 108 |
| Akhand Bharat Din | 14/08/2019 | 14/08/2019 | 117 |
| Independence day | 15/08/2019 | 15/10/2019 | 130 |
| Digvijay Din | 11/09/2019 | 11/09/2019 | 105 |
| N.S.S day | 24/09/2019 | 24/09/2019 | 186 |
| Birth Anniversary of Bhagtsing | 28/09/2019 | 28/09/2019 | 78 |
| 150 th Birth anniversary of Rashtrapita Mahatma Gandhi | 02/10/2019 | 02/10/2019 | 131 |
| Elocution competition on Birth Anniversary of Mahatma Gandhi | 02/10/2019 | 02/10/2019 | 122 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use Of renewable energy - Solar energy available in college gives up 98 energy. Technical energy is rarely used and saved 2) Energy Conservation: The faculties and the student are instructed to turn off lights and fans when they are not in use. By sending circular frequently and by up sign board in campus the effort of saving electricity is in practices functions are generally conducted in day time CFL are used wherever possible in order to conserve energy. The classrooms are fitted with wide sliding windows to enable natural light and air it reduces energy consumption. 3) Tree plantation: 33 crore tree plantation drive has been declared by the Govt. of Maharashtra in the session 2019-20 NSS unit planted 150 saplings and NSS volunteers take the responsibility of conservation of these plants. 4) Efforts for carbon neutrality: The college is working toward reducing the carbon footprint student and staff one encourages to use public transport one sided paper use. 5) Cleanliness Drive: NSS unit implemented cleanliness drive throughout the year. College campus, classes, office, lab. Urinals, adopted village Chenushta, Kalagota have been cleaned throughout year with the planned programme. 6) For proper management of Rain water, Workshop on Rain Water Harvesting was jointly conducted by NSS Dept and Nature Club On 21/08/2019 7) Water-pot for Birds NSS unit initiate saving birds during the heat of the summer when the food and water is scarce. For this Pakshimitra club has been established. These Pakshimitra placed clay pots with water around the college campus, fields and houses.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Best Practice-1 Title: - Guardian Teacher Scheme Goal: Our institution has introduced this scheme to have one to one interaction with students. For a batch of about thirty students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every students day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results. He encourages the students to participate in co-curricular and extracurricular activities. He gives academic feedback to the parents/guardians regularly. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The Practice: The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. The teachers act as a buffer for the first-year students and help them to get acclimatized in this new environment. This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counseling with a wide range of worries, including personal, home and family relationships, depression, anxiety and loneliness. Each Teacher works in the scheme with following manner: - • To increase the teacher-student contact • To provide academic counseling • To enlighten the students on professional ethics and conduct • To communicate with the ward's parents • To identify and address the problems faced by slow learners • Monitoring attendance and behavioral aspects of every student • To decrease the student drop-out rate • Teacher guardian monitors academic performance of students Evidence of Success • Significant improvement in the teacher-student relation has been observed • If student remains absent for continuous, then teacher guardian will send note to all concerned teachers to stop the practical of that student. With this reason the attendance of the students increased • Teacher guardian will send letters regarding attendance to the parents • Poor performance of students should be improved by way of counseling • With the visit to their home, the actual condition of the students, financial problems, other problems identified by guardian teacher. • The teachers should interact constantly and keep themselves in contact with the students always so that problem of students regarding educational, socioeconomically, health related and family related could be sort out and most possible help can be rendered to the students. • The guardian committee distributed the bicycle to Ku. Sarita Ghawat, who is B.A. III year student and belongs to poor family background, lives in remote village and not able to join college regularly. With this help, she completed her degree. Best Practice-2 Title: - Best Student Awards Goal: - • To create competition among the student for over all development • To Encourage Student Participation in Extracurricular activities, like NSS, Sports and Cultural Program • To increase regularity and punctuality of student in college • To improve behavior of Students • To create Social and National Responsibilities in student. • To seek overall progress of student • To develop good habits in the students for moral and spiritual development. • To create Sport Activity in students • For attendance The context: - To create a competitive attitude in the students and to motivate them to participate in various activities and seek their excellent performance this practice is running successfully. For the Selection of best student some criteria have been followed such as his/her participation in sports, cultural activities, National Service Scheme and other activities, behavior, attendance in college, all over performance in a college and who acquire maximum marks selected for the 'Best Student Award'. In session 2019-20 Mayur Gaud M.A. II year student won this award. The practice: - From last few

year's our Institution Started the Best Student Award Practice there is curiosity among student about the Best Student Award. Every student wants to get this award and for that every student trying. With the help of this competition, good habits have been created among the students. Changes come in to student's behavior. Student gives attention to study. They attend all lectures take part in sports, cultural, National Service Scheme and extracurricular activities. Evidence of success: - • The College has successfully implemented the practice. • Good marks in university examination is the first criteria for selection • Participation in sports is one of the criteria so participation of student is increase and many students select University and State Level sports. One student of our college selected for State Level Ranaji Cricket and IPL also. • Participation in cultural activities is another criterion so the participation of student in cultural activities increases. Improvement is seen in speaking style of the students. • Taking part in N.S.S. is also criteria it increases social awareness and responsibilities in student. • Improvement is been seen in college discipline Problem Encountered and Resources Require: The college runs this practice from last few years but we have to face some problems. Sometimes more than one student gets equal score among them selection of one student is a problem university results is main criteria there is increase in result but it is not expected as we decided. Many students do not get permission from their parents to take participation in sports, cultural activities and N.S.S. so they remain back. Institutions have well infrastructure but the college is located in rural area and student comes from surrounded villages they do not have sufficient travelling facilities. Notes: - The result and performance of students in the examination is the great problem in rural area because of this practice it improved. The practice is all over development of student and they can get benefit in future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ascollegekurha.org/pdf/Best%20Practices%2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is established with the aim to promote the facility of higher education for rural students. The progress attained by the college in it is very important as concern the rural area. Many renowned and expert educationists contribute in the progress and development of the college and so the college could attain this progress. Session 2019-20, was an important milestone for the institution as it was the silver Jubilee year after the successful completion of 25years of its journey in imparting the education which stands on the pillar of discipline commitment and perfection, a legacy to be carried on by the student community. As we enter 25th year of our academic journey, institution plan to carry out various social, academic, cultural activities throughout the year. Co-curricular and extra-curricular activities organized by various committees facilitate the process of creative thinking. It gives inspiration as well as sustainable atmosphere to carve our path and strive harder in same pace of progress in years ahead, develops the self-confidence and reduces the fear among the students. The college student represents the stage of youth, the stage is filled with new aims, dreams, desires and aspirations and the youth try to fly with these aspirations. At the same time the stage of youth is very sensitive and receptive. Imparting only intellectual education along with examination is not limit but should be developed versatile that is development of his personality and intellectuality. Keeping in mind, the college tries to impart the education and focused on the

ideal development of the youth along with its rural background. Besides, education the college tries to impart the value education, skilled education, social education and cultural education to flourish his personality. The college has its NSS Unit with the motto, "NOT ME BUT YOU". The NSS department runs various programs including vivid social and cultural activities to build social and cultural attitude in students. The guardian committee and student development committee of the college organizes the programs related to benefit the students. The Nature Club of the college organizes environment related programs to save our environment. The women cell organizes women empowerment programs and the employment cell conducts the employment development related activities. In this way the college tries truly to develop the students in versatile manners. Seeing these, the people having social attitudes and their attachment to the college has always appreciated our work and supported us financially. The year 2019-20 is our Silver Jubilee year. Keeping in mind the same tradition of development, the college has decided to celebrate the Silver Jubilee year with new innovative and social activities through its various departments. In it primarily we helped society like way helped fire affected village namely Semadoh, Bhullori and Walgaon. The NSS unit implemented various social, environmental, educational activities such as distributed water in drought areas through water tank in Kurha, organized workshop on toxin free farming (Organic Farming), workshop on Eco friendly Ganesh idol making, rain water harvesting workshop, distribution of uniform and school stationary to Pardhi community students at village, Kalagota and distribution of winter jackets and blankets to the needy people of the area, distribution of sarees and clothes on the occasion of Deepavali to the mother of the students, organized Hemoglobin test camp for girl students and distribution of nutrition to raise their hemoglobin, distribution of bicycles to needy and hard-working students, Eye Checkup camp, Blood group test camp, dialogue with community program in the period of Corona pandemic along with the distribution of grains, sanitizers, masks and dettol soaps near about in 8 villages around. Women Cell organized Cancer diagnosis camp especially for women in nearby villages who neglect their health problem and not aware of their health issues. The college also organized alumni association meeting in which alumni shared their memories and offered to support the college whenever necessary. The guardian committee of the college play important role and tries to solve the problems of the students at personal level. The guardian committee distributes the bicycle to the needy student. Besides, the college has installed solar plant to generate electricity. These are the special activities done by the college in its Silver Jubilee Year along with the regular activities. The college has done all these activities in keeping with its mission, vision and the tradition. The college is supported in these activities majorly by its teachers, non-teaching staff, students and especially our alumni. The college also got a reputation in the sports area. This year a total of 14 students are Color Coat Holder. College organized intercollegiate Weight-lifting Tournament and in this tournament 5 Boys and 2 Girl Students of college won Gold Medal. The education is life long process. The women cell and other committees of the college have organized national and state level seminar and workshop. The number of teachers published their research papers in reputed and referred journals and their portion is included in SGB University syllabus. One of the faculties, Dr. Sunil B. Akhare is, Chairman, Board of Studies in Geography, SGB Amravati University, Amravati. Besides, he is also a Member of Board Studies in Geography and Environmental Studies, M.H. Shroff College of Commerce, University Mumbai (Autonomous Status), Member of Board Studies in Geography, Savitribai Phule University, Pune, Elected Member of Board of Secondary Higher Secondary Education, Maharashtra, Pune. The college has two Research Center respectively in the subject Geography and political Science. The college starts soil testing lab for the farmers of the area. The college started new Skill Development courses they are B.Voc which is degree course and Community college which is one year

diploma course. Both these courses are funded by UGC, NSQF scheme and are affiliated to SGB Amravati University. The college constitute various study circles of their respective subjects to organize various subject related activity, educational programs, model demonstrations, debate competitions elocution competitions, essay competitions and lecture of renowned teachers

Provide the weblink of the institution

<https://ascollegekurha.org/pdf/Institutional%20Distinctiveness%2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans ? To conduct Academic and Administrative Audit ? To start new skill oriented courses in college ? Imparting water harvesting projects ? To organize national level seminar ? Trying to implement various choice base credit system ? To implement various student welfare activities through Student Development Committee ? Plantation of medical plant in the college campus ? To motivate the teachers for research work ? To take initiatives for protection and conservation of environment ? To add value education for students personality development ? To organize more community service activities to contribute the welfare of the society ? To conduct awareness programme on entrepreneurship ? To increase the number of MoU by the departments for students and faculty exchange ? Strong Parent - Teacher Committee and Alumni Association ? We will try to gate the ISO Certificate