



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Arts &amp; Science College, Kurha</b>
• Name of the Head of the institution	<b>Dr. Arvind V. Deshmukh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07225225095</b>
• Mobile No:	<b>9604072920</b>
• Registered e-mail	<b>principalasc160@gmail.com</b>
• Alternate e-mail	<b>harshakambe@gmail.com</b>
• Address	<b>At Post-Kurha, Tq.-Tiwasa, Dist. - Amravati</b>
• City/Town	<b>Amravati</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>444709</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated College</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati.				
• Name of the IQAC Coordinator	Sunil B. Akhare				
• Phone No.	07225225095				
• Alternate phone No.	8669970332				
• Mobile	9970285081				
• IQAC e-mail address	harshakambe@gmail.com				
• Alternate e-mail address	sunilbakhare@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://ascoll.egedurha.org/pdf/AQAR_2020-21.pdf">chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://ascoll.egedurha.org/pdf/AQAR_2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://ascoll.egedurha.org/pdf/Acdemic_Calender_2021-22.pdf">chrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://ascoll.egedurha.org/pdf/Acdemic_Calender_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	Nil	2004	04/11/2004	03/11/2009
Cycle 2	B	2.16	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			09/08/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Preparation of Action Plan and Preparation of Academic Calendar and Formation of Committees .	
IQAC held a regular meeting for AQAR preparation and submission.	
Create a strategy for carrying out various social, cultural, educational, and environmental activities.	
To organize curricular and co-curricular activities, workshops for both teaching and non-teaching purposes.	
To organize various competitions and research activities.	
To Organize induction program for newly admitted students	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1.Designing and implementing Annual Plans for activities for quality enhancement ncement. Annual plan successfully implemented for quality enhancement	The annual plan successfully implemented for quality enhancement . but some of the activities remaining to implement as per Annual Plan
2. Encourage faculty to conduct research and publish papers in high-quality journals.	Research papers have been published by the faculty, and one of the faculty members has submitted his Ph. D. Thesis.
3. organisation of workshops, conferences, and invited talks on quality-related themes.	Workshop on CBCS and New Education Policy, Student Induction Program, workshop on Career opportunity from Bamboo, State level workshop on Competitive Exam., Soft Skill Development workshop, workshop on Anchoring, Elocution and Debate, Workshop of Cake making, National Webinar on Yoga jointly organized by Dept. of Physical Education and Swaraswati Arts College, Dhihanda (Akola) both off line and online mode
4.To introduce new skill-oriented certificate courses	Soft-skill Development workshop organized
5. Induction program for newly admitted students	An induction program was organised in the academic session for the newly admitted students. The all faculty members were instructed by IQAC to prepare department specific presentations for the new students with focus on the following areas: Contemporary relevance of the subject, job prospects of various courses, subject specific teaching methodology, recent trends in various disciplines, etc.

6. NAAC-3 cycle preparation	Various criteria of AQAR was distributed among the members of IQAC for filling the AQAR annually. Formats were made available to Departments, faculty members for filling AQAR.
7. Feedback from students and faculty members	Feedback taken through forms, from students and faculty members of different disciplines and analyzed for quality improvement.
8. To conduct Social activities	Social; activities conducted by the NSS and other Dept.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/01/2023

15. Multidisciplinary / interdisciplinary
Our institution is affiliated with Sant Gadge Baba Amravati University, Amravati and the parent university adopted the CBCS pattern from the Academic session 2022-23. we do not have the freedom to design multidisciplinary/ interdisciplinary curricula. From the next session, multidisciplinary/ interdisciplinary courses will be introduced.

16. Academic bank of credits (ABC):
Our institution has been affiliated with Sant Gadge Baba Amravati University Amravati. After instruction from the university, ABC

will be implemented in the institution. The institution shall abide by the curriculum and structure prepared by the affiliating university in this regard.

#### **17.Skill development:**

The college is an affiliated college and has to follow the designed curriculum provided by Sant Gadge Baba Amravati University. So far as skill development is concerned the vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners.

At our college level, programmes are conducted to develop the skills of the students. To develop technical skills and computer knowledge of the students skill development programmes are conducted. The college organizes programmes such as lectures of the eminent on human values and burning issues of the society. workshop on skill development, guest lectures organized and seminars, PPT presentations by the students, group discussions to develop their communication skills also conducted.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering all programs in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers Marathi Literature. Preservation and promotion of languages is one of the targets of the College in the future. As the curriculum is in Marathi, the medium of instruction is Marathi. The medium of instruction of courses in Humanities like Political Science, History, Geography, Home Economics, Marathi literature, and Compulsory Marathi is Marathi.

Studying history and geography can help students to gain a better understanding of the world around them. History can provide context for how societies and cultures have developed and changed over time, and can also give insight into current events and political issues. Geography can help individuals understand the physical and cultural features of different regions and how they are interconnected. Additionally, studying history and geography can help students develop critical thinking, research, and analytical skills.

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**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Program outcomes and course outcomes are stated and uploaded on the College website and the same is communicated to teachers and students also

**20.Distance education/online education:**

The institution runs the center of Yashvantrao Chavan open university, Nashik. (B.A., M. A. Marathi)

The college's teaching staff is well-versed and trained in using popular e-learning platforms. In the academic year 2021-22, students experienced blended learning as a few months of the academic year they had offline lectures and in the remaining months, they attended lectures in an online mode. WhatsApp group of students created which can be used as a platform for educational content. Teachers used WhatsApp to share educational videos, articles, instructions about their attendance, exam., programs conducted by various departments, and other relevant content with their students. These groups are useful, particularly for students who may not have access to educational resources outside of the classroom.

The College is also preparing itself to offer vocational courses through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

**Extended Profile****1.Programme**

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 339

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 320

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 39

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 10

Number of Sanctioned posts during the year



## Extended Profile

### 1.Programme

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	339
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	320
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	39
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	85.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	33
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college is affiliated to Sant Gadge Baba Amravati University, Amravati, so we follow the curriculum planned by it. We undertook the following measures for efficient delivery of the university curriculum.</p> <p>* There is a timetable committee which prepares the time-table as per the workload for academic session.</p> <p>A comprehensive teaching plan is prepared by every department.</p> <p>* The Head of the departments took review of syllabus completion and the issues regarding teaching facilities.</p> <p>* Principal arranges periodical meetings with the head of the Departments to take review and the curriculum delivery.</p> <p>The Exam Co-ordinator and Examination Committee plans and conduct</p>	

all theory and practical examinations according to guideline of University.

\* Unit Tests are conducted periodically and discussed with the students in the class room.

\* Information and Communication Technology (ICT) is used for effective teaching by the teachers of various departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each academic year, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Institution followsthe calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation. The institute prepares an institute-level academic calendar.The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members.Internal Assessment tests , assignments, quizzes, and seminars are part of the Continuous Internal Evaluation of students. The internal assessment test conducted as per the schedule. Conduction of practicaland viva, Submission of records are the major components of course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Moral Values, Human Values & Professional Ethics -**

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. . It is in response to a long-felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

**Gender Sensitization-** The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security for providing the safe environment to all students.

**Environment & Ecology-**

The course "Environment & Ecology" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the second year. University prescribed this course for creating awareness and developing importance of environment among students. The College has an integrated rain water harvesting System along with College celebrates the Geography day, Environment day and Ozone day. Keeping in view the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Identification of Advanced learner and Slow learners:

After the declaration of university exam, in which students securing more than 50 %Marks are identified as advanced learners and students getting less than 50% Marks are identified as slow learners. Each department prepares a list of advanced and slow learners and notifies them.

### Extra Coaching:

Each department organizes extra coaching for advanced and slow learner. In academic year 2021-22, extra lectures were conducted for advanced learners and for slow learners.

### Personal Attention:

Mentors give personal attention to advanced/slow learners during Mentor-Mentee Meetings and practical sessions. Guidance about high profile job opportunities is provided to advanced learners. Similarly, guidance about suitable job opportunities is provided to slow learners. Information is given to advanced learners to gain maximum marks in examinations. Similarly, guidance is given to slow learners about how to secure passing marks in examinations.

### Other activities:

Guidance and motivation is given to advanced and slow learners to participate in research activities, various competitions, certificate courses and workshops.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	09

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning Methods:

1. Organization of Field/Industrial Visits/Village Survey
2. Organization of Students seminar by each department
3. Provision of Skill/career oriented workshops by all academic departments
4. Laboratory Learning by practical subject departments
5. Organization of extracurricular and co-curricular activities by academic departments and support services
6. Writing experience in college magazine 'Aaroh'

#### Participative Learning Methods:

7. Group Discussions by all academic departments
8. Wall Paper Publication by some academic departments and support services
9. Organization of Competitions by all academic departments
10. Organization of pre-viva by Research Centers
11. Organization of Guest/Expert Lectures by all academic departments.

#### 12. Problems Solving Methods:

### 13. Conduct of Tests/Quizzes/Assignments By All Academic Departments

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of Computers, Laptops and Smartphone by all academic departments

Use of Internet/Wi-Fi facility by all academic departments

Use of Learning Management System

Use of Online Platforms by all academic departments

Use of Software/Applications for creating e-content by all academic departments

Use of Interactive Smart Boards in Smart/Virtual classrooms by all academic departments Use of E-books by all academic departments

Use of Online Library Sources through open sources for reference books and research journals by all academic departments

Use of UGC-Network Resource Centre by all academic departments

Use of Social Media platforms by all academic departments

Use of CDs, DVDs and Pen drives by all academic departments

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****1 : 37**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****10**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****08**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed an internal evaluation process as per the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The examination committee prepared the internal theory and practical examination time tables as per the university examination circular. In advance, it is communicated to students on a Whats App group, notice board and distributed to each department. The internal theory and practical examination schedule were communicated to students on their department-wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on a WhatsApp group. The internal theory and practical examinations were conducted by Google form as per the time table. The practical viva was taken through the Zoom online platform. The internal evaluation was performed as per the examination circular given by ParentUniversity. The internal examination marks are submitted online to the university examination portal through the college login account.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the university guidelines and nature of grievances, the redressal process is completed within one or two weeks. Grievances related to corrections of results, such as wrong entries of marks obtained, attendance, and corrections in SGP, are solved by the examination committee immediately. The university has made provision for revaluation of answer sheets, and as per the norms of the university, any students who are not satisfied with the marks obtained in their respective papers can apply for a photocopy of the answer booklet. All these guidelines provided by the university are conveyed to the students.

General grievances like discrepancies in the name of the student, course, course code, and seat number printed on admission and examination forms are resolved in due time through the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed to be outcomes-based. All programme outcomes (POs) and course outcomes (COs) have been displayed on the college website to be aware of various stakeholders. The programme outcomes and course outcomes are intimated to students and parents at the time of admission in counseling. During the lecture in class, teachers provide the programme and course outcomes and various opportunities after completion of the programme of their respective subject. Each year, IQAC collects curriculum feedback

from various stakeholders, such as students and teachers, a prepares an action-taken report. The various programmes related to programme outcomes, like competitive examination guidance for students, are conducted from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ascollegekurha.org/pdf/Program%20Outcomes.pdf">https://ascollegekurha.org/pdf/Program%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods:•

Internal Test •

Group discussion •

Student projects •

Assignments •

Semester Test •

End term Theory Result

The score of this assessment is taken into account for evaluationCO's.

Indirect Assessment Methods: •

Feed-backs•

Co-curricular activities •

Extracurricular activities

A feedback mechanism is used to improve the teaching and learning process in outcome-based education. Internal assessment is the requirement of continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps, such as unit tests, field surveys, study tours, practical work, seminars, etc. Besides, they also try to attain the course outcomes and programme outcomes by conducting activities such as cultural activities, social activities, various activities through NSS, Student Development Committee, organizations of Scholarly Lectures, Health Awareness Programs etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

39

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



<https://ascollegekurha.org/pdf/Action%20Taken%20Report%20IQAC%2026%20March%2021.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**00**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

**during the year****04**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****10**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****01**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the betterment of student's cultural advancement our Extension activities arrange many programs throughout the year. This provides value addition in the holistic development of student Personality. Students also get benefited in solving social issues as a part of this our college organised the following activities.

Department of Physical Education arranged international Yoga Day on 21-06-2021

State level, intercollegiate competitions , workshops on skill development for the students organised

To inculcate the social responsibility among the students social activities implemented by student development committee and NSS

To provide value based education Swami Vivekanand, Rashtrasant Tukadoji Maharaj -Gramgeeta examination conducted

Patriotic Song Competition , essay competition, elocution conducted by History and Marathi Dept.

Women Cell conducted webinar on Awareness About Cancer

Diwali Snehamilan conducted with Paradhi Community by NSS

Visit to old Age Home Conducted by NSS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

216

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Adequate number of classrooms are available

2. Library department with adequate facilities including adequate number of textbooks, reference books, journals, periodicals, newspapers, reading room facility, internet facility with broadband is set-up and working with an appointment of full time librarian and staff. 3. There is a facility of separate office

section and principal's chamber which is well equipped and with internet facility.

4. Facility of computer room with adequate number of computers.

5. Separate toilets and urinals are constituted for the boys students, girl students and teaching and non-teaching staff members.

6. Three rooms with ICT enable facilities are made available for digital education

7. Establishment of Solar Panel/ Solar system is in process

8. Water harvesting project and Green Audit project have completed.

9. The college has 3 recognised research centres in Geography, Marathi and Political Science affiliated to Sant Gadge Baba Amravati University, Amravati for Ph.D. research with a capacity of 28 students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college for the smooth conduction of various programmes. The classrooms at the

college are available with a dimension of 30 x 30 feet. The first year classroom is used for any extracurricular activities.

In total, approximately 100 students can sit at a time in this classroom. For an annual social gathering, spacious ground is available where all cultural activities are conducted. The department of physical education is fully equipped with indoor games facilities such as table tennis, carrom, and chess. Outdoor facilities include Kabaddi, Volleyball, Basket-ball, Hand-ball, Kho-Kho Weightlifting. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of library software:** Libsoft 2. **Nature of Automation:** Partially automated 3. **Version:** 4.5 4. **Date of Purchased:**

27/3/2017 All books accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50,000 /-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>



**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below

The class rooms and staff rooms are either provided with LAN or WIFI facility to enhance the teaching - learning process.

administration, Finance and Accounts, Student admission and the examinations in the College run by office with office softwares.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities, such as classrooms, laboratories, a library, and indoor and outdoor sports facilities. The college campus is under CCTV surveillance at different important locations. The college has a system for the maintenance of all these facilities. The given physical facilities are maintained by plumbers, electricians, gardener, sweepers, carpenters, and watchmen, etc., by college authorities under the guidance of the college Principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, and internet facility are maintained by the technician. Classrooms are well-equipped with ICT facilities and are staffed by technicians as needed under the supervision of college authorities. The classrooms are cleaned and re-tainted by the two peons of the college.

Laboratory: The laboratory departments are fully equipped. As per any requirements, the purchase committee gets different quotations

from various dealers and orders are finalised on the basis of cost and quality under the guidance of the principal. The laboratory is always cleaned by the people of the college. Any laboratory breakages caused by students are documented.

**Library:** The library, including books section, reading room for students and teachers. The college library is cleaned and maintained regularly by the attendant under the guidance of the librarian

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

246

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1056	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
1056	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. The social consciousness of students' qualities should be strengthened, and their innate qualities should get a platform. In this regard, the Student Development Department should continually make efforts. Various student-centric social and educational activities by this department in session 2021-2022 Organize a great man's birth and death anniversary celebration this academic year.
2. Convocation Program of batch 2020 was jointly organized on July 15, 2021, with the Student Development Department and a Parent Committee.
3. Open communication with the Hon'ble Mrs. Matin Bhosale, who was the founder of the Prashnchinh Ashram School at Mangrul Chavhala Principal Dr.Arvind Deshmukh with some of the NSS volunteer visited Prashnchinh Ashram School along with students of the college and gave funds for the construction of the building materials and gave the students food and clothes.
4. Workshop on effective anchoring, oratory, and debates techniques. On August 5, 2021,
5. Honoured of the Corona Warriors
6. On the occasion of the Amrit Jubilee Year of Independence, on the birth anniversary of Shaheed Bhagat Singh, Corona warriors were honoured.
7. Induction Programme: The induction programme was organized by the Student Development Department at the college
8. Soft Skill Development Workshop
9. Pre-Exam Guidance Programme,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
00	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p><b>*Alumni Association Arts and Science College Kurha*</b> The meeting of Alumni of College of Arts and Sciences, Kurha was held on 3rd October, 2021. In this meeting, a total of 11 office bearers were elected from all the office bearers and members of the alumni association. The rules of the society were read out to all the members present and it was approved by all the members. The organization registration proposal was submitted to the Assistant Charity Commissioner, Amravati. The College of Arts and Sciences Alumni Association organized an online alumni meet on 8th Feb, 2022 for the benefit of the alumni. This was Arvind Deshmukh. He emphasized on the contribution of alumni in the development of the college in his mind. Similarly, Dr. Sunil Akhre guided the alumni on the occasion. Expressed thoughts about this</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>



File Description	Documents
Upload any additional information	No File Uploaded

  

<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 - Institutional Vision and Leadership</b>
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution
<p><b>Vision Statement:</b></p> <p>Arts &amp; Science College, Kurha is an institution devoted to student's welfare, Education to poor and all in rural area. We focus on the overall development and empowerment of the student's moral, social, personal intellectual and professional abilities and to create a research-oriented attitude in them. We concentrate on excellence in every sphere of life and provide them with career-oriented education.</p> <p><b>Mission Statement:</b></p> <ul style="list-style-type: none"> <li>• To expand the range of disciplines/subjects available to students at the under-graduate level.</li> <li>• To consistently upgrade its teaching-learning policy, methods and apparatus</li> <li>• To incorporate value-added, vocational and technical courses in its curriculum.</li> </ul> <p><b>1. Nature of Governance:</b></p> <p>The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.</p> <p><b>C. Perspective/Strategic Plan</b></p> <p>CDC formed Perspective Plan at the beginning of the academic year.</p> <p><b>D. Participation of Teachers in Decision-Making Bodies.</b></p>

- Teachers are members and conveners of the various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration, Principal conducts the meeting of Staff Council with regular interval and shoulder on the responsibilities to the respective heads of the concern committee. Before that the IQAC prepares the various committees. The task and the activities initiated by college is actively govern by the principal, staff members and the students' representatives.

#### College Development Committee (CDC)

According to new Maharashtra University act College Development Committee is formed. CDC looks after the local governing of the institution. It also discusses the issues of the development and of the various activities to be taken in to the institution. CDC are involved in defining policies and procedures, framing guidelines and rules and regulations. CDC Comprises Principal and representatives of Governing body, Teaching and Non- Teaching Staff, Students

#### Formation of IQAC and of Various committees

With the guidance of the CDC and principal IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC provides quality education, adopting innovative teaching-learning methods, and assessing them is a continuous process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution made long term plan for the overall progress which is clearly visible through the perspective plan. Internal Quality Assurance Cell (IQAC) takes an initiative for the advanced focus on the activities and the courses which are in tune with the need of the time.

#### Strategic Plan

The institution has a Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner. Being an executive and academic head of the college as per ordinance No.24, S.G.B.A.U. Amravati., the principal plays vital role in the administration process of the college. The principal circulates the related notices to the respective departments & committees for the further plans & actions. The Respective departments & committees come up with their plans & Suggestions for the execution.

Application for grants from government and non-government sources.

- Achievement of national and international recognition in the form of grants and awards.
- Partnering with Research Institutes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal effectively takes follow-up of various activities and their implementation.

#### 1. Curriculum Development

- College prepares the academic calendar as according to the schedule provided by the SGB Amravati University.
- Teachers conduct regular lectures.
- Academic activities are notified in the dairy.

#### 1. Teaching and Learning:

- For effective teaching professors use different techniques with the help of ICT enabled classrooms
- Special lectures are organized by the various departments.

#### 1. Examination and Evaluation:

Examinations are conducted by affiliating university. The college conducts two unit tests and one terminal examination

#### 1. Research and Development:

The faculties and the students are engaged in research activities. The college has required facility to enhance the research in research center. There are three recognized guides in our college .

#### 1. Library, ICT and Physical Infrastructure / Instrumentation:

College library has separate infrastructure equipped with update software. The library has all types of books including recommended reference books as per university norms.

#### 1. The admission process is online on first come basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<b>Welfare schemes for teaching staff:</b>	
1.Scheme of Group Insurance Policy	
2.Loans from Nationalized Bank	
3.G.P.F./DCPS Facility	
4.Duty Leave	
5.Medical Leave	
6.Medical Reimbursement	
<b>Welfare schemes for non -teaching staff:</b>	
1.Scheme of Group Insurance Policy	
2.Loans from Nationalized Bank	
3.G.P.F./DCPS Facility	
4.Duty Leave	
5.Medical Leave	

**6. Medical Reimbursement**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****NIL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Every academic year, all faculty members maintain the records of a performance based appraisal system as per UGC norms with supporting documents and submitted to IQAC at the end of the academic year. The format of performance appraisal system is

already given by UGC. It includes teaching, administrative work, ICT teaching methods, research publications, etc. The IQAC guides about how to fill up the appraisal form and monitored it from time to time. The IQAC evaluates the appraisal forms of all the faculties. The performance appraisal system for non-teaching is carried out through a confidential report. The confidential report is also filled out by the non-teaching staff at the end of the academic year and evaluated by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal audit is done by the internal committee of experts nominated by the managements. The external audit is done by the local chartered accountant. Audit reports of all the years are maintained by the office. A concern the audit of the grant received from the UGC schemes, the audit is done through chartered accountant and all the objections of the audits are settled according to the directions given by the UGC time to time. Care is taken to see that the funds are allotted are completely spent by the institution. Any amount spent by the college is directly proportional to the finance available with the college The fund is utilized according to the need of development in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)



**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Care is taken to see that the funds are allotted are completely spent by the institution. Any amount spent by the college is directly proportional to the finance available to the college. The fund is utilized according to the rules and regulations and the need for development in the college. We ask for the demands from every departments and includes in the budgets and then approved by the CDC and thus fullfil the demands.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- 1.The college believes in the academic, social, and cultural development of the students by acquiring inputs from all the stakeholders.The college makesinteractions of teachers with parents during parent teacher meet ,and works according to the suggestions made by the parents. The teachers visit the students village and interacts with their parents.
2. Teachers communicate with the parents to prevent early marriages especially of girl students to stop drop-out rate of girl students.
- 3.Facuty members maintain attendance record of students. If a student shows poor attendance then the parents are informed about

the same by faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the academic year, IQAC collects the 1 academic calendar and monitors its effective implementation throughout the year.

? Teachers are also insisted to submit a Teaching Plan of every month so as to evaluate the progress of the curriculum in tune with the academic calendar.

? IQAC has added the questions in Students Feedback form to map the PO, PSO and CO of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation.

? IQAC communicates its policies regarding Remedial coaching, Mentoring and documentation through HEI portal to all teaching departments at the beginning of the academic year.

? IQAC ensures proper conduct of internal examinations and has instituted a mechanism for transparent evaluation and uploading of marks in the university portal.

The IQAC has taken initiatives in preparation of Online Feedback forms for different stakeholders. All the Online Feedback forms are linked on College Website for easy access to all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Various activities are conducted for women and students every year by the Women's Committee in the college.

\* Issuance of Protective Notice Letter :Instructions were distributed for protection of women at workplace, their defensive sanctity and protection.

\* International Women's Day:On the occasion of International Women's Day, various competitions were conducted by the women's committee.

Breastfeeding week:: Breastfeeding Week was observed from 1st to 7th August 2021 by the Department of Home Economics. Information about breastfeeding was given to the girls.

Nutrition Week: Malnutrition is the biggest problem facing the country in the current situation. In this view, 1/1/2021 to 7/9/2022 Nutrition Week was conducted in the college.

**Cake Making Workshop:** The Department of Home Economics organized a cake making workshop. Done on 21/11/2021. A total of 25 students participated in the workshop.

**Bouquet Making Training:** Bouquet making training was conducted in the college in order to develop the skills of the students.

**Sale of eco-friendly rakhis:** Department of Home Economics and Career Counseling Cell brought eco-friendly bamboo rakhis from Lawada in Melghat and sold them in the college.

**Employment Generation Workshop:** Virtual workshop was organized on the topic of employment generation from bamboo in rural area.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management is done in our colleges by the Nature Board for the purpose of maintaining cleanliness in the colleges and making compost from solid waste. Fertilizer is made from the leaves of the tree in the college premises by collecting mulch,**

grass etc. in a tank. This fertilizer is used for the trees in the college premises Water management is done in the colleges so that the rain water does not flow directly. It increase the water level as well as soil conservation. Rainwater harvesting is arranged in the college. Water management is found to increase water levels.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College of Arts and Sciences, Kurha conducted various programs in the session 2020-21 to maintain the national integrity of this diverse country and to promote tolerance among the cultural, regional, social, communal, economic and other diverse groups.

The department of NSS made contribution in the cultural and social area through the various activities like the distribution of water filter to orphanage at Banosa village of Daryapur. NSS department felicitate the family of Shahid Kailash Dahikar and help the family worth rs. 7000/- along with clothes. The department also distributed fodder to the pet animals on the occasion of local festival, Pola and felicitate the owner of the animals. The department, every year organised Dipavali Snehmilan Program for Pardhi community with the view of socio- cultural integration. This year also we organised same program for Pardhi community and distributed refreshment and useful material to the people. The department also distributed blankets to the needful people of the local area. The department visited to the Old Age Home, and organised social program and distributed sweets and clothes to the old age people who live there.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Mazi Vasundhara:** Mazi Vasundhara Harit oath program was conducted under Mazi Vasundhara by NSS the department. On this occasion, all the students, teachers and non-teaching staff of the college took an oath to protect the environment.

**A tribute to martyr Kailas Dahikar:** Mr. Kailas Dahekar, a resident of Pimpalkhuta village in Achalpur taluka, was serving in the Indian Army at Kullu Manali but was suddenly martyred while on duty. A program to pay emotional tribute to him was held in the college.

**Covid vaccination:** On both 29th October and 23rd January, a Kovid vaccination camp was conducted in the colleges for the students and villagers.

**Voter registration and awareness:** Voter registration and voter awareness program was conducted on 23/9/2021.

**Constitution Day:** Constitution Day was celebrated with enthusiasm in colleges on November 26, 2022.

**National Voter's Day:** National Voter's Day celebrated on 25th January 2022 in our college.

**Painting competition on Right to Information:** A painting competition was held in colleges on Right to Information with the aim of informing students about what Right to Information is and how to use it.

**World Earth Day:** On 22 April 2022 World Earth Day was celebrated by dept,.of Geography.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**B. Any 3 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates/ organizes following programm and events

National Webinar on International Yoga Day: June 21, 2021. Death anniversary of Lokmanya Tilak and Birth anniversary of Annabhau Sathe: On August 1, 2021, Revolution Day: on August 9. 2021. Akhand Bharat Day: on 14 August 2021. Independence Day: August 15 2021 Teacher's Day: On September 5, 2021,. Digvijaya Day: on Sept.11,2021.

NSS Day: On 24 September 2021,

Shaheed Bhagat Singh Jayanti: On September 28, 2021,

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri: on 2 October 21.

Constitution Day: on November 26, 2021.

Dr.Babasaheb AmbedkarMahaparinirvan Day: On 6th December 2021.

Death Anniversary of Sant Gadgebaba: On 20th December 2021.

Rajmata Jijau Jayanti and Swami Vivekananda Jayanti: On January 12, 2022.

Republic Day:On January 26, 2022..

World Earth Day: On 22April 2022.

Chhatrapati Shivaji Maharaj Jayanti: On February 19, 2022, birth anniversary of Chhatrapati Shivaji Maharajwas celebrated

**Savitribai Phule Jayanti:** lecture was organized in the college on the occasion of Savitribai Phule's birth anniversary on January 3,2022..

**Dr.Ranganathan Jayanti:** The birth anniversary of Padmashri Doctor SR Ranganathan,celebrated.

**Dr. A. P. J. Kalam Jayanti:** Dr. A. P. J. Kalam's birth anniversary was celebrated in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices 2021-22

#### 1. Title of the Practice

Teacher-Guardian Committee

#### 2. Objectives of the Practice

- To interaction with students.
- To counsels the students.
- Teacher guardian acts as a mentor.

#### 3. The Context:

The stronger the relationship between the students and teachers creates more capable citizen.. Keeping view of this, Institute has adapted this practice

**4. The Practice**

- Each Teacher is assigned 30 students.
- Monitoring attendance and behavioral aspects of every student

**5. Evidence of Success**

The participation of students in various activities increased.

**6. Problems Encountered and Resources Required:** Girls cannot complete their degrees.

**Best Practice-2**

**1. Title:** Best Student Awards

**2. Objectives of the Practice:**

- To create competition among the student for overall development
- To create Social and National Responsibilities in student.

**3. The context:** For the Selection of best students all over performance taken into consideration. In session 2021-22 Vaibhav Dahake won this award.

**4. The practice:** With the help of this practice good habits have been created among the students.

**5. Evidence of success:**

- Students get good marks in university examinations, participation in sports, cultural activities increases.

**6. Problem Encountered and Resources Required:**

Sometimes more than one student gets equal score.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is working on the overall development of the students of rural area. in this view various social activities conducted by NSS and Student Development Committee. To create competition among the students Best Student Award for the students. In this year State level Workshop on competitive examination, workshop on anchoring, workshop on career opportunity , Skill Development workshop conducted for the students. In order to make sure even the economically weaker sections of the society receives education our institution provides admission in 1/- (one) rupee only.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To promote more research activities, 2. A clean and green campus 3. To organise a CBCS awareness programme for students and staff 4. To organize online/offline webinars and workshops for students and staff 5. To organize more career guidance activities. 6. NAAC-3 cycle preparation 7. to plan Extension Activities for the Benefit of Society and to raise public awareness about various social issues 8. To organise an industrial visit 9. To introduce new skill-oriented certificate courses 10. To conduct the field/socio-economic survey