

## **Best Practices**

### **Best Practice-1**

**Title: - Guardian Teacher Scheme**

#### **Goal:**

Our institution has introduced this scheme to have one to one interaction with students. For a batch of about thirty students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every student's day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results. He encourages the students to participate in co-curricular and extracurricular activities. He gives academic feedback to the parents/guardians regularly. He also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation.

#### **The Practice:**

The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. The teachers act as a buffer for the first-year students and help them to get acclimatized in this new environment. This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counseling with a wide range of worries, including personal, home and family relationships, depression, anxiety and loneliness.

Each Teacher works in the scheme with following manner: -

- To increase the teacher-student contact
- To provide academic counseling
- To enlighten the students on professional ethics and conduct
- To communicate with the ward's parents
- To identify and address the problems faced by slow learners
- Monitoring attendance and behavioral aspects of every student
- To decrease the student drop-out rate
- Teacher guardian monitors academic performance of students

#### **Evidence of Success**

- Significant improvement in the teacher-student relation has been observed
  - If student remains absent for continuous, then teacher guardian will send note to all concerned teachers to stop the practical of that student. With this reason the attendance of the students increased
  - Teacher guardian will send letters regarding attendance to the parents
  - Poor performance of students should be improved by way of counseling
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- With the visit to their home, the actual condition of the students, financial problems, other problems identified by guardian teacher.
- The teachers should interact constantly and keep themselves in contact with the students always so that problem of students regarding educational, socioeconomically, health related and family related could be sort out and most possible help can be rendered to the students.
- The guardian committee distributed the bicycle to Ku. Sarita Ghawat, who is B.A. III year student and belongs to poor family background, lives in remote village and not able to join college regularly. With this help, she completed her degree.

### **Best Practice-2**

**Title: -**

#### **Best Student Awards**

**Goal: -**

- To create competition among the student for over all development
- To Encourage Student Participation in Extracurricular activities, like NSS, Sports and Cultural Program
- To increase regularity and punctuality of student in college
- To improve behavior of Students
- To create Social and National Responsibilities in student.
- To seek overall progress of student
- To develop good habits in the students for moral and spiritual development.
- To create Sport Activity in students
- For attendance

**The context: -**

To create a competitive attitude in the students and to motivate them to participate in various activities and seek their excellent performance this practice is running successfully. For the Selection of best student some criteria have been followed such as his/her participation in sports, cultural activities, National Service Scheme and other activities, behavior, attendance in college, all over performance in a college and who acquire maximum marks selected for the '**Best Student Award**'. In session 2019-20 Mayur Gaud M.A. II year student won this award.

**The practice: -**

From last few year's our Institution Started the Best Student Award Practice there is curiosity among student about the Best Student Award. Every student wants to get this award and for that every student trying. With the help of this competition, good habits have been created among the students. Changes come in to student's behavior. Student gives attention to

study. They attend all lectures; take part in sports, cultural, National Service Scheme and extracurricular activities.

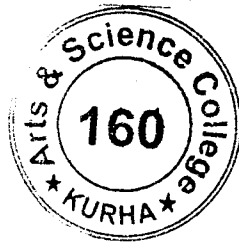
**Evidence of success: -**


- The College has successfully implemented the practice.
- Good marks in university examination is the first criteria for selection
- Participation in sports is one of the criteria so participation of student is increase and many students select University and State Level sports. One student of our college selected for State Level Ranaji Cricket and IPL also.
- Participation in cultural activities is another criterion so the participation of student in cultural activities increases. Improvement is seen in speaking style of the students.
- Taking part in N.S.S. is also criteria it increases social awareness and responsibilities in student.
- Improvement is been seen in college discipline

**Problem Encountered and Resources Require:**

The college runs this practice from last few years but we have to face some problems. Sometimes more than one student gets equal score among them selection of one student is a problem university results is main criteria there is increase in result but it is not expected as we decided. Many students do not get permission from their parents to take participation in sports, cultural activities and N.S.S. so they remain back. Institutions have well infrastructure but the college is located in rural area and student comes from surrounded villages they do not have sufficient travelling facilities.

**Notes: -** The result and performance of students in the examination is the great problem in rural area because of this practice it improved. The practice is all over development of student and they can get benefit in future.



  
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