



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRIRAM EDUCATION SOCIETY ARTS AND SCIENCE COLLEGE

ARTS AND SCIENCE COLLEGE, KURHA DHAMANGAON RLY ROAD,
KURHA THA. KURHA DIST. AMRAVATI
444709

<https://ascollegekurha.org>

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Arts and Science College, Kurha run by Shriram Education Society Dhamangaon Railway is well known educational centre in rural area affiliated to Sant Gadge Baba Amravati University, Amravati. The Institute is established in 1995 and completed its 25 years. The Mission of the institute is to provide quality education to all, especially to students of rural areas. In 2003-04 the college is accredited with C grade and in 2016-17 with B grade by NACC, Bangalore. Presently the college is preparing for 3rd cycle of NAAC.

The college has gained the reputation in the areas like sports, University results, extracurricular activities and student's participation in various activities. The college runs UG programme in Humanities having three Ph.D. research centers in the subject of Geography, Marathi, and Political Science. There are efficient staffs having 90% Ph.D. holders' teachers. The college runs PG programmes in History and UGC-NSQF Sponsored Skill Courses of B.Voc Degree Program in Fashion Design & Management and Diploma Course in Fashion Designing & Apparel Production. The college runs the unit of Yashwantrao Chavan Maharashtra Open University, Nashik for the students who are in services and businesses. The college has Alumni Association, which contribute in the development of college.

Ku Amruta Pimpale stood second merit in U. G in the session 2019-20 and Ku. Puja Thakare stood third merit in P.G. in the session 2019-20. Ku Amruta Pimpale stood first merit in PG History in the session 2020-21. Pranjali Jaisingpure stood eighth merit in P.G History in the session 2021-22. Four students Gaurav Ingole, Ku Monali Ambadkar, Santosh Shingade and Ku Rakhi Shingane stood first merit, Ku Nikit Pokale and Ku Mayuri Pawar stood second merit and Ku Swati Shelokar stood third merit in the B. Voc Degree Program of Sant Gadge Baba Amravati University in the session 2020-21.

Sports- 37 students are Colour Holder. The Volley Ball Team of Women stood Runner-Up Team at Sant Gadge Baba Amravati University Inter-Collegiate session 2019-20 & 2022-23. The Boys Weight-lifting Team received Championship at Sant Gadge Baba Amravati University Inter-Collegiate session 2019-20 & 2020-21.

Award- Best Principal Award (2022-23), Chairman BOS-1 Best Teacher Award-03 BOS Member- 03

Vision

Vision

- To provide a holistic and enabling environment of study to young students.
- To expand the range of disciplines/subjects available to students at the under-graduate level.
- To introduce post-graduate programs in a phased manner.
- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To incorporate value-added, vocational and technical courses in its curriculum.
- To continue to enhance its extension activities and outreach programs.

Mission

??????Mission

- The mission of the institution is to evolve through collective leadership into a center of academic excellence.
- Education to poor and needy in rural area.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Pro-active and supportive Parent management
- Experienced and dedicated teaching and non-teaching staff
- 90 % of the faculty holds Ph. D. degree
- 66.66% of the faculty is recognized as Ph.D. Supervisors
- 100% recruitment of Full Time Teaching and Non Teaching Staff with Regular Principal
- Spacious Green Campus in the ambience village atmosphere
- Legacy of meritorious achievements of the students in the University examinations
- Well-equipped Library and e-resources through N-LIST
- Sports facilities with a well equipped sports ground
- ICT facilities having 70 mbps internet connectivity
- Conduct of Green Audit
- Significant Extension and Outreach Activities through NSS
- Outstanding achievements of the students in Sports and Cultural Activities at University, State and National Level
- Rain Water Harvesting system

Institutional Weakness

Institutional Weakness

- Lack of financial assistance from UGC, RUSA for upgradation of academic facilities
- High drop-out rate of students
- The students comes from weaker section and so they are unable to continue their education
- Choice in stream is not available for students

Institutional Opportunity

Institutional Opportunity

- To provide online education
- Career oriented courses, better placement
- Implementation of NEP
- Post Graduate courses in Geography, Marathi, Political Science
- The college has a spacious and green campus and the academic infrastructure which can be enhanced further
- The college has a Research Centre in three subjects for the promotion of research
- Solar based equipment can be upgraded
- Commencement of Post Graduate Courses
- Need based Academic programs aligned with NEP 2020 can be introduced
- Legacy of the excellence in Sports and Cultural Activities will be uplifted to the further heights

Institutional Challenge

Institutional Challenge

- Placement for the students with a graduate degree in Arts
- Receiving donations from the Alumni and Philanthropists
- Generation of resources for up gradation of infrastructure
- To run Career Oriented Courses that provides self employment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shriram Education Society's Arts & Science College, Kurha Tq. Tiwasa Dist. Amravati is affiliated to Sant Gadge Baba Amravati University, Amravati. It is the leading college in the region which provides higher education in the field of Social Science and Humanities. It runs 7 UG Programs and Research Centers in 03 Subjects. The college has recognized Ph. D. research centres in Marathi, Geography, and Political Sci. Semester pattern is introduced in all programs. College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it. Timely completion of the syllabus with a strong support mechanism in the form of ICT, revision, co-curricular activities and internal evaluation is carried out as per the

College calendar. The college introduced UG Programmes in English, Marathi, Geography, History, Political Science, Home Economics and Marathi Literature. The College runs PG Programmes in History and B.Voc. Degree Course, Diploma in Fashion Designing. (Only one batch is completed, now this program (B.Voc, & Diploma) is closed) The college conducted Certificate Courses in Swami Vivekanand, Gramgeeta, and Leadership Development. The faculty members contributed in paper setting, moderation and central evaluation

process to ensure timely declaration of results of University examinations.

Some staff members also worked on various academic bodies such as Board of Studies of affiliating university. Academic flexibility is provided through elective/ CBCS courses in undergraduate programs. The college strives for the overall development of the students as the relevant cross cutting issues such as human values; professional ethics, gender sensitization and environment sustainability have been integrated in the curriculum. Stakeholder's feedback system is effectively implemented. Feedback taken from all the stakeholders helps to revise the functioning of the college keeping in view the vision and mission of the college. Most of the programs provide experiential and participative learning through projects, industrial visits, survey, educational tours, and continuous evaluation through seminars, workshops, group discussions, college tests and practical.

Teaching-learning and Evaluation

The admission process is transparent and follows eligibility criteria of Sant Gadge Baba Amravati University, Amravati. The reservation policy of the government of Maharashtra is implemented. In assessment period, average percentage of enrolled students is 55 %. Average percentage of seats filled against seats reserved for various categories of students is 38.09%. Student–full time teacher was 32.8

The experiential, participative and problem-solving learning is promoted through laboratory courses, hands-on training, field projects, surveys, and visits to industry and research centers. The college has 10 permanent faculty members, out of them, 09 are Ph.D. and 06 full time teachers are supervisors in three Ph.D. Research Center. Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years is 78%. Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. Programme and course outcomes of all programmes are discussed with in the beginning of academic session. Evaluation of the students' academic performance is carried out through college internal assessment examination and university theory and practical examinations. Average pass percentage of students is 67.76% in the assessment period.

Research, Innovations and Extension

Research, Innovations and Extension

The college has a policy to promote research activities in various departments by providing independent library, internet facilities and necessary instrumentation. Research activities in the college are maintained and monitored by the Principal, IQAC and Research Advisory Committee (RAC) of the college. The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell,

strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The college organizes workshops/ guest lectures on Research Methodology and Intellectual Property Rights Awareness programs.

The college has “Ph.D. Research Centres” in three subjects namely, Marathi, Geography and Political Science, which play an important role in creation and transfer of knowledge. 06 teachers are registered as Ph. D. supervisors in the Research Centre for various subjects. 26 research scholars are registered for Ph.D. in the college research Center and 4 students awarded Ph. D. Our faculty members regularly apply for Minor and Major Research projects to UGC. The College has strengthened the research facilities in Knowledge Resource Centre by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 91.08 MBPS Connection for Internet facilities.

The publications of teachers in UGC/Scopus listed, peer-reviewed journals are 53, Conference paper 10 and 01 books and 09 chapters in edited volumes/books published and papers published in national/ international conference proceedings by teachers during last five year. 01 Functional MoUs and activities are under collaborations. The college organized National and State level Webinars in various subjects on Research Methodology, IPR and in the subjects offered by the college. They widened the scope for research and extension activities. The college has done remarkable extension activities through various departments and support services such as NSS. The extension activities including health awareness, environmental awareness, and various social issues are carried out in the neighborhood to inculcate awareness and responsibilities among the students regarding the common social issues.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 2.25 hector located in the village Kurha with a total built up area of 1368.69 sq.mt, with G+1 floor with adequate parking facility. The institution has well equipped classrooms with 5 LCD projectors, 2 laboratories, 1 computer labs, central and research center libraries for the effective teaching learning process. There are 43 computer systems with round a clock Wi- Fi facility with 70 Mbps bandwidth. The college has 03 well equipped classrooms. The Departments of Gography and Home Economics have well equipped Lab. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, and Periodical Section separately. The college provided academic and infrastructural facilities to the students’ i.e. a rich library, well equipped laboratories, internet, computers and other ICT tools to facilitate teaching-learning process. The N-LIST consortia of INFLIBNET National Digital Library of India are used by teachers, students and research scholars for e-resources.

Student Support and Progression

Student Support and Progression

The college is committed to provide quality education to the students for their overall development and to facilitate their transformation into responsible citizens and competent professionals. 68.45% student's avail scholarships from the state government.

The college encourages and develops entrepreneurial skills among the students through capacity building and skill development programs. In the last five years, 7.17 % students got benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years. Anti-Sexual Harassment Cell and Anti- Ragging Committees have been working efficiently in the college. The students are made aware of discipline, rules, regulations, especially antiragging rules through the Induction Programmes conducted in the beginning of the session every year. Campus monitoring is done under CCTV surveillance. In addition, complaints and suggestions boxes are installed in the college campus. No significant grievances were reported in the last five years. During the last five years, 13.7 % outgoing students progress in to higher education and got placed. The college has a rich tradition of outstanding performance in sports/ cultural activities at University / state/ national level. During the last five years 37students are color coat holder in Sports.

NSS students participate Special Camp and University Camp. Every year, students actively participate in Youth Festival, Annual Social Gathering, various cultural competitions and examinations. The college is proud to have a registered Alumni Association comprising number of students from various fields. The alumni of the college support academic, cultural and extension activities of the college and contribute to the overall development of the college.

Governance, Leadership and Management

Governance, Leadership and Management

The Governance and leadership of the College is in accordance with the vision and mission of the college. The governance of the college is done in a participative and decentralized, democratic way. The College Development Committee is formed with all stakeholders of the Institute for participative, decentralized, and democratic participation in the College Development. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth. The Staff Council of the college is formed for participative and decentralized work of academic activities of the college which is managed through various college committees. The college follows the rules and regulations of Sant Gadge

Baba Amravati University, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment. The IQAC of the college prepared the Perspective plan of Academic and Infrastructure development for five years i.e 2018-2023. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The college has various welfare schemes for the teaching and non-teaching staff as per the rules and regulations of the government of Maharashtra. In the last five years, 10 % of teachers completed online / face-to-face Faculty Development Programmes. The performance appraisals of the teaching staff are collected at the end of every academic year through the format provided by the parent university. The internal and external audits are conducted regularly. The College receives the salary grant from the Maharashtra State Government and the development grants/funds from the UGC. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC. The IQAC has been contributing significantly in many ways for institutionalizing the quality assurance strategies and processes. The IQAC conducts the academic audit of all the departments, prepares AQAR and participate in NIRF. The IQAC organizes awareness programs/workshops on the NAAC methodology for teachers. The IQAC regularly conducted meeting and sublimed Annual Quality Assurance Report (AQAR) to NAAC. The College has ISO 9001: 2015 Quality Management System certifications. The suggestions given by all the stakeholders reflected in the feedback governed by IQAC and submitted to CDC for further action.

Institutional Values and Best Practices

Institutional Values and Best Practices

The College has established 'Equal Opportunity Cell', 'Women Cell', 'Grievance Redressal Cell', 'Student Development Cell' to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time. The college campus is under CCTV surveillance with 24 Hrs. The Institution has facilities for alternate sources of energy and energy conservation measures like installation of CFL bulbs. Water conservation facilities in the Institution include Rainwater Harvesting. The college has formed its Clean and Green Campus to ensure proper management of degradable and nondegradable wastes like Solid Waste, Liquid Waste. The college has a Green and Plastic Free campus. The college conducts Quality Audits on the environment and energy regularly. The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

The college celebrates national and international commemorative days, events and festivals by forming various committees in order to inculcate values of patriotism, national integrity, social harmony and self-respect among the students, and also to make them aware of our rich cultural traditions.

College is the leading college which provides higher education in the field of Social Science, Humanities. The primary focus of the college is on the excellence in academic as well as the core mission activities including conscious efforts to promote values and ethics, secular approach, inclusiveness of all diversities, extension and outreach activities etc. A notable number of students (11) from various subjects secure place in university merit list. The Department of Sports has brought laurels to the college with the brilliant performance of students in sports activities.(37) color coat holder.

Another distinctive feature of the college is regarding follows:

1. Social responsibility
2. environmental Awareness

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIRAM EDUCATION SOCIETY ARTS AND SCIENCE COLLEGE
Address	Arts and Science College, Kuraha Dhamangaon Rly Road, Kurha Tha. Kurha Dist. Amravati
City	Kurha
State	Maharashtra
Pin	444709
Website	https://ascollegekurha.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sunil B. Akhare	07225-225095	9970285081	-	principalasc160@gmail.com
IQAC / CIQA coordinator	Harsha S. Kambe	07225-225035	9970285081	-	harshakambe@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-12-2008	View Document
12B of UGC	16-12-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arts and Science College, Kuraha Dhamangaon Rly Road, Kurha Tha. Kurha Dist. Amravati	Rural	2.25	1051.758

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art,	36	Twelfth	Marathi	460	277
PG	MA,Art,General	24	B.A.	Marathi	80	51

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				3				5			
Recruited	1	0	0	1	2	1	0	3	1	4	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	1	0	7
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	1	3	0	8
M.Phil.	1	0	0	0	0	0	0	2	0	3
PG	1	0	0	2	1	0	1	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	177	0	0	0	177
	Female	151	0	0	0	151
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	22	0	0	0	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	27	23	20
	Female	23	29	29	23
	Others	0	0	0	0
ST	Male	9	6	2	3
	Female	5	10	4	4
	Others	0	0	0	0
OBC	Male	135	105	91	112
	Female	107	130	131	135
	Others	0	0	0	0
General	Male	28	17	7	11
	Female	11	9	5	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		339	333	292	312

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary/interdisciplinary: Shriram Education Society, Dhamangaon Railway intends to start Arts and Science College, Kurha in rural area to impart the higher education to the students with all adequate facilities. The college is a single faculty college but the college has planned to transform the college into interdisciplinary institution. The college has submitted proposal to the affiliating university for M.A. (Marathi, Geography, Political Science) to start P.G. program and also submitted proposal for B.Com.and B.Sc. faculty. The affiliating university introduced Choice Based Credit System (CBCS) from the session 2022-23. On the basis of stipulated norms and guidelines regarding NEP implementation</p>
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	<p>the college has taken steps to facilitate the all round development of the students with enhancement in employability and skills for new jobs in various fields. The college has introduced skill based certificate courses for the students. In future the college has planned to equipped the students with essential skills to earn their wages.</p>
2. Academic bank of credits (ABC):	<p>As per NEP guidelines regarding ABC it is introduced and academic credit is a unit by which the course work is measured. Each course may be allotted credits in proportion to the time expected to be devoted by the students by that course. The college is affiliated to Sant Gadge Baba Amravati University which adopted NEP from the session 2022-23. As per university instructions the college has registered all first year students for their Academic Bank of Credits on Digilocker. Students can now avail to recognize, accumulate, transfer the credits the benefits of multiple entry and multiple exit during the chosen programs. The students are encouraged for enrolling online courses from SWAYAM/NPTEL where the students may earn credits from renowned HEIs.</p>
3. Skill development:	<p>The College Development Committee and IQAC in its meetings resolved to start skill development courses in order to accumulate essential skills in students for developing them for their employability. The college started certificate programs from the session 2018-19. The college runs skill based Degree course in Fashion Design and Management and Diploma course in Fashion Designing & Apparel Production from the session 2018-19.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The teaching at UG level is in bilingual i.e in Marathi and English. Students have choice to write in his/her vernacular language. The college has started B.A. UG Program in two languages i.e in English and Marathi. The college library has developed rich collection of books in English, Marathi and Hindi. The college has a program in History which is taught in Marathi which provide a platform to study Indian Arts, Culture and Tradition. The college also provides various platforms to the students to present their linguistic and cultural talents. The college magazine, wall magazines, Essay Competitions, Debate Competitions, and Elocution Competitions organized at various levels, Annual Social Gatherings, and</p>

	Participation in Youth Festival organized by the University provide a regular platform to promote Indian languages, Art and Culture.
5. Focus on Outcome based education (OBE):	The college has developed Program Outcome, Program Specific Outcome and Course Outcome of all the programs offered by the college. The college is an affiliated college which follows the curriculum based on outcome prescribed by the University as per National Education Policy. The college measures the level of outcome of the program and courses through direct and indirect methods. The college developed the level of attainment for measuring the outcome of learning.
6. Distance education/online education:	NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling online courses from SWAYAM/NPTEL. During Covid-19 pandemic the teachers used online teaching and learning process. The college runs the center of Yashwantrao Chavan Maharashtra Open University, Nashik as a part of distance education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The College has established Electoral Literacy Club in the academic session 2028-19.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club : Dr. Arvind A. Deshmukh-Chairman Dr. Vibha Deshpande - Faculty Coordinator, Dr. S.B. Akhare, Member , Dr. Nisha Joshi Member, Dr. Ajay Abhyankar,- Member Mr. Suresh Ambapure, Mr. Vilas Bhongade- Member,

	Chetan Choudhary- Member (Student Representative) Ku. Pallavi Harsodkar- Member (Student Representative).
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Though the Club has been established recently, the college has been conducting activities in promoting electoral literacy among the society. The faculty of the college regularly participates in the administration of elections as the Presiding/polling officers. The Dept of Political Science and NSS regularly conduct Voters Awareness Programs, rally in the college as well as in the neighbourhood. The college students assists the voters to identify their names in the voter list at the various polling centers at native places. The students also give connivance to the disabled and senior citizens to drive them to the polling stations from their home.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Dept. of Political Science apart from conducting Voter's awareness Programs, conduct Voters Enrollment Drive in the College. National Voter Day is celebrated to promote electoral literacy among the students. The NSS of the college highlighted the posters in the nearby villages for Voter Registration Awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The NSS and Department of Political Science organised program for enrolment of students above 18 years as voters in the electoral roll. The alumni of the college takes initiative to register the students of the college.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
328	339	333	292	312

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2256.28	1802.93	1551.87	2176.56	2661.40

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic session, Staff meeting held under the Chairmanship of Principal in which yearly plan of various program and teaching has been discussed. Academic Calendar has been prepared through the constituted committee and all programs and teaching schedule according to the Academic Calendar. Teachers prepare their lectures according to the syllabus allotted and classes available. The time-table committee of the institution designed the time table for UG, PG. Time table prepared by time-table committee was displayed on the notice board, copy of time table was sent to each department after endorsement by the Principal. Teachers conducted the seminars, assignments, unit tests, group discussions, power point presentations, industrial/ study tours and projects for the students. This helps to monitor if the teaching plans have been successfully implemented, and this is further verified and substantiated through student's feedback on teachers. Internal examinations are conducted according to university guidelines. Day wise record of the day's work is maintained in daily diaries by all faculties. Records of co-curricular activities with signatures of the participants were maintained in all departments. Records of tests, assignments and internal assessments were maintained in departmental files in hard copies. Advanced learners have scope to experiment and go beyond the course while doing regular work and thereby to improve their presentation skill. For the meritorious students extra coaching, project works are given to help their representation in intercollegiate competitions. Toppers are encouraged with cash prize, mementos in the annual social gathering.

An induction programme from the session 2021-22, 2022-23 is conducted in the beginning of the session for the newly admitted students. Through a well-planned time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshops and industrial visits are organized for imparting quality education. The staff council meetings are conducted to plan the proposed activities such as guest lectures, seminars, workshops, conferences, educational tours and other academic activities as per the syllabus. The faculty members are allocated classes/ subjects in the beginning of the session. Timely completion of the syllabus, revision, co-curricular activities and internal evaluation is carried out as per the academic calendar. The internal assessment of UG Students are carried out as per the curriculum of concerned subject of University. The internal assessment of the students is carried out through assignment work, unit test, group discussion, seminars and practical work. The criterion for internal assessment is displayed on the notice boards. Information regarding departmental activities, internal assessments, University examinations is displayed on the Notice Board and WhatsApp groups. The faculty of the college ensures that marks for the internal assessment are uploaded timely on the University portal. All faculty members contribute in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	00	68	57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated college the institution functions within the curricular parameters set by SGBAU, Amravati. Various topics, chapters, poems and practical in the curricula prescribed by Sant Gadge Baba Amravati University, Amravati do dwell upon cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. As prescribed by syllabus of parent university curricula of various subjects cover topics like ecology and environment that bring out relationships among organisms on earth as well as the mutual influence of organisms and their environment.

Environmental Studies has been included as a compulsory subject for second year UG students across streams. The prescribed syllabus of this subject touches upon cross-cutting issues like climate change, renewable and non-renewable sources of energy, population explosion and gender equity etc. Courses in humanities teach students about ethics and professional values, human values such as teaching of saints and political leaders which make students aware about human values and professional ethics. Topics like Gender bias and Human rights, Right to equality and non-discrimination, entrepreneurship, population growth, family welfare, human rights, women and child welfare values and gender sensitization are discussed in these courses. The theoretical information imparted during classroom teaching through carefully planned activities by various committees. To raise awareness among students, various teaching departments have conducted Poster and Essay Competitions, elocution, debate, Rangoli, Model Presentation, Wall-paper, Seminar Presentation Competition on events etc. Plantation drives and cleanliness drives are regularly arranged.

On an average, the numbers of girl students are admitted more in the college than the number of male students. “ Women’ Cell’ and ‘Prevention of Sexual Harassment Committee’ is dedicated for welfare of women, which works effectively to look into the issues of girls and female staff, if any. Health awareness programmes, awareness programs on Hemoglobin Check up and providing nutritious diet for

girl students, and organized cancer check-up camp, health related issues Camp for women organized by NSS need for physical fitness etc. are carried out every year in college. Women Cell organizes Seminars/Webinars, Workshop, Guest lectures, competitions on Gender Sensitization. International Women's Day is celebrated in view to promote gender sensitization by felicitating the women working in various fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 153

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 55

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
139	112	101	107	146

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
296	300	306	280	297

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
310	310	310	310	310

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 32.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Departments of college employed the following methods to enhance learning effectively.

Experiential learning: Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, field exercises, academic, and research and stage performances. Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. In Experiential learning students learn to take initiative, make decisions, and be accountable for the results. Students engage intellectually, creatively, emotionally, socially, or physically. The college focuses on experiential teaching and learning techniques. In the academic session 2020–21, various programmes such as workshops, seminars, essay competitions, elocution, quiz competitions, and various days of celebration were conducted through online platforms due to the pandemic. To raise community awareness and sensitivity among students, as well as to learn experientially, they participated in various extension activities such as Dipawali Snehmilan, Blanket Distribution, Visits to Old Age Homes, and so on, while adhering to the COVID-19 rules and guidelines.

Participative learning: Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self construction of knowledge. Different departments arrange programs for learners to participate in different activities and learn on their own. Workshops, E- classroom sessions, seminars, study tours are the some activities college organize throughout the academic year to nurture the students’ participants. Seminar is another approach to learn the things by participation. This is also an effective learning method for students. In the academic year 2020–21, due to the COVID-19 pandemic, the students participated almost exclusively through online mode in various competitions organised by various departments of the college and other colleges also. Students participated in online tests, seminars, exams for university, group discussions, etc.

A Problem-Solving Method: This method promotes critical thinking, creativity, and scientific temperament. The students are expected to observe, understand, analyze, and find solutions that lead to a holistic understanding of the concept. All the teachers counsel the students to solve their problems, though it may be personal, whenever they needed.

Experiential Learning Methods:

1. Organization of Field/Industrial Visits/Village Survey
2. Organization of Students seminar by each department
3. Provision of Skill/career oriented workshops by all academic departments
4. Laboratory Learning by practical subject departments
5. Organization of extracurricular and co-curricular activities by academic departments and support services

6. Writing experience in college magazine ‘Aaroh’

Participative Learning Methods:

1. Group Discussions by all academic departments
2. Wall Paper Publication by some academic departments and support services
3. Organization of various Competitions by all academic departments
4. Organization of pre-viva by Research Centers
5. Organization of Guest/Expert Lectures by all academic departments.

Problems Solving Methods:

Conduct of Tests/Quizzes/Assignments by All Academic Department

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

<p>2.4.1</p> <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>Response: 100</p>														
<p>2.4.1.1 Number of sanctioned posts year wise during the last five years</p> <table border="1" data-bbox="159 1500 1476 1635"> <thead> <tr> <th data-bbox="159 1500 399 1568">2022-23</th> <th data-bbox="399 1500 670 1568">2021-22</th> <th data-bbox="670 1500 941 1568">2020-21</th> <th data-bbox="941 1500 1212 1568">2019-20</th> <th data-bbox="1212 1500 1476 1568">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="159 1568 399 1635">10</td> <td data-bbox="399 1568 670 1635">10</td> <td data-bbox="670 1568 941 1635">10</td> <td data-bbox="941 1568 1212 1635">10</td> <td data-bbox="1212 1568 1476 1635">10</td> </tr> </tbody> </table>					2022-23	2021-22	2020-21	2019-20	2018-19	10	10	10	10	10
2022-23	2021-22	2020-21	2019-20	2018-19										
10	10	10	10	10										
<p>File Description</p>		<p>Document</p>												
<p>Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</p>		<p>View Document</p>												

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 78

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	7	7	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has performed an internal evaluation process as per the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The examination committee prepared the internal theory and practical examination time tables as per the university examination circular. Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. The schedule of internal assessment is prepared and conveyed to the staff and students by posting it on the notice board and whatsapp groups. The syllabus for internal assessment is given to the students well in advance. The students' internal assessment is done by the subject teachers as per the university guidelines. The remark on the evaluated assignment books/project reports/ practical books help students in analyzing their mistakes and improve upon their performances. There is a mechanism for addressing grievances in internal assessment at the college level. The students convey their grievances to the concerned teachers who after due verifications convey the grievances to

the affiliated University through the office. The departments conduct reexaminations for the students who are involved in co-curricular or extra-curricular activities or sports events during the internal assessment schedules.

External assessment is done through the examinations conducted by Sant Gadgebaba Amravati University Amravati. The procedures of the conduct of University Examination are given in Ordinances No. 6 & 9 of Amravati University. Though the college has no role in framing the schedule and procedure of the University examinations, all infrastructural facilities as well as the services of the college staff are provided for the examination. The college has been providing all these facilities to the University for the conduct of both Summer and Winter Examinations.

As per Ordinance No. 19 of 2001, there is a Central Assessment Programme Scheme of Evaluation and Moderation of answer books and preparation of results of the examinations, conducted by the University. The Board of Studies recommend the names of suitable persons for inclusion in the panels for appointments by the Board of Examinations as examiners and Moderators for evaluation and moderation of answer books of the University examinations. The teachers regularly participate in the Central Assessment Program of the University. In case of grievances, the examinees are permitted to apply for reassessment of answer books after obtaining Photocopies of answer books as per Ordinance No. 16 of 2007 and also the examinees are permitted to apply for reassessment of answer books of examinees without obtaining Photocopy of answer books as per Direction No. 66 of 2010 (main Direction) read with Direction No. 11 of 2015, Direction No. 24 of 2015 and Direction No. 22 of 2016. The examinee can apply only by making online application on the University Website and take out hard copy of the same. The hard copy of application form is to be submitted in the Confidential Section of the Sant Gadge Baba Amravati University within 15 days from the date of publication of declaration of general result of that examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The program outcome and course outcomes for the entire program offered by the institutions are stated and displayed on website. The program outcome and course outcome are communicated to teachers through staff meeting. The program outcome and course outcome are communicated to students through website and in the induction program. The Program outcomes, Program specific outcomes and course Outcomes are evaluated by the institution and the same are communicated to the students in the formal

way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been noticed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post graduate seems to be increasing consistently and rapidly during the last five years. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- A well drafted profoma for analyzing POs COs is prepared by IQAC and is circulated to the Heads of the department, which is further filled after the University Results. It is discussed in the staff meetings and is recorded. The outcome of POs COs is seen in the University results and the Internal Evaluation and it is analyzed. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed to be outcomes-based. All programme outcomes (POs) and course outcomes (COs) have been displayed on the college website to be aware of various stakeholders. The programme outcomes and course outcomes are intimated to students and parents at the time of admission in counseling. During the lecture in class, teachers provide the programme and course outcomes and various opportunities after completion of the programme of their respective subject. Each year, IQAC collects curriculum feedback.

from various stakeholders, such as students and teachers, a prepares an action-taken report. The various programmes related to programme outcomes, like competitive examination guidance for students, are conducted from time to time.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: · Internal Test · Group discussion · Student projects · Assignments · Semester Test · End term Theory Result The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: · Feed-backs · Co-curricular activities · Extracurricular activities

A feedback mechanism is used to improve the teaching and learning process in outcome-based education. Internal assessment is the requirement of continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation

of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps, such as unit tests, field surveys, study tours, practical work, seminars, etc. Besides, they also try to attain the course outcomes and programme outcomes by conducting activities such as cultural activities, social activities, various activities through NSS, Student Development Committee, organizations of Scholarly Lectures, Health Awareness Programs etc.

The benchmark of 4 scale i.e O Level : More than 75%,A:More than 60% ,B:More than 45% and C: less than 45% has been decided for measurement of attainment of Program Outcome and Course Outcome. The attainment of Program Outcome and Course Outcome is based on performance in University examination and internal assessment. The attainment of Program Outcome and Course Outcome helps the institution for strengthening the academic facilities.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 67.76

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	58	95	67	34

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	106	100	68	65

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.6

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The college organizes workshops/ guest lectures on Research Methodology and Commerce and Intellectual property Rights Awareness programs by inviting eminent guest.

With the vision, new ventures of Arts & Science College, Kurha an ecosystem has been created for innovation creation and transfer of knowledge including IQAC, Carrier Counseling Cell and other initiatives. The college has "Research Centers" in three subjects namely Marathi, Geogrphy and Political Sci. which play an important role in creation and transfer of knowledge. 06 teachers are registered as Ph. D supervisors in the Research Centre for various subjects. 26 research scholars are registered for Ph.D. in the college. Our faculty members regularly apply for Minor and Major Research projects to UGC.

Some of the strategies of providing ecosystem for innovation are:

- The faculty are empowered to take up research activities by utilizing the existing facilities provided by college like research journals, equipments, computer lab, internet and library.
- The college has created a learning environment for students with practical- oriented pedagogies. Expert interaction with the guest lectures and talk on special issues are also conducted with reputed academicians as resource persons. Industry visits, debates, elocution, essay competitions, model exhibition, rangoli and poster making competition etc. The student also take up the project report /survey in their respective field of study as a part of the curriculum. Field work, assignment, educational tour and visit being the part of curriculum at UG and PG Student. The students are motivated to participate in Avishkar for presenting innovations at University Level.
- Career counseling cell conducts various activities for development of students. Such as awareness meets, workshop, seminar and guest lectures on entrepreneurship , financial awareness, IPR in which expert from different background share their experiences, ideas and prospective areas of innovation with the students to prime them to get involved in innovative work.
- The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India.
- Printed as well as e-books, free internet access facility.
- College has continuously tried to create an ecosystem for innovations and facilitated creation and transfer of knowledge through various extension activities that have been carried out in the neighborhood community through NSS, SDC, Nature Club, Department of Physical Education and Sports. These carefully planned extension activities have acted as a way of our students.
- The students are also encouraged to publish their articles in the college magazine 'Gramjyoti', wall magazines, journals and newspapers.
- All faculty members published conference papers, research papers in the peer reviewed UGC approved journal
- The college organized various online webinars, workshops in different subjects during Covid-19 pandemic.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 19

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	06	02	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.9

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	09	19	07

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.1**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	05	05	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The Institute organizes extension activities with the aim of sensitizing students about social issues and strengthening community participation to bring about holistic development of the student . These activity are conducted under National Service Scheme, Student Development Cell, Women Cell in collaboration with other departments.

Some of the Extension Activities organized by the institution which Sensitized the students and they implement the various activities in society during Covid-19 and last five years:

Health Awareness: Various activities are organized to bring about health awareness like

Health Awareness Programs, Blood Donation Awareness Programs, Covid-19 Awareness Program, Vaccination Program, International Yoga Day, Aids Day, Nutrition awareness Program etc. On the occasion 14th August Blood Donation camps are organized every year by NSS. Workshops/guest

lectures on Health and hygiene are organized from time to time. Special Programs are organized for girl students so as to make them aware of the importance of nutrition, need of physical fitness and nutritional diet, menstruation, hemoglobin and major causes of health issues etc, Dept. and NSS organized Hemoglobin Checkup Camp and providing supporting diet to the girl students every year. Red Ribbon club has been established in the college for AIDS Awareness Program.

Environmental Awareness: Environmental awareness is brought about by organizing programs like Tree Plantation, proper disposal of rain water, maintenance of Green campus, Cleanliness Drives, Guest lecturers/workshops/seminars on environmental issues.

Social Issues: Social issues are addressed by organizing Gender Equity, Voters Awareness Programs, Road Safety Literacy Programs, guest lecturers/ workshops on Gender Sensitization, Constitution Day. Students are sensitized to the social needs and problems by visiting Nomadic Tribes, Old Age Homes etc. NSS volunteers conducted a rally in the Kurha, and collected some amount to help the Kerala Flood Victims and sent the amount of Rs.15000/- to the Flood Relief Fund through the Collector of Amravati District.

NSS Camp: NSS unit of the college conducts extension activities special camp held in the adopted village.

The college staff is keen to fulfill their social obligations by contributing financially to the social cause like Covid-19 Relief Fund, Flood Relief Fund. Some major extension activities are as follows:

- Covid-19 awareness Drive Vaccination Camp Contribution to Covid-19 Fund
- Voters Awareness Program.
- Felicitation of teachers at the occasion of Teachers Day.
- Matru Pitru Gaurav sohala at the village of Chanushta.
- Felicitation of the Senior Citizen Felicitation of Blood donors.
- During the Covid-19 period students prepared mask and distributed among villagers at their own cost. soap, Sanitizer and food-kit also distributed surrounding area of Kurha.
- Many departments also make the students aware of social issues through various extension activities. Faculties members collect fund and provide- groceries to old age Homes.
- Students have actively participated in such activities and become aware about socio- economic problems and have actively extended a helping hand during activities. Students have actively participated in such activities and become aware about socio- economic problems and have actively extended a helping hand during activities.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It is moment of gratification for our college that our Principal Dr. Arvind Deshmukh has received prestigious awards - Best Principal Award in the year 2022-2023 of Sant Gadge Baba Amravati University. Some of our faculty members also received prestigious award, they are as follows

Awards and recognitions received by college, teacher and students for extention activities from government recognized bodies by actively participated in NSS and regular programme.

College has received awards and recognition from 2018-19 to 2022-23

Session Awarding Institute	Name of Award	Name of Teacher
2018-19 SGB Amravati Uni.	University level Best Program Officer	Dr. Smita M. Jadhao
2019 20 College Times Educational Newspaper & News Channel	Maharashtra Guru Gurav Award	Dr. Umesh Rathi
2020-21 Late Ramchandra Ganorakar Purskar	Late Ramchandra Ganorakar	Dr. Arvind Deshmukh
2021-22 Maharashtra Bhugol Shastra Bbhugol Parishad	Pravin Spatrshi Purskar	Dr. Sunil B. Akhare
2022-23 Shri Kalika Devi Mandir Sanstha Nashik	Rajya Aaddarsh Shikshak Purskar	Dr. Umesh Rathi
2022-23 Shri Kalika Devi Mandir Sanstha Nashik	Rajya Aaddarsh Shikshak Purskar	Dr. K. M. Taksande
2022-23 D.S.F. Nashik	Swami Savidanand Sarswati Rashtriya	Dr. AjAY Abhyankar
2022-23 SGBAU Amravati	University Level Best Principal Award	Dr. Arvind Deshmukh
	Shaikshanik Purskar	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 58

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	11	07	17	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure set up of the entire campus aids teachers and students towards achieving academic excellence. The infrastructure is adequate and shared by all the stakeholders of the institute. There are -6 class rooms and 02 laboratories for practical, well established library with the facility of special reading rooms for boys, girls and staff. Moreover there are 1 common rooms one for girls . The college has a land area of 2.25 Hecter and total built up area is 1368.69 sq.feet, with G+1 floors and adequate parking facility. The institution has well equipped classrooms with 5 LCD projectors,2 laboratories,1 computer labs, central and departmental libraries for the effective teaching learning process. There are 40 computing systems with round a clock Wi- Fi facility with 70 Mbps bandwidth. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process. To make learning process practical and research oriented, the department and research laboratories are well equipped and timely upgraded .The central library is computerized with NLIST Consortia with remote log-in access to e- resources. The library is enriched with a section of reference books, text books, e- resources, and reading hall with capacity of 35 students. Additional Infrastructural Facilities: In campus, , rain water harvesting system, a fire extinguisher ,and solar energy generation system with capacity of 05 kV. There is a facility of ramps for the physically challenged students to move by the wheel chair without any difficulty. Available physical infrastructure is optimally utilized beyond regular teaching to carry out projects, certificate courses, co-curricular activities, staff meetings etc. Terraces of all buildings are also utilized for necessary facilities like installation of Solar Panels, Water storage tanks etc. College has Green beautiful campus with ornamental plants and landscapes. the garden have medicinal and economic importance. The flora and fauna in the campus also serve as a means of environment conservation. Water Bodies: One water bore well and well dug around 100 feet deep to water storing capacity of 2 thousand litres.

File Description

Document

Provide Link for Additional information

[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**Response:** 0.26**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.30717	4.69119	2.19056	6.64902	7.89838

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library is automated by using Lib-Soft Software developed by Dotcom

Amravati. The OPAC has been developed to access bibliographical details of Library holdings. The bar coding of Library Books and Member ID is done. The Library functions like circulation of Books, Acquisition of Books, Cataloguing, OPAC, Serial Control and Administration is automated by using the ILMS.

The college provides free membership of N-LIST to all teachers, students and research scholars to access e-resources through N- LIST. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. The college librarian is a Member of National Digital Library of India (NDLI), an initiative of Government of India towards One Library, One Nation. The list of publications by faculty members is available on website. The open access resources are available on college library page of website.

The Library regularly updates its collection through purchase of books and journals.

In 2022-23, 0.61530 were spent on purchase of books and Journals.

In 2021-22, 0.29100 were spent on purchase of books and Journals.

In 2020-21, 0.46689 were spent on purchase of books and Journals.

In 2019-20, 0.52285 were spent on purchase of books and Journals.

In 2018-19- 27335 were spent on purchase of books and Journals.

In 2021-22, 0.58 were spent on purchase of books and Journals.

The library has 6113 of collection with 06 offline journals and 6,000+ e-journals, 1, 99,500+ e-books through N-LIST.

The library has taken initiatives for optimum utilization of library through various activities like books exhibition and awareness program and announced Regular Reader Award every year, workshop on IPR, Guest lecture on the occasion of 'Vacan Prerana Din'. College library organized national level webinar during Covid-19 pandemic which received huge response from all over India.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

The Institution frequently updates its IT facilities including Wi-Fi There are 40 computers and 10 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 1GB, HDD- 255GB, Monitor-19.5” and continued with recent Intel Pentium 3.1 Ghz. II, RAM-6 GB, HDD- 1 TB, Monitor-27.0”, Dell Keyboard and Mouse. In Computer lab /, office and Library were separate computer systems were installed. Later

on Computers are connected with LAN facility. A separate computer system is provided in most of the departments. At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing connections. Now, fibre optic connection with 70 MBPS are setup in departments. Wi-Fi facility is available with free access for each student in College Campus. Antivirus named Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly. For continues power backup, Institute has inverters, UPS and diesel generator and solar system. Advanced Licensed Software's are available in college: Microsoft OS – Windows XP, 8,10, Windows Server 2008, 2012, Microsoft Office 2007-2010, programming .Compiler:, Shri Lipi, win 7.0,&win 10,MS office, Package for administrative office, Corel Draw 14, Page Maker 7,Photoshop CS, Geological Tools Based S/W, & library automation (Library), Campus ERP (College Administration).and Account). N-LIST, are available for e-resources in library and information centre.Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizes, Bar code reader, canon Printer, Digital camera. College website is regularly updated..

in the time of pandemic for online lectures and Google Classroom, Google Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.. College campus is under CCTV

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.58

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 31

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 0.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.06271	1.42074	1.30963	0.57595	0.35220

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 68.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
206	246	220	196	230

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.17

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	28	33	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.07

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	02	03	03	03

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	42	49	23	14

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 75

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	10	00	33	08

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	00	13	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Write description in a maximum of 500 words

Although there is registered alumni association, the college level alumni association has continued its efforts to support the institution in various social initiatives and co-curricular activities. It also facilitates in inviting creative inputs from eminent academicians and entrepreneurs. During last five years, alumni association members have whole-heartedly participated in activities like blood donation camp, field-visits, arranging workshops and coaching in sports activities.

College continues its interaction with students even after they have formally left college for higher studies through an active and registered Alumni Association consisting of former students. The association is open to accepting donation of larger sums and welcomes any contribution from those who are willing. Arts & Science College, Kurha Dist. Amravati Alumni Association acts in various ways for the smooth functioning of the college and the overall development thereof. It holds its meeting and various decisions are taken at regular intervals. Members of the association, who are apparently the ex-students of the college, put a few suggestions regarding the development of the college as they know the deficiencies and the strengths of the college very well. As per their suggestions the IQAC of the college tries to work on it. In sports activities some improvements have been introduced as per the suggestions of the alumni. As per their suggestions sport tournaments have been organized. Members of the association extend their helping hand to currently enrolled students when and where requires. During the last five years many alumni have participated in college programmes and expressed their satisfaction at the overall development of the college. Tremendous efforts lie behind organizing and executing such events in college. Regular meetings are held in which the principal, staff, and students participate and discuss the future plan. The association arouses among its members a feeling of belonging and warmth, essential for the success of this organization. The teachers and students work with great earnestness and sincerity to rich out to the college alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

The Governance and leadership of the College is in accordance with the vision and mission of the college. The college was established in 1995 by Shriram Education Society, Dhamangaon Railway founded by promising leader Shri Arunbhau Adsad. The vision of the founder President is to provide quality education to all sections of the society.

Mission

- The mission of the institution is to evolve through collective leadership into a center of academic excellence.
- Education to poor and needy in rural area.

Vission

- To provide a holistic and enabling environment of study to young students.
- To expand the range of disciplines/subjects available to students at the under-graduate level.
- To introduce post-graduate programs in a phased manner.
- To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.
- To incorporate value-added, vocational and technical courses in its curriculum.
- To continue to enhance its extension activities and outreach programs.

The governance of the college is done through participative and decentralized democratic way. According to Maharashtra Public University Act 2016, College Development Committee is formed with all stakeholders of Institute for participative, decentralized, and democratic participation in College Development. The composition of College Development Council is as per the Maharashtra University Act 2016 comprising of Management Representative, Industrialist, Teachers Representative, Administrative Representative, Students Representative and IQAC Coordinator as an ex-officio member. College Development Committee (CDC) is responsible for effective policy making. It prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth, and enables college to foster excellence in curricular, co-curricular and extra-curricular activities.

Implementation of NEP:

The students were informed about NEP through Induction Programme.

All faculty members attended CBCS - NEP program organized by .Sant Gadge Baba Amravati University.

for the better implementation of NEP the Staff Council of the college is formed for participative and decentralized work of academic activities of the college. The Staff Council formed the committees for decentralization of work. The following committees are working for the assigned task. 1. Admission Committee 2.Feedback Committee 3.Purchase Committee 4. Examination Committee 5. Library Committee 6.Time Table Committee 7. College Tour Committee 8. Student Council Committee 9. Academic Calender/Time Table Committee 10. Annual Magazine/Prospectus Committee 11.Anti-Ragging Committee 12.Youth Festival Committee 13. Cultural and Youth Festival Committee 14. Green Campus Committee. 15. Equal Opportunity Cell 16. Career Guidance and Placement Cell 17. Student Responsibility Cell 19.Prevention of Sexual Harassment Cell 20. Grievance Redressal Cell. The Internal Quality Assurance Cell (IQAC) is established as per the guidelines of NAAC to ensure quality in academic and administrative work of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The functioning of the institutional bodies is as per the Maharashtra Public University Act,2016.The Organogram of the college depicts the work flow of the college and the Administrative Setup.

The College Development Committee is the supreme committee to administer governance of the college. The college Staff Council consists of Principal as the Chairman, One Teacher as a Secretary, and all teachers as the members of the committee. The Staff Council is an advisory body to help in administrative and academic work of the college by composition of various committees. The IQAC is established to take initiatives in quality assurance in Academic and Administrative work of the College.

The college follows the rules and regulations of Sant Gadgebaba Amravati University, Maharashtra Government and University Grants Commission for all kinds of policies, procedures, service rules and recruitment.

Service Rules: The College follows the service rules and conditions of teachers and administrative staff as laid down by the Government of Maharashtra, Sant Gadge Baba Amravati University, Amravati, the UGC from time to time.

Procedure for Recruitment: The recruitments of teachers and administrative staff are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University. The seats are earmarked as per the reservation policy of state government.

Career Advancement Scheme : The college follows the directions and the CAS rules of the Sant Gadge Baba Amravati University, Amravati, UGC, and the Government of Maharashtra for teacher placement.

Deployment of institutional Strategic/ perspective/development plan:

The IQAC of the college prepared Perspective plan of Academic and Infrastructure development for five year i.e. 2018-23. The perspective plan covered the recommendations of the last NAAC peer team and the future requirement of the college. The perspective plan was uploaded on the website. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. Various committees were formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. Student's development committee was initiated for students welfare programs. The Green Campus committee monitors the infrastructural development of the college as per the plan. The IQAC is responsible for quality initiatives in the college. The perspective plan was deployed systematically during the last five years.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

The institute has the following effective welfare measures for the teaching and non-teaching staff as per statutory body.

Study Leave and Faculty Improvement Program (FIP) of UGC

Maternity Leave and Paternity Leave to staff.

Child Care Leave

Medical Reimbursement

Pension, Gratuity and all State government welfare schemes

Group Insurance Insurance of teaching and Non-Teaching Staff by Govt. of Maharashtra

Career Advancement Scheme Performance Appraisal System for teaching and non-teaching staff:

The college follows the Performance Based Appraisal System (PBAS) based on Academic Performance Indicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal System (PBAS) is mandatory for all teachers and they submit it at the end of Academic Session. The Career Advancement Scheme is subject to the

submission of PBAS and satisfactory Academic Performance Indicator (API). The Self Appraisal Report is mandatory for all non-teaching staff. A proforma for performance based Self Appraisal Report is developed by the institutions and the Principal assesses the Report of Non-Teaching staff at the end of every academic Year. The promotion of administrative staff is based on the Confidential report of the employee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 36.54

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	15	00	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is recognized under UGC 2F and 12 B of UGC Act 1956 and hence eligible to receive grants from UGC, ICSSR and RUSA. The college receives grants from UGC NSQF to run the B.Voc and

Community College. The College utilized the grants received by UGC NSQF as per the guidelines and sent utilizations certificates to UGC NSQF. The college received "No Objection Certificate" from UGC NSQF. The college is grant-in-aid by Government of Maharashtra and hence receives Salary from Government of Maharashtra. The College runs Self Financing academic programs and receives the fees prescribed by Sant Gadge Baba Amravati University Amravati. The institution emphasized on optimum utilization of funds through department wise allocation of funds for academic and physical infrastructure development. The College Development Council. (CDC) approves the funds allocation through College Budget annually.

Internal and external audit are carried out regularly by registered Chartered Account and Government. Institute conducts internal financial audit through the registered Chartered Accounts annually. Also the parent Society conducts the financial audits annually; the external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC of the college is functional and as per the guidelines of NAAC. The composition of IQAC is as per NAAC Guidelines. IQAC conducted regular meetings to prepare and monitor the quality assurance policies of academic and administrative work in the college. IQAC has significantly contributed in institutionalizing the quality assurance strategies and process. The College has been registered with ISO 9001:2015 (Quality Management System) certificate. The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic levels and prepares action plan for implementation. The IQAC strictly follows the recommendations of Pear team of NAAC in the first cycle of accreditation. IQAC conducts Academic and Administrative Audit annually. IQAC prepared Perspective plan for 2018-2023 and monitored the deployment of the perspective plan. The IQAC regularly conducts feedback from the stakeholders on ambience of the college campus and Students' Satisfaction Survey. The benchmark for attainment of Program Outcome and Course Outcome of the Program and Courses are prepared and it is an indicator to measure the incremental improvement of academic activities in the college. The two major initiatives taken by IQAC are as follows:

1.To enhance faculty for using ICT tools in teaching and learning process. The institution strengthens its ICT infrastructure in classroom and laboratories. The institute enhanced speed of Internet up to 70 MBPS through Wifi connection. The Departments are equipped with ICT facilities having high speed Internet. Teachers and Students are motivated to use e-resources by organizing awareness program. In the pandemic situation, IQAC decided to adopt online platform for teaching, learning and evaluation. IQAC promotes the teachers to join Online FDP/Workshops for effective implementation of online teaching and learning process. IQAC also encourages to conduct online webinars / conferences and workshops in the various subjects.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

PROMOTION OF GENDER EQUITY:

To promote gender equity, Women Cell, Home Economics Department, NSS Department, Equal opportunity cell, and Women's Grievance Cell of institute conducts several activities such as awareness program on women empowerment, women entrepreneurship, legal guidance against women harassment, Raksha Bandhan at Polic Station, Cancer Awareness Workshop, Karate Training for Self Defence, World Womens Day, Savitribai Fule Jayanti, Breast feeding Week, Nutrician Week, Rakhi Making, Flower Decoration, and Mehandi Competition Rangoli

Competition, Cake Making Workshop, Bouquet Making Training, Workshop On carrier opportunity, bamboo, Sale of Bamboo Rakhi, felicitation of women and girls on occasion of international women day, and other program. The institution has an annual gender sensitization action plan. Since girl-student form a large chunk of admitted students and form half the workforce of the society, workshops on Women Empowerment are regularly organised to help imbibe the importance of respect and dignity of women among students in general and to instill confidence in girl students. Counselling : Girl students are encouraged to complete their degree and to prepare various competitive exams for higher study, PG and research. They are encouraged to join NSS. Safety and Security: Safety and Security is ensured by 24-hour security at the College entrance, CCTV Cameras at the entrance of the college, in corridors, library, staffroom laboratories etc. College premises is well guarded to prevent entry of trespassers. Identity cards and uniform is compulsory for students. Discipline committee, ensure discipline in the campus. Complaint and suggestion box is kept in front of administrative. Common Room: A common waiting room with rest room is made available for girl students. It

is well furnished with necessary things like first aid kit, hand wash soap, disposal dustbin, sanitary napkin, and vending machine. The following activities were held during the last five Year .

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

The college through its policies, curriculum delivery and activities has worked to create an inclusive environment in college campus as well as society that fosters tolerance towards diverse religious, cultural and socio-economic area. This has helped to create an atmosphere of harmony in our area which is reflected in peace and tranquility of our region devoid of any major incidents of disturbance of public order. Maharashtra day is celebrated to show gratitude about home state. Various activities for the propagation of the fundamental Duties and Rights of the citizens have been conducted which have witnessed enthusiastic participation from student community. Annual blood donation camp is a regular feature of the college. During pandemic, owing to greater requirement of blood supply, the college further amplified its efforts to collect maximum possible units. National festivals like Independence Day, Swarajya Din, and Republic Day celebrated with pomp and Glory. Azadi Ka Amrit Mahotsav was celebrated by 'Har Ghar Tiranga' campaign. To develop respect for cultural harmony and protection of common composite culture, suitable cultural programmes are organized that celebrate local customs and traditions. Students are encouraged to participate in cultural events like youth festivals. Human

Right Day is celebrated every year to promote equality, peace, justice, freedom, and the protection of human dignity among all stakeholders.

Constitution Day is celebrated to enlighten students about salient features of the Constitution that have provided equality to every citizen irrespective of caste, creed or gender. On this day, the Preamble of the Constitution is read by all attendees to inculcate constitutional values among them. Voter awareness program is also organized to create awareness about the importance of voting rights to strengthen the democracy. Since girl-student form a large chunk of admitted students and form half the workforce of the society, workshops on Women Empowerment are regularly organized to help imbibe the importance of respect and dignity of women among students in general and to instill confidence in girl-students. The college has also organized activities to address important social/environmental issues through Informaion Rights Week, World Environment Day etc. Birth anniversaries of freedom fighters, social workers and educationists are celebrated regularly to inspire students. Some prominent events include International Yoga Day, Constitution Day, International Women's Day, Youth's Day, Teacher's Day, Kranti Din, Digvijay Din, Human Rights Day, NSS Day, Marathi Bhasha gaurav Din, Akhand Bharat Din, Worlds Earth Day, National Voters Day, Swarajya Din and Farewell Functions have been organized during the academic year. As a part of our tradition, we also celebrate birth and death anniversaries of great Indian personalities includes Mahatma Gandhi, Lal Bhadur Shashtri, Dr. B. R. Ambedkar, Dr. S. Radhakrishnan, Swami Vivekanand, Rajamta Jijau, Dr. S.R. Rangnathan, Lokmanya Tilak, Savitribai Fule, Sant Gadge Baba, Shahid Bhagatsing jayanti, Chhatrapati Shivaji Maharaj Jayanti have been celebrated in college.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Social Responsibility

2. Objectives of the Practice

To develop among students a sense of responsibility towards deprived sections of the society

To encourage students to take up socially relevant issues and find solutions

To eradicate superstitions from society

3. The Context

With the aim of inculcating social responsibility and awareness among the students, many social activities were implemented by various departments of the college. It is the civic duty of every educational institution to involve itself in socially relevant causes thereby facilitating community living.

The tremendous energy of our student volunteers is capable to fend off challenges like natural calamities, social evils, superstitions, and deprivations/poverty prevalent in the society. The college through its NSS, Student Development committee carries out activities like blood

donation camps, flood-relief measures, visit to orphanages/old age homes. Kalagota Diwali Sneh Milan Sohla, help to the flood victims in Kerala, help to the people of the fire-hit village of Bhilori in the Melghat area, comforting and honoring the families of the martyrs in the area, etc.

were implemented on behalf of the college.

4. The Practice

On behalf of the college, every year Snehamilan Sohla is celebrated on the occasion of Diwali at KalaGota(Pardhibeda). In August 2020, there was a large-scale flood crisis in the state of Kerala, in which many lives were lost and some houses were destroyed. In order to help the

flood victims, the college students collected relief funds and sent it to the Kerala flood victims. In May 2019, a fire broke out in the village of Bhilori, a remote area of Melghat area of Amravati district, in which most of the poor people's houses and household materials and food

grains got burnt. The college took note of this news and visited Bhilori village and distributed food and Pots to the fire victims of this village. Voter awareness program was organized to let students know about their voting right, voting procedure and to enrol their names as voters. During the Corona period,

Corona awareness, distribution of masks, pockets of food grains were distributed to the poor. In the summer of 2019, Kurha villages experienced severe water shortage. Taking the social responsibility, the college supplied water to many parts of Kurha

village through tankers. The college faculty members are always ready to help economically backward students in terms of admission and examination fees. Uniforms were gifted to the students after visiting the Vivekananda hostel, which works with the passion to provide education to the children of the society who are deprived of education.

5. Evidence of Success

Many positive changes can be seen in the Pardhi brothers of Kalagota. The services rendered during flood-relief work have been acknowledged by various authorities. A sense of responsibility seems to have developed among the student

6. Problems Encountered and Resources Required

Due to disruption of traffic during corona period there were restriction on social activities

1. Title of the Practice: Environmental Awareness

2. Objectives of the Practice

To create awareness among society about environment

To Promoting active student-involvement in wildlife conservation

To promote environmental protection strategies like Ecofriendly Ganesh Murti among students

3. The Context

The environment is getting degraded day by day. Human activities are causing harmful changes in the environment on a large scale. Its effects are beginning to be felt. Environmental awareness among youngsters can help to moderate several challenges that the world is facing today. Convincing younger generation regarding need for environmental protection and the efficacy of minor lifestyle adjustments at individual level can make a difference to the cause of environmental protection. Awareness should be created among the students regarding the environment. For this purpose environmental awareness as a best practice was implemented.

4. The Practice

Due to environmental awareness, all stakeholder of the college know the importance of environment and create a sense of responsibility from the point of view of environmental protection. We also become an integral part of this environment and it is our responsibility to protect it. This awareness needs to be created in the young students of the college. The college believes that higher educational institutions have an important role to play in environmental protection and sustainable development, ethos which are already enshrined in the social fabric of this nation. Ganesh Utsav is a big festival in Maharashtra. A workshop was organized on behalf of the college on making Ganesha idols from clay, keeping in mind the fact that Plaster of Paris idols are brought in the market for this festival and the disposal of these idols has many negative effects on the environment. These clay idols were environmentally friendly so there is no pollution many students made clay Ganesha idols and sold them in the market and some students also took these idols home. The college has setup a rain water harvesting unit to improve groundwater level in campus. Well water recharge system is also installed in college to prevent well from going dry during summer. Since there are green trees in the college premises, many birds live on this tree, so that drinking water is available to these birds in summer, a water pots was arranged for the birds by the NSS department of the college. Water pots were also distributed to the people of many villages in the area. Regular plantation drive is also carried out in campus and also nearby locality.

5. Evidence of Success

Eco-friendly Ganesh Murty activity has successfully reduce water pollution as well as soil pollution. Due to water pot for birds increase the quantity of birds which is the sign of ecosystem. Rain water harvesting has increased the groundwater level so that there is no shortage of water in summer.

6. Problems Encountered and Resources Required

Due to CoVid-19 pandemic has acted as a huge challenge to the momentum of these activities.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness

Arts and Science College, Kurha run by Shriram Education Society Dhamangaon Railway is well known educational centre in rural area affiliated to Sant Gadge Baba Amravati University, Amravati. The Institute is established in 1995 and completed its 25

years. The Mission of the institute is to provide quality education to all, especially to student of rural areas. In 2003-04 the college is accredited with C grade and in 2016-17 with B grade by NAAC, Bangalore. Presently the college is preparing for 3rd cycle of NAAC. Although the college located in rural area and in village it has gained the reputation in the areas like sports, University results, extracurricular activities and students participation in various activities. The college runs UG programme in Humanities having four Ph.D. research centers in the subjects of Geography, Marathi, and Political Science. There are efficient staffs having 90% Ph.D. holders' teachers. The college runs PG programmes in History and UGC-

NSQF Sponsored Skill Courses of B.Voc Degree Program in Fashion Design & Management and Diploma Course in Fashion Designing & Apparel Production. The college runs the unit of Yashwantrao Chavan Maharashtra Open University, Nashik for the students who are in services and businesses. The college has Alumni Association, which contributes to the development of college.

Honours:

Previous Principal Dr. Arvind V. Deshmukh is selected on advisory committee of Sant Tukaram University Pandharpur by The Government of Maharashtra and also received Best Principal Award of Sant Gadge Baba Amravati University. Head of the department of

Geography Dr. Sunil B. Akhare is elected Chairman of Board of Studies in Geography of Sant Gadge Baba Amravati University and also the member of Board and RRC member in Geography of various Universities and autonomous college. He is also a member of

Maharashtra Board of Education, Pune. He is a member & the President of University level teachers organization, Shikshan Manch. The Director of Physical Education Dr. Umesh Rathi honoured the Best Teacher Award by Jyotiba Fule Shikshan Sawardhan Sanstha, Mumbai and also awarded by College Times News Paper Pune for Best Teacher Award. He is also a secretary of Physical Education Foundation of India, Vidarbha Chapter. Dr. Kishor Taksande, Dept. of Geography and Dr. Ajay Abhyankar, Dept. of English received Swami

Sanvidanand Saraswati National Teacher Award of Dudhare Sports Foundation, Nashik. The Head of

Dept. of History Dr. Smita Jadhav received Best NSS Program Officer by Sant Gadage Baba Amravati University Amravati. Dr. Vibha Deshpande is a member of Board of Studies in Political Science of at Sant Gadage Baba Amravati University. Dr. Kishor Taksande is a member of of Board of Studies in Geography of at Sant Gadage Baba Amravati University. Dr. Ajay Abhyankar is member of Board of Studies in English of at Sant Gadage Baba Amravati University. The College Magazine, Aaroh won the second prize selected by Sant Gadge Baba Amravati University Amravati.

Academic Achievements of the Students Ku Amruta Pimpale stood second merit in U. G in the session 2019-20 and Ku. Puja Thakare stood third merit in P.G.in the session 2019-20.Ku. . Ku Amruta Pimpale stood first merit in PG History in the session 2020-21. Pranjali Jaisingpure stood eighth merit in P.G History in the session 2021-22 Four students Gaurav Ingole, Ku Monali Ambadkar, Santosh Shingade and Ku Rakhi Shingane stood first merit, Ku Nikit Pokale and Ku Mayuri Pawar stood second merit and Ku Swati Shelokar stood third merit in the B.Voc Degree Program of Sant Gadge Baba Amravati University in the session 2020-21. To create good habits and discipline among the student the college gives “Best Student Award”. The Award is given to regular, active and intelligent student.

The college organised various national level, State level and University level Conference, Seminar, Webinar and Workshops. The various gender sensitization programs are organized by different committees in the college to bring out the overall development of

girls and boys. Achievement in Sports: The Physical Education department the college has great contribution for the physical activities of the students. The 37 students are Colour Holder. The Volley Ball Team of Women stood Runner-Up Team at Sant Gadage Baba Amravati University Inter-Collegiate session 219-20 & 2022-23.The Boys Weight-lifting Team received Championship at Sant

Gadage Baba Amravati University Inter-Collegiate session 2019-20 & 2020-21 Social Responsibilities: The College always concentrates on student quality performance along with their overall personality development. The College motivates the students for their social responsibilities. All the teacher of the college contributes in the college Student Welfare Fund and through this we help financially to the needy students. The students of the college visited every year to Kala Gota, the village of Pardhi Community (Scheduled Tribes) to understand

their social and all other problems and solve their problems. In winter season the college donates warm clothes to poor people of the society. It is the regular activity of the NSS unit of the college. The girl's enrolment excels to boys. Most of the students are coming from nearby

villages to complete their UG education. Taking into consideration the large enrolment of the girls students, the college governs its distinctiveness as gender equality. The girls are fully secured in the college premises. The college celebrates various programmes in the honour of

girls. Workshop on Woman's Low, Right of Women's is organized by women's Cell. Various Programmes organized for Women's Development such as Woman Empowerment, Mehendi & Flower Arrangement Competition and Bag Making Work Shop.

The N.S.S unit of the college organized blood donation camp every year in association with Gadge Baba Blood Bank Amravati. A free Haemoglobin check-up camp and Eye Testing Camp is organized every year by the college. The students are provided with

food to increase their Haemoglobin level. The college also organized free check-up Cancercamp. The Geography department also visited to National Agriculture Research Center at Ghatkheda to provide knowledge of modern agriculture to the students. In this way the college excels in various curricular and co-curricular activities. The Principal, the Teacher is the members of various committees of the University.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information

Although the college located in rural area and in village it has gain the reputation in the areas like sports, University results, extracurricular activities and students participation in various activities. During the last five years college have 11 Merits, 37 Color coat holders. The Volley Ball Team of Women stood Runner-Up Team at Sant Gadage Baba Amravati University Inter-Collegiate session 219-20 & 2022-23. The Boys Weight-lifting Team received Championship at SantGadage Baba Amravati University Inter-Collegiate session 2019-20 & 2020-21

The Unique features of the college are:

- Help in Natural Disaster
- Women empowerment & Gender Equality
- To Create Social Responsibilities in Student
- Development of overall personality of Student.

Concluding Remarks :

Conclusion:

Arts and Science College, Kurha run by Shriram Education Society Dhamangaon Railway is well known educational centre in rural area affiliated to Sant Gadge Baba Amravati University, Amravati. The Institute is established in 1995 and completed its 25 years. The Mission of the institute is to provide quality education to all, especially to students of rural areas. In 2003-04 the college is accredited with C grade and in 2016-17with B grade by NACC, Bangalore. Presently the college is preparing for 3rd cycle of NAAC.

The college excels in various activities such as honours, Academic excellence, Sports, research activities, cultural, social responsibilities, research center. The College always concentrates on student quality performance along with their overall personality development. The College motivates the students for their social responsibilities. All the teacher of the college contributes in the college Student Welfare Fund and through this we help financially to the needy students.

The girl's enrolment excels to boys. Most of the students are coming from nearby villages to complete their UG education. Taking into consideration the large enrolment of the girls students. The college celebrates various programmes in the honour of girls.

The College Development Committee and IQAC in its meetings resolved to start skill development courses in order to accumulate essential skills in students for developing them for their employability. The college is a single faculty college but the college has planned to transform the college into interdisciplinary institution.

To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling

online courses from SWAYAM/NPTEL. During Covid-19 pandemic the teachers used online teaching and learning process. The college runs the center of Yashwantrao Chavan Maharashtra Open University, Nashik as a part of distance education.

In this way the college excels in various curricular and co-curricular activities. The Principal, the Teacher is the members of various committees of the University. The student excels in academic social and sports activities.