

Format for Presentation of Best Practices

1. Title of the Practice

Guardian - Teacher Committee

2. Objectives of the Practice

This is one of the healthy practice successfully run by our institute from last few years. The scheme serves to establish a cordial relationship between teacher and students, bring solution to student's problems and helps to develop student's potentials. The scheme focuses on the vital role of the teacher as a mentor (in the form of a Friend, Philosopher and Guide) to mold their personality into responsible humans. Our institution has introduced this scheme to have one-to-one interaction with students. A batch of about thirty students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every student day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results and encourages the students to participate in co-curricular and extracurricular activities. He gives academic feedback to the parents/guardians regularly and also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation.

3. The Context

The power to make an ideal person lies in the education process. The overall development of students in the real world is dependent on the education they receive from primary to college level. The stronger the relationship between students and teachers in the teaching learning process, the more capable future citizens will be. A student is the focal point of higher education. With this sense in mind, the various activities are carried out by the guardian committee. Although these activities are academic and social, they are carried out keeping in view the objectives of the holistic development of the students. These activities are carried out by various committees. The committee is tasked with helping the students understand the

students. Parenting is given to make this task easier while trying to solve it. Every guardian teacher gets to know the problems of their students and, if possible, to visit their home, prepare a report, and try to solve their problems by helping the students who are really in need.

4. The Practice

The teachers of the institution take up the responsibility of safe guarding and nurturing the newly admitted students. The teachers act as a mentor for the students and help them to get acclimatized in this new environment. This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the newcomers and takes some burden off the parents and lessens their anxiety. The students are free to contact the counseling with a wide range of worries including personal, home and family relationships, depression, anxiety and loneliness. Each Teacher works in the scheme with following manner:

- To increase the teacher-student contact and provide academic counseling
- To enlighten the students on professional ethics and conduct
- To communicate with the ward's parents
- To identify and address the problems faced by slow learners
- Monitoring attendance and behavioral aspects of every student
- To decrease the student drop-out rate
- Teacher guardian monitors academic performance of students Evidence of Success
- Significant improvement in the teacher-student relation has been observed
- If student remains absent for continuous, then teacher guardian will send note to all concerned teachers to stop the practical of that student. With this reason the attendance of the students increased
- Teacher guardian will send letters regarding attendance to the parents
- Poor performance of students should be improved by way of counseling
- With the visit to their home, the actual condition of the students, financial problems, other problems identified by guardian teacher.
- The teachers should interact constantly and keep themselves in contact with the students always so that problem of students regarding educational, health related and

family related could be sort out and most possible help can be rendered to the students.

Helping the financially weaker sections and the parents of needy students of the college:

The disease, which is found worldwide, has been declared an epidemic by the World Health Organization. Corona awareness campaigns were launched at the government and social organization levels to raise public awareness about Corona and crisis prevention in the face of a sudden crisis. The N.S.S. and guardian committee, under the concept of principal Dr. Arvind Deshmukh, to create sensitivity and responsibility among the students, carried out various social and public awareness and service-oriented activities to create awareness in the surrounding villages of the college where our college is located. The problems of our students are problems of ours. Keeping this in mind, the Guardian Committee and NSS try to help such families of our students. The parents of many of our college students work hard for daily wages to earn a living, but the Corona pandemic caused them many problems. In such a difficult period of lockdown, the situation in rural areas is worse than in urban areas. Retail businesses in the villages were closed. Daily wage-earning families are sitting at home. During this time of crisis, our college students and their parents are also facing many problems, and they need help. Keeping this in mind, a list of such students was compiled on behalf of the N.S. S. and Guardian Committee and essential food items (wheat, rice, pulses, salt, oil, and so on) were delivered to their homes. The help was distributed to the parents of a total of 30 students from Kurha, Marada, Chenusta, Borda, Kaudanyapur, Murtizapur, Ghota, and Anjanvati villages. The distribution took place in the presence of the Principal, Dr. Arvind Deshmukh, NSS volunteers like Mayur Goud, Abhijit Bakhade, Shailesh Pokale, Vishal Gohatre, and alumni Ranjansen Shende and Ankush Ambure.

Financial assistance for medical treatment of college students through Guardian Committee

The financial support to former student Milind Raut An alumni of our college had an unfortunate accident in May 2020 while we were all facing a CORONA crisis. He was admitted to a hospital in Amravati. Due to the poor condition of his family, his parents could not afford the full cost of his treatment, so his friends appealed to the college parent committee for help. The committee discussed the issue with the

principal. As a guardian In such a difficult situation, the principal and the teachers' contributed financially to the medical treatment of Milind. The principal and teachers helped financially with Milind's treatment.

Financial assistance to Dipali Gajananrao Dahe

The college student Ku. Dipali Dahe's father had an unfortunate accident. He was admitted to the hospital in Nagpur. She appealed to the college parent committee for help. The parent committee discussed the matter with the principal and helped Dipali's father with medical treatment.

Distribution of Vaporizer machine by Parent Committee

In the present era, the global war on Corona is underway. Efforts are being made by the government to control the spread of the virus in Corona. It is necessary to take personal care by following the guidelines given by the government. The principal, Dr. Arvind Deshmukh, has distributed vaporizer machines to the staff and college. On this occasion, Dr. Sunil Akhare, coordinator of the parent committee, Dr. Smita Jadhao, Prof. Harsha Kambe, and all the faculty and staff were present. In this way, the activities were carried out through the Guardian committee to take care of the students as their parents.

5. Evidence of Success:

Students' admission, attendance in the college increased due to the Student-Teacher-Guardian Committee. As the parent teachers interacted with the students frequently, they came to know the problems of the students and helped to solve those problems. The participation of students in various activities increased, their self-confidence developed, and their grades in the examinations improved.

6. Problems Encountered and Resources Required:

During this period of Corona, most modes of transportation were closed due to lockdown. The college was also closed for some time. In such a situation, there were some limitations to communicating with the students in an online manner, so there were many difficulties.

Best Practice-2

1. Title: - Best Student Awards

2. Objectives: -

- To create competition among the students for excellence and motivate other students to perform better
- To motivate progression and good behavior in students
- To encourage student involvement in extracurricular activities such as NSS, sports, and cultural programs
- To increase the regularity and punctuality of students in college
- To instill in students social and national responsibilities
- To develop good habits in the students for moral and spiritual development
- To create sports activities for students For attendance

3. The context: -

This practice is running successfully to create a competitive attitude in the students and motivate them to participate in various activities and seek excellent performance. For the selection of the best student, some criteria have been followed, such as his/her participation in sports, cultural activities, National Service Scheme and other activities, behavior, attendance in college, all-around performance in a college and those who acquire maximum marks selected for the 'Best Student Award'. In the session 2020–21, Ku. Rutuja Ravindra Amle, B.A. Part-3 student, won this award.

4.The practice: - • The college has successfully implemented the practice.

- Good marks in university examinations are the first criteria for selection.

- Participation in sports is one of the criteria, so participation of students is increasing and many students select collegiate and state level sports.
- One of our students was chosen for state-level Ranaji Cricket as well as the IPL.
- Participation in cultural activities is another criterion, so the participation of students in cultural activities increases. Improvement is seen in speaking styles of the students.
- Participation in N.S.S. is also a criterion because it increases students' social awareness and responsibilities.
- Improvement has been seen in college discipline.

5.Evidence of success: -

Our Institution started the Best Student Award Practice. There is curiosity among students about the Best Student Award. Every student wants to get this award, and to that end, every student is trying. With the help of this competition, good habits have been created among the students. Changes come in a student's behavior. The student gives attention to study. They attend all lectures; take part in sports, cultural, National Service Scheme and extracurricular activities.

6. Problem Encountered and Resources Require:

The college has run this practise for the last few years, but we have to face some problems. Sometimes more than one student gets an equal score; among them, the selection of one student is a problem. University results are the main criteria. There is an increase in results, but it is not expected as we decided. Many students do not get permission from their parents to take part in sports, cultural activities, and N.S.S., so they remain at home. Institutions have good infrastructure but the college is located in a rural area and students come from surrounded villages. They do not have sufficient travelling facilities. During this period of Corona, most modes of transportation were closed due to lockdown. The college was also closed for some time. In such a situation, there were some limitations to communicating with the students in an online manner, so there were many difficulties.

Notes: - The result and performance of students in the examination is the great problem in rural area because of this practice it improved. The practice is all over development of student and they can get benefit in future.