

श्रीराम शिक्षण संस्था, धामणगाव रेल्वे, द्वारा संचालित

कला व विज्ञान महाविद्यालय,कुऱ्हा

NAAC Accredites - 'B' Grade

ता.तिवसा, जि.अमरावती ४४४७०९

द्रध्वनी - ०७२२५/२९५०९५

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अध्यक्ष

मा.अरुणभाऊ ज.अडसड

माजी आमदार विधान परिषद भ्रमणध्वनी – ९४२२८५५१११ _{प्राचार्य} **डॉ.सुनिल बा.आखरे**

एम.ए.,एम.फील.,पीएच.डी भ्रमणध्वनी - ९९७०२८५०८१

जावक क्र.

दिनांक

Affiliated to SantGadge Baba Amravati University, Amravati

College Code: 160

AISHE Code: C- 43098

Website: https://ascollegekurha.org/

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Documents

Criterion 1: - Curricular Aspects

1.4: Feedback System-

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



श्रीत्रम शिक्षण चंद्रथा, धामणगाव रेज्वे, तुरा चंचावित

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माजी आमदार विधान परिषद भ्रमणध्वनी – ९४२२८५५१११ प्राचार्य **डॉ.सुनिल बा.आखरे** एम.ए.,एम.फील.,पीएच.डी

एम.ए.,एम.फाल.,पाएच.डा भ्रमणध्वनी - ९९७०२८५०८१

जावक क्र. 0/2024

दिनांक 20/1/2024

Declaration

The information, reports, true copies of the supporting documents, numerical data etc. furnished in the file is verified and found correct.



Arts & Science College Kurha

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

2018-2019

Student Feedback

Teacher Feedback Analysis on Curriculum

Alumni Feedback

Parent Feedback

Employers Feedback

2019-2020

Student Feedback Analysis on Curriculum

Teacher Feedback Analysis on Curriculum

Alumni Feedback Analysis on Curriculum

Parent Feedback Analysis on Curriculum

2020-2021

Student Feedback Analysis on Curriculum

Teacher Feedback Analysis on Curriculum

Alumni Feedback Analysis on Curriculum

2021-2022

Student Feedback Analysis on Curriculum

Teacher Feedback Analysis on Curriculum

Alumni Feedback Analysis on Curriculum

2022-2023

Student Feedback Analysis on Curriculum

Teacher Feedback Analysis on Curriculum

Alumni Feedback Analysis on Curriculum



Table1: Student Feedback Analysis- 2018-19

| Sr. No | Questions | | % of] | Responses | | Total % | |
|-----------|--|-----------|--------------|-----------|------------------|---------|--|
| | | Excellent | Very Good | Satisfied | Non Satisfied | | |
| 1 | Do you think the curriculum decided by the university is right for you? | 46.% | 24% | 8% | 22% | 100% | |
| 2 | Does the course given to you feel too much ,too little?. | 41% | 35% | 16% | 8% | 100% | |
| 3 | Does perfect knowledge come from the course? | 34% | 24% | 40% | 2% | 100% | |
| 4 | Does the curriculum teach moral values? | 45% | 26% | 21% | 8% | 100% | |
| 5 | Does the syllabus give a thorough understanding of the subject? | 33% | 20% | 41% | 6% | 100% | |
| 6 | How is the syllabus from the point of view of competitive examination? | 43 % | 40% | 15% | 2% | 100% | |
| 7 | Does the course is useful from the point of view of job creation? | 25% | 11% | 27% | 37% | 100% | |
| 8 | Doescurriculum knowledge is useful in practice? | 22% | 39% | 28% | 11% | 100% | |
| 9 | is there any literature available in the library based on the syllabus given to you? | 41% | 40% | 15% | 4 % | 100% | |
| 10 | Is Curriculum updated? | 25 % | 44 % | 21% | 10% | 100% | |



Table 3: Teachers Feedback Analysis-2018-19

| Sr. No | Questions | | % of R | esponses | | | Total |
|-----------|---|------------------|---------|--------------|----------|---------------------|-------|
| | | Strongly Agre | Agree | Moderat e | Disagree | Totally Disagree | |
| 1 | How useful the course is for in- depth knowledge of the subject? | 23.08% | 69.23% | 00 | 7.69% | 00 | 100% |
| 2 | Is the course is based on reality | 30.77% | 46.15% | 7.69% | 15.38% | 00 | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 46.15% | 53.85% | 00 | 00 | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 46.15% | 53.85% | 00 | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 61.54% | 38.46% | 00 | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 61.54% | 38.46% | 00 | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 61.54% | 38.46% | 00% | 00 | 00 | 100% |
| 8 | Whether the syllabus semester, unit test completed on time due to the semester pattern | 15.38 % | 61.54 % | 7.69% | 7.69% | 7.69% | 100% |
| 9 | Is there need to change curriculum?[Update] | 00 | 76.92% | 00 | 23.08% | 00 | 100% |
| 10 | Whether the curriculum is interesting and knowledge enhancing? | 23.08% | 61.54% | 7.69% | 7.69% | 00 | 100% |



Table 2: Alumini [Ex-Student] Feedback Analysis-2018-19

| Sr. | Questions | | % of R | esponses | | | Total % |
|---------|--|-------------------|--------|--------------|----------|---------------------|-----------------------------|
| No · | | Strongly Agree | Agree | Moderat e | Disagree | Totally Disagree | 70 |
| 1 | Is the course you had useful from the point of view of competitive examination? | 57.14% | 33.33% | 00 | 9.52% | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 28.57% | 38.09% | 14.28% | 14.28% | 4.76% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 30% | 50% | 20% | 00 | 00 | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 19.05% | 71.45% | 00 | 00 | 9.52% | 100 % |
| 5 | Is there need to update the syllabus | 42.86 % | 47.62% | 00 | 4.76% | 4.76% | 100 % |
| 6 | How useful the course is to create responsible citizens | 47.62% | 52.38% | 00 | 00 | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 28.57% | 66.67% | 00 | 4.76% | 00 | 100 % |
| 8 | How useful to course is to create a sense of social responsibility among the students? | 47.62% | 42.86% | 4.76% | 4.76% | 00 | 100 % |
| 9 | How useful the course is for in depth knowledge of the revelant subject? | 38.09% | 57.14% | 4.76% | 00 | 00 | 100 % |
| 10 | How useful the course is for shaping your personality? | 52.38% | 33.33 | 4.76% | 00 | 00 | 90.47% 2 not answered |



Table1:Parents Feedback Analysis -2018-19

| Sr. No | Questions | | % of R | esponses | | | Total % |
|-----------|---|-------------------|--------|----------|--------------|---------------------|---------|
| | | Strongly Agree | Agree | Moderate | Disagre e | Totally Disagree | 70 |
| 1 | Are you satisfied with the curriculum provided by the University | 50% | 46.90% | 00 | 18.18% | 00 | 100% |
| 2 | Is this curriculum suitable for getting employment? | 77.27% | 00 | 00 | 18.18% | 4.54% | 100% |
| 3 | Is this curriculum helps to create a work status? | 40.91% | 50% | 9.09% | 00 | 00 | 100% |
| 4 | Is this curriculum suitable to develop a responsible Indian citizen? | 63.63% | 27.27% | 00 | 09.09% | 00 | 100% |
| 5 | Is this curriculum suitable to develop the leadership skills? | 40.91% | 59.09% | 00 | 00 | 00 | 100% |
| 6 | Do you think this curriculum help students to become self-reliant? | 72.23% | 9.09% | 00 | 10% | 18.18% | 100% |
| 7 | Does this curriculum help students to develop their social and cultural values? | 59.09% | 40.91% | 00 | 00 | 00 | 100% |
| 8 | Is this curriculum beneficial in day to day practice? | 50% | 27.27% | 00 | 13.64% | 9.09% | 100% |
| 9 | Is this curriculum suitable to develop a good character? | 72.73% | 27.27% | 00 | 00 | 00 | 100% |
| 10 | Are the books related to curriculum available in the Library? | 63.64% | 36.36% | 00 | 00 | 00 | 100% |



<u>Table1:</u> Employer Feedback_Analysis -2018-19

| Sr. No | Questions | | % of R | esponses | | | Total |
|-----------|--|-------------------|---------|----------|--------------|--------------------|-------|
| | | Strongly Agree | Agree | Moderate | Disagre e | Totally Disagre | ,, |
| 1 | Is the syllabus prescribed by the university practically useful? | 45.45% | 54.54.% | 00 | 00 | 00 | 100% |
| 2 | Due to the education he has received, is he committed to the society? | 72.72% | 27.27% | 00 | 00 | 00 | 100% |
| 3 | The student is honest to his profession? | 63.63% | 36.36% | 00 | 00 | 00 | 100% |
| 4 | Through the course he studied he realized the values of labor dignity? | 45.45% | 54.54% | 00 | 00 | 00 | 100% |
| 5 | Through the education he took his personality developed? | 72.72% | 27.27% | 00 | 00 | 00 | 100% |
| 6 | Through the curriculum he studied is he develop the leadership skills? | 54.54% | 45.45% | 00 | 00 | 00 | 100% |
| 7 | Through the course he studied was useful in competitive exams? | 45.45% | 54.54% | 00 | 00 | 00 | 100% |
| 8 | Is Social awareness developed through the course he studied? | 45.45% | 54.54% | 00 | 00 | 00 | 100% |
| 9 | Making a responsible citizen through the education he received? | 54.54% | 45.45% | 00 | 00 | 00 | 100% |
| 10 | Creating environmental awareness through the course he studied? | 54.54% | 45.45% | 00 | 00 | 00 | 100% |



Table1: Student Feedback Analysis 2019-20

| Sr. No | Questions | | % of ? | Responses | | Total |
|-----------|--|-----------|--------------|-----------|------------------|-------|
| | | Excellent | Very Good | Satisfied | Non Satisfied | 70 |
| 1 | Doyou think the curriculum decided by the university is right for you? | 26% | 44.% | 22% | 8% | 100% |
| 2 | Does the course given to you feel too much, too little?. | 16% | 31% | 45% | 8% | 100% |
| 3 | Does perfect knowledge come from the course? | 34% | 40% | 24% | 2% | 100% |
| 4 | Does the curriculum teach moral values? | 43% | 40% | 15% | 2% | 100% |
| 5 | Does the syllabus give a thorough understanding of the subject? | 41% | 36% | 20% | 3% | 100% |
| 6 | How is the syllabus from the point of view of competitive examination? | 46% | 25% | 21% | 8% | 100% |
| 7 | Does the course is useful from the point of view of job creation? | 27% | 37% | 25% | 11% | 100% |
| 8 | Doescurriculum knowledge is useful in practice? | 28% | 44% | 22% | 6% | 100% |
| 9 | is there sufficient literature available in the library based on the syllabus given to you? | 44% | 37% | 15% | 4% | 100% |
| 0 | Is curriculum updated? | 28% | 41% | 23% | 8% | 100% |



Table 3 Teachers Feedback Analysis-2019-20

| Sr. No | Questions | | % 0 | f Responses | | | Total |
|-----------|---|--------------------|-----------|-------------|----------|---------------------|-------|
| | | Strongl y Agree | Agre e | Moderate | Disagree | Totally Disagree | % |
| 1 | How useful the course is for in-depth knowledge of the subject? | 60% | 40% | 00 | 00 | 00 | 100% |
| 2 | Is the course is based on reality | 40% | 50% | 00 | 10% | 00 | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 60% | 30% | 00 | 00 | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 100% | 00 | 00 | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 80% | 20% | 00 | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 100% | 00 | 00 | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 90% | 00% | 00% | 00 | 10% | 100% |
| 8 | Whether the syllabus semester, unit test completed on time due to the semester pattern | 50% | 10% | 10% | 10% | 20% | 100% |
| 9 | Is there need to change curriculum?[Upadate] | 40% | 40% | 10% | 10% | 00 | 100% |
| 10 | Whether the curriculum is interesting and knowledge enhancing? | 70% | 20% | 00 | 10% | 00 | 100% |



Table 2: Alumini [Ex-Student] Feedback Analysis-2019-20

| Sr. No | Questions | | % of | Responses | | | Total |
|-----------|--|-------------------|-------|-----------|----------|---------------------|-------|
| | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | % |
| 1 | Is the course you had useful from the point of view of competitive examination? | | 4% | 00 | 00 | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 30% | 50% | 00 | 10% | 10% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 30% | 50% | 20% | 00 | 00 | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 3% | 40% | 10% | 20% | 00 | 100 % |
| 5 | Is there need to update the syllabus | 90 % | 10% | 00 | 00 | 00 | 100 % |
| 6 | How useful the course is to create responsible citizens | 50% | 20% | 10% | 20% | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 80% | 20% | 00 | 00 | 00 | 100 % |
| 8 | How useful to course is to create a sense of social responsibility among the students? | 60% | 40% | 00 | 00 | 00 | 100 % |
| 9 | How useful the course is for in depth knowledge of the revelant subject? | 70% | 30% | 00 | 00 | 00 | 100 % |
| 10 | How useful the course is for shaping your personality? | 70% | 30% | 00 | 00 | 00 | 100 % |



Table1: Parents Feedback Analysis - 2019-20

| Sr. No | Questions | | % of I | Responses | | | Tota |
|-----------|--|-------------------|--------|-----------|----------|---------------------|------|
| | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | 9/0 |
| 1 | Are you satisfied with the curriculum provided by the University to the student | 100% | 00. | 00 | 00 | 00 | 100% |
| 2 | Is this curriculum suitable for getting employment? | 10% | 90% | 00 | 00 | 00 | 100% |
| 3 | Is this curriculum helps to create a work status? | 100% | 00 | 00 | 00 | 00 | 100% |
| 4 | Is this curriculum suitable to develop a responsible Indian citizen? | 20% | 70% | 10% | 00 | 00 | 100% |
| 5 | Is this curriculum suitable to develop the leadership skills? | 40% | 60% | 00 | 00 | 00 | 100% |
| 6 | Do you think this curriculum help students to become self-reliant? | 30% | 40% | 00 | 10% | 20% | 100% |
| 7 | Does this curriculum helps students to develop their social and cultural values? | 50% | 50% | 00 | 00 | 00 | 100% |
| 8 | This curriculum is beneficial in day to day practice? | 00 | 70% | 00 | 10% | 20% | 100% |
|) | Is this curriculum suitable to develop a good character? | 20% | 80% | 00 | 00 | 00 | 100% |
| 10 | Are the books related to curriculum available in the Library? | 30% | 70% | 00 | 00 | 00 | 100% |



Table1: Student Feedback Analysis 2020-21

| Sr. No | Questions | | % of 1 | Responses | | Total | |
|-----------|--|-----------|--------------|-----------|------------------|-------|--|
| | | Excellent | Very Good | Satisfied | Non Satisfied | 70 | |
| 1 | Do you think the curriculum decided by the university is right for you? | 51.9% | 29.6% | 16.7% | 1.8% | 100% | |
| 2 | Does the course given to you feel too much ,too little?. | 11.1% | 46.3% | 40.7% | 19% | 100% | |
| 3 | Does perfect knowledge come from the course? | 25.9% | 50% | 13% | 11.1% | 100% | |
| 4 | Does the curriculum teach moral values? | 33.3% | 46.3% | 16.7% | 3.7% | 100% | |
| 5 | Does the syllabus give a thorough understanding of the subject? | 18.5% | 46.3% | 27.8% | 7.4% | 100% | |
| 6 | How is the syllabus from the point of view of competitive examination? | 40.7% | 33.3% | 20.4% | 5.6% | 100% | |
| 7 | Does the course is useful from the point of view of job creation? | 28.6% | 42.9% | 14.3% | 14.2% | 100% | |
| 8 | Doescurriculum knowledge is useful in practice? | 11.1% | 46.3% | 40.7% | 1.9% | 100% | |
| 9 | is there any literature available in the library based on the syllabus given to you? | 25.9% | 50% | 13% | 11.1% | 100% | |
| 10 | Do you want CBCS (Choice Base Credit System)? | 11.1% | 46.3% | 40.7% | 1.9% | 100% | |



Table 3: Teachers Feedback Analysis - 2020-21

| Sr. No | Questions | | % of | Responses | | | Tota |
|-----------|---|------------------|-------|--------------|----------|---------------------|------|
| | | Strongly Agre | Agree | Moderat e | Disagree | Totally Disagree | % |
| 1 | How useful the course is for in- depth knowledge of the subject? | 40% | 60% | 00 | 00 | 00 | 100% |
| 2 | Is the course is based on reality | 70% | 30% | 00 | 00 | 00 | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 90% | 10% | 00 | 00 | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 80% | 20% | 00 | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 90% | 10% | 00 | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 70% | 30% | 00 | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 80% | 10% | 10% | 00 | 00 | 100% |
| 3 | Whether the syllabus semester, unit test completed on time due to the semester pattern | 30% | 20 % | 30% | 20% | 00 | 100% |
| | Is there need to change curriculum?[Update] | 40 | 40% | 00 | 20% | 00 | 100% |
| | Whether the curriculum is interesting and knowledge enhancing? | 40% | 50% | 10% | 00 | 00 | 100% |



Table 2: Alumini [Ex-Student] Feedback Analysis-2020-21

| Sr. No | V acstrons | | % of | Responses | | | Total |
|-----------|--|-------------------|-------|-----------|----------|---------------------|-------|
| • | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | % |
| 1 | Is the course you had useful from the point of view of competitive examination? | 80% | 10% | 10% | 00 | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 50% | 30% | 10% | 00 | 10% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 30% | 50% | 10% | 00 | 10 | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 50% | 30% | 00 | 10% | 10% | 100 % |
| 5 | Is there need to update the syllabus | 20% | 40% | 20% | 20% | 00 | 100 % |
| 6 | How useful the course is to create responsible citizens | 70% | 20% | 10% | 00 | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 70% | 30% | 00 | 00 | 00 | 100 % |
| 8 | How useful to course is to create a sense of social responsibility among the students? | 70% | 30% | 00 | 00 | 00 | 100 % |
|) | How useful the course is for in depth knowledge of the revelant subject? | 50% | 20% | 30% | 00 | 00 | 100 % |
| | How useful the course is for shaping your personality? | 80% | 20% | 00 | 00 | 00 | 100 |



Table1: Student Feedback Analysis-2021-22

| Sr. No. | Questions | | % of | Responses | | Total % |
|------------|---|-----------|--------------|-----------|------------------|------------|
| | | Excellent | Very Good | Satisfied | Non Satisfied | |
| 1 | Do you think the curriculum decided by the university is right for you? | 18.1% | 42.2% | 34.2% | 5.5% | 100% |
| 2 | Do you think there should be a change in this curriculum? | 45.8% | 35.9% | 15.6% | 2.7% | 100% |
| 3 | Does perfect knowledge come from the course? | 32.1% | 42.7% | 20.7% | 4.5% | 100% |
| 4 | Does the curriculum teach moral values? | 33.7% | 42.7% | 19.9% | 3.7% | 100% |
| 5 | Does the syllabus give a thorough understanding of the subject? | 26.8% | 42.3% | 24.8% | 6.1% | 100% |
| 6 | How is the syllabus from the point of view of competitive examination? | 44.7% | 35.4% | 16.3% | 3.6% | 100% |
| 7 | Does the course is useful from the point of view of job creation? | 30.9% | 46.7% | 19.1% | 3.3% | 100% |
| 8 | Does curriculum knowledge is useful in practice? | 33.9% | 35.4% | 22.4% | 8.3% | 100% |
| 9 | is there any literature available in the library based on the syllabus given to you? | 45.8% | 35.9% | 15.6% | 2.7 % | 100% |
| 10 | Do you want CBCS (Choice Base Credit System)? | 31.9 % | 32.4 % | 23.9% | 11.8% | 100% |



Table 3: Teachers Feedback Analysis-2021-22

| Sr. No | Questions | | % of F | Responses | | | Total |
|-----------|--|-------------------|--------|-----------|----------|---------------------|-------|
| | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | . % |
| 1 | How useful the course is for in-depth knowledge of the subject? | 33.3% | 57.1% | 00 | 4.2% | 5.4% | 100% |
| 2 | Is the course is based on reality? | 23.8% | 61.9% | 4.7% | 4.7% | 4.8% | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 66.7% | 28.6% | 00 | 4.7% | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 85.7% | 14.3% | 00 | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 85.7% | 14.3% | 00 | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 76.2% | 23.8% | 00 | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 81% | 14.3% | 4.7% | 00 | 00 | 100% |
| 8 | Whether the syllabus is completed on time due to the semester pattern | 23.8% | 14.3% | 23.8% | 33.3% | 4.8% | 100% |
| 9 | Is there need to change curriculum? | 38.1% | 38.1% | 9.5% | 9.5% | 4.8% | 100% |
| 10 | Whether the curriculum is interesting and knowledge enhancing? | 33.3% | 61.9% | 4.8% | 00 | 00 | 100% |



Table 2: umAlini FeedbackAnalysis-2021-22

| Sr. No | Questions | | % of F | Responses | | | Total |
|-----------|---|-------------------|--------|-----------|----------|---------------------|-------|
| | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | % |
| 1 | Is the course you had useful from the point of view of competitive examination? | 66.7 % | 22.2% | 11.1% | 00 | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 40.7 % | 33.3% | 7.5 % | 11.1% | 7.4% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 33.3% | 44.4% | 11.1% | 3.8% | 7.4 % | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 37% | 40.7% | 9% | 11.1% | 2.2% | 100 % |
| 5 | Is there need to update the syllabus? | 29.6% | 44.4% | 11.1% | 14.8% | 00 | 100 % |
| 6 | How useful the course is to create responsible citizens | 63% | 29.6% | 7.4% | 00 | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 55.6% | 44.4% | 00 | 00 | 00 | 100 % |
| 8 | How useful to course is to create a sense of social responsibility among the students? | 55.6% | 44.4% | 00 | 00 | 00 | 100 % |
| 9 | How useful the course is for in depth knowledge of the revelant subject? | 44.4% | 40.7% | 14.8% | 00 | 00 | 100 % |
| 10 | How useful the course is for shaping your personality? | 59.3% | 40.7% | 00 | 00 | 00 | 100 % |



Table1: Student Feedback Analysis - 2022-2023

| Sr. No | Questions | | % of Re | sponses | | Total |
|-----------|--|-----------|-----------|-----------|------------------|-------|
| • | | Excellent | Very Good | Satisfied | Non Satisfied | % |
| 1 | Do you think the curriculum decided by the university is right for you? | 30.9% | 46.7% | 19.1% | 3.3% | 100% |
| 2 | Do you think there should be a change in this curriculum? | 13.% | 33.7% | 39.8% | 13.4% | 100% |
| 3 | Does perfect knowledge come from the course? | 32.1% | 42.7% | 20.7% | 4.5% | 100% |
| 4 | Does the curriculum teach moral values? | 33.7% | 42.7% | 19.9% | 3.7% | 100% |
| 5 | Does the syllabus give a thorough understanding of the subject? | 26.8% | 42.3% | 24.8% | 6.1% | 100% |
| 6 | How is the syllabus from the point of view of competitive examination? | 44.7% | 35.4% | 16.3% | 3.6% | 100% |
| 7 | Does the course is useful from the point of view of job creation? | 18.1% | 42.2% | 34.2% | 5.5% | 100% |
| 8 | Does curriculum knowledge is useful in practice? | 33.9% | 35.4% | 22.4% | 8.3% | 100% |
| 9 | is there any literature available in the library based on the syllabus given to you? | 45.8% | 35.9% | 15.6% | 2.7 % | 100% |
| 10 | Do you want CBCS (Choice Base Credit System)? | 31.9 % | 32.4 % | 23.9% | 11.8% others | 100% |



Table 3: Teachers Feedback Analysis- 2022-23

| Sr. No | & destions | | % of | Responses | | | Total |
|-----------|--|-------------------|-------|-----------|----------|---------------------|-------|
| | | Strongly Agree | Agree | Moderate | Disagree | Totally Disagree | % |
| 1 | How useful the course is for in-depth knowledge of the subject? | 33.3% | 57.1% | 00 | 4.2% | 5.4% | 100% |
| 2 | Is the course is based on reality | 23.8% | 61.9% | 4.7% | 4.7% | 4.8% | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 66.7% | 28.6% | 00 | 4.7% | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 85.7% | 14.3% | 00 | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 85.7% | 14.3% | 00 | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 76.2% | 23.8% | 00 | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 81% | 14.3% | 4.7% | 00 | 00 | 100% |
| | Whether the syllabus is completed on time due to the semester pattern | 23.8% | 14.3% | 23.8% | 33.3% | 4.8% | 100% |
| 9 | Is there need to change curriculum? | 38.1% | 38.1% | 9.5% | 9.5% | 4.8% | 100% |



| | Whether the curriculum is interesting and knowledge enhancing? | 33.3% | 61.9% | 4.8% | 00 | 00 | 100% |
|------|--|---------|-------|------|----|----|------|
| Tabl | e 2: Alumini FeedbackAnal | ysis 20 | 22-23 | | | | |

| Sr | Vacations. | | % (| of Responses | | | Tota |
|----|--|-------------------|-------|--------------|------------|---------------------|-------|
| | | Strongly Agree | | | e Disagree | Totally Disagree | - % |
| 1 | Is the course you had useful from the point of view of competitive examination? | 66.7 % | 22.2% | 11.1% | 00 | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 40.7 % | 33.3% | 7.5 % | 11.1% | 7.4% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 33.3% | 44.4% | 11.1% | 3.8% | 7.4 % | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 37% | 40.7% | 9% | 11.1% | 2.2% | 100 % |
| 5 | Is there need to update the syllabus | 29.6% | 44.4% | 11.1% | 14.8% | 00 | 100 % |
| 6 | How useful the course is to create responsible citizens | 44.4% | 40.7% | 14.8% | 00 | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 55.6% | 44.4% | 00 | 00 | 00 | 100 % |
| | How useful to course is to create a sense of social responsibility among the students? | 55.6% | 44.4% | 00 | 00 | 00 | 100 % |
| - | How useful the course is for in depth knowledge of the revelant subject? | 63% | 29.6% | 7.4% | 00 | 00 | 100 % |
| 0 | How useful the course is for shaping your personality? | 59.3% | 40.7% | 00 | 00 | 00 | 100 % |



Feedback Link

Student Feedback

.[1:01 pm, 13/02/2024] vibha p.deshpande:
https://docs.google.com/forms/d/e/1FAlpQLSck3oqXTdTgHDdlGkvE26ffhA
pgWYtk9pwqgLxoYsaRoRI5UA/viewform

Teacher Feedbackhttps://docs.google.com/forms/d/e/1FAlpQLSfntQrKRlUoVn1qoc1N2-2xs76zqzq3mpY-TD-kBzjt8dbAkg/viewform

Alumni

 $\begin{tabular}{l} Student $$\underline{$https://docs.google.com/forms/d/e/1FAlpQLSdmC0k7X3GWGqowAAENFr0MEvyngHR62}$ $$\underline{$cz7RHaVjpDB7IShfQ/viewform}$ \end{tabular}$



Arts & Science College Kurha

Report on Student's Feedback

Student Feedback Analysis Report

Feedback System -Whether structured feedback received from all the stakeholders.

| Students | Yes |
|-----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

Introduction-

Teaching and Learning is a two way process involving a teacher and the Student. It is well Known that for effective teaching students feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking question, Students are the best judges of their teacher can be judged in terms of certain fundamental traits -criteria like.

- 1. Preparation for the lecture
- 2. Punctuality
- 3.Conceptuality
- 4. Ability to generate interest in the subject,
- 5. Encouragement to raise questions,
- 6.Communication skills,
- 7, Commitment to Students,
- 8. Accessibility of the teacher to solve difficulties and
- 9. Overall rating.



Methodology

Will the objectives of knowing the opinion of our students about teachers (faculty, a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to go unbiased feedback, we conducted **Online Students Feedback Activity** in the faculty of Arts without any prior notice. Later, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Feedback Obtained-

The Feedback Mechanism revolves around various stake holders of the institutions namely, current students, alumni, teachers, parents and employers. Staff meeting is held once in a semester. The academic difficulties faced by the students are discussed and the remedial actions are taken based on the feedback received in the meeting. Feedback and action taken are recorded and communicated to the Heads of all Departments during the HODs meeting conducted by the Principal. This is communicated to the faculty members through department meeting Organized by the HOD. During the academic year, feedback is collected from the students about the level of interest in the programme, the method of teaching and learning, the ICT tools used for learning, the availability of subject. This focuses on the feedback about the teacher and the syllabus coverage/completion. The data collected is analyzed and recommendations provided based on results. The Alumni Meet held every year in the month of March/April but due to COVID-19 sudden lockdown the offline meeting was impossible. So the feedback related to the curriculum and the content is collected from Alumni of UG and PG streams online. The Feedback from Alumni serves to improve in the prospects of career building and curriculum design. Meeting is scheduled



with Parents once in a year where the courses studied and the syllabus coverage is discussed by the tutors. Input from parents provides general feedback about the related curricular/co-curricular activities. The feedback is received from faculty, experts from industry, current students and alumni are used in the initiation, review, and re-design of curriculum. These details are shared with the BOS chairman who takes necessary steps to include the suggestions.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Arts Faculty are presented in Table 1,2,3 respectively. Important observations from Table are as under:

Feedback on the teaching learning process is received from students as 'Students satisfaction survey' based on a structured questionnaire framed and approved by the IQAC of the college. These filled feedback forms are then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestion based on this feedback.

Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teacher's innovativeness, use of ICT in teaching methodologies interactive teaching and student's involvement in learning. We collect individual teachers' feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Their suggestions on the curriculum are submitted to the parent university.

Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value-based education in their wards. We have alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. How the institution has helped them to acquire the life skills.

Employers Feedback- We are also taking the feedback on the current curriculum by the employers (Industry Experts) and their views as per the current scenario.



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How the feedback obtained is being analyzed and utilized for overall development of the institution.



Session- 2018-19

Action Taken Report of Feedback of Students on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2018-19

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College Website in graphical representation
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback of Teachers on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2018-19, which has been expected to assess the quality in curriculum transaction in the College in given year. The Teachers were supplied 1 Oquestions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Teachers' Feedback on Curricular Aspects in 2018-19.

- 1. The database of the' Teachers Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
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Action Taken Report of Feedback Alumini on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2018-19, which has been expected to assess the quality in curriculum transaction in the College in given year. The Alumini were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Alumni Students' Feedback on Curricular Aspects in 2018-19.

- 1. The database of the Alumni_Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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Action Taken Report of Feedback Students Parents on Curricular Aspects

The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2018-19, which has been expected to assess the quality in curriculum transaction in the College in given year. The Parents were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2018-19

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking Remedial actions on the short comings on curricular aspects
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take Remedial actions on the inadequacies.



Action Taken Report of Feedback Employers on Curricular Aspects

The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2018-19, which has been expected to assess the quality in curriculum transaction in the College in given year. The Parents were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2018-19

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College Website in graphical representation
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking Remedial actions on the short comings on curricular aspects
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take Remedial actions on the inadequacies



2019-20

Action Taken Report of Feedback of Students on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 10questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2019-20

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback of Teachers on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2019-20, which has been expected to assess the quality in curriculum transaction in the College in given year. The Teachers were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Teachers' Feedback on Curricular Aspects in 2019-20.

- 1. The database of the' Teachers Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
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- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback Alumini on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2019-20, which has been expected to assess the quality in curriculum transaction in the College in given year. The Alumini were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Alumini Students' Feedback on Curricular Aspects in 2019- 20.

- 1. The database of the Alumini_Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies

Action Taken Report of Feedback Students Parents on Curricular Aspects

The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2019-20, which has been expected to assess the quality in curriculum transaction in the College in given year. The Parents were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2019- 20

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking Remedial actions on the short comings on curricular aspects
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take Remedial actions on the inadequacies



2020-21

Action Taken Report of Feedback of Students on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2020-21

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback of Teachers on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2020-21, which has been expected to assess the quality in curriculum transaction in the College in given year. The Teachers were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Teachers' Feedback on Curricular Aspects in 2020-21.

- 1. The database of the' Teachers Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies

Action Taken Report of Feedback Alumni on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2020-21, which has been expected to assess the quality in curriculum transaction in the College in given year. The Alumini were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Alumni Students' Feedback on Curricular Aspects in 2019- 20.

- 1. The database of the Alumini_Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation

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2021-22

Action Taken Report of Feedback of Students on Curricular Aspects

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Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2021-22.

- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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Action Taken Report of Feedback of Teachers on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2021-22, which has been expected to assess the quality in curriculum transaction in the College in given year. The Teachers were supplied 1 0questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Teachers' Feedback on Curricular Aspects in 2021-22.

- 1. The database of the' Teachers Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
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- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies

Action Taken Report of Feedback Alumni on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2021-22, which has been expected to assess the quality in curriculum transaction in the College in given year. The Alumni were supplied 1 0 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.



Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Alumni Students' Feedback on Curricular Aspects in 2021-22.

- 1. The database of the Alumni Student Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take Remedial actions on the inadequacies

2022-23

Action Taken Report of Feedback of Students on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2022-23.



- 1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback of Teachers on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality in curriculum transaction in the College in given year. The Teachers were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed. Teachers thought Semester Pattern is not useful for Arts faculty.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Teachers' Feedback on Curricular Aspects in 2022-23.

- 1. The database of the' Teachers Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- 2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.

- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.

Action Taken Report of Feedback Alumni on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality in curriculum transaction in the College in given year. The Alumni were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Alumni Students' Feedback on Curricular Aspects in 2022-23.

- The database of the Alumni Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
- The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.



- 3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
- 4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested taking remedial actions on the shortcomings on curricular aspects.
- 5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies



Principal
Arts & Sci. College
Kurha

श्रीराम शिक्षण संस्था धामणगांव रेल्वे द्वारा संचालित 2018 -कला व विज्ञान महाविद्यालय कुन्हा, विद्यार्थी प्रत्याभरण प्रपत्र (Feed Back) Student

| १) | विद्यापीठाने ठरविलेला अभ्यासक्रम | न आपल्याला योग्य वाटतो ? |
|-----|--|--|
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| ?) | तुम्हाला दिलेला अभ्यासक्रम खुप | जास्त/कमी वाटतो ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| ₹) | अभ्यासक्रमातून परिपूर्ण ज्ञान प्राप्त | होते ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| 8) | अभ्यासक्रमातून नैतिक मुल्यांची वि | शकवण मिळते ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| 4) | अभ्यासक्रमातून त्या विषयाचे परिष | पूर्ण आकलन होते ? |
| | अ) अतिउत्तम | ब) उत्तम |
| 18 | क) समाधानकारक | ड) असमाधानकारक |
| ६) | अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टिव | नेनातून कसा आहे ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| (9) | अभ्यासक्रम रोजगार निर्मितीच्या दृ | ष्टिकोनातून उपयुक्त आहे ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| ۷) | प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे | ज्ञान उपयोगी आहे ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| 9) | तुम्हाला दिलेल्या अभ्यासक्रमावर उ | भाधारित ग्रंथालयात साहित्य उपलब्ध आहेत ? |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| १०) | अभ्याक्रमाला क्रम व्यवस्थित आहे | 9 9 |
| | अ) अतिउत्तम | ब) उत्तम |
| | क) समाधानकारक | ड) असमाधानकारक |
| | V. | |



Art's And Science College Kurha

Student's Feedback Form

| १) विद्यापीठाने ठरविलेला अभ्यासक्र | म आपल्याला योग्य वाटतो?* |
|--|---|
| | |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| २) या अभ्यासक्रमात बदल असावा उ | असे आपल्याला वाटते का ?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ३) अभ्यासक्रमातून परिपूर्ण ज्ञान प्राप | त होते?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ४) अभ्यासक्रमातून नैतिक मूल्यांची | शिकवण मिळते?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ५) अभ्यासक्रमातून त्या विषयाचे परि | रपूर्ण आकलन होते?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ६) अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टि | कोनातून कसा आहे?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ७) अभ्यासक्रम रोजगार निर्मितीच्या | दृष्टिकोनातून उपयुक्त आहे?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ८)प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे | ज्ञान उपयोगी आहे?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| ९) तुम्हाला दिलेल्या अभ्यासक्रमाव | र आधारित ग्रंथालयात साहित्य उपलब्ध आहेत?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| १०)CBCS(Choice Base Credit | System) तुम्हाला आवडला आहे का?* |
| अ) अतिउत्तम | ब) उत्तम |
| क) समाधानकारक | ड) असमाधानकारक |
| | · dence |

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Kurha & Sch College Kurha

श्रीराम शिक्षण संस्था धामणगांव रेल्वे द्वारा संचालित

कला व विज्ञान महाविद्यालय कुऱ्हा,

"प्राध्यापक" प्रत्याभरण प्रपत्र (Teacher Feed Back)

| 8) | विषयाचे सखोल ज्ञान देण्यास | गठी अभासक्रम उपयुक्त आहे ? | |
|--|------------------------------|--|-------------------------------|
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | ₹ T |
| ٧) | अभ्यासक्रम वास्तविकतेला 🕊 | | _ |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | f |
| ₹) | अभ्यासक्रमात दिलेल्या संदर्भ | ग्रंथाच्या यादितील ग्रंथातून अभ्यासक्रमा | चे पूर्ण ज्ञान प्राप्त होते ? |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | Ŧ . |
| 8) | अभ्यासक्रम शिकविण्यासाठी | प्राध्यापकांना नव नवीन तंत्राचा वापर क | रण्याची मुभा आहे ? |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | ₹ · |
| ۷,) | महाविद्यालयाच्या ग्रंथालयात | संदर्भग्रंथ उपलब्ध आहे ? | _ |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | i |
| ٤) | महाविद्यालयात अभ्यासक्रम र् | शिविण्यासाटी आवश्यक सुविधा उपलब्ध | आहे ? |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | Ħ |
| (9) | अभ्यासक्रमाच्या संदर्भात कौश | गल्य विकसित करण्यासाठी आणि शैक्षणि | क पात्रता वाढविण्यासाठी |
| | महाविद्यालय सहकार्य करते ? | | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | f |
| (ک) | सत्रपद्धती मुळे (Semister) उ | अभ्यासक्रम व घटक चाचणी परीक्षा (Un | it Test, Common Test) वेळेत |
| | पूर्ण होते ? | | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | f |
| 9) | अभ्यासक्रमात बदल (Upada | ite) करण्याची गरज आहे ? | _ |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | f |
| १०) | अभ्यासक्रम त्या विषयाची रु | वी व ज्ञान वाढविणार आहे ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | f |
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| | 10/2000 | 100 | |
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| (0) (0) | 1 | Phincip | al/ |
| कामासा वियाग | गंभव | Arts & Science Kurba | College |
| कला व विज्ञान महारि | वैद्यालय | Kurna | |
| CARDINATE CONTRACTOR OF THE PARTY OF THE PAR | | | |

श्रीराम शिक्षण संस्था धामणगांव रेल्वे द्वारा संचालित कला व विज्ञान महाविद्यालय कुऱ्हा, "माजी विद्यार्थी" प्रत्याभरण प्रपत्र (Alumni Student Feed Back)

| | A SHEET AND REAL PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS OF THE P | | | |
|-----|--|---------------------------------|---|---------------|
| | १) | तुम्हाला जो अभ्यासक्रम होता | तो स्पर्धा परीक्षेच्या दृष्टीने उपयोगी पड | ଳା ୨ |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | 1) 311 11/4/1 |
| | ?) | अभ्यासक्रम रोजगारक्षम आहे | | _ |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | पा) जानारपत |
| | 3) | प्रत्यक्ष व्यवहारात त्या अभ्यास | | |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | क) आनाश्चत |
| | 8) | | त्रिक दृष्टीने अभ्यासक्रम उपयुक्त होता | |
| | | अ) पूर्णपणे सहमत | | |
| No. | | ड) असहमत | ब) सहमत | क) अनिश्चित |
| | 4) | अभ्यास क्रम उपडेट (बदल) व | इ) पूर्णपणे असहमत | |
| | () | अ) पूर्णपणे सहमत | | |
| | | ड) असहमत | ब) सहमत | क) अनिश्चित |
| | ٤) | | इ) पूर्णपणे असहमत | |
| | ६) | अवाबदार नागारक निर्माण करा | ग्यासाठी अभासक्रम कितपत उपयुक्त उ | |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | |
| | 9) | अभ्यासक्रमात मूल्य शिक्षणाचा | समावेश आहे ? | 多, 利用用 |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | |
| | (ک | सामाजिक जबाबदारीचे भान वि | द्यार्थ्यांनमध्ये निर्माण होण्यास अभ्यासक्र | म पुरक ठरतो ? |
| | | अ) पूर्णपर्ण सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | |
| 1 | 9) | संबंधीत विषयाच्या सखोल ज्ञान | ासाठी अभ्यासक्रम कितपत उपयुक्त ठर | तो ? |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | - |
| | १०) | तुमचे व्यक्तिमत्व घडविण्यासार्ट | ो अभ्यासक्रम उपयक्त होता १ | |
| | | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | | ड) असहमत | इ) पूर्णपणे असहमत | 47) जागारवरा |
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1rts & Science College Kurha

गास्त्र विभाग प्रमुख विशान महाविधालय

श्रीराम शिक्षण संस्था धामणगांव रेल्वे द्वारा संचालित कला व विज्ञान महाविद्यालय कु-हा, "विद्यार्थी पालक" प्रत्याभरण प्रपत्र (Student Feed Back)

| ۲) | तुमच्या पाल्याला विद्यापीठाने | दिलेला अभ्यासक्रमाबाबत तुम्ही संतुष्ट अ | ाहात १ |
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| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत |] |
| 7) | रोजगार मिळविण्यासाठी हा उ | अभ्यासक्रम उपयक्त आहे ? | _ |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत |] |
| 3) | हा अभ्यासक्रम श्रम प्रतिष्टा ि | नर्माण करणारा आहे ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत |] |
| 8) | जबाबदार भारतीय नागरिक नि | नर्माण करण्यास हा अभ्यासक्रम उपयुक्त अ |] ।हि १ |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| (4) | हा अभ्यासक्रम पाल्यामध्ये नेतृ | त्व गुण निर्माण करण्यास उपयुक्त आहे ? | al Barra |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ङ) असहमत | इ) पूर्णपणे असहमत | EDER O |
| ξ). | या अभ्यासक्रमा मुळे आपला | | िक) अनिश्यत 🏸 |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | , |
| (9) | या अभ्यासक्रमामुळे मुलानमध्य | ये सामाजिक, सांस्कृतिक मुल्य वृद्धी होतात | ? क) आस्रपत्त । |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| ۷) | हा अभ्यासक्रम प्रत्यक्ष व्यवहार | | क) आमांश्टत 👫 📑 |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 9) | उत्तम चारित्र्य निर्माण करण्यास | । अभ्यासक्रम उपयुक्त ठरला ? | क) अनिर्वश्चत |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 80) | अभ्यासक्रमा संबंधी ग्रंथ ग्रंथाल | यात उपलब्ध आहे ? | क) अनिश्चतः <u>। ।</u> |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) अंसहमत | इ) पूर्णपणे असहमत | |
| | Carl | | क) भागाध्यतः |
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Kerha

श्रीराम शिक्षण संस्था धामणगांव रेल्वे द्वारा संचालित

कला व विज्ञान महाविद्यालय कुन्हा, 2018-19

"नियोक्ता" प्रत्याभरण प्रपत्र (Employers Feed Back)

| (۶ | विद्यापीठाने ठरविलेला अभ्यासक्रम व | यावहारीक दृष्ट्या उपयुक्त आहे ? | |
|-----|---|---------------------------------------|-------------|
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 7) | त्याने घेतलेल्या शिक्षणामुळे समाजाश | | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| ₹) | विद्यार्थी त्याच्या व्यवसायाशी प्रामाणि | क आहे ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| (8) | त्याने शिकलेल्या अभ्यासक्रमातून श्रग | म प्रतिष्ठेच्या मुल्यांची जाणीव आली ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 4) | त्याने घेतलेल्यां शिक्षणातून त्याचे व्य | क्तिमत्व विकसित झाले ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| ६) | त्याने शिकलेल्या अभ्यासक्रम नेतृत्व | क्षमता विकसित झाली ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 9) | त्याने शिकलेल्या अभ्यासक्रम स्पर्धा | परीक्षेकरिता उपयुक्त ठरला ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| (ک | शिकलेल्या अभ्यासक्रमातून सामाजिव | क जाणीव प्रगल्भ झाल्या ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| 9) | त्याने घेतलेल्या शिक्षणामधून जंबाबद | ार नागगरिक निर्माण झाला ? | |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
| १०) | त्याने शिकलेल्या अभ्यासक्रमातून पय | र्गावरण विषयक जागृति निर्माण झाली | ? |
| | अ) पूर्णपणे सहमत | ब) सहमत | क) अनिश्चित |
| | ड) असहमत | इ) पूर्णपणे असहमत | |
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Arts & Sci. College

Art's & Science College, Kurha 2018-19 Students Feed Back

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Students Feed Back

| Sr. No. | 8 | - 2 | 3 | 8 | ٠ 4 | Ę | . 19 | 6 | 9 | १० |
|-------------------|--|--|---|--|--|---|---|--|--|--------------------------------------|
| Qu. No> Sv. No | विद्यापीठाने ठरविलेला अभ्यासक्रम आपल्याला योग्य वाटतो ? | तुम्हाला दिलेला अभ्यासक्रम खुप जास्त/कमी वाटतो ? | अभ्यासक्रमातून परिपूर्ण ज्ञान प्राप्त होते ? | अभ्यासक्रमातून नैतिक मुल्यांची शिकवण मिळते ? | अभ्यासक्रमातृन त्या विषयाचे परिपूर्ण आकलन होते ? | अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टिकोनातून कसा आहे ? | अध्यासक्रम रोजगार निर्मितीच्या दृष्टिकोनातून उपयुक्त आहे ? | प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे ज्ञान उपयोगी आहे ? | तुम्हाला दिलेल्या अभ्यासक्रमावर आधारित प्रंथालयात साहित्य उपलब्ध आहेत ? | अभ्याक्रमाला क्रम व्यवस्थित आहे ? |
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| 87. | 8 | 8 | 3 | R | 3 | . 2 | 8 | \$ | \$ | . 3 |
| 88. | 8 | 3 | 8 | 3 | 8 | 4 | \$ | ٩ | 3 | * |
| 89. | | 3 | 2 | 9 | 8 | 2 | . 8 | 9 | 5 | , 8 |
| 90 | 3 | - 8 | 4 | 3 | 3 | 5 | 3 | 9 | 9 | 3 |
| 91 | 3 | 3 | 3 | 3 | \$ | 4 | \$ | . ? | 3. | 9 |
| 92 | 8 | . 8 | 3 | R | 9 | 2 | 8 | ş | 3 | 3 |
| 63 | 5 | 8 | 5 | 3 | 5 | 5 | 8 | 4 | 3 | |
| 94 | 3 | , 2 | 3 | 4 | 9 | 3 | ş | 4 | 8 | 8 |
| 95 | 5 | 8 | 7 | 5 | 5 | 4 | ٤ | ? | 5 | 5 |
| 20 | K | 9 | 7 | 8 | 4 | 9 | 8 | . १ | 7 | . 7 |
| 97 | x | Х | 8 | 4 | ۶ | 0 | 8 | 2 | 8 | 8 |
| 90 | 4 | , k | 8 | . 8 | 8 | 8 | 8 | R | 5 | ٨ |
| 99 | x | 3 | x | 3 | 8 | 4 | 3 | १ | 3 | 8 |
| 100 | \$ | 3 | . 3 | 3 | 3 | 4 | 3 | 4 | 3 | 7 |
| otal Avrege | 80.5 | 2.29 | 9.48 | 2.84 | 8,98 | 9.39 | 2,93 | - 5.8 | 80.5 | 2.88 |

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More

A MURILIPY A GO SHOOL

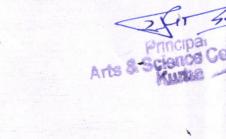
Arts & Science College

Art's & Science College, Kurha 2018-19

Teachers Feed Back

| Qu. No. | 100 CH 144 CH 145 CH 14 | Form | Total Avrege % |
|---------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|-------------------|
| 1 | विषयाचे सखोल ज्ञान देण्यासाठी अभासक्रम उपयुक्त आहे ? | 4 | 4 | 5 | 4 | 2 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 4.00 |
| 2 | अभ्यासक्रम वास्तविकतेला धरून आहे ? | 5 | 2 | 4 | 3 | 2 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | . 2 | 3.92 |
| 3 | अभ्यासक्रमात दिलेल्या संदर्भ ग्रंथाच्या यादीतील ग्रंथातून अभ्यासक्रमाचे पूर्ण ज्ञान प्राप्त होते ? | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4.46 |
| 4 | अभ्यासक्रम शिकविण्यासाठी प्राध्यापकांना नव नवीन तंत्राचा वापर करण्याची मुभा आहे ? | 5 | 5- | 5 | 5 | 4 | 4 | 4 | 4 | 4 | -4 | 5 | 5 | 4 | 4.46 |
| 5 | महाविद्यालयाच्या ग्रंथालयात संदर्भग्रंथ उपलब्ध आहे ? | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4.62 |
| 6 | महाविद्यालयात अभ्यासक्रम शिकविण्यासाठी आवश्यक सुविधा उपलब्ध आहे ? | 5 | 5 | • 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4.62 |
| 7 | अभ्यासक्रमाच्या संदर्भात कौशल्य विकसित करण्यासाठी आणि शैक्षणिक पात्रता वाढविण्यासाठी महाविद्यालय सहकार्य करते ? | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4.62 |
| 8 | सत्रपद्धती मुळे (Semester) अभ्यासक्रम व घटक चाचणी परीक्षा (Unit Test, Common Test) वेळेत पूर्ण होते ? | 5 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 1 | 3.62 |
| 9 | अभ्यासक्रमात बदल (Upadate) करण्याची गरज आहे ? | 2 | 4 | 2 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3.77 |
| 10 | अभ्यासक्रम त्या विषयाची रुची व ज्ञान वाढविणार आहे ? | 4 | 2 | 5 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4.00 |

Less





Art's & Science College, Kurha 2018-2019 Stydents Ex. VIDYARTHI Feed Back

| Qu. | Quation | Form | Total Avrege % | |
|---------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|----------------|---|
| No 1 | तुम्हाला जो अभ्यासक्रम होता तो स्पर्धा परीक्षेच्या दृष्टीने उपयोगी पडला ? | 5 | - 5 | 5 | 5 | 4 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 2 | 4 | 5 | 4 | 4 | 4 | 4 | 4.36 | |
| 2 | अभ्यासक्रम रोजगारक्षम आहे ? | 3 | 5 | 5. | 4 | 4 | 4 | • 5 | 3 | 5 | 1 | 3 | 4 | 4 | 5 | 4 | 2 | 4 | 4 | . 2 | 4 | 3 | 4 | 5 | 1 | 5 | 3.72 | 1 |
| 3 | प्रत्यक्ष व्यवहारात त्या अभ्यासक्रमाचे ज्ञान उपयोगी आहे ? | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 5 | 5 | 4 | 4 | 4 | 2 | 3 | 5 | 1 | 3.92 | |
| | वर्तमान काळातील बदल व तांत्रिक दृष्टीने अभ्यासक्रम उपयुक्त होता ? | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 1 | 4 | 4 | 4 | 5 - | 4 | 4 | 5 | 4 | 2 | 2 | 2 | 5 | 5 | 1 | 5 | 3.92 | |
| | अभ्यास क्रम अपडेट (बदल) करण्याची गरज आहे ? | 4 | 4 | 5 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 1 | 4.2 | |
| | जबाबदार नागरिक निर्माण करण्यासाठी अभासक्रम कितपत उपयुक्त आहे ? | 5 | 4 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | _4 | 4 | 4 | 5 | 5 | 4 | 4.44 | N |
| | अभ्यासक्रमात मूल्य शिक्षणाचा समावेश आहे ? | 4 | 2 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 2 | 4 | 5 | 4.2 | |
| | सामाजिक जबाबदारीचे भान विद्यार्थ्यांनमध्ये निर्माण होण्यास अभ्यासक्रम पुरक टरतो ? | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 2 | 5 | 5 | 4 | 3 | 4 | 4.4 | |
| 9 | संबंधीत विषयाच्या सखोल ज्ञानासाठी अभ्यासक्रम कितपत उपयुक्त ठरतो ? | 4 | 4 | 5 | 4 | 5 | 4 | 0 | 4 | 5 | 4 | 3 | 5 | 4 | 0 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | |
| | तुमचे व्यक्तिमत्व घडविण्यासाठी अभ्यासक्रम उपयुक्त होता ? | 3 | 5 | 5 | 5 | 5 | 4 | 0 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4.24 | |

Art's & Science College, Kurha 2018-19 Parents Feed Back

| Qu. No | Question | Form | Total Avrege % | 1940 |
|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------------------|-------|
| | तुमच्या पाल्याला विद्यापीठाने दिलेला अभ्यासक्रमाबाबत तुम्ही संतुष्ट आहात ? | 4 | 4 | 2 | 4 | 4 | 2 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4.3 | |
| _ | रोजगार मिळविण्यासाठी हा अभ्यासक्रम उपयुक्त आहे ? | 1 | 1 | · 2 | 2 | 2 | 2 | , 5 | 5 | 5 | 4 | 5 | 4 | 4 | · 1 | 5 | 5 | 2 | 2 | 5 | 4 | 3.3 | 1.665 |
| 3 | हा अभ्यासक्रम श्रम प्रतिष्ठा निर्माण करणारा आहे | 3 | 4 | 2 | 4 | 4 | 2 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4.25 | |
| 4 | जबाबदार भारतीय नागरिक निर्माण करण्यास हा अभ्यासक्रम उपयुक्त आहे ? | 5 | 5 | .4 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 4 | 4 | 5 | 4 | 4.5 | |
| 5 | हा अभ्यासक्रम पाल्यामध्ये नेतृत्व गुण निर्माण करण्यास उपयुक्त आहे ? | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 . | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4.4 | |
| 6 | या अभ्यासक्रमा मुळे आपला पाल्य स्वालंबी बनतो ? | 1 | 1 | 2 | 1 | 1 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3.8 | |
| 7 | या अभ्यासक्रमामुळे मुलांनमध्ये सामाजिक, सांस्कृतिक मुल्य वृद्धी होतात ? | 4 | 4 | 4 | 3 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4.45 | Mor |
| 8 | हा अभ्यासक्रम प्रत्यक्ष व्यवहारात उपयोगी ठरतो ? | 1 | 1 | 2 | 2 | 4 | 2 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3.9 | |
| 9 | उत्तम चारित्र्य निर्माण करण्यास अभ्यासक्रम उपयुक्त उरला ? | 5 | 5 | 4 | 4 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4.7 | |
| 10 | अभ्यासक्रमा संबंधी ग्रंथ ग्रंथालयात उपलब्ध आहे ? | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 4.6 | |





Art's & Science College, Kurha 2018-19

Employer Feed Back

| Q. No | Quation | Form | Total Avrege |
|-------|---|------|------|------|------|------|------|------|------|------|------|-----------------|
| 1 | विद्यापीठाने ठरविलेला अभ्यासक्रम व्यावहारीक दृष्ट्या उपयुक्त आहे ? | 5 | 4 | .5 | 4 | 4 | 4 | 4 | 5 | . 5 | 4 | 4.4 |
| 2 | त्याने घेतलेल्या शिक्षणामुळे समाजाशी बांधीलकी आहे ? | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | (4.7) |
| 3 | विद्यार्थी त्याच्या व्यवसायाशी प्रामाणिक आहे ? | 5 | 5 | 4 | 5 | 5 | . 5 | 5 | 5 | 4. | 4 | (4.7) |
| 4 | त्याने शिकलेल्या अभ्यासक्रमातून श्रम प्रतिष्ठेच्या मुल्यांची जाणीव आली ? | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4- | 5 | 4.4 |
| 5 | त्याने घेतलेल्या शिक्षणातून त्याचे व्यक्तिमत्व विकसित झाले ? | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4,7 |
| 6 | त्याने शिकलेल्या अभ्यासक्रम नेतृत्व क्षमता विकसित झाली ? | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4.5 |
| 7 | त्याने शिकलेल्या अभ्यासक्रम स्पर्धा परीक्षेकरिता उपयुक्त ठरला ? | 5 | 5 | 4 | 4 | 0 | 4 | 5 | 5 | 4 | 5 | 4.1 |
| 8 | शिकलेल्या अभ्यासक्रमातून सामाजिक जाणीव प्रगल्भ झाल्या ? | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4.4 |
| 9 | त्याने घेतलेल्या शिक्षणामधून जबाबदार नागगरिक निर्माण झाला ? | • 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4.5 |
| 10 | त्याने शिकलेल्या अभ्यासक्रमातून पर्यावरण विषयक जागृति निर्माण झाली ? | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4.5 |

More

485

ARTS AND SCIENCE COLLEGE KURHA

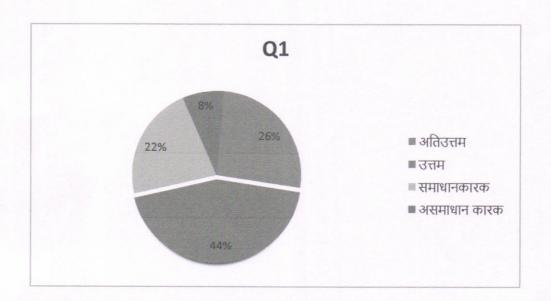
STUDENT FEEDBACK 2019-20

| | अतिउत्तम | उत्तम | समाधानकारक | असमाधान कारक |
|-----|----------|-------|------------|--------------|
| Q1 | 26 % | 44 % | 22 × | 8 % |
| Q2 | 16 | 31 | 45 | 8 |
| Q3 | 34 | 40 | 24 | 2 |
| Q4 | 43 | 40 | 15 | 2 |
| Q5 | 41 | 36 | 20 | 3 |
| Q6 | 46 | 25 | 21 | 8 |
| Q7 | 27 | 37 | 25 | 11 |
| Q8 | 28 | 44 | 22 | 6 |
| Q9 | 44 | 37 | 15 | 4 |
| Q10 | 28 | 41 | 23 | 8 |



Arts & Science College Kurha
 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

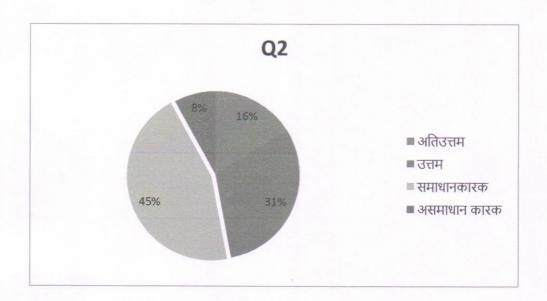
 Q1
 26
 44
 22
 8





 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

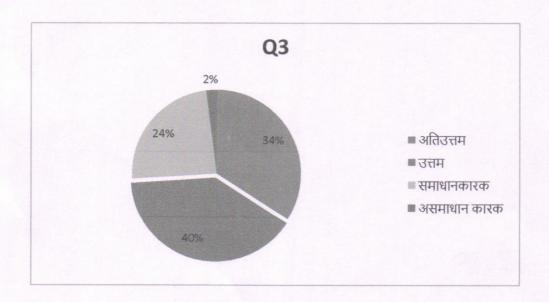
 Q2
 16
 31
 45
 8





 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

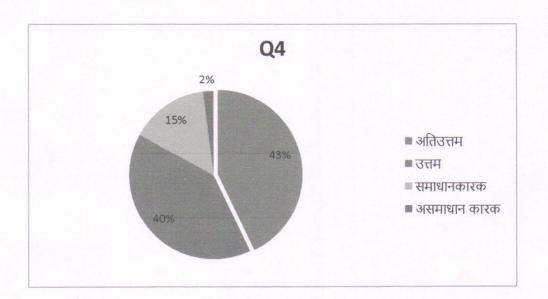
 Q3
 34
 40
 24
 2





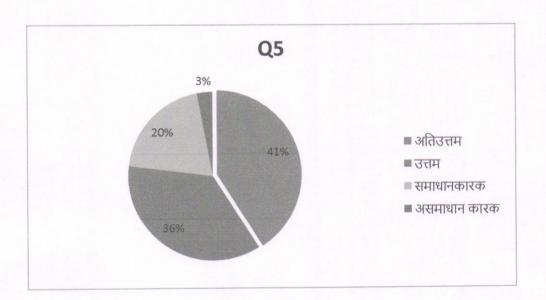
 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

 Q4
 43
 40
 15
 2



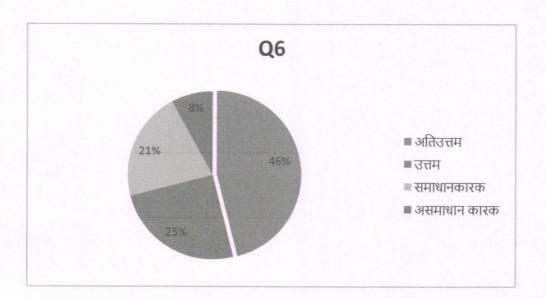


| | अतिउत्तम | उत्तम | समाधानकारक | असमाधान कारक |
|----|----------|-------|------------|--------------|
| Q5 | 41 | 36 | 20 | 3 |



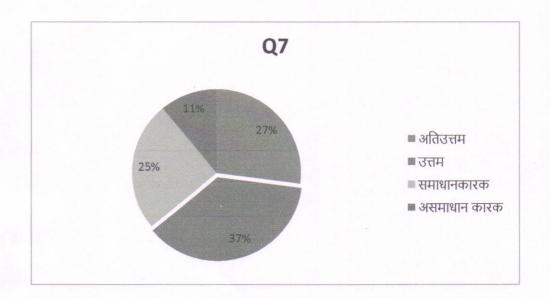


| | अतिउत्तम | उत्तम | समाधानकारक | असमाधान कारक |
|----|----------|-------|------------|--------------|
| Q6 | 46 | 25 | 21 | 8 |



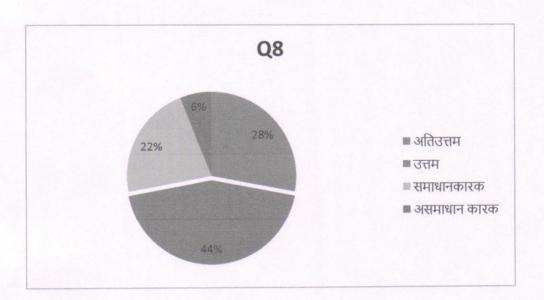


| | अतिउत्तम | उत्तम | समाधानकारक | असमाधान कारक | |
|----|----------|-------|------------|--------------|--|
| Q7 | 27 | 37 | 25 | 11 | |





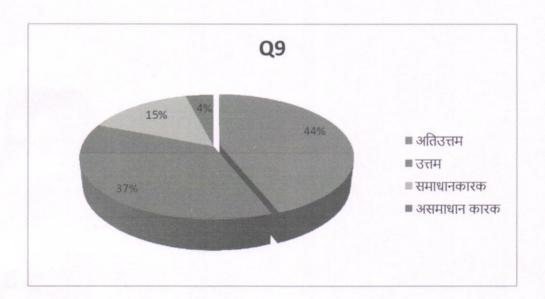
अतिउत्तम उत्तम समाधानकारक असमाधान कारक Q8 28 44 22 6





 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

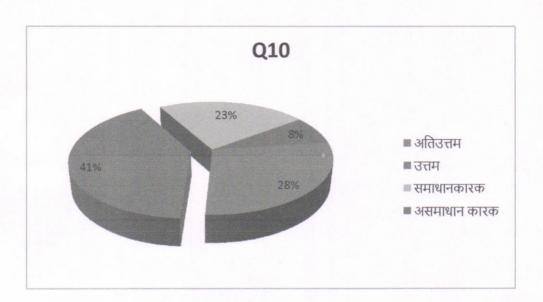
 Q9
 44
 37
 15
 4





 अतिउत्तम
 उत्तम
 समाधानकारक
 असमाधान कारक

 Q10
 28
 41
 23
 8





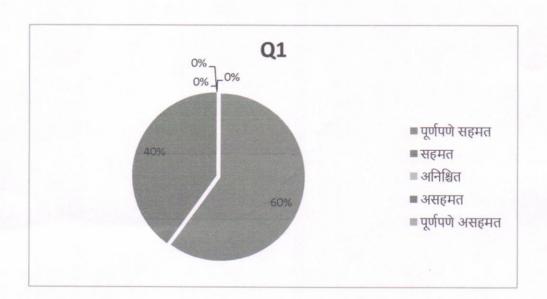
Principal
Arta & Science College

ARTS AND SCIENCE COLLEGE KURHA Proffesor FEEDBACK 2019-20

| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|-----|---------------|------|----------|-------|----------------|
| Q1 | 6 | 4 | 0 | 0 | 0 |
| Q2 | 4 | 5 | 0 | 1 | 0 |
| Q3 | 6 | 3 | 0 | 1 | 0 |
| Q4 | 10 | 0 | 0 | 0 | 0 |
| Q5 | 8 | 2 | 0 | 0 | 0 |
| Q6 | 10 | 0 | 0 | 0 | 0 |
| Q7 | 9 | 0 | 0 | 1 | 0 |
| Q8 | 5 | 1 | 1 | 1 | 2 |
| Q9 | 4 | 4 | 1 | 1 | 0 |
| Q10 | 7 | 2 | 0 | 1 | 0 |

Science Cold

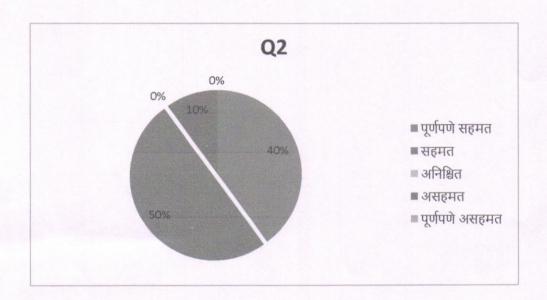
Arts & Science College Kurha पूर्णपणे सहमत सहमत अनिश्चित असहमत पूर्णपणे असहमत Q1 6 4 0 0 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

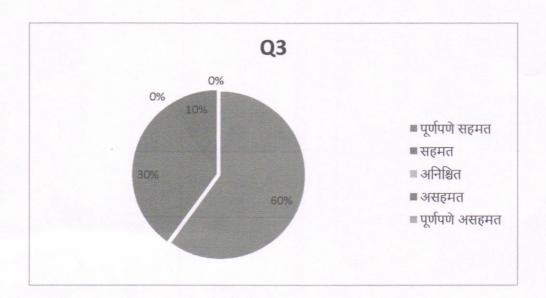
 Q2
 4
 5
 0
 1
 0





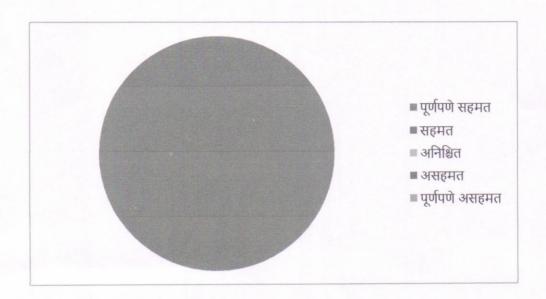
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q3
 6
 3
 0
 1
 0





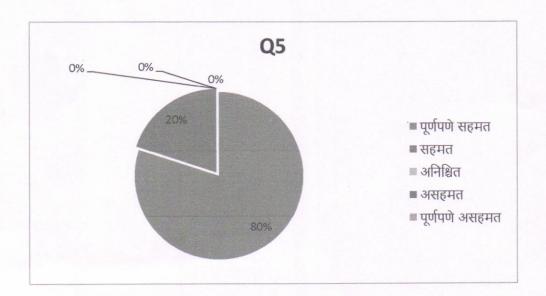
| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|----|---------------|------|----------|-------|----------------|
| Q4 | 10 | 0 | 0 | 0 | 0 |





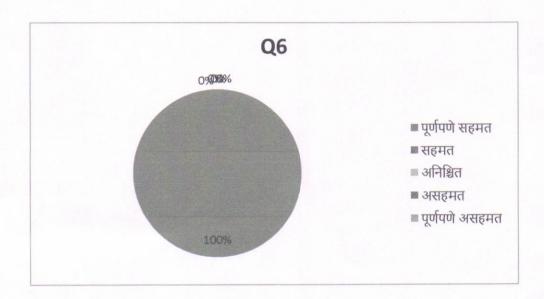
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q5
 8
 2
 0
 0
 0



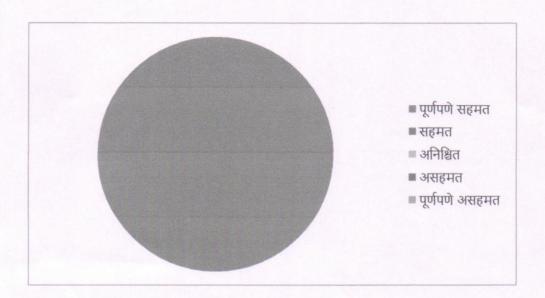


पूर्णपणे सहमत सहमत अनिश्चित असहमत पूर्णपणे असहमत Q6 10 0 0 0





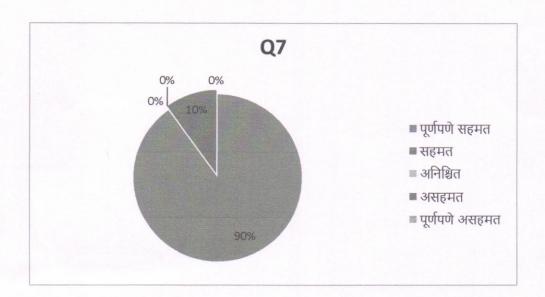
पूर्णपणे सहमत सहमत अनिश्चित असहमत पूर्णपणे असहमत Q6 10 0 0 0 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

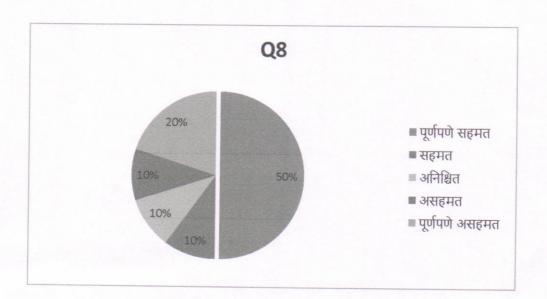
 Q7
 9
 0
 0
 1
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

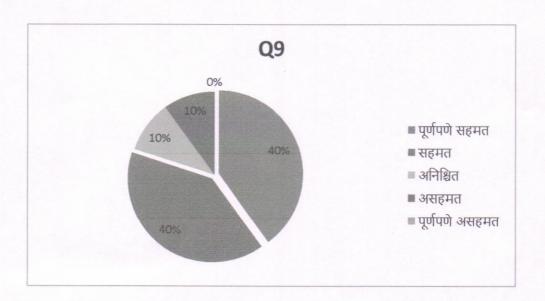
 Q8
 5
 1
 1
 1
 2





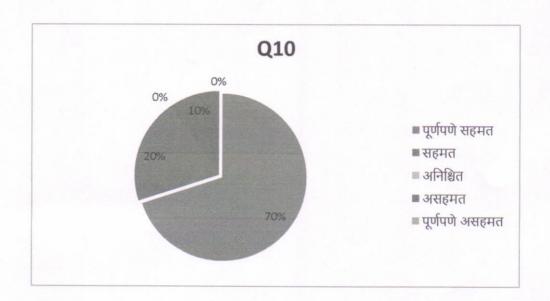
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q9
 4
 4
 1
 1
 0





| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|-----|---------------|------|----------|-------|----------------|
| Q10 | 7 | 2 | 0 | 1 | 0 |





Principal
Arts & Science College
Kurha

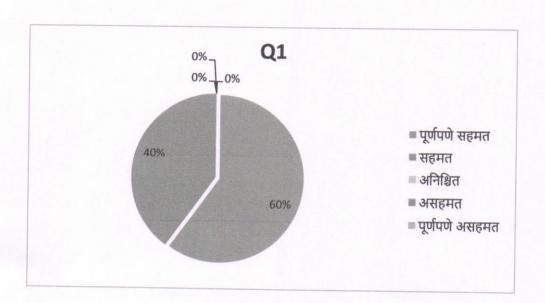
ARTS AND SCIENCE COLLEGE KURHA Ex. Student FEEDBACK 2019-20

| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|-----|---------------|------|----------|-------|----------------|
| Q1 | 6 | 4 | 0 | 0 | 0 |
| Q2 | 3 | 5 | 0 | 1 | 1 |
| Q3 | 3 | 5 | 2 | 0 | 0 |
| Q4 | 3 | 4 | 1 | 2 | 0 |
| Q5 | 9 | 1 | 0 | 0 | 0 |
| Q6 | 5 | 2 | 1 | 2 | 0 |
| Q7 | 8 | 2 | 0 | 0 | 0 |
| Q8 | 6 | 4 | 0 | 0 | 0 |
| Q9 | 7 | 3 | 0 | 0 | 0 |
| Q10 | 7 | 3 | 0 | 0 | 0 |

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Arts & Science College Kurha
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

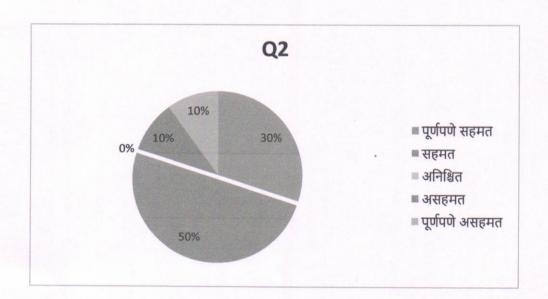
 Q1
 6
 4
 0
 0
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

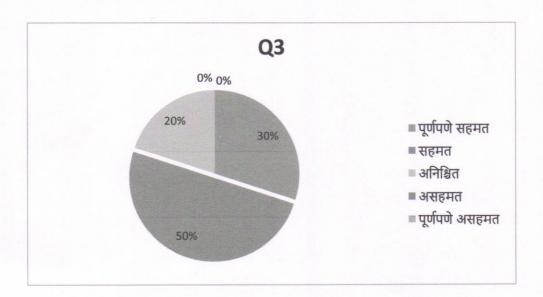
 Q2
 3
 5
 0
 1
 1





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

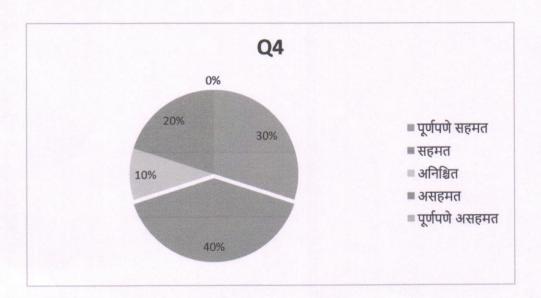
 Q3
 3
 5
 2
 0
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

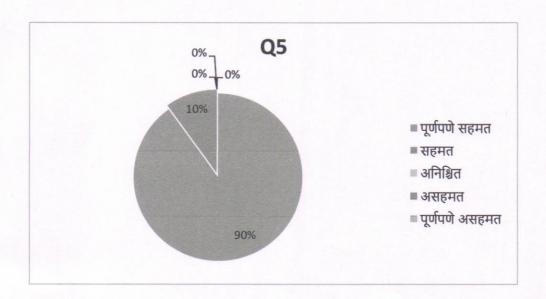
 Q4
 3
 4
 1
 2
 0





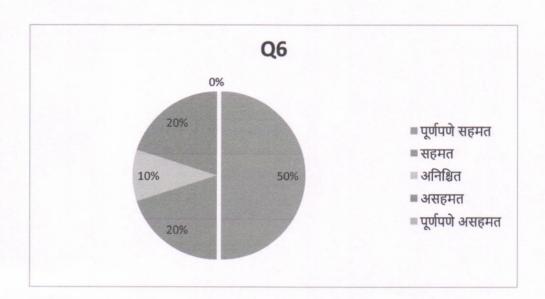
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q5
 9
 1
 0
 0
 0



 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

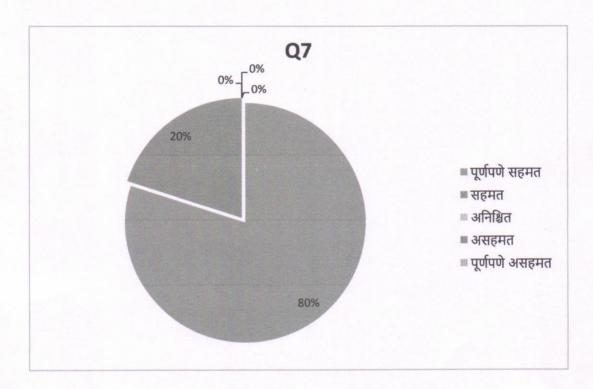
 Q6
 5
 2
 1
 2
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

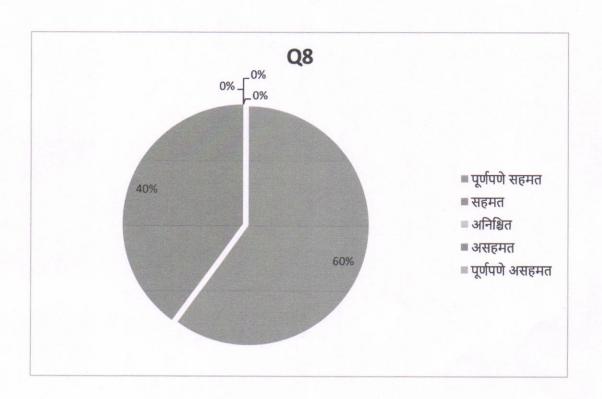
 Q7
 8
 2
 0
 0
 0



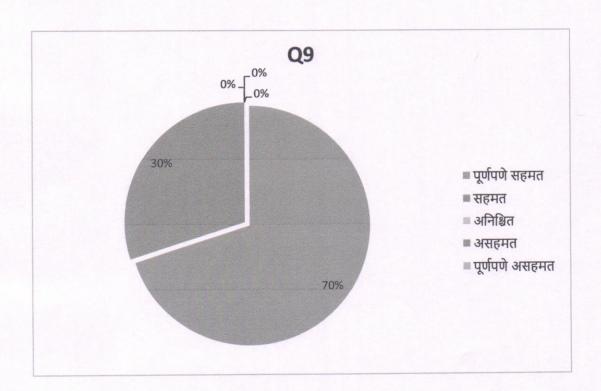


 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q8
 6
 4
 0
 0
 0

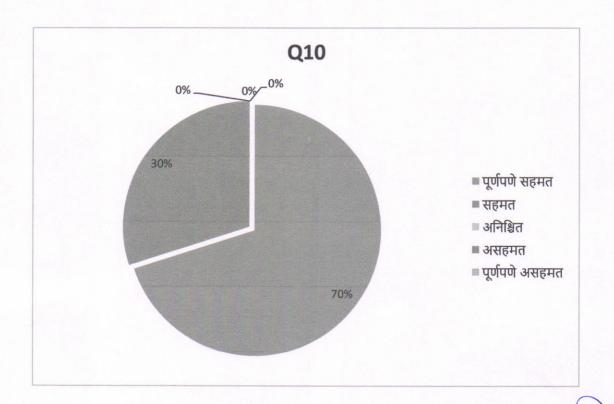


| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|----|---------------|------|----------|-------|----------------|
| Q9 | 7 | 3 | 0 | 0 | 0 |





| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|-----|---------------|------|----------|-------|----------------|
| Q10 | 7 | 3 | 0 | 0 | 0 |





Ans & Science College

ARTS AND SCIENCE COLLEGE KURHA

PALAK FEEDBACK 2019-20 (Pagents)

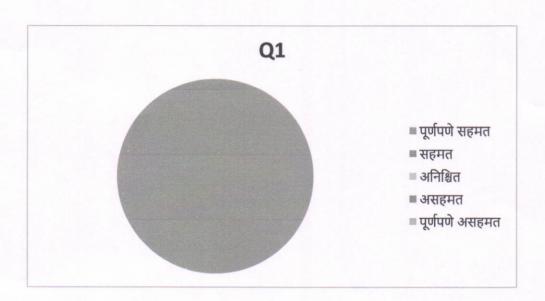
| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत | | |
|-----|---------------|------|----------|-------|----------------|--|--|
| Q1 | 10 | 0 | 0 | 0 | 0 | | |
| Q2 | 1 | 9 | 0 | 0 | 0 | | |
| Q3 | 10 | 0 | 0 | 0 | 0 | | |
| Q4 | 2 | 7 | 1 | 0 | 0 | | |
| Q5 | 4 | 6 | 0 | 0 | 0 | | |
| Q6 | 3 | 4 | 0 | 1 | 2 | | |
| Q7 | 5 | 5 | 0 | 0 | 0 | | |
| Q8 | 0 | 7 | 0 | 1 | 2 | | |
| Q9 | 2 | 8 | 0 | 0 | 0 | | |
| Q10 | 3 | 7 | 0 | 0 | 0 | | |





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

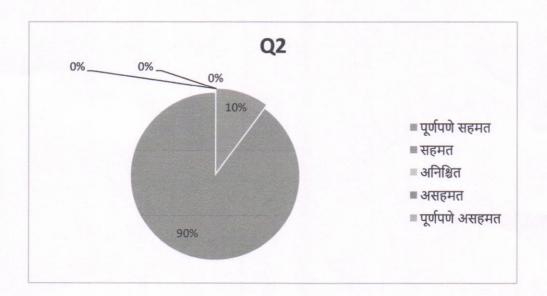
 Q1
 10
 0
 0
 0
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

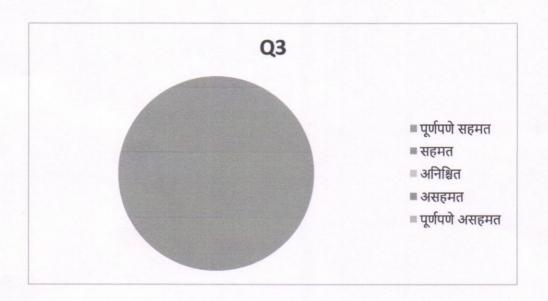
 Q2
 1
 9
 0
 0
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

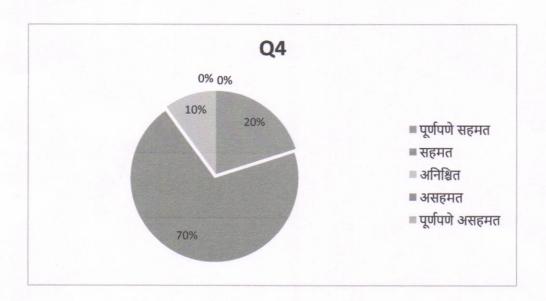
 Q3
 10
 0
 0
 0
 0





 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

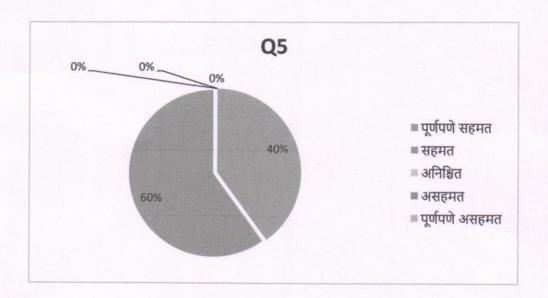
 Q4
 2
 7
 1
 0
 0





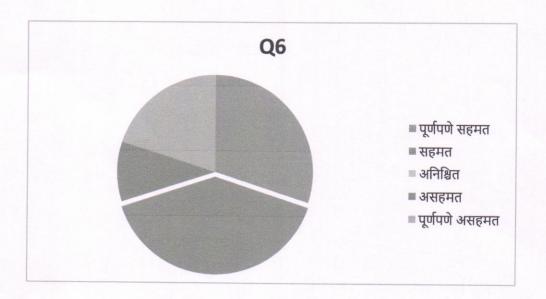
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q5
 4
 6
 0
 0
 0





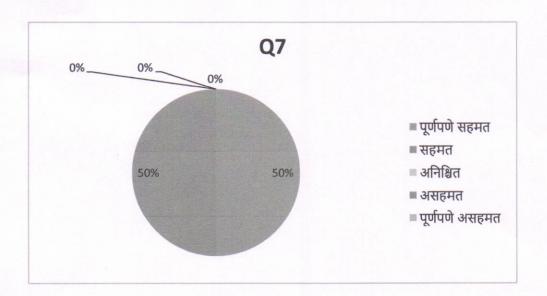
| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|----|---------------|------|----------|-------|----------------|
| Q6 | 3 | 4 | 0 | 1 | 2 |





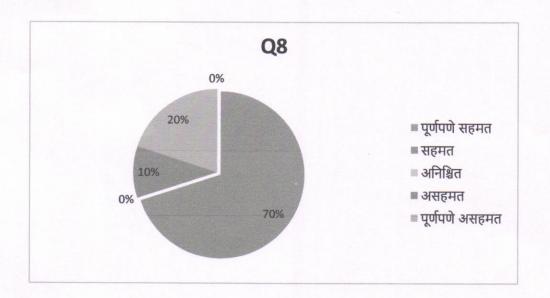
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q7
 5
 5
 0
 0
 0





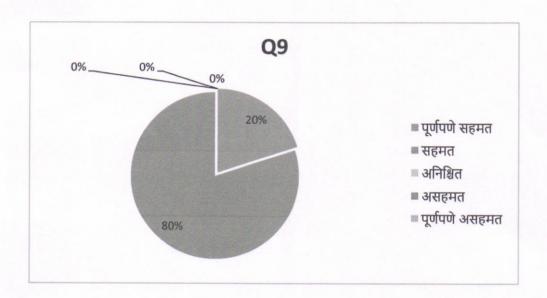
| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|----|---------------|------|----------|-------|----------------|
| Q8 | 0 | 7 | 0 | 1 | 2 |





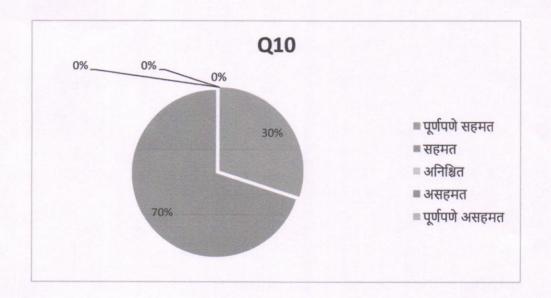
 पूर्णपणे सहमत
 सहमत
 अनिश्चित
 असहमत
 पूर्णपणे असहमत

 Q9
 2
 8
 0
 0
 0





| | पूर्णपणे सहमत | सहमत | अनिश्चित | असहमत | पूर्णपणे असहमत |
|-----|---------------|------|----------|-------|----------------|
| Q10 | 3 | 7 | 0 | 0 | 0 |





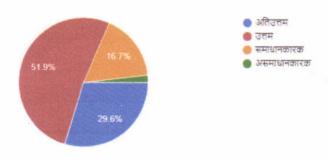
Arts & Science College

Shriram Education Society's Arts & Science College, Kurha

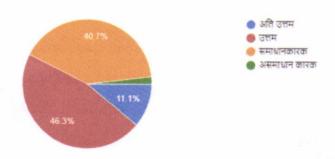
Student Feedback 2020-21

१) विद्यापीठाने ठरविलेला अभ्यासक्रम आपल्याला योग्य वाटतो?

54 responses

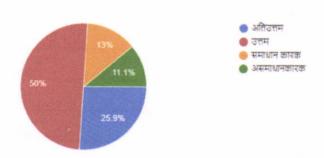


२) तुम्हाला दिलेला अभ्यासक्रम खुप जास्त/ कमी वाटतो?



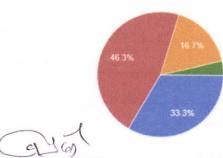
३) अभ्यासक्रमातून परिपूर्ण ज्ञान प्राप्त होते?

54 responses



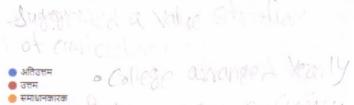
४) अभ्यासक्रमातून नैतिक मूल्यांची शिकवण मिळते?

54 responses



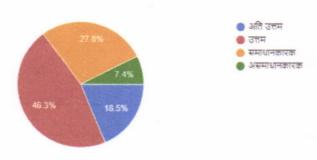
राज्यशास्त्र विभाग प्रेमुख कला व विज्ञान महाविद्यालय

कुउहा



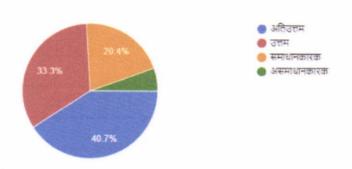
५) अभ्यासक्रमातून त्या विषयाचे परिपूर्ण आकलन होते?

54 responses



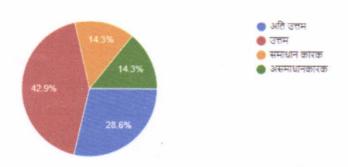
६) अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टिकोनातून कसा आहे?

54 responses

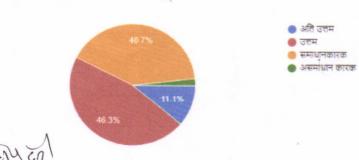


७) अभ्यासक्रम रोजगार निर्मितीच्या दृष्टिकोनातून उपयुक्त आहे?

7 responses



८)प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे ज्ञान उपयोगी आहे? अध्यक्षिमी अधिकृतिकित व



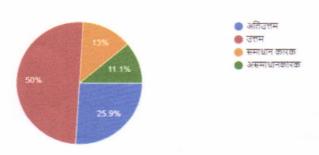
राज्यशास्त्र विभाग प्रमुख कला व विद्याग महाविद्यालय

कुन्हा

Arts & Sci. College Kurha W

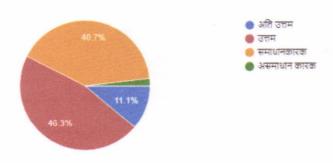
९) तुम्हाला दिलेल्या अभ्यासक्रमावर आधारित ग्रंथालयात साहित्य उपलब्ध आहेत?

54 responses



१०)अभ्यासक्रम व्यवस्थित आहे?

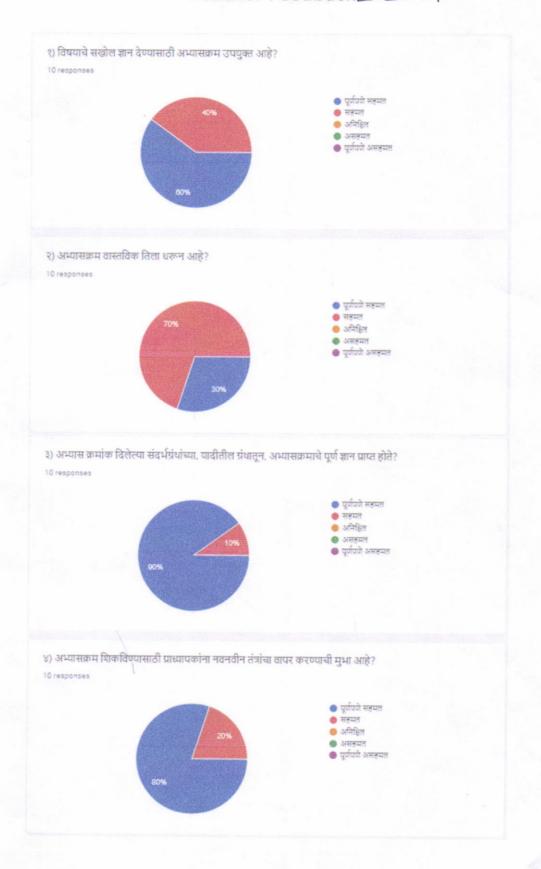
54 responses



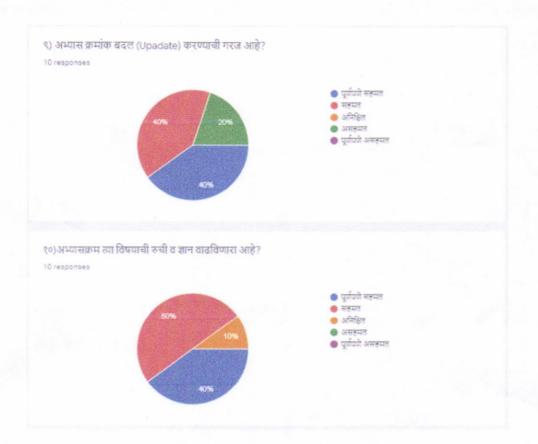
राज्यका विशाप प्रमुख कला व विशाप महाविद्यालय कुन्स Arts & Sci. College Kurhs

श्रीराम शिक्षण संस्था धामणगाव रेल्वे द्वारा संचालित

कला व विज्ञान महाविद्यालय कु-हा 2020-21



५) महाविद्यालयाच्या ग्रंथालयात संदर्भ ग्रंथ उपलब्ध आहे? 10 responses पूर्णपणे सहमतसहमत अनिश्चित असहमतपूर्णपणे असहमत ६) महाविद्यालयात अभ्यासक्रम शिकविण्यासाठी आवश्यक सुविधा उपलब्ध आहे? 10 responses पूर्णपणे सहमतसहमत असहमत पूर्णपणे असहमत ७) अभ्यासक्रमाच्या संदर्भात कौश्वत्य विकसित करण्यासाठी आणि शैक्षणिक पात्रता वाढविण्यासाठी महाविद्यालय सहकार्य करते? 10 responses अनिश्चित असहमतपूर्णपणे असहमत ८) सत्र पद्धतीमुळे(Semister) अभ्यासक्रम व घटक चाचणी(Unit Test) परीक्षा वेळेत पूर्ण होते? 10 responses पूर्णपणे सहमतसहमत अमिश्चित असहमतपूर्णपणे असहमत





Principal
Arts & Science Conege
Kurha

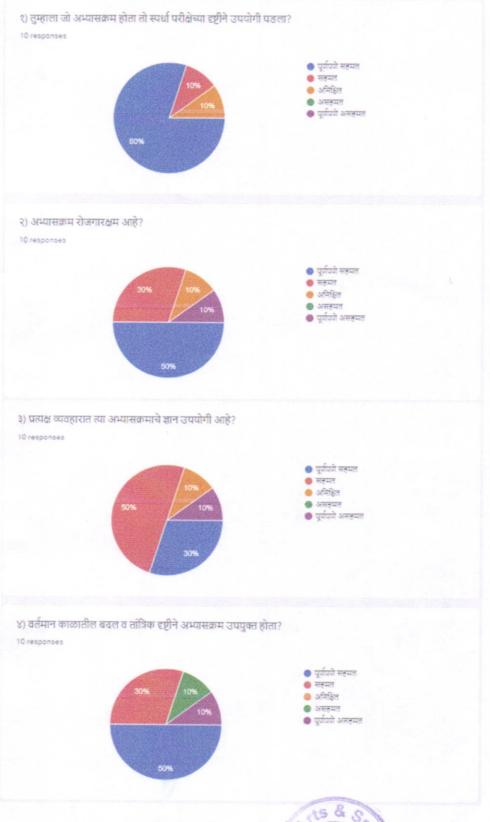
| Timestamp | १) विषयाचे सखोल जा | न देण्या २) अञ्चासक्रम वास्ति | वेक तिर ३) अभ्यास क्रमांक दिर | मेल्या सं ४) अभ्यासक्रम शिकवि | ण्यासाः ५) महाविद्यालयाच्या | ग्रंथालय ६) महाविद्यालयात अ | भ्यास क् ७) अभ्यासक्रमाच्या सं | दर्भात व ८) सत्र पद्धतीमुळे(Se | emister ९) अभ्यास क्रमांक बद | ल (Ups १०)अभ्यासक्रम त्या विषयाची रुची व ज्ञान वाढविणारा आहे? |
|----------------|---------------------|-------------------------------|-------------------------------|-------------------------------|-----------------------------|-----------------------------|---|--------------------------------|------------------------------|---|
| 8/31/2021 13:2 | 22:56 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | अनिश्चित | पूर्णपणे सहमत | पूर्णपणे सहमत |
| 8/31/2021 13:2 | 25:52 सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत | सहमत |
| 8/31/2021 13:2 | 27:29 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत |
| 8/31/2021 13:4 | 40:41 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहसत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत |
| 8/31/2021 14:4 | 48:43 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | असहमत | पूर्णपणे सहमत |
| 8/31/2021 15:0 | 00:39 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | सहसत |
| 8/31/2021 15:1 | 17:00 सहमत | सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | सहमत | सहमत | अनिश्चित | सहमत | अनिश्चित |
| 8/31/2021 15:1 | 18:41 सहमत | सहमत | सहमत | सहमत | पूर्णपणे सहमत | सहमत | अनिश्चित | अनिश्चित | सहमत | सहमत |
| 9/2/2021 11:2 | 25:27 सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत |
| 9/20/2021 22:1 | 17:37 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | सहमत | सहमत |
| | | | | | | | | | | |



Arts & Science College

श्रीराम शिक्षण संस्था धामणगाव रेल्वे द्वारा संचालित कला व विज्ञान महाविद्यालय कु-हा

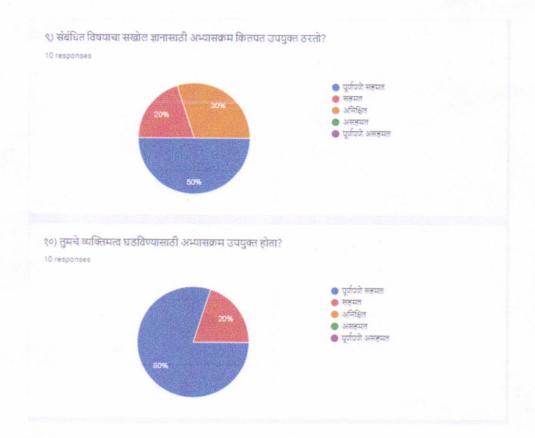
Alumni Student 2020-2| 2020-2|





५) अभ्यासक्रम अपडेट (बदल) करण्याची गरज आहे? 10 responses पूर्णपणे सहमतसहमत अनिश्चित असहमत पूर्णपणे असहमत ६) जबाबदार नागरिक निर्माण करण्यासाठी अभ्यासक्रम कितपत उपयुक्त आहे? 10 responses पूर्णपणे सहमतसहमतअनिद्धित असहमतपूर्णपणे असहमत ७) अभ्यासक्रमात मूल्य शिक्षणाचा समावेश आहे? 10 responses पूर्णवर्णे सहमतसहमत अनिहित असहमतपूर्णपणे असहमत ८) सामाजिक जबाबदारीचे भान विद्यार्थ्यांमध्ये निर्माण होण्यास अभ्यासक्रम पुरक ठरतो? 10 responses पूर्णपणे सहमतसहमतअनिश्चित असहमतपूर्णपणे असहमत



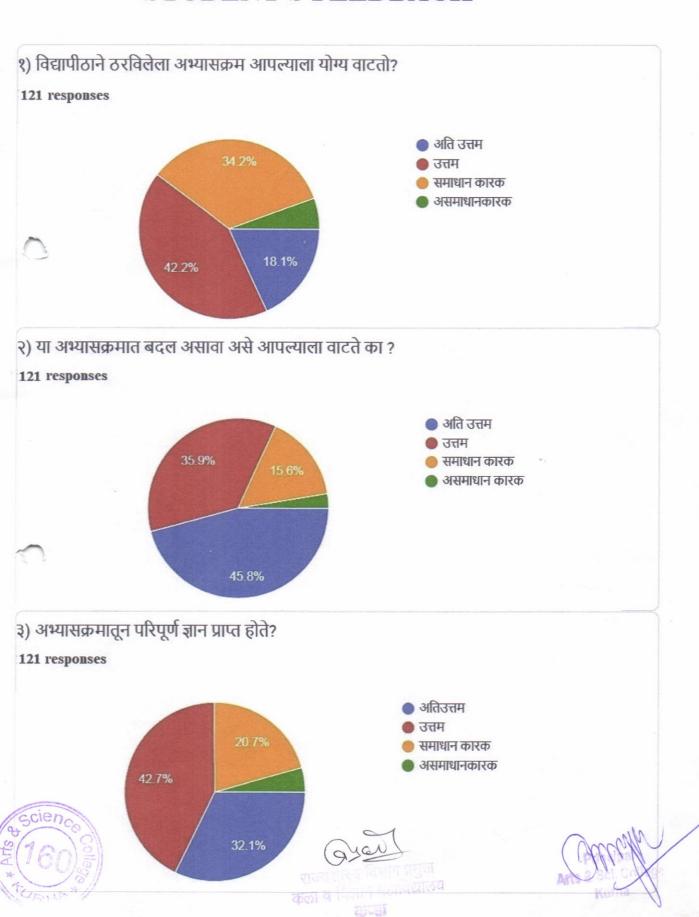




Arts & Science College

ART'S AND SCIENCE COLLEGE, KURHA 2021-22

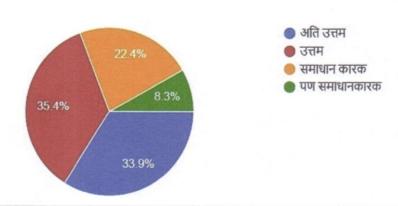
STUDENT'S FEEDBACK



४) अभ्यासक्रमातून नैतिक मूल्यांची शिकवण मिळते? 121 responses अतिउत्तम 🔵 उत्तम । समाधानकारक असमाधानकारक 33.7% ५) अभ्यासक्रमातून त्या विषयाचे परिपूर्ण आकलन होते? 121 responses अति उत्तम उत्तम समाधानकारक असमाधानकारक ६) अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टिकोनातून कसा आहे? 121 responses अतिउत्तम उत्तम समाधानकारक असमाधानकारक ७) अभ्यासक्रम रोजगार निर्मितीच्या दृष्टिकोनातून उपयुक्त आहे? 121 responses 🔵 अतिउत्तम उत्तम समाधानकारक असमाधानकारक शास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय

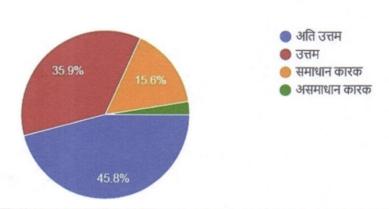
८)प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे ज्ञान उपयोगी आहे?

121 responses

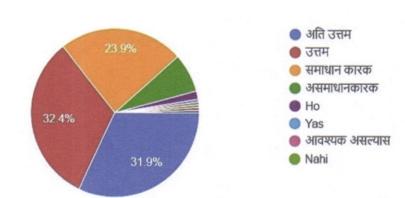


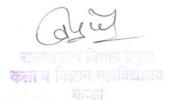
९) तुम्हाला दिलेल्या अभ्यासक्रमावर आधारित ग्रंथालयात साहित्य उपलब्ध आहेत?

121 responses



१०)CBCS(Choice Base Credit System) तुम्हाला पाहिने आहे का? 121 responses









| समाधान कारक अतिउत्तम उत्तम अतिउत्तम | समाधान कारक अति उत्तम | उत्तम | समाधान कारक | |
|--|---------------------------|------------------|------------------------------|--|
| ह उत्तम उत्तम उत्तम अतिउत्तम | उत्तम उत्तम | अति उत्तम | असमाधानकारक | |
| असमाधानकारक समाधानकारक उत्तम | उत्तम उत्तम | उत्तम | Но | |
| उत्तम समाधानकारक समाधानकारक अतिउत्तम | समाधान कारक समाधान वारक | समाधान कारक | अति उत्तम | |
| अतिउत्तम उत्तम उत्तम अतिउत्तम | उत्तम उत्तम | अति उत्तम | समाधान कारक | |
| अतिउत्तम अतिउत्तम उत्तम अतिउत्तम | अति उत्तम उत्तम | उत्तम | अति उत्तम | |
| उत्तम अतिउत्तम उत्तम अतिउत्तम | उत्तम अति उत्तम | अति उत्तम | अति उत्तम | |
| समाधान कारक उत्तम समाधानकारक असमाधानका | | | जनम | |
| अतिउत्तम समाधानकारक उत्तम अतिउत्तम | अति उत्तम उत्तम | उत्तम | समाधान कारक | |
| समाधान कारक संगाधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | असमाधानकारक | |
| इ. इ.स. अतिउत्तम अति उत्तम उत्तम | अति उत्तम उत्तम | अति उत्तम | उत्तम | |
| उत्तम उाम अति उत्तम अति उत्तम | ਰਜ਼ਸ अति उत्तम | उत्तम | Gun | |
| उत्तम उत्तम समाधानकारक उत्तम | उत्तम उत्तम | समाधान कारक | अति :उत्तम | |
| उत्तम उत्तम उत्तम उत्तम | उत्तम उत्तम | अति उत्तम | अति उत्तम | |
| समाधान कारक समाधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | अति उत्तम | समाधान कारक | |
| उत्तम अतिउत्तम उत्तम अतिउत्तम | उत्तम अति उत्तम | जात उत्तम | | |
| उत्तम संगाधानकारक उत्तम अतिउत्तम | उत्तम अति उत्तम | समाधान कारक | समा ा न कारक उत्तम | |
| उत्तम वनायानकारक उत्तम आवजत्तम उत्तम उत्तम तत्तम तत्तम | 0.0.1 | | 0.0.1 | |
| | उत्तम उत्तम | समाधान कारक | अति उत्तम | |
| उत्तम उत्तम उत्तम अतिउत्तम | उत्तम अति उत्तम | अति उत्तम | अति उत्तम | |
| उत्तम उत्तम अति उत्तम उत्तम | उत्तम अति उत्तम | अति उत्तम | उत्तम | |
| उत्तम उत्तम समाधानकारक उत्तम | अति उत्तम उत्तम | अति उत्तम | अति उत्तम | |
| उत्तम अतिउत्तम उत्तम अतिउत्तम | उत्तम समाधान कारक | अति उत्तम | अति उत्तम | |
| उत्तम उत्तम अति उत्तम अति उत्तम | अति उत्तम उत्तम | उत्तम | उत्तम | |
| अतिउत्तम अतिउत्तम अति उत्तम अतिउत्तम | समाधान कारक उत्तम | अति उत्तम | अति उत्तम | |
| समाधान कारक अतिउत्तम अति उत्तम . उत्तम | अति उत्तम अति उत्तम | अति उत्तम | Но | |
| क समाधान कारक समाधानकारक समाधानकारक उत्तम | समाधान कारक पण समाधानकारव | अति उत्तम | असमाधानकारक | |
| अतिउत्तम अतिउत्तम अति उत्तम अतिउत्तम | उत्तम उत्तम | उत्तम | उत्तम | And the control of th |
| उत्तम अतिउत्तम समाधानकारक उत्तम | उत्तम समाधान कारक | अति उत्तम | उत्तम | |
| अतिउत्तम अतिउत्तम उत्तम अतिउत्तम | अति उत्तम अति उत्तम | उत्तम | अति उत्तम | |
| समाधान कारक उत्तम उत्तम उत्तम | उत्तम अति उत्तम | समाधान कारक | समाधान कारक | |
| अतिउत्तम अतिउत्तम अति उत्तम उत्तम | उत्तम अति उत्तम | अति उत्तम | उत्तम | |
| अतिउत्तम अतिउत्तम अति उत्तम अतिउत्तम | अति उत्तम अति उत्तम | अति उत्तम | उत्तम | |
| अतिउत्तम उत्तम उत्तम अतिउत्तम | समाधान कारक अति उत्तम | उत्तम | | |
| अतिउत्तम अतिउत्तम उत्तम अतिउत्तम | अति उत्तम समाधान कारक | अति उत्तम | Но | |
| समाधान कारक समाधानकारक उत्तम | अति उत्तम अति उत्तम | अति उत्तम | Yes | |
| उत्तम उत्तम अति उत्तम उत्तम | उत्तम अति उत्तम | उत्तम | उत्तम | |
| ्तम अतिउत्तम उत्तम अतिउत्तम | समाधान कारक अति उत्तम | अति उत्तम | समाधान कारक | |
| उत्तम अतिउत्तम उत्तम अतिउत्तम | समाधान कारक अति उत्तम | अति उत्तम | समाधान कारक | |
| उत्तम अतिउत्तम उत्तम अतिउत्तम | समाधान कारक अति उत्तम | अति उत्तम | समाधान कारक | |
| समाधान ठारक सााधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | असमाधानकारक | |
| समाधान कारक समाधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | समाधान कारक | |
| समाधान ठारक उत्तम समाधानकारक उत्तम | समाधान कारक उत्तम | अति उत्तम | समाधान कारक | |
| समाधान कारक उत्तम समाधानकारक उत्तम | समाधान कारक अति उत्तम | अति उत्तम | समाधान कारक | |
| समाधान कारक समाधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | समाधान कारक | |
| समाधान ठारक उत्तम उत्तम उत्तम | समाधान कारक समाधान कारक | उत्तम | | |
| अतिउत्तम अतिउत्तम उत्तम उत्तम | अति उत्तम समाधान कारक | | समाधान कारक | |
| उत्तम समाधानकारक अति उत्तम अतिउत्तम | | उत्तम | नाही | |
| अतिउत्तम अतिउत्तम अति उत्तम अतिउत्तम अतिउत्तम | उत्तम अति उत्तम | उत्तम | उत्तम | |
| The state of the s | अति उत्तम अति उत्तम | अति उत्तम | अति उत्तम / 0. े | Cio |
| | समाधान कारक अति उत्तम | अति उत्तम | समाधान कारक | -2 |
| उत्तम संगाधानकारक असमाधानकारक अतिउत्तम | अति उत्तम उत्तम | समाधान कारक | उत्तम // 🎾 / 💮 | 1011 |
| क अतिउत्तम उत्तम उत्तम अतिउत्तम | उत्तम अति उत्तम | उत्तम | अति उत्तम // 👉 / 🧳 | 101 |
| अतिउत्तम उत्तम अति उत्तम उत्तम | समाधान कारक उत्तम | अति उत्तम | अति उत्तम / / / / | 0 01 |
| अतिउत्तम उत्तम अति उत्तम उत्तम | समाधान कारक उत्तम | अति उत्तम | अति उत्तम | 20101 |
| अतिउत्तम उत्तम उत्तम अतिउत्तम | समाधान कारक समाधान कारक | अति उत्तम | अति उत्तम | 18/5/ |
| अतिउत्तम उत्तम समाधानकारक अतिउत्तम | अति उत्तम उत्तम | अति उत्तम | उत्तम | 1001 |
| अतिउत्तम अतिउत्तम अति उत्तम अतिउत्तम | उत्तम उत्तम | अति उत्तम | अति उत्तम | 841/ |
| समाधान कारक समाधानकारक उत्तम समाधानकारक | अति उत्तम पण समाधानकारक | | उत्तम नि | 14/ |
| उत्तम उत्तम समाधानकारक अतिउत्तम | समाधान कारक समाधान कारक | अति उत्तम | समाधान कारक | The state of the s |
| समाधान कारक समाधानकारक समाधानकारक समाधानकारक | उत्तम उत्तम | अति उत्तम | उत्तम | |
| उत्तम अतिउत्तम अति उत्तम अतिउत्तम | अति उत्तम अति उत्तम | उत्तम | उत्तम | |
| उत्तम उत्तम समाधानकारक उत्तम | उत्तम पण समाधानकारक | | अ.ति उत्तम | |
| अतिउत्तम उत्तम अति उत्तम समाधानकारक | असमाधानकारक उत्तम | अति उत्तम | अति उत्तम | |
| समाधान कारक अतिउत्तम उत्तम उत्तम | उत्तम उत्तम | उत्तम | उत्तम | |
| असमाधानकारक असमाधानकारक असमाधानकारक असमाधानकार | असमाधानकारक पण समाधानकारक | समाधान कारक | असमाधानकारक | |
| समाधान कारक समाधानकारक समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | समाधन कारक | |
| समाधान कारक उत्तम समाधानकारक समाधानकारक | समाधान कारक समाधान कारक | समाधान कारक | समाधान कारक | / |
| अतिउत्तम समाधानकारक उत्तम उत्तम | उत्तम उत्तम | अति उत्तम | अति उत्तम | / \ |

राज्यसारम विभाग प्रेमुख कला व विज्ञान महाविद्यालय कव्हा

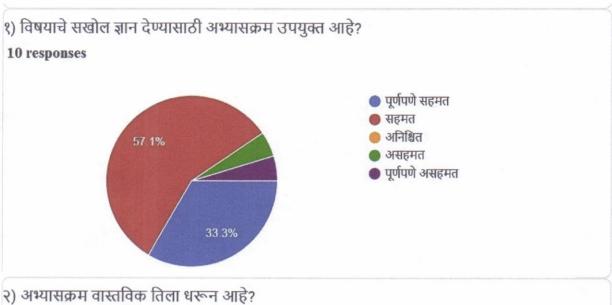
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| 2/2023 18:11:45 समाधानकारक | उत्तम | उत्तम | उत्तम | अति उत्तम | समाधानकारक | समाधान कारक | उत्तम | अति उत्तम | अति उत्तम | |
|--|--------------|----------------------|------------------------|--------------------------|------------|-------------|--------------------|--------------------|-------------------------|--|
| 2/2023 18:16:28 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 18:16:30 उत्तम | असमाधान कारक | अतिउत्तम | संभाधानकारक | समाधानकारक | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2023 18:19:34 उत्तम | समाधानकारक | उत्तम | उत्तम | अति उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 18:20:57 उत्तम | असमाधान कारक | अतिउत्तम | समाधानकारक | उत्तम | अतिउत्तम | समाधान कारक | उत्तम | उत्तम | उत्तम | |
| 2/2023 18:28:47 अतिउत्तम | असमाधान कारक | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 2/2023 18:46:31 समाधानकारक | समाधानकारक | उत्तम | उत्तम | समाधानकारक | उत्तम | समाधान कारक | अति उत्तम | उत्तम | उत्तम | |
| 2/2023 18:47:13 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 18:50:21 उत्तम | असमाधान कारक | उत्तम | समाधानकारक | उत्तम | अतिउत्तम | उत्तम | समाधान कारक | अति उत्तम | समाधान कारक | |
| 2/2023 18:58:16 अतिउत्तम | उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2023 18:58:56 अतिउत्तम | अति उत्तम | उत्तम | अतिउत्तम | समाधानकारक | उत्तम | उत्तम | समाधान कारक | अति उत्तम | समाधान कारक | |
| 2/2023 19:02:13 उत्तम | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | अति उत्तम | उत्तम | |
| 2/2023 19:04:02 उत्तम | समाधानकारक | समाधान कारक | उत्तम | उत्तम | अतिउत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | |
| 2/2023 19:06:22 उत्तम | असमाधान कारक | उत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2023 19:06:24 उत्तम | समाधानकारक | उत्तम | उत्तम | असमाधानकारक | समाधानकारक | समाधान कारक | अति उत्तम | समाधान कारक | समाधान कारक | |
| 2/2023 19:07:16 उत्तम | असमाधान कारक | उत्तम | उत्तम | उत्तम | उत्तम | समाधान कारक | समाधान कारक | उत्तम | अति उत्तम | |
| 2/2023 19:16:43 उत्तम | असमाधान कारक | उत्तम | अतिउत्तम | समाधानकारक | अतिउत्तम | अति उत्तम | उत्तम | अति उत्तम | अति उत्तम | |
| 2/2023 19:22:44 उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | अतिउत्तम | समाधान कारक | समाधान कारक | जात उत्तम उत्तम | अति उत्तम | |
| २/२०२३ १९:२७:३० उत्तम | उत्तम | अतिउत्तम | समाधानकारक | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | उत्तम | अति उत्तम | |
| 2/2023 19:56:59 उत्तम | समाधानकारक | उत्तम | उत्तम | समाधानकारक | अतिउत्तम | समाधान कारक | जात उत्तम उत्तम | समाधान कारक | आत उत्तम समाधान कारक | |
| २/२०२३ १९:५०:५५ अतिउत्तम | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | समाधानकारक | समाधान कारक | समाधान कारक | | | |
| २/२०२३ २०: १२:२५ जाताज्ञान | अति उत्तम | अतिउत्तम | उत्तम | समाधानकारक | अतिउत्तम | उत्तम | समाधान कारक | समाधान कारक | समाधान कारक | |
| 2/2023 20:19:48 उत्तम 2/2023 20:29:53 उत्तम | उत्तम | अतिउत्तम | | | | | | असमाधान कारक | अति उत्तम | |
| 2/2023 20:29:53 'उत्तम 2/2023 20:31:15 'उत्तम | असमाधान कारक | असमाधा-कारक | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| २/२०२३ २०:३१:१५ असमाधानकारक | उत्तम | अतिउत्तम अतिउत्तम | अञ्जमाधानकारक उत्तम | असमाधानकारक अति उत्तम | समाधानकारक | असमाधानकारक | पण समाधानकारक | उत्तम | अति उत्तम | |
| | असमाधान कारक | | | | उत्तम | असमाधानकारक | अति उत्तम | उत्तम | समाधान कारक | |
| 2/2023 20:44:22 उत्तम | | उत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 20:45:16 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 20:53:40 अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | उत्तम | उत्तम | अति उत्तम | |
| 2/2023 20:58:04 समाधानकारक | असमाधान कारक | अतिउत्तम | उत्तम | उत्तम | उत्तम | असमाधानकारक | पण समाधानकारक | अति उत्तम | असमाधानकारक | |
| 2/2023 20:58:36 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2023 21:02:56 अतिउत्तम | असमाधान कारक | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | समाधान कारक | समाधान कारक | अति उत्तम | उत्तम | |
| 12/2023 21:07:40 उत्तम | अति उत्तम | समाधान कारक | असमाधानकारक | असमाधानकारक | उत्तम | अति उत्तम | उत्तम | समाधान कारक | समाधान कारक | |
| 2/2023 21:09:31 उत्तम | समाधानकारक | समाधान कारक | उत्तम | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 2/2023 21:11:23 अतिउत्तम | असमाधान कारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2023 21:33:36 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | अतिउत्तम | समाधान कारक | पण समाधानकारक | अति उत्तम | अति उत्तम | |
| 2/2023 23:23:51 समाधानकारक | समाधानकारक | समाधान कारक | उत्तम | समाधानकारक | अतिउत्तम | समाधान कारक | समाधान कारक | समाधान कारक | समाधान कारक | |
| 13/2023 1:56:31 अतिउत्तम | अति उत्तम | उत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | उत्तम | उत्तम | |
| 13/2023 6:33:50 अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | अतिउत्तम | अति उत्तम | अति उत्तम | अति उत्तम | असमाधानकारक | |
| 13/2023 7:55:17 अतिउत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 13/2023 7:57:42 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 13/2023 8:00:47 उत्तम | असमाधान कारक | समाधान कारक | सनाधानकारक | समाधानकारक | उत्तम | समाधान कारक | समाधान कारक | उत्तम | अति उत्तम | |
| 13/2023 8:33:41 उत्तम | उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | समाधान कारक | समाधान कारक | उत्तम | समाधन कारक | |
| 13/2023 8:51:16 समाधानकारक | उत्तम | उत्तम | उत्तम | समाधानकारक | अतिउत्तम | समाधान कारक | पण समाधानकारक | अति उत्तम | अति उत्तम | |
| 3/2023 10:54:59 उत्तम | असमाधान कारक | उत्तम | समाधानकारक | अति उत्तम | उत्तम | समाधान कारक | समाधान कारक | उत्तम | असमाधानकारक | |
| 3/2023 11:06:29 उत्तम | अति उत्तम | समाधान कारक | असमाधानकारक | उत्तम | समाधानकारक | समाधान कारक | अति उत्तम | समाधान कारक | अति उत्तम | |
| 3/2023 11:59:19 असमाधानकारक | समाधानकारक | समाधान कारक | सनाधानकारक | उत्तम | उत्तम | उत्तम | समाधान कारक | उत्तम | समाधान कारक | |
| 3/2023 12:03:22 अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | उत्तम | समाधान कारक | अति उत्तम | अति उत्तम | |
| 3/2023 12:06:22 अतिउत्तम | समाधानकारक | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | उत्तम | उत्तम | अति उत्तम | अति उत्तम | |
| 3/2023 14:40:24 अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 3/2023 18:33:54 अतिउत्तम | समाधानकारक | उत्तम | उत्तम | अति उत्तम | उत्तम | समाधान कारक | अति उत्तम | उत्तम | उत्तम | |
| 3/2023 18:38:35 अतिउत्तम | असमाधान कारक | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | असमाधानकारक | समाधान कारक | उत्तम | समाधान कारक | |
| 6/2023 12:25:00 उत्तम | समाधानकारक | समाधान कारक | समाधानकारक | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 6/2023 12:31:58 उत्तम | उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 6/2023 13:01:58 उत्तम | असमाधान कारक | अतिउत्तम | अतिउत्तम | उत्तम | उत्तम | समाधान कारक | अति उत्तम | अति उत्तम | अति उत्तम | |

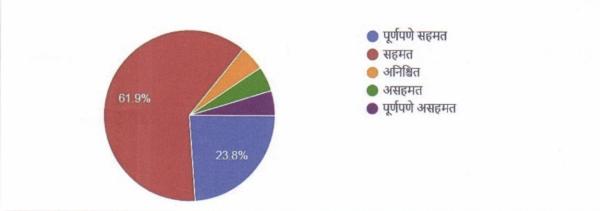
सापयशास्त्र विवास प्रमुख कला व विवास स्कविद्यालय

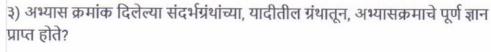
Asia sa Calican

ART'S AND SCIENCE COLLEGE, KURHA 2021-22 TEACHER'S FEEDBACK

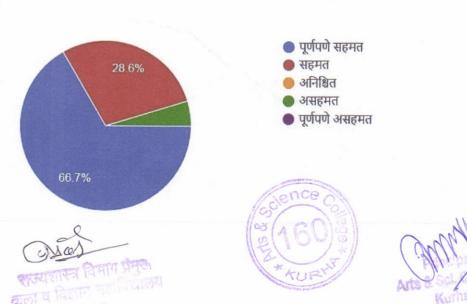






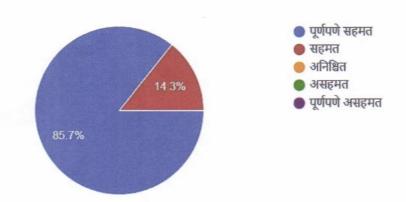






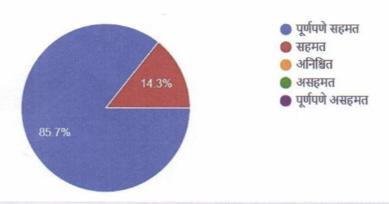
४) अभ्यासक्रम शिकविण्यासाठी प्राध्यापकांना नवनवीन तंत्रांचा वापर करण्याची मुभा आहे?

10 responses



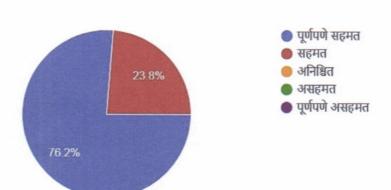
५) महाविद्यालयाच्या ग्रंथालयात संदर्भ ग्रंथ उपलब्ध आहे?





६) महाविद्यालयात अभ्यासक्रम शिकविण्यासाठी आवश्यक सुविधा उपलब्ध आहे?

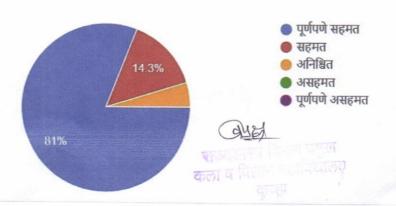
10 responses



७) अभ्यासक्रमाच्या संदर्भात कौशल्य विकसित करण्यासाठी आणि शैक्षणिक पात्रता वाढविण्यासाठी महाविद्यालय सहकार्य करते?

10 responses

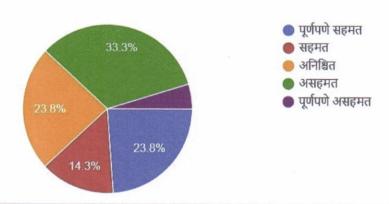






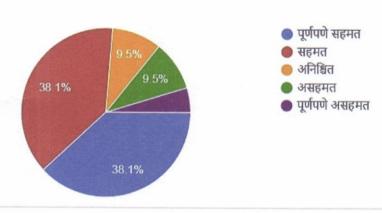
८) सत्र पद्धतीमुळे(Semister) अभ्यासक्रम व घटक चाचणी(Unit Test) परीक्षा वेळेत पूर्ण होते?

10 responses



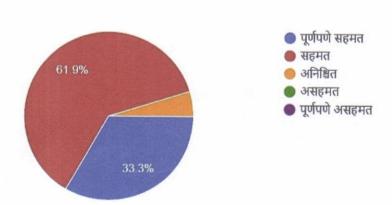
९) अभ्यास क्रमांक बदल (Upadate) करण्याची गरज आहे?

10 responses



१०)अभ्यासक्रम त्या विषयाची रुची व ज्ञान वाढविणारा आहे?

10 responses









| /31/2021 13:22:56 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | अनिदित | पूर्णपणे सहमत | पूर्णपणे सहमत | |
|----------------------------------|---------------|---------------|----------------|----------------|---------------|---------------|---------------|---------------|-----------------|------------------------------|
| /31/3021 13:25:52 सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत | सहमत | |
| v31/2021 13:27:29 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहसत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपने सहमत | |
| १/31/2021 13:40:41 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहस्रत | |
| ८/३१/२०२१ १४:४८:४३ पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | राहमत | असहमत | पूर्णपणे सहमत | |
| 8/31/2021 15:00:39 पूर्णपणे सहमत | सहमत | पूर्णवणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | सहमत | |
| 8/31/2021 15:17:00 सहमत | सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | सहमत | सहमत | अनिक्षित | सहमत | अनिश्चित | |
| 8/31/2021 15:18:41 सहमत | सहमत | सहमत | सहमत | पूर्णपणे राहमत | सहमत | अनिश्चित | अनिवित | सहमत | सहमत | |
| 9/2/2021 11:25:27 सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे राहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | and the second second second |
| 9/20/2021 22:17:37 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | सहमत | सहमत | |

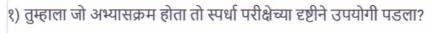
राज्यशास्त्र विभाग प्रमुख कला व विझान महाविद्यालय कुन्हा



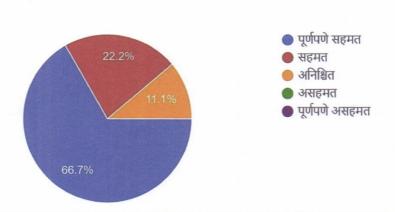
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ART'S AND SCIENCE COLLEGE, KURHA 2021-22

ALUMNI STUDENT'S

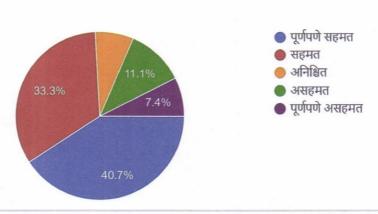


10 responses



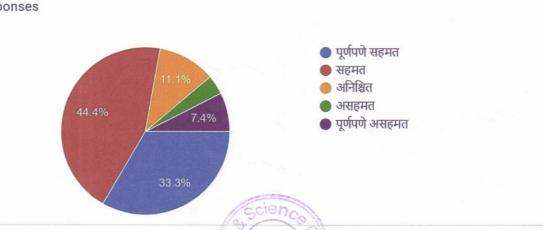
२) अभ्यासक्रम रोजगारक्षम आहे?

10 responses



३) प्रत्यक्ष व्यवहारात त्या अभ्यासक्रमाचे ज्ञान उपयोगी आहे?

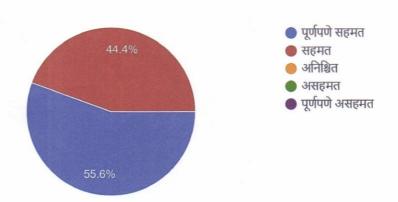
10 responses



राज्यशास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय Artz a Schoolege Kurna

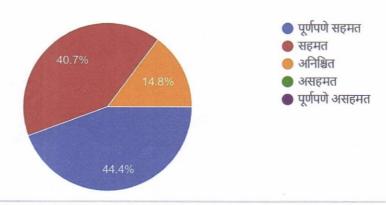
४) वर्तमान काळातील बदल व तांत्रिक दृष्टीने अभ्यासक्रम उपयुक्त होता? 10 responses पूर्णपणे सहमत 🔵 सहमत 🌑 अनिश्चित 🔵 असहमत पूर्णपणे असहमत ५) अभ्यासक्रम अपडेट (बदल) करण्याची गरज आहे? 10 responses पूर्णपणे सहमत 🔴 सहमत अनिश्चित 🜒 असहमत पूर्णपणे असहमत ६) जबाबदार नागरिक निर्माण करण्यासाठी अभ्यासक्रम कितपत उपयुक्त आहे? 10 responses पूर्णपणे सहमत 🔵 सहमत 🔵 अनिश्चित 🔵 असहमत पूर्णपणे असहमत ७) अभ्यासक्रमात मूल्य शिक्षणाचा समावेश आहे? 10 responses 🔵 पूर्णपणे सहमत 🔵 सहमत 🌑 अनिश्चित 🔵 असहमत 🔵 पूर्णपणे असहमत कला व विज्ञान महाविद्यालय Murha ८) सामाजिक जबाबदारीचे भान विद्यार्थ्यांमध्ये निर्माण होण्यास अभ्यासक्रम पूरक ठरतो?

10 responses



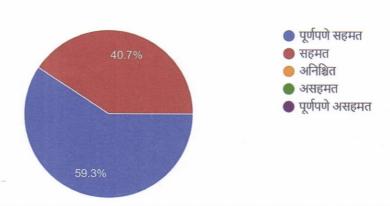
९) संबंधित विषयाचा सखोल ज्ञानासाठी अभ्यासक्रम कितपत उपयुक्त ठरतो?





१०) तुमचे व्यक्तिमत्व घडविण्यासाठी अभ्यासक्रम उपयुक्त होता?











| 9/19/2021 23:30:10 पूर्वपणे सहमत | पूर्णपणे सहमव | पूर्णपणे सहमत | चतुमात . | अनिक्षित | पूर्णपणे सहमत | चहमत | पूर्णपणे सहमत | अनिक्षित | पूर्णपने सहनत |
|----------------------------------|------------------|----------------|----------------|----------------|---------------|----------------|---------------|---------------|-----------------|
| 9/19/2021 23:51:32 अगिष्ठित | पूर्णपणे असहमत | पूर्णपणे असहमञ | पूर्णपणे असहमत | सहमव | पूर्णपणे सहमत | पूर्णपने सहनत | पूर्णपणे सहगढ | अस्तिक्षत | सहमत |
| 9/20/2021 8:01:00 पूर्वपणे सहमत | पूर्णपणे सहगत | सहमत | पूर्वपने सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्वपने सहनत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपने सहनत |
| 9/20/2021 8:35:46 पूर्णपणे सहनत | सहगत | सहमत | चहुनात . | सहमत | सहमत | च्ह्नात | सहगत | सहमत | सहमत |
| 9/20/2021 9:39:39 पूर्वपने सहनत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत | पूर्वपंगे सहमत | ਯੂਯੰਪਯੇ ਚੜਸਰ | पूर्णपणे सहमत | पूर्वपने सहस्रव |
| 920/2021 11:47:03 पूर्णपणे सहमत | सहमव | असिक्षित | पूर्णपणे सहमत | असहमत | अनिश्चित | पूर्णयंगे सहमत | सङ्गत | सहमत | पूर्णपणे सहमत |
| 9/20/2021 11:48:29 पूर्णपणे सहमत | सहगत | सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | चहमत | सहमत | असिक्षित | पूर्णपणे सहमत |
| 9/20/2021 16:08:41 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | अनिहित | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहगत | पूर्णपणे सहमत | पूर्णपने सहनत |
| 2/11/2022 15:21:23 सहमत | अ निश्चित | सहमत | असहम्बत | सहगठ | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत |
| 2/11/2022 15:21:58 पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | सदमत | पूर्णपर्ण सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहनत |

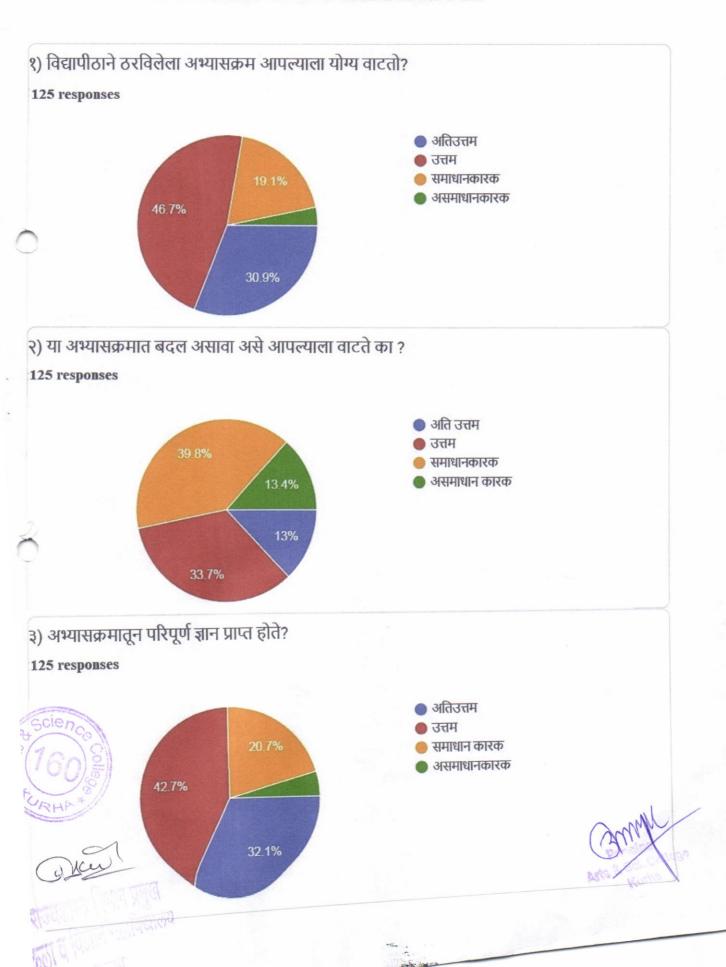
राज्यसम्बद्ध विद्याम् प्रमुख महा व विद्यान महाविद्यालय चुन्या

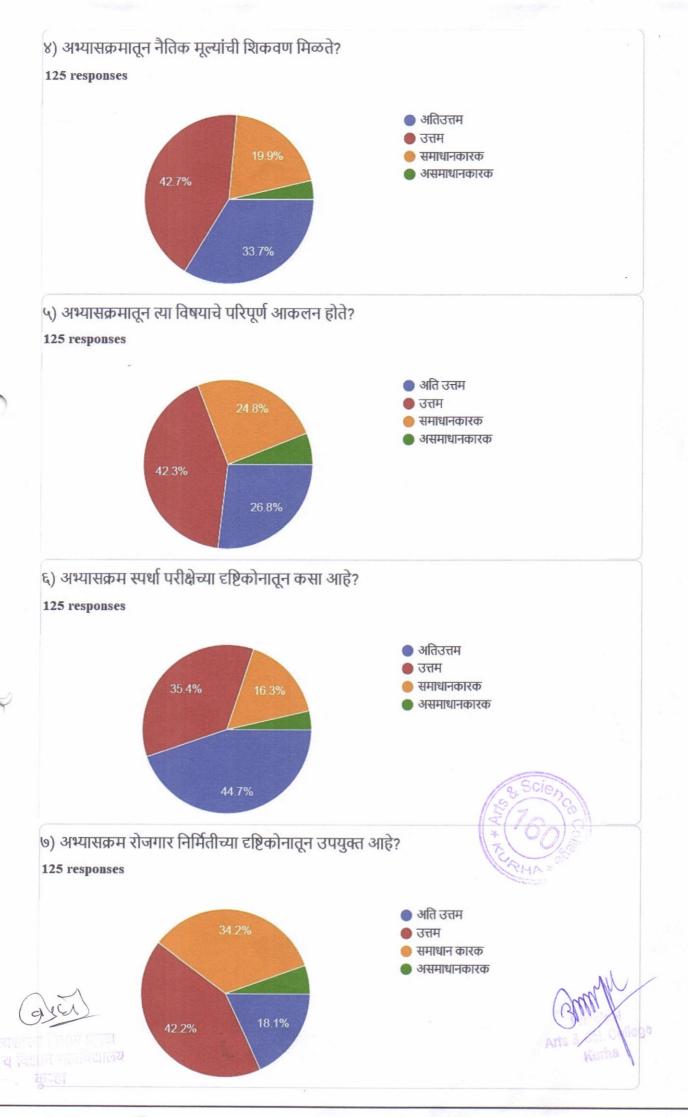


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ART'S AND SCIENCE COLLEGE, KURHA 2022-23

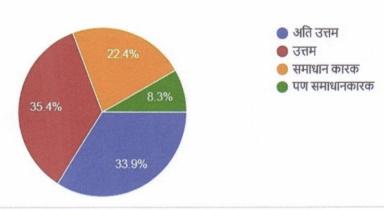
STUDENT'S FEEDBACK





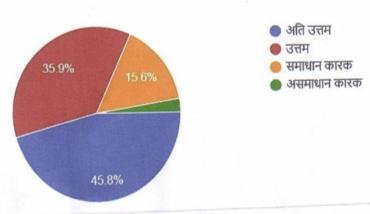
८)प्रत्यक्ष व्यवहारात अभ्यासक्रमाचे ज्ञान उपयोगी आहे?

125 responses



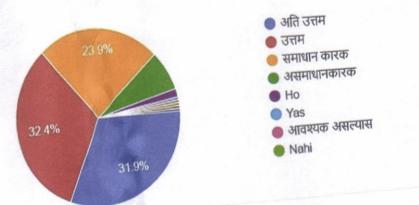
९) तुम्हाला दिलेल्या अभ्यासक्रमावर आधारित ग्रंथालयात साहित्य उपलब्ध आहेत?

125 responses



१०)CBCS(Choice Base Credit System) तुम्हाला आवडला आहे का?

125 responses



राज्यशास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय



My Cert

2022-23

| | | | असमाधाः कारक | समाधानकारक | असमाधानकारक | असमाधानकारक | | Auto- Auto- | | सक १०)C3CS(Choice Base | 7 | T |
|--|---------------|--------------|----------------|--------------------------|--|----------------------|--|---------------|-------------------------------------|--|-------|---|
| 8/31/2021 13:29:46 | | समाधानकारक | | संगाधानकारक आंतेउत्तम | असमाधानकारक अति उत्तम | अतिउत्तम अतिउत्तम | | | | | | |
| 8/31/2021 13:37:46 | | अति उत्तम | अतिउत्तम | | अति उत्तम | अतिउत्तम | | | | | | |
| 8/31/2021 13:38:42 | | अति उत्तम | अतिउत्तम | आतेउत्तम | | समाधानकारक | | | | | | |
| 8/31/2021 13:42:36 | | समाधानकारक | असमाधानकारक | समाधानकारक | असमाधानकारक | | | | | | | |
| 8/31/2021 13:50:40 | | उत्तम | अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | | | | | | |
| 8/31/2021 13:50:45 | उत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | समाधानकारक | | | | | | |
| 8/31/2021 14:02:25 | उत्तम | उत्तम | असमाधानकारक | उत्तम | समाधानकारक | उत्तम | | | | | | |
| 8/31/2021 14:04:02 | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| 8/31/2021 14:06:31 | | समाधानकारक | समाधान कारक | उत्तम | समाधानकारक | समाधानकारक | | | | | | |
| 8/31/2021 14:11:52 | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| 8/31/2021 14:14:08 | | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| 8/31/2021 14:15:25 | | उत्तम | अतिउत्तम | अतिउत्तम | समाधानकारक | अतिउत्तम | | | | | | |
| 8/31/2021 14:10:23 | - 1 | अति उत्तम | समाधान कारक | उत्तम | समाधानकारक | उत्तम | | | | | | |
| 8/31/2021 14:20:32 | | उत्तम | अतिउत्तम | उत्तम | समाधानकारक | अतिउत्तम | | | | | | |
| | | समाधानकारक | असमाधानकारक | अतिउत्तम | समाधानकारक | उत्तम | | | | | | |
| 8/31/2021 14:37:30 | | | उत्तम । | सनाधानकारक | उत्तम | उत्तम | | | | | | |
| 8/31/2021 14:58:59 | | उत्तम | | | and the same of th | अतिउत्तम | | | | | | |
| 3/31/2021 15:02:38 | | समाधानकारक | उत्तम | समाधानकारक | उत्तम | अतिउत्तम | | | | | | |
| 8/31/2021 15:04:10 | | उत्तम | उत्तम | अतिउत्तम | उत्तम | | | | e e cameron de mario de como a como | | | |
| 8/31/2021 15:30:18 | उत्तम | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | | | | | | |
| 8/31/2021 15:53:57 | उत्तम | समाधानकारक | उत्तम | उत्तम | असमाधानकारक | समाधानकारक | | | | | | |
| /31/2021 17:18:53 | | उत्तम | उत्तम | असमाधानकारक | समाधानकारक | उत्तम | | | | | | |
| V31/2021 17:26:34 | | समाधानकारक | समाधान कारक | समाधानकारक | समाधानकारक | समाधानकारक | | | | | | |
| 3/31/2021 17:20:34 | | अति उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| V31/2021 18:15:04 V31/2021 18:39:22 | | उत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | | | | | | |
| | | | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| /31/2021 18:55:44 | | उत्तम | | | | अतिउत्तम | | | | | | |
| /31/2021 20:44:20 | | उत्तम | उत्तम | अतिउत्तम | उत्तम | | | | | | | |
| 3/31/2021 21:52:01 | | समाधानकारक | उत्तम | उत्तम | समाधानकारक | समाधानकारक | | | | | | |
| /31/2021 23:48:35 | समाधानकारक | समाधानकारक | समाधान कारक | संगाधानकारक | समाधानकारक | समाधानकारक | and the same of th | | | | | |
| 9/1/2021 9:21:10 | अतिउत्तम | असमाधान कारक | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | | | | | | |
| 9/1/2021 11:10:57 | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | | | | | | |
| 9/1/2021 11:26:06 | | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | | | | | | |
| 9/1/2021 19:01:09 | | समाधानकारक | समाधान कारक | समाधानकारक | अति उत्तम | अतिउत्तम | | | | | | |
| 9/1/2021 20:42:47 | | समाधानकारक | असमाधानकारक | असमाधानकारक | असमाधानकारक | असमाधानकारक | | | | AND DESCRIPTION OF THE PARTY OF | | |
| | | उत्तम | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | | | 37 | acion 3 | | |
| 9/1/2021 22:38:11 | | | समाधान कारक | उत्तम | उत्तम | समाधानकारक | | | - 11 | 9010110 | A . | |
| 9/2/2021 10:05:06 | | समाधानकारक | | | उत्तम | अतिउत्तम | | | 1/9 | - C | A | |
| 9/2/2021 15:36:30 | | उत्तम | उत्तम | उत्तम | | | | | | / | | |
| 9/2/2021 15:40:20 | | समाधानकारक | उत्तम | अतिउत्तम | अति उत्तम | समाधानकारक | | | 11 00 | 1950 | J 1 | |
| 9/2/2021 16:23:34 | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | अतिउत्तम | | | II line | 11 65 1 | -t 19 | |
| 9/2/2021 16:38:47 | उत्तम | अति उत्तम | उत्तम | अतिउत्तम | अति उत्तम | उत्तम | | | 110 | U UH BIC | 0 | |
| 9/2/2021 18:06:27 | समाधानकारक | उत्तम | समाधान कारक | उत्तम | समाधानकारक | समाधानकारक | | | - 11 | 1 - 0/6 | 1// | |
| 9/2/2021 18:43:53 | उत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | | | | 10 | // | |
| 9/6/2021 16:42:18 | | अति उत्तम | उत्तम | अतिउत्तम | समाधानकारक | अतिउत्तम | | | 1 1 | * | 18 | |
| 9/10/2021 20:37:27 | | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | | | | WIDE / | | |
| | | | | उत्तम | उत्तम | उत्तम | | | | | | |
| 9/25/2021 18:46:40 | | उत्तम | उत्तम उत्तम | उत्तम | उत्तम | उत्तम | | | | The same of the sa | | |
| 9/25/2021 18:47:15 | | उत्तम | | | | | | | | | | |
| 1/4/2022 12:24:23 | | समाधानकारक | उत्तम | उत्तम | समाधानकारक | उत्तम | | | | | | |
| 1/4/2022 12:25:17 | समाधानकारक | समाधानकारक | असमाधानकारक | समाधानकारक | समाधानकारक | असमाधानकारक | | | | | | |
| 1/4/2022 13:03:40 | उत्तम | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | अति उत्तम | | | | | |
| 1/4/2022 13:49:08 | अतिउत्तम | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | | | | | |
| 1/4/2022 13:50:01 | अतिउत्तम | समाधानकारक | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | उत्तम | | | | | |
| 1/4/2022 13:55:12 | | समाधानकारव | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | | | | | |
| 1/4/2022 13:55:45 | | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | अति उत्तम | | | | | |
| 1/4/2022 15:33:45 | | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | उत्तम | समाधान कारक | | | | | |
| | | | | समाधानकारक | समाधानकारक | समाधानकारक | असमाधानकारक | | | | | |
| 1/4/2022 16:10:42 | | समाधानकारक | उत्तम | | | | | | अति उत्तम | समाधान कारक | | |
| 5/12/2022 14:10:08 | | उत्तम | उत्तम | उत्तम | अति उत्तम | समाधानकारक | उत्तम | उत्तम | | | 1 | - |
| 5/12/2022 14:10:43 | उत्तम | अति उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | समाधान कारक | उत्तम | अति उत्तम | अति उत्तम | | |
| 5/12/2022 14:10:45 | उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | समाधानकारक | उत्तम | उत्तम | अति उत्तम | अति उत्तम | | |
| 5/12/2022 14:13:43 | 3 उत्तम | समाधानकारक | समाधान कारक | सभाधानकारक | समाधानकारक | उत्तम | समाधान कारक | अति उत्तम | असमाधान कारक | असमाधानकारक | | |
| 5/12/2022 14:13:43 | | उत्तम | समाधान कारक | अतिउत्तम | असमाधानकारक | उत्तम | समाधान कारक | समाधान कारक | अति उत्तम | समाधान कारक | | |
| 5/12/2022 14:14:35 | | असमाधान कारक | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | समाधान कारक | | |
| 5/12/2022 14:15:02 | | समाधानकारक | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | | 7 |
| | | | असमाधानकारक | समाधानस्तरक | असमाधानकारक | समाधानकारक | समाधान कारक | अति उत्तम | समाधान कारक | असमाधानकारक | | 1 |
| 5/12/2022 14:15:14 | | समाधानकारक | | | अति उत्तम | अतिउत्तम <u></u> | उत्तम | समाधान कारक | अति उत्तम | समाधानकारक | | |
| 5/12/2022 14:17:08 | | समाधानकारक | उत्तम | अतेउत्तम | | | | | | | | |
| 5/12/2022 14:17:08 | | उत्तम | समाधान कारक | उशम | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | अति उत्तम | समाधान कारक | | |
| 5/12/2022 14:18:08 | 3 उत्तम | समाधानकारक | अतिउत्तम | समाधानकारक | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | उत्तम | अति उत्तम | | |
| 5/12/2022 14:19:03 | 3 असमाधानकारक | समाधानकारक | समाधान कारक | समाधानकारक | समाधानकारक | समाधानकारक | समाधान कारक | समाधान कारक | समाधान कारक | उत्तम | 1 | 1 |
| | | उत्तम 📉 | समाधान कारक | समाधानकारक | असमाधानकारक | असमाधानकारक | असमाधानकारक | पण समाधानकारक | असमाधान कारक | अति उत्तम | | _ |

वापायाकारक जनम समापान कार पाणवास समापान कार कुला व पिडान महापिद्यालय कुला व पिडान महापिद्यालय

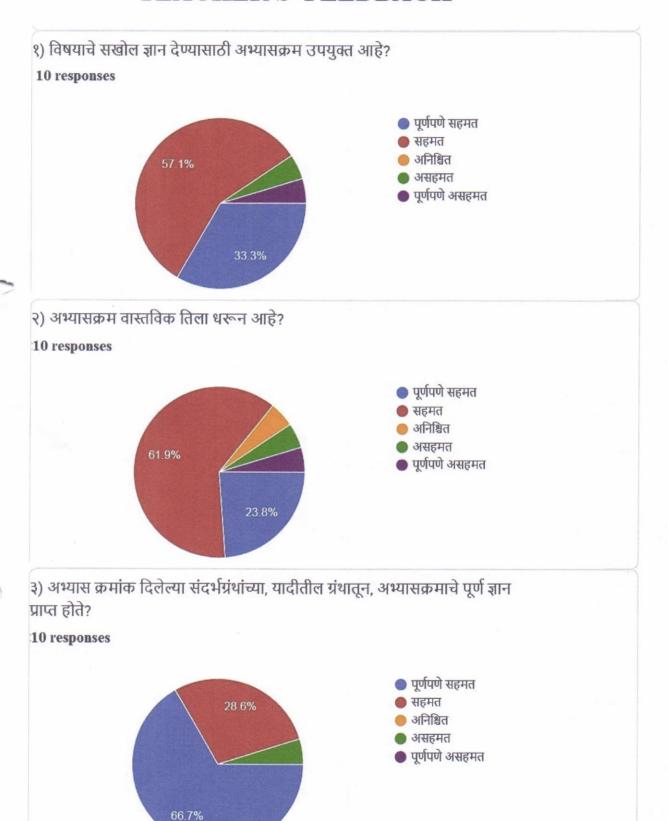
| २/२०२२ १४:19:55 समाधानकारक | समाधानकारक | समाधान कारक | सनाधानकारक | समाधानकारक | समाधानकारक | समाधान कारक | समाधान कारक | ासक्र ९) तुम्हाला दिलेल्या अभ समाधान कारक | समाधान कारक | |
|-----------------------------|--------------|----------------------|-------------|------------------------|--|----------------------------|------------------------|--|--------------------|--|
| | | समाधान कारक | समाधानकारक | समाधानकारक | उत्तम | समाधान कारक | पण समाधानकारक | समाधान कारक | उत्तम | |
| 2/2022 14:22:15 उत्तम | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | समाधानकारक | उत्तम | उत्तम | अति उत्तम | असमाधानकारक | |
| 2/2022 14:24:56 असमाधानकारक | अति उत्तम | | उत्तम | अति उत्तम | अतिउत्तम | समाधान कारक | उत्तम | अति उत्तम | असमाधानकारक | |
| 2/2022 14:25:57 उत्तम | अति उत्तम | उत्तम | | उत्तम | अतिउत्तम | अति उत्तम | उत्तम | उत्तम | समाधान कारक | |
| 2/2022 14:30:03 उत्तम | असमाधान कारक | उत्तम | उत्तम | | समाधानकारक | समाधान कारक | समाधान कारक | उत्तम | अति उत्तम | |
| 2/2022 14:37:42 समाधानकारक | समाधानकारक | समाधान कारक | असमाधानकारक | असमाधानकारक | | समाधान कारक | समाधान कारक | असमाधान कारक | उत्तम | |
| 2/2022 14:40:23 समाधानकारक | उत्तम | समाधान कारक | समाधानकारक | असमाधानकारक | असमाधानकारक | | पण समाधानकारक | उत्तम | अति उत्तम | |
| 2/2022 14:40:52 असमाधानकारक | असमाधान कारक | असमाधानकारक | असमाधानकारक | असमाधानकारक | असमाधानकारक अतिउत्तम | असमाधानकारक समाधान कारक | उत्तम | उत्तम | समाधान कारक | |
| 2/2022 14:41:58 उत्तम | समाधानकारक | उत्तम | अतिउत्तम | उत्तम | | | समाधान कारक | अति उत्तम | अति उत्तम | |
| 2/2022 14:42:03 उत्तम | समाधानकारक | उत्तम -, | उत्तम | उत्तम | उत्तम | उत्तम | | अति उत्तम | अति उत्तम | |
| 2/2022 14:43:10 उत्तम | अति उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | उत्तम | अति उत्तम | उत्तम | असमाधान कारक | | |
| 2/2022 14:43:53 उत्तम | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | अति उत्तम | उत्तम | | Yas समाधान कारक | |
| 2/2022 14:47:52 उत्तम | समाधानकारक | उत्तम | अतिउत्तम | उत्तम | अतिउत्तम | समाधान कारक | उत्तम | उत्तम | | |
| 2/2022 14:50:24 उत्तम | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | समाधान कारक | अति उत्तम | उत्तम | उत्तम | |
| 2/2022 14:57:48 उत्तम | उत्तम | समाधान कारक | उत्तम | समाधानकारक | समाधानकारक | उत्तम | समाधान कारक | उत्तम | उत्तम | |
| 2/2022 14:59:43 समाधानकारक | उत्तम | उत्तम | अतिउत्तम | समाधानकारक | उत्तम | अति उत्तम | उत्तम | उत्तम | समाधान कारक | |
| 2/2022 15:03:48 उत्तम | समाधानकारक | उत्तम | उत्तम | समाधानकारक | समाधानकारक | समाधान कारक | समाधान कारक | उत्तम | उत्तम | |
| 2/2022 15:10:32 अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2022 15:25:24 समाधानकारक | समाधानकारक | समाधान कारक | उत्तम | अति उत्तम | उत्तम | समाधान कारक | अति उत्तम | अति उत्तम | आवश्यक असल्यास | |
| 2/2022 15:34:50 अतिउत्तम | असमाधान कारक | समाधान कारक | उत्तम | उत्तम | समाधानकारक | उत्तम | समाधान कारक | उत्तम | अति उत्तम | |
| 2/2022 15:41:01 उत्तम | उत्तम | अतिउत्तम | समाधानकारक | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2022 15:42:01 उत्तम | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | समाधान कारक | उत्तम | अति उत्तम | अति उत्तम | |
| 2/2022 15:42:59 समाधानकारक | उत्तम | समाधान कारक | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | |
| 2/2022 15:46:40 समाधानकारक | समाधानकारक | समाधान ठारक | असमाधानकारक | समाधानकारक | उत्तम | समाधान कारक | अति उत्तम | उत्तम | | |
| 2/2022 15:49:17 अतिउत्तम | उत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | समाधान कारक | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2022 15:53:54 उत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | अति उत्तम | |
| 2/2022 16:02:28 अतिउत्तम | अति उत्तम | अतिउत्तम | उत्तम | उत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | | |
| 2/2022 16:04:49 अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | पण समाधानकारक | अति उत्तम | उत्तम | |
| 2/2022 16:08:01 उत्तम | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 2/2022 16:09:00 समाधानकारक | समाधानकारक | अतिउत्तम | अतिउत्तम | उत्तम | उत्तम | समाधान कारक | पण समाधानकारक | अति उत्तम | उत्तम | |
| 2/2022 16:18:16 अतिउत्तम | समाधानकारक | अतिउत्तम | अतिउत्तम | अति उत्तम | उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 2/2022 16:20:45 उत्तम | समाधानकारक | समाधान कारक | समाधानकारक | समाधानकारक | समाधानकारक | समाधान कारक | समाधान कारक | समाधान कारक | समाधान कारक | |
| 2/2022 16:30:26 उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 2/2022 16:37:25 उत्तम | समाधानकारक | अतिउत्तम | उत्तम | उत्तम | समाधानकारक | समाधान कारक | उत्तम | उत्तम | समाधान कारक | |
| 2/2022 16:39:34 उत्तम | उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 12/2022 16:43:29 अतिउत्तम | असमाधान कारक | अतिउत्तम | आंतेउत्तम | अति उत्तम | अतिउत्तम | समाधान कारक | उत्तम | अति उत्तम | अति उत्तम | |
| 12/2022 16:45:11 उत्तम | समाधानकारक | उत्तम | अतिउत्तम | अति उत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | असमाधानकारक | |
| 12/2022 16:46:47 उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | |
| 12/2022 16:54:01 उत्तम | उत्तम | समाधान कारक | समाधानकारक | समाधानकारक | उत्तम | समाधान कारक | उत्तम | समाधान कारक | उत्तम | |
| १२/२०२२ १६:५५:४५ समाधानकारक | उत्तम | अतिउत्तम | उत्तम | समाधानकारक | उत्तम | असमाधानकारक | समाधान कारक | समाधान कारक | अति उत्तम | |
| | समाधानकारक | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम | अति उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 12/2022 17:12:02 अतिउत्तम | | उत्तम | उत्तम | समाधानकारक | उत्तम | उत्तम | समाधान कारक | उत्तम | उत्तम | |
| १२/२०२२ १७:३७:४२ समाधानकारक | असमाधान कारक | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 12/2022 17:40:58 अतिउत्तम | असमाधान कारक | | | अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | उत्तम | |
| 12/2022 17:42:14 अतिउत्तम | असमाधान कारक | अतिउत्तम अतिउत्तम | अतिउत्तम | अति उत्तम अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम | अति उत्तम | समाधान कारक | |
| 12/2022 17:45:45 समाधानकारक | उत्तम | | उत्तम | आत उत्तम अति उत्तम | अतिउत्तम | उत्तम | अति उत्तम अति उत्तम | अति उत्तम | उत्तम | |
| 12/2022 17:48:18 अतिउत्तम | उत्तम | उत्तम | उत्तम | | | अति उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 12/2022 17:53:59 अतिउत्तम | अति उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | अतिउत्तम अतिउत्तम | अति उत्तम अति उत्तम | अति उत्तम | अति उत्तम | अति उत्तम | |
| 12/2022 17:54:43 अतिउत्तम | अति उत्तम | अतिउत्तम | अतिउत्तम | अति उत्तम | The state of the s | | | | अति उत्तम | |
| 12/2022 18:13:55 समाधानकारक | असमाधान कारक | उत्तम | अतिउत्तम | अति उत्तम | उत्तम | समाधान कारक | अति उत्तम | समाधान कारक | | |
| 12/2022 18:23:32 अतिउत्तम | उत्तम | उत्तम | अतिउत्तम | उत्तम | असमाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | |
| 12/2022 18:24:18 उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | उत्तम | समाधान कारक | समाधान कारक | |
| 12/2022 18:29:43 समाधानकारक | समाधानकारक | उत्तम | समाधानकारक | समाधानकारक | समाधानकारक | समाधान कारक | अति उत्तम | उत्तम | समाधान कारक | |
| 12/2022 18:31:47 उत्तम | समाधानकारक | उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | अति उत्तम | उत्तम | समाधान कारक | |
| 12/2022 18:34:03 अतिउत्तम | उत्तम | अतिउत्तम | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | समाधान कारक | अति उत्तम | उत्तम | |
| 12/2022 18:34:40 उत्तम | अति उत्तम | उत्तम | समाधानकारक | उत्तम | समाधानकारक | उत्तम | उत्तम | उत्तम | उत्तम | |
| 12/2022 18:39:51 उत्तम | समाधानकारक | उत्तम | उत्तम | अति उत्तम | अतिउत्तम | उत्तम | पण समाधानकारक | उत्तम | उत्तम | |
| | अति उत्तम | समाधान कारक | अतिउत्तम | उत्तम | अतिउत्तम | उत्तम | पण समाधानकारक | समाधान कारक | असमाधानकारक | |

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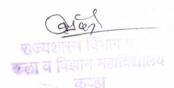


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ART'S AND SCIENCE COLLEGE, KURHA 2022-23 TEACHER'S FEEDBACK



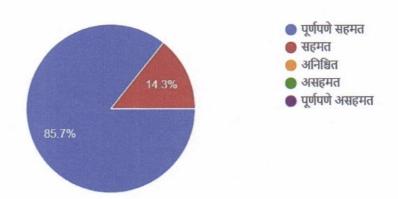






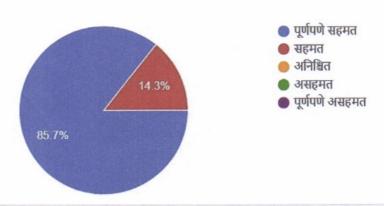
४) अभ्यासक्रम शिकविण्यासाठी प्राध्यापकांना नवनवीन तंत्रांचा वापर करण्याची मुभा आहे?

10 responses



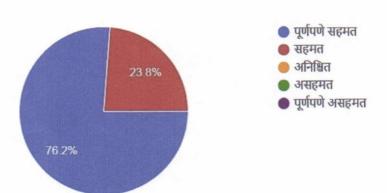
५) महाविद्यालयाच्या ग्रंथालयात संदर्भ ग्रंथ उपलब्ध आहे?

10 responses



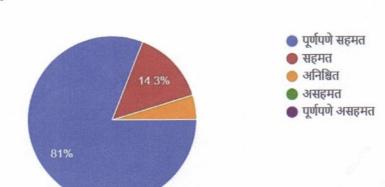
६) महाविद्यालयात अभ्यासक्रम शिकविण्यासाठी आवश्यक सुविधा उपलब्ध आहे?

10 responses



७) अभ्यासक्रमाच्या संदर्भात कौशल्य विकसित करण्यासाठी आणि शैक्षणिक पात्रता वाढविण्यासाठी महाविद्यालय सहकार्य करते?

10 responses



Arts & S.I. College Kurha

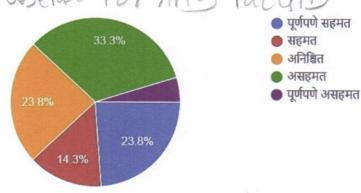
राजवास्त्र के लि स्वाच व विद्वास नहीं स्वीक्यां व्य

Action Taken Refort Teaher feedback

८) सत्र पद्धतीमुळे(Semister) अभ्यासक्रम व घटक चाचणी(Unit Test) परीक्षा वेळेत पूर्ण होते?

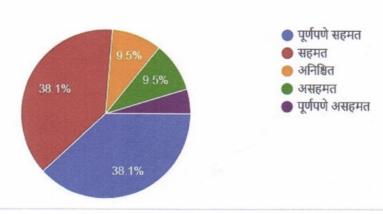
10 responses

Teachers + hought semester Pattern is not useful for Arts facylts



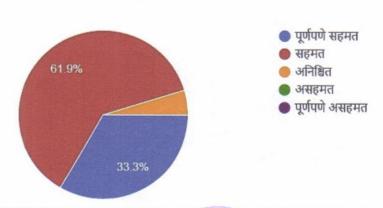
९) अभ्यास क्रमांक बदल (Upadate) करण्याची गरज आहे?

10 responses



१०)अभ्यासक्रम त्या विषयाची रुची व ज्ञान वाढविणारा आहे?

10 responses



राज्यशास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय



Aris Sci. c lege

| stamp १) विषयाचे संशाल ज्ञान 8/31/2021 13:22:56 पूर्णपणे राहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे राहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | अनिक्षित | पूर्णपणे सहमत | ल (Up १०)अभ्यासक्रम त्या विषयाः पूर्णपणे सहमत | |
|--|---------------|------------------|----------------|----------------|---------------|-----------------|---------------|---------------|--|--|
| | सहसत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे राहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत | राहमत | |
| u31/2021 13:25:52 सहमत | पूर्णपणे सहमत | पूर्वपूर्व सहसत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | |
| /31/2021 13:27:29 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णवाणे सहस्रत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | असहमत | पूर्णपणे सहमत | |
| 3/31/2021 13:40:41 पूर्णपणे सहमत 3/31/2021 14:48:43 पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्वचर्च सहमत | पूर्णपणे सहमत | राहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | असहमत | पूर्णपणे सहमत | |
| १३१/२०२१ १६:४०:३९ पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | सहमत | |
| /31/2021 15:17:00 WEHR | सहमत | पूर्णवणे सहमत | रहसत | पूर्णपणे सहमत | सहमत | सहमत | अनिश्चित | सहमत | अनिश्चित | |
| 31/2021 15:18:41 सहमत | सहमत | सहमत | राहमत | पूर्णपणे सहमत | सहमत | अनिधित | अनिवित | सहमत | सहमत | |
| 9/2/2021 11:25:27 सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | सहमत | |
| /20/2021 22:17:37 पूर्णपणे सहमत | सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहमत | पूर्णपणे सहम्रत | असहमत | सहभत | सहमत | |

राज्यशास्त्र विमाग प्रेमुख कला व विज्ञान महाविद्यालय कृष्टा

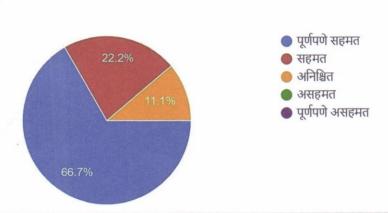


ART'S AND SCIENCE COLLEGE, KURHA 2022-23

ALUMNI STUDENT'S

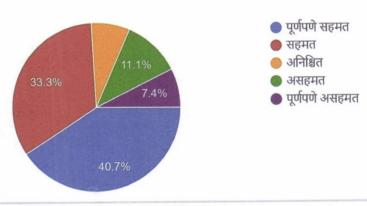


10 responses



२) अभ्यासक्रम रोजगारक्षम आहे?

10 responses



३) प्रत्यक्ष व्यवहारात त्या अभ्यासक्रमाचे ज्ञान उपयोगी आहे?

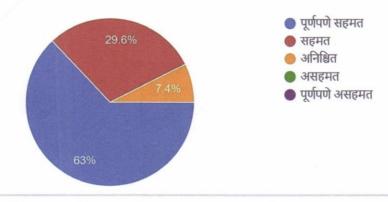
10 responses



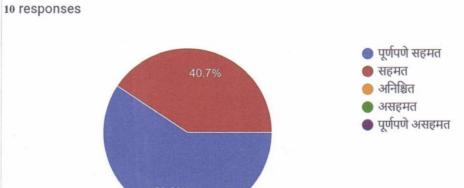
शाजवातारम् विभाग गणान करम् व विज्ञान महानिद्यालय Marha Marha

४) वर्तमान काळातील बदल व तांत्रिक दृष्टीने अभ्यासक्रम उपयुक्त होता? 10 responses पूर्णपणे सहमत • सहमत **अनिश्चित** असहमत 🌑 पूर्णपणे असहमत ५) अभ्यासक्रम अपडेट (बदल) करण्याची गरज आहे? 10 responses पूर्णपणे सहमत सहमत अनिश्चित असहमत 🔵 पूर्णपणे असहमत ६) जबाबदार नागरिक निर्माण करण्यासाठी अभ्यासक्रम कितपत उपयुक्त आहे? 10 responses पूर्णपणे सहमत 🔵 सहमत 🌑 अनिश्चित 🔵 असहमत पूर्णपणे असहमत ७) अभ्यासक्रमात मूल्य शिक्षणाचा समावेश आहे? 10 responses पूर्णपणे सहमत 🔵 सहमत अनिश्चित 🕽 असहमत पूर्णपणे असहमत कुला व विहास महाविधालय

९) संबंधित विषयाचा सखोल ज्ञानासाठी अभ्यासक्रम कितपेत उपयुक्त ठरतो? 10 responses



१०) तुमचे व्यक्तिमत्व घडविण्यासाठी अभ्यासक्रम उपयुक्त होता?



क्लियशास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय कृण्डा



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| nestamp १। तुम | Civil on on calculation of the | O advantaged statement | अ ३) प्रत्येश व्यवहारात त्या ३०५ | | | | | | | |
|---|--|------------------------|----------------------------------|---------------|----------------|----------------|------------------|----------------|----------------|-----------------|
| \$713/2022 8:19:36 TVT | ने श्रुमत | ब्रह्मच | पूर्णपणे सहमत | स्तुमार | पूर्णपर्ध सहगढ | सहमञ | एत्मत | क्ट्रमद | सहारत | सहमत |
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| \$/13/2022 1G:45:07 WE'T | Ti I | सहगार | 4105-1011 | शतभाव | सङ्गढ | ग्रहण्य | एत् मत | सहगत | शहगत | सहनत |
| \$\tau2022 11:43:11 \text{\text{\text{\text{gm}}} | त | अभार्≡ात | AUG:151 | स्द्रशत | सहगत | ग्रहमत | स्त् मत | सहगत | शहगत | सहमत |
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Ansa Scl. Solid Kurha

राज्यशास्त्र विभाग प्रमुख कला व विज्ञान महाविद्यालय कुट्डा