



श्रीराम शिक्षण संस्था, धामणगाव रेल्वे, द्वारा संचालित

# कला व विज्ञान महाविद्यालय, कुर्हा

NAAC Accredited - 'B' Grade

ता.तिवसा, जि.अमरावती ४४४७०९

दुरध्वनी - ०७२२५/२९५०९५

Email : [principalascl@gmail.com](mailto:principalascl@gmail.com)

[www.ascollegekurha.org](http://www.ascollegekurha.org)

अध्यक्ष

**मा.अरुणभाऊ ज.अडसड**

माजी आमदार विधान परिषद  
भ्रमणध्वनी - ९४२२८५५९९९

प्राचार्य

**डॉ.सुनिल बा.आखरे**

एम.ए.,एम.फील.,पीएच.डी  
भ्रमणध्वनी - ९९७०२८५०८९

जावक क्र.

दिनांक

## Shriram Education Society, Dhamangaon Rly's Arts & Science College, Kurha

Tq. Tiwasa, Dist. Amravati

Affiliated to Sant Gadge Baba Amravati University, Amravati

College Code: 160

AISHE Code: C- 43098

Website: <https://ascollegekurha.org/>

Email: [principalasc160@gmail.com](mailto:principalasc160@gmail.com)

### Documents

Criterion II: Teaching-learning and Evaluation

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website



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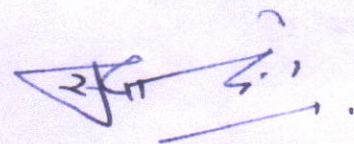
जावक क्र. २/२०२४

दिनांक २०/१/२०२४

## Declaration

The information, reports, true copies of the supporting documents, numerical data etc. furnished in the file is verified and found correct.



  
Principal  
Arts & Science College  
Kurha



## **Content**

### **2.6.1: Programme Outcomes (POs) and Course Outcomes (Cos) Year wise**

**2018-2019 to 2022-23**

Shriram Education Society, Dhamangaon Rly's  
**Arts & Science College, Kurha**

NAAC Accredited with B Grade  
**U.G., PG Program Outcomes**

**I. Program Outcomes of B. A.**

Student seeking admissions for B. A. programme are expected to have the following quality which help them in their future life to achieve the expected goals: -

- a. To understand and learn humanities and realize the human values
- b. To equip students with social science knowledge as to seek jobs in public service
- c. To make students aware about social, moral and ethical values through learning humanities and become responsible citizen
- d. To equip the students for the opportunities in higher education.
- e. To enhance and develop student's ability to grasp, understand and utilize the knowledge of arts

**II. Program Outcomes of M. A.**

1. Students will analyses major schools of historical theory and methodology
2. Students will acquire in-depth knowledge of at least one portion of the historical experience.
3. Student will critically analyses the history of culture, historical events and struggle of Indian History
4. Develop advanced research skills and historical writing skills
5. Students will be made research on significant contribution of various freedom fighter of Indian History.

**Dept. of Marathi**

1. Introduce students to Marathi literature, language and culture
2. Create interest and provide basic knowledge of Marathi literature
3. Develop the literary taste of students
4. Connect literature to real life experience
5. Develop the skill of translation



  
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### **Dept. of English**

1. Students will develop reading skills
2. Students will read university texts and expand their vocabulary
3. Students will learn the different communicative skills, and develop their capacity to communicate in English, both in written and spoken ways.
4. Students will attain and enhance competence in the four ways: writing, speaking, reading and listening

### **Dept. of History**

1. Students will understand the phases in Regional, National and International history
2. Students will understand the importance of Indian culture and heritage
3. Students will learn values and ethics like liberty, equality, freedom etc.
4. Students will pursue post-graduation, then NET/SET for Teaching
5. Students will prepare for the competitive examinations like UPSC and State civil services

### **Dept. of Political Science**

- 1 Understanding the nature and developments in state, national and international politics
- 2 Analyzing the Indian constitutional provisions, major legislations and reforms
- 3 Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers
- 4 Encouraging a comprehensive, comparative understanding of political structures and constitutions of developed and developing countries
- 5 Developing knowledge of administrative studies with special reference to Indian administrative structures and practices



  
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**Dept. of Geography:**

1. Students will learn the basic concepts in Geomorphology
2. The students have learned the nature of man and his abilities and capabilities in environment.
3. Students will understand the geological structure
4. Students will understand structural effects of folding and faulting of the earth's surface.
5. Students will study and understand different geographical concepts

**Learning Outcome of B. Voc. (Fashion Designing & Management)**

1. To understand the different departments of the industry such as design and sampling, cutting and stitching, and finishing and packaging department
2. Establish industry connections through classroom projects, seminars and internship
3. Understand the Indian fashion industry and contemporary fashion
4. Understand and apply principles of supply chain management and costing of apparel products in fashion industry
5. Understand and apply marketing strategy in the buyer-seller relationship



  
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2022-23

## Department of English

### B. A. : Compulsory English

#### Programme Outcomes (POs)

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination

or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

#### Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

#### Course Outcomes

##### B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

##### B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English





CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

**B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

**B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

**B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

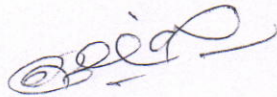
**B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and use English easily and effectively

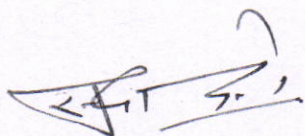
CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

  
Dr. Ajay Abhyankar  
Head, Dept. of English  
Arts & Science College, Kurha



  
Principal  
Arts & Science College  
Kurha



**Shriram Education Society Dhamangaon Rly**  
**Arts & Science College, Kurha**  
**Tq. Tiwasa Dist Amravati**  
**Programme: U.G.B.A.(Bachelor of Arts)**  
**Course: Compulsory Marathi (Course Code: 1011)**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session 2022-23**

**Programme Outcomes**

- PO1:** विचारवंतांच्या परिचयातून विद्यार्थ्यांना पुढील जीवांसाठी प्रेरणा व गती मिळते.
- PO2:** विविध वैचारिक लेखांमधून बुद्धीचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे कळते.
- PO3:** लेखांमधून ललित लेखांमधून मुल्यांचा न्हास मानवाला विनाशाकडे नेतो हे विद्यार्थ्यांच्या मनावर बिंबविले जाते.
- PO4:** संत साहित्य कधीही कालबाह्य होत नाही हे निवडक संतांच्या अभ्यासातून विद्यार्थ्यांना लक्षात येते.
- PO5:** दीनदलितांचे दुख साहित्यिक वेगवेगळ्या पद्धतीने कधी उपहास तर कधी चीड कधी राग संतांप अशा निरनिराळ्या पद्धतीने व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची जाणीव समृद्ध होत जाते.
- PO6:** विविध प्रकारची लेखन कौशल्ये विकसित होतात.
- PO7:** आज मराठीला अभिजात भाषेचा दर्जा मिळावा याकरिता प्रयत्न सुरु आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातील लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO8:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**Attainment of Programme Outcome (Final Year/ Final Semester Students)**

S. No.	Particulars	III Year	
		No.	Percentage
1.	No. of Students Appear for Examination	54	
2.	No. of Students Passed in Examination	47	87.03
3.	No. of Students Attained Level(70& above %marks)	12	22.22
4.	No. of Students Attained Level 'A'(60&70 %marks)	16	29.62
5.	No. of Students Attained Level 'B'(45&59 %marks)	19	35.18
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	00	00





## Programme Specific Outcomes

**PO1:** आता शाळेपासून ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

## Course Outcomes

### B. A. Part I (Compulsory Marathi-1011) SEM-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**PO4:** मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

**PO5:** आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बद्दल तरुण सजग होतो.

**PO5:** लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

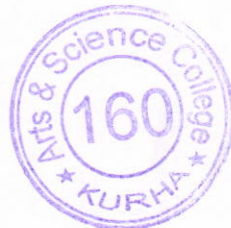
### B. A. Part I(Compulsory Marathi-1011)Sem-II

**PO1:** वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दृष्टीकोण त्याने स्वीकारावा. स्त्री - दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

**PO2:** कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

**PO3:** ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.

**PO4:** ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.





**PO5:** प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

**PO5:** कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-III**

**PO1:** लोक कल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजे ते समजते.

**PO2:** ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांचा तीव्र संघर्ष कळतो.

**PO3:** संत कवी कवयित्री समाजप्रबोधन, थोर पुरुषांच्या कार्याचे मर्म न जाणारा समाज स्त्रिया व शेतकरी वर्ग यांचे शोषण तसेच ध्वनी प्रदूषण याची अभिव्यक्ती अनुभवास मिळते.

**PO4:** प्रभावी वक्तृत्व कला, नीटनेटके सूत्रसंचालन कसे असावे हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-IV**

**PO1:** स्त्री-पुरुष विषमतेवर आत्मपरीक्षाची गरज वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

**PO2:** संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती या पायी झालेली एका दलित मजुराची वाट पाहत स्त्रीवादी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

**PO3:** प्राचीन अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

**PO4:** प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कट भाव कसे प्रभावीपणे व्यक्त झाले आहेत हे कळते.

**PO5:** माहितीपत्र, निमंत्रण पत्र व कार्यक्रम पत्रिका यांचे स्वरूप कसे असावे ते कळते.

### **B. A. Part III (Compulsory Marathi-1011) Sem-V**

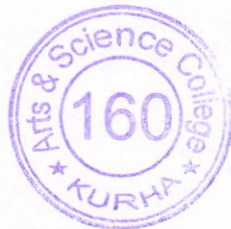
**PO1:** वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन वैज्ञानिक दृष्टी मानवी बुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

**PO2:** ललित विभागातून वृक्ष संवर्धनाची गरज, दुष्काळाचे ग्रामीण जीवनावर होणारे परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालीत्याच्या अंगाने कसे हाताळले आहेत ते कळते.

**PO3:** वास्तवाचे दर्शन घडविणारे चिरंतन जीवन मूल्यांचे संस्कार करणारे संत वांग्मय आजही कसे प्रस्तुत ठरते ते कळते.

**PO4:** आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्र गावकऱ्यांची घराची ओढ आदिवासींचे निसर्गप्रेम अनुभवताना संवेदनशीलता वाढते.

**PO5:** अहवाल लेखनाद्वारे वृत्तपत्र लेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.





**B. A. Part III (Compulsory Marathi-1011) Sem-VI**

**PO1:** कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

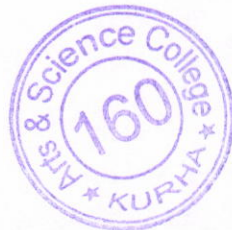
**PO2:** मध्ययुगीन बखर गद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

**PO3:** महाराष्ट्रातील मुसलमान कवींची विठ्ठल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातील एकाकीपण व मृत्यू यांचे रूपकात्मक चित्र अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

**PO4:** जाहिरात लेखन व जाहीर निवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा याचे ज्ञान होते.

**Attainments of Course Outcome:**

S. No.	Particulars	Sem. I		Sem. II		Sem. III		Sem. IV		Sem. V		Sem. VI	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1.	No of Students Appeared for Exam.	69		69		46		46		54		54	
2.	No of Students Passed in Exam.	55	79.71	55	79.71	41	89.13	41	89.13	47	87.03	47	87.03
3.	No. of Students Attained Level(70& above %marks)	01	1.81	01	1.44	04	9.75	03	6.52	12	25.53	12	22.22
4.	No. of Students Attained Level(60&70 %marks)	05	9.09	05	7.24	07	17.07	07	15.21	15	31.91	16	29.62
5.	No. of Students Attained Level 'B'(45&59 %marks)	29	52.72	31	44.92	24	58.53	25	54.34	20	42.55	19	35.18
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	20	36.36	18	26.08	06	14.63	06	13.04	00	00	00	00





**Arts and Science College,s Kurha**

**Department of Political Science**

**Programme: U.G. B.A.**

**Course: Political Science –Course Code :1025**

**Program Outcomes: B.A. POLITICAL SCIENCE**

**PO1:** The students should be able to develop academic proficiency in the sub fields of Indian Government and Politics, Comparative Government, International Relations. Public Administration, Political Theory, and Political Ideology.

**PO2:** The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.

**PO3:** The students should be able to Students enable to analyze political and policy problems and formulate policy options.

**PO4:** The students should be able to Students enable to discuss the major theories and concepts of political science and its sub fields, and also deliver thoughtful and well-articulated presentations of research findings.

**PROGRAM SPECIFIC OUTCOMES: B.A. Political Science**

**PSO1:** The students should be able to serve as a politician

**PSO2:** The students should be able to work as a teacher in colleges, schools and high schools

**PSO3:** The students should be able to serve as political party member, political adviser, and well citizen of India.

**PSO4:** The students should be able to work in elections and political as well as administrative system.

**PSO5:** The students should be able to serve in forest department as forest conservator.

**PSO6:** The students should be able to can admit to MA Politics, LLB, MSW, MBA,

**PSO7:** The students should be able to work in NGOs.

**PSO8:** The students should be able to can Prepare for Competitive exams

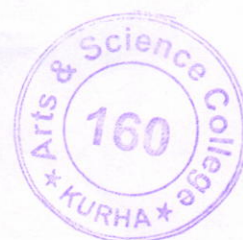
**Course Outcomes**

**B.A. - (SEM-I): Indian Constitutional Provisions and Local Self Government**

**CO1:** The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

**CO2:** The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

**CO3:** The student will be able to President, Vice President, Prime Minister





CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

**B.A. - (SEM-II): Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

**B.A. II (SEM-III): Selected Constitution and International Relation**

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.

CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

**B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.

CO4: The student will be able to Security Council of UNO, Secretary General.

CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.





### **B. A.- SEM-V**

CO1: The students will be able to meaning of Reservation policy In Indian Parliament Politics of India CO2: The Students will be able to Meaning of Nationalism

CO3: The students will be able to meaning of Communalism

CO4: The students will be able to meaning of Leadership Factor of Leadership

CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

### **B.A. SEM - VI**

CO1: The students will be able to Meaning of Concept of State Aristotle

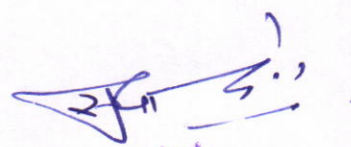
CO2: The students will be able to meaning of Abraham Lincoln thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of David Easton Concept of Behaviourism



  
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	[60 & 74% Marks]				
5	No of Student Attained Level "B" [46&59% marks]	23	46	26	55.31
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	02	4	0	00

### Programme Specific Outcomes

PSO1: The student should be able to serve as a politician

PSO2: The student Should be able to work as a teacher in colleges, schools and high School

PSO3: The student Should be able to serve as political party member, political adviser, and well citizen of India.

PSO4: The student Should be able to work in elections and political as well as administrative system.

PSO5: The student Should be able to serve in forest department as forest conservator.

PSO6: The student Should be able to can admit to MA Politics, LLB, MSW, MBA.

PSO7: The student Should be able to WORK in NGOs.

### Course Outcomes

#### B.A. - (SEM-I): Indian Constitutional Provisions and Local Self Government

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

#### B.A. - (SEM-II): Indian Constitutional Provisions and Local Self Government

CO1: The student will be able to Election Commission of India –Structures, Power and Function.

CO2: The student will be able to State Executive-Governor, Chief Minister, Council of Minister.

CO3: The student will be able to State Legislature-Structure, Power and Function.

CO4: The student will be able to Local Self Government.





2022-23

CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Act in Maharashtra Formation, Right to Information Act.

#### **B.A. II (SEM-III)s: Selected Constitution and International Relation**

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.

CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

#### **B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.

CO4: The student will be able to Security Council of UNO, Secretary General.

CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

#### **B. A.- SEM-V**

CO1: The students will be able to meaning of Reservation policy In Indian Parliament Politics of India CO2: The Students will be able to Meaning of Nationalism

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#### **B.A. SEM - VI**

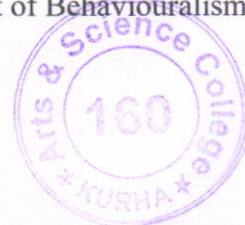
CO1: The students will be able to Meaning of Concept of State Aristotle

CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism





**Arts & Science College, Kurha**

**Department of History ( Course Code:1021)**

**Program : B.A. ( Bachelor of Arts)**

**Attainment of Program Outcome and Course Outcome**

**Academic Session-2022-2023**

**B.A. - History Program outcomes:**

**PO1:** Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).

**PO2:** Student enables to recognize and explain the historical development of cultures.

**PO3:** Students understands to evaluate and recognize different empire in Indian history.

**PO4:** Student enable to understanding the ancient, medieval and modern history.

**PO5:** Student Identify the role of theory and methodology in the production of historical concepts.

**PO6:** Understand the History of the countries other than India with comparative approach.

**PO7:** Inspire students to the research.

**PO8:** Prepare for various types of competitive examinations.

**Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.





### **Course out comes : B. A. History(CBCS)**

#### **B.A.Part I, Sem-I:History of India From Earliest Times to 700 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

#### **B.A. Part– I, Sem.– II : History of India (From 701 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanate.

#### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1526 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.

#### **B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

#### **B.A. Part–III Sem V (From 1780 to 1965 A.D.) & Sem-VI History of Europe (From 1920 to 1965 A.D.)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe





### **Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.

### **Course out comes : B. A. History**

#### **B.A.Part I, Sem-I:History of India From Earliest Times to 1205 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

#### **B.A. Part- I, Sem.- II : History of India (From 1205 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanat

#### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1205 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

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**B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

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**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

**B.A. Part–III History of Europe Sem-V (From 1780 to 1920 A.D.)**

**&**

**Sem-VI**

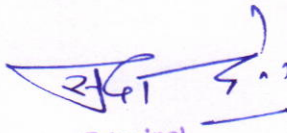
**( From 1921-1965)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe



  
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2022-23

## Course Outcomes :

### B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment

### B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

### B.A I.-SEM-II

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill





. B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development

. CO3: Study the definitions and meaning concerning concepts

. CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI


CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity..



  
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2021-22

## **Department of English**

### **B. A. : Compulsory English**

#### **Programme Outcomes (POs)**

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination

or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

#### **Programme Specific Outcomes**

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

#### **Course Outcomes**

##### **B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)**

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

##### **B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)**

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English



CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

**B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

**B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

**B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

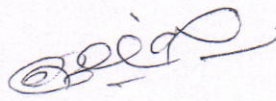
**B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and use English easily and effectively

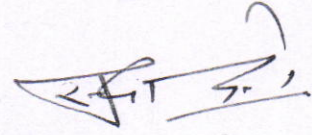
CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

  
Dr. Ajay Abhyankar  
Head, Dept. of English  
Arts & Science College, Kurha



  
Principal  
Arts & Science College  
Kurha



**Shriram Education Society Dhamangaon Rly**  
**Arts & Science College, Kurha**  
**Tq. Tiwasa Dist Amravati**  
**Programme: U.G.B.A.(Bachelor of Arts)**  
**Course: Compulsory Marathi (Course Code: 1011)**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session 2021-22**

**Programme Outcomes**

- PO1:** विचारवंतांच्या परिचयातून विद्यार्थ्यांना पुढील जीवांसाठी प्रेरणा व गती मिळते.
- PO2:** विविध वैचारिक लेखांमधून बुद्धीचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे कळते.
- PO3:** लेखांमधून ललित लेखांमधून मुल्यांचा ज्ञास मानवाला विनाशाकडे नेतो हे विद्यार्थ्यांच्या मनावर बिंबविले जाते.
- PO4:** संत साहित्य कधीही कालबाह्य होत नाही हे निवडक संतांच्या अभ्यासातून विद्यार्थ्यांना लक्षात येते.
- PO5:** दीनदलितांचे दुख साहित्यिक वेगवेगळ्या पद्धतीने कधी उपहास तर कधी चीड कधी राग संताप अशा निरनिराळ्या पद्धतीने व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची जाणीव समृद्ध होत जाते.
- PO6:** विविध प्रकारची लेखन कौशल्ये विकसित होतात.
- PO7:** आज मराठीला अभिजात भाषेचा दर्जा मिळावा याकरिता प्रयत्न सुरु आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातील लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO8:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**Attainment of Programme Outcome (Final Year/ Final Semester Students)**

S. No.	Particulars	III Year	
		No.	Percentage
1.	No. of Students Appear for Examination	59	
2.	No. of Students Passed in Examination	47	79.66
3.	No. of Students Attained Level(70& above %marks)	04	6.77
4.	No. of Students Attained Level 'A'(60&70 %marks)	14	23.72
5.	No. of Students Attained Level 'B'(45&59 %marks)	41	69.49
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	00	00





## Programme Specific Outcomes

**PO1:** आता शालेपासून ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

## Course Outcomes

### B. A. Part I (Compulsory Marathi-1011) SEM-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**PO4:** मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

**PO5:** आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बदल तरुण सजग होतो.

**PO5:** लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

### B. A. Part I(Compulsory Marathi-1011)Sem-II

**PO1:** वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दुष्टीकोण त्याने स्वीकारावा. स्त्री – दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

**PO2:** कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

**PO3:** ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.

**PO4:** ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.



**PO5:** प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

**PO5:** कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-III**

**PO1:** लोक कल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजे ते समजते.

**PO2:** ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांचा तीव्र संघर्ष कळतो.

**PO3:** संत कवी कवयित्री समाजप्रबोधन, थोर पुरुषांच्या कार्याचे मर्म न जाणारा समाज स्त्रिया व शेतकरी वर्ग यांचे शोषण तसेच ध्वनी प्रदूषण याची अभिव्यक्ती अनुभवास मिळते.

**PO4:** प्रभावी वक्तृत्व कला, नीटनेटके सूत्रसंचालन कसे असावे हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-IV**

**PO1:** स्त्री-पुरुष विषमतेवर आत्मपरीक्षणाची गरज वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

**PO2:** संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती या पायी झालेली एका दलित मजुराची वाट पाहत स्त्रीवादी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

**PO3:** प्राचीन अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

**PO4:** प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कट भाव कसे प्रभावीपणे व्यक्त झाले आहेत हे कळते.

**PO5:** माहितीपत्र, निमंत्रण पत्र व कार्यक्रम पत्रिका यांचे स्वरूप कसे असावे ते कळते.

### **B. A. Part III (Compulsory Marathi-1011) Sem-V**

**PO1:** वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन वैज्ञानिक दृष्टी मानवी बुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

**PO2:** ललित विभागातून वृक्ष संवर्धनाची गरज, दुष्काळाचे ग्रामीण जीवनावर होणारे परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालीत्याच्या अंगाने कसे हाताळले आहेत ते कळते.

**PO3:** वास्तवाचे दर्शन घडविणारे चिरंतन जीवन मूल्यांचे संस्कार करणारे संत वांगमय आजही कसे प्रस्तुत ठरते ते कळते.

**PO4:** आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्र गावकऱ्यांची घराची ओढ आदिवासींचे निसर्गप्रेम अनुभवताना संवेदनशीलता वाढते.

**PO5:** अहवाल लेखनाद्वारे वृत्तपत्र लेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.





**B. A. Part III (Compulsory Marathi-1011) Sem-VI**

**PO1:** कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

**PO2:** मध्ययुगीन बखर गद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

**PO3:** महाराष्ट्रातील मुसलमान कवींची विडुल भक्ती, परकीय लेखकाचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातील एकाकीपण व मृत्यू यांचे रूपकात्मक चित्र अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

**PO4:** जाहिरात लेखन व जाहीर निवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा याचे ज्ञान होते.

**Attainments of Course Outcome:**

S. No.	Particulars	Sem. I		Sem. II		Sem. III		Sem. IV		Sem. V		Sem. VI	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1.	No of Students Appeared for Exam.	91		83		76		73		65		59	
2.	No of Students Passed in Exam.	90	98.90	66	79.51	75	98.68	49	67.12	60	92.30	47	79.66
3.	No. of Students Attained Level(70& above %marks)	18	19.78	06	7.22	60	78.94	00	00	50	76.92	04	6.77
4.	No. of Students Attained Level(60&70 %marks)	28	30.76	12	14.45	10	13.15	03	4.10	02	2.63	14	23.72
5.	No. of Students Attained Level 'B'(45&59 %marks)	42	46.15	64	77.10	05	6.57	45	61.64	08	10.52	41	69.49
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	02	2.19	01	1.20	01	1.31	01	1.36	00	00	00	00



**Programme specific Outcomes**

PSO1: The student should be able to serve as a politician

PSO2::The student should be able to work as a teacher in colleges, schools and high School

PSO3: The student should be able to serve as political party member, political adviser, and well citizen of India.

PSO4: The student should be able to work in elections and political as well as administrative system.

PSO5: The student should be able to serve in forest department as forest conservator.

POS6: The student Should be able to can admit to MA Politics, LLB, MSW, MBA.

PSO7: The student Should be able to WORK in NGOs.

**Course Outcomes**

B.A. - (SEM-I): Indian Constitutional Provisions and Local Self Government

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Lok Sabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court

B.A. - (SEM-II): Indian Constitutional Provisions and Local Self Government

CO1: The student will be able to Election Commission of India –Structures, Power and Function.

CO2: The student will be able to State Executive-Governor, Chief Minister, Council of Minister.

CO3: The student will be able to State Legislature-Structure, Power and Function.

CO4: The student will be able to Local Self Government.

CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Act in Maharashtra Formation, Right to Information Act.

B.A. II (SEM-III): Selected Constitution and International Relation

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA – Salient feature, President, Cabinet, Vice President.





CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

#### **B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.

CO4: The student will be able to Security Council of UNO, Secretary General.

CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

#### **B. A.- SEM-V**

CO1: The students will be able to meaning of Reservation policy In Indian Parliament Politics of India CO2: The Students will be able to Meaning of Nationalism

CO3: The students will be able to meaning of Communalism

CO4: The students will be able to meaning of Leadership Factor of Leadership

CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

#### **B.A. SEM - VI**

CO1: The students will be able to Meaning of Concept of State Aristotle

CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism



**B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

**B.A. Part–III History of Europe Sem-V (From 1780 to 1920 A.D.)**

**&**

**Sem-VI**

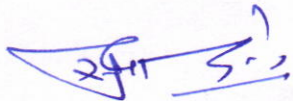
**( From 1921-1965)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe



  
Principal  
Arts & Sci. College  
Kurha



**Arts & Science College, Kurha**

**Department of History ( Course Code:1021)**

**Program : B.A. ( Bachelor of Arts)**

**Attainment of Program Outcome and Course Outcome**

**Academic Session-2021-2022**

**B.A. - History Program outcomes:**

**PO1:** Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).

**PO2:** Student enables to recognize and explain the historical development of cultures.

**PO3:** Students understands to evaluate and recognize different empire in Indian history.

**PO4:** Student enable to understanding the ancient, medieval and modern history.

**PO5:** Student Identify the role of theory and methodology in the production of historical concepts.

**PO6:** Understand the History of the countries other than India with comparative approach.

**PO7:** Inspire students to the research.

**PO8:** Prepare for various types of competitive examinations.

**Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.



## **Course out comes : B. A. History**

### **B.A.Part I, Sem-I:History of India From Earliest Times to 700 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

### **B.A. Part– I, Sem.– II : History of India (From 701 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanate.

### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1526 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.

### **B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

### **B.A. Part–III Sem V (From 1780 to 1965 A.D.) & Sem-VI History of Europe (From 1920 to 1965 A.D.)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe





### **Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.

### **Course out comes : B. A. History**

#### **B.A.Part I, Sem-I:History of India From Earliest Times to 1205 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

#### **B.A. Part– I, Sem.– II : History of India (From 1205 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanat

#### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1205 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.



2021-22

## Course Outcomes :

### B. A. - SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment

### B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

### B.A I.-SEM-II

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill





. B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development

. CO3: Study the definitions and meaning concerning concepts

. CO4: Know the Developmental task up to childhood.

B.A.-SEM-VI

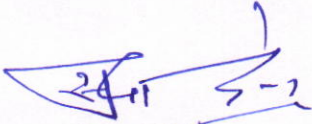
CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity..



  
Principal  
Arts & Science College  
Kurha



## Department of English

### B. A. : Compulsory English

#### Programme Outcomes (POs)

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination

or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

#### Programme Specific Outcomes

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

#### Course Outcomes

##### B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

##### B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English



CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

**B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

**B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

**B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

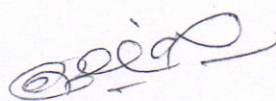
**B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and use English easily and effectively


CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

  
Dr. Ajay Abhyankar  
Head, Dept. of English  
Arts & Science College, Kurha



  
Principal  
Arts & Science College  
Kurha



**Shriram Education Society Dhamangaon Rly**  
**Arts & Science College, Kurha**  
**Tq. Tiwasa Dist Amravati**  
**Programme: U.G.B.A.(Bachelor of Arts)**  
**Course: Compulsory Marathi (Course Code: 1011)**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session 2020-21**

**Programme Outcomes**

- PO1:** विचारवंतांच्या परिचयातून विद्यार्थ्यांना पुढील जीवांसाठी प्रेरणा व गती मिळते.
- PO2:** विविध वैचारिक लेखांमधून बुद्धीचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे कळते.
- PO3:** लेखांमधून ललित लेखांमधून मुल्यांचा न्हास मानवाला विनाशाकडे नेतो हे विद्यार्थ्यांच्या मनावर बिंबविले जाते.
- PO4:** संत साहित्य कधीही कालबाह्य होत नाही हे निवडक संतांच्या अभ्यासातून विद्यार्थ्यांना लक्षात येते.
- PO5:** दीनदलितांचे दुख साहित्यिक वेगवेगळ्या पद्धतीने कधी उपहास तर कधी चीड कधी राग संताप अशा निरनिराळ्या पद्धतीने व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची जाणीव समृद्ध होत जाते.
- PO6:** विविध प्रकारची लेखन कौशल्ये विकसित होतात.
- PO7:** आज मराठीला अभिजात भाषेचा दर्जा मिळावा याकरिता प्रयत्न सुरु आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातील लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO8:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**Attainment of Programme Outcome (Final Year/ Final Semester Students)**

S. No.	Particulars	III Year	
		No.	Percentage
1.	No. of Students Appear for Examination	82	
2.	No. of Students Passed in Examination	81	98.78
3.	No. of Students Attained Level(70& above %marks)	67	81.70
4.	No. of Students Attained Level 'A'(60&70 %marks)	08	9.75
5.	No. of Students Attained Level 'B'(45&59 %marks)	06	7.31
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	01	1.21





## Programme Specific Outcomes

**PO1:** आता शाळेपासून ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

## Course Outcomes

### B. A. Part I (Compulsory Marathi-1011) SEM-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**PO4:** मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

**PO5:** आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बदल तरुण सजग होतो.

**PO5:** लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

### B. A. Part I(Compulsory Marathi-1011)Sem-II

**PO1:** वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दुष्टीकोण त्याने स्वीकारावा. स्त्री - दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

**PO2:** कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

**PO3:** ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.

**PO4:** ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.



**PO5:** प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

**PO5:** कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-III**

**PO1:** लोक कल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजे ते समजते.

**PO2:** ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांचा तीव्र संघर्ष कळतो.

**PO3:** संत कवी कवयित्री समाजप्रबोधन, थोर पुरुषांच्या कार्याचे मर्म न जाणारा समाज स्त्रिया व शेतकरी वर्ग यांचे शोषण तसेच ध्वनी प्रदूषण याची अभिव्यक्ती अनुभवास मिळते.

**PO4:** प्रभावी वक्तृत्व कला, नीटनेटके सूत्रसंचालन कसे असावे हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-IV**

**PO1:** स्त्री-पुरुष विषमतेवर आत्मपरीक्षणाची गरज वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

**PO2:** संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती या पायी झालेली एका दलित मजुराची वाट पाहत स्त्रीवादी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

**PO3:** प्राचीन अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

**PO4:** प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कट भाव कसे प्रभावीपणे व्यक्त झाले आहेत हे कळते.

**PO5:** माहितीपत्र, निमंत्रण पत्र व कार्यक्रम पत्रिका यांचे स्वरूप कसे असावे ते कळते.

### **B. A. Part III (Compulsory Marathi-1011) Sem-V**

**PO1:** वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन वैज्ञानिक दृष्टी मानवी बुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

**PO2:** ललित विभागातून वृक्ष संवर्धनाची गरज, दुष्काळाचे ग्रामीण जीवनावर होणारे परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालीत्याच्या अंगाने कसे हाताळले आहेत ते कळते.

**PO3:** वास्तवाचे दर्शन घडविणारे चिरंतन जीवन मूल्याचे संस्कार करणारे संत वांगमय आजही कसे प्रस्तुत ठरते ते कळते.

**PO4:** आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्र गावकऱ्यांची घराची ओढ आदिवासींचे निसर्गप्रेम अनुभवताना संवेदनशीलता वाढते.

**PO5:** अहवाल लेखनाद्वारे वृत्तपत्र लेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.





**B. A. Part III (Compulsory Marathi-1011) Sem-VI**

**PO1:** कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

**PO2:** मध्ययुगीन बखर गद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

**PO3:** महाराष्ट्रातील मुसलमान कवींची विठ्ठल भक्ती, परकीय लेखकाचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातील एकाकीपण व मृत्यू यांचे रूपकात्मक चित्र अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

**PO4:** जाहिरात लेखन व जाहीर निवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा याचे ज्ञान होते.

**Attainments of Course Outcome:**

S. No.	Particulars	Sem. I		Sem. II		Sem. III		Sem. IV		Sem. V		Sem. VI	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1.	No of Students Appeared for Exam.	87		79		67		66		82		82	
2.	No of Students Passed in Exam.	85	97.70	78	98.73	66	98.50	66	100	81	98.78	81	98.78
3.	No. of Students Attained Level(70& above %marks)	64	73.56	69	88.46	36	53.73	61	92.42	76	92.68	67	81.70
4.	No. of Students Attained Level(60&70 %marks)	19	21.83	18	23.07	21	31.34	04	6.06	04	4.87	08	9.75
5.	No. of Students Attained Level 'B'(45&59 %marks)	04	4.59	01	1.28	09	13.43	01	1.51	01	1.21	06	7.31
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	00	00	00	00	00	00	00	00	00	00	01	1.21



**Course Outcomes****B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

**B.A. - (SEM-II): Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to Election Commission of India –Structures, Power and Function.

CO2: The student will be able to State Executive-Governor, Chief Minister, Council of Minister.

CO3: The student will be able to State Legislature-Structure, Power and Function.

CO4: The student will be able to Local Self Government.

CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Act in Maharashtra Formation, Right to Information Act.

**B.A. II (SEM-III) : Selected Constitution and International Relation**

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.

CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

**B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.





**CO5: The students will be able to Meaning of Terrorism Kind of Terrorism**

**B.A. SEM - VI**

CO1: The students will be able to Meaning of Concept of State Aristotle

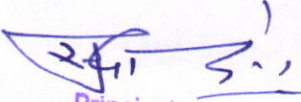
CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralism



  
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**Arts & Science College, Kurha**

**Department of History ( Course Code:1021)**

**Program : B.A. ( Bachelor of Arts)**

**Attainment of Program Outcome and Course Outcome**

**Academic Session-2020-2021**

**B.A. - History Program outcomes:**

**PO1:** Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).

**PO2:** Student enables to recognize and explain the historical development of cultures.

**PO3:** Students understands to evaluate and recognize different empire in Indian history.

**PO4:** Student enable to understanding the ancient, medieval and modern history.

**PO5:** Student Identify the role of theory and methodology in the production of historical concepts.

**PO6:** Understand the History of the countries other than India with comparative approach.

**PO7:** Inspire students to the research.

**PO8:** Prepare for various types of competitive examinations.

**Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.





### **Course out comes : B. A. History**

#### **B.A.Part I, Sem-I:History of India From Earliest Times to 700 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

#### **B.A. Part– I, Sem.– II : History of India (From 701 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanate.

#### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1526 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.

#### **B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

#### **B.A. Part–III Sem V (From 1780 to 1965 A.D.) & Sem-VI History of Europe (From 1920 to 1965 A.D.)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe



### **Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.

### **Course out comes : B. A. History**

#### **B.A.Part I, Sem-I:History of India From Earliest Times to 1205 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

#### **B.A. Part– I, Sem.– II : History of India (From 1205 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanat

#### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1205 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.





**B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

**B.A. Part–III History of Europe Sem-V (From 1780 to 1920 A.D.)**

**&**

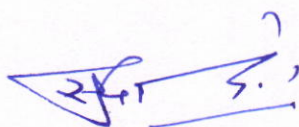
**Sem-VI**

**( From 1921-1965)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe

  
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2020-21

## Course Outcomes :

### B. A. – SEM-I

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment

### B.A.-SEM-II

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

### B.A I.-SEM-II

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill





. B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development

. CO3: Study the definitions and meaning concerning concepts

. CO4: Know the Developmental task up to childhood.

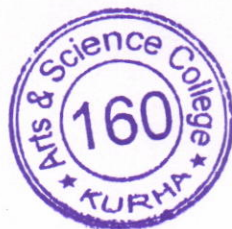
B.A.-SEM-VI


CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity..



  
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2019-20

## **Department of English**

### **B. A. : Compulsory English**

#### **Programme Outcomes (POs)**

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination

or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

#### **Programme Specific Outcomes**

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

#### **Course Outcomes**

##### **B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)**

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

##### **B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)**

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English



CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

**B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

**B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

**B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

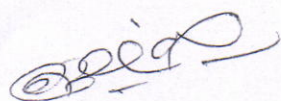
**B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and use English easily and effectively

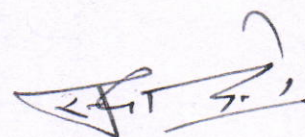
CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals



Dr. Ajay Abhyankar  
Head, Dept. of English  
Arts & Science College, Kurha



Principal  
Arts & Science College  
Kurha



**Shriram Education Society Dhamangaon Rly**  
**Arts & Science College, Kurha**  
**Tq. Tiwasa Dist Amravati**  
**Programme: U.G.B.A.(Bachelor of Arts)**  
**Course: Compulsory Marathi (Course Code: 1011)**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session 2019-20**

**Programme Outcomes**

- PO1:** विचारवंतांच्या परिचयातून विद्यार्थ्यांना पुढील जीवांसाठी प्रेरणा व गती मिळते.
- PO2:** विविध वैचारिक लेखांमधून बुद्धीचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे कळते.
- PO3:** लेखांमधून ललित लेखांमधून मुल्यांचा ज्ञास मानवाला विनाशाकडे नेतो हे विद्यार्थ्यांच्या मनावर बिंबविले जाते.
- PO4:** संत साहित्य कधीही कालबाह्य होत नाही हे निवडक संतांच्या अभ्यासातून विद्यार्थ्यांना लक्षात येते.
- PO5:** दीनदलिताने दुख साहित्यिक वेगवेगळ्या पद्धतीने कधी उपहास तर कधी चीड कधी राग संताप अशा निरनिराळ्या पद्धतीने व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची जाणीव समृद्ध होत जाते.
- PO6:** विविध प्रकारची लेखन कौशल्ये विकसित होतात.
- PO7:** आज मराठीला अभिजात भाषेचा दर्जा मिळावा याकरिता प्रयत्न सुरु आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातील लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO8:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**Attainment of Programme Outcome (Final Year/ Final Semester Students)**

S. No.	Particulars	III Year	
		No.	Percentage
1.	No. of Students Appear for Examination	62	
2.	No. of Students Passed in Examination	61	98.39
3.	No. of Students Attained Level(70& above %marks)	61	100
4.	No. of Students Attained Level 'A'(60&70 %marks)	00	--
5.	No. of Students Attained Level 'B'(45&59 %marks)	00	--
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	00	--





## Programme Specific Outcomes

**PO1:** आता शाळेपासून ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

## Course Outcomes

### B. A. Part I (Compulsory Marathi-1011) SEM-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**PO4:** मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

**PO5:** आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बद्दल तरुण सजग होतो.

**PO5:** लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

### B. A. Part I(Compulsory Marathi-1011)Sem-II

**PO1:** वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दृष्टीकोण त्याने स्वीकारावा. स्त्री - दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

**PO2:** कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

**PO3:** ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.

**PO4:** ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.



**PO5:** प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

**PO5:** कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-III**

**PO1:** लोक कल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजे ते समजते.

**PO2:** ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांचा तीव्र संघर्ष कळतो.

**PO3:** संत कवी कवयित्री समाजप्रबोधन, थोर पुरुषांच्या कार्याचे मर्म न जाणारा समाज स्त्रिया व शेतकरी वर्ग यांचे शोषण तसेच ध्वनी प्रदूषण याची अभिव्यक्ती अनुभवास मिळते.

**PO4:** प्रभावी वक्तृत्व कला, नीटनेटके सूत्रसंचालन कसे असावे हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-IV**

**PO1:** स्त्री-पुरुष विषमतेवर आत्मपरीक्षणाची गरज वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

**PO2:** संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती या पायी झालेली एका दलित मजुराची वाट पाहत स्त्रीवादी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

**PO3:** प्राचीन अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

**PO4:** प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कट भाव कसे प्रभावीपणे व्यक्त झाले आहेत हे कळते.

**PO5:** माहितीपत्र, निमंत्रण पत्र व कार्यक्रम पत्रिका यांचे स्वरूप कसे असावे ते कळते.

### **B. A. Part III (Compulsory Marathi-1011) Sem-V**

**PO1:** वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन वैज्ञानिक दृष्टी मानवी बुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

**PO2:** ललित विभागातून वृक्ष संवर्धनाची गरज, दुष्काळाचे ग्रामीण जीवनावर होणारे परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालीत्याच्या अंगाने कसे हाताळले आहेत ते कळते.

**PO3:** वास्तवाचे दर्शन घडविणारे चिरंतन जीवन मूल्यांचे संस्कार करणारे संत वांग्मय आजही कसे प्रस्तुत ठरते ते कळते.

**PO4:** आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्र गावकऱ्यांची घराची ओढ आदिवासींचे निसर्गप्रेम अनुभवताना संवेदनशीलता वाढते.

**PO5:** अहवाल लेखनाद्वारे वृत्तपत्र लेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.





**B. A. Part III (Compulsory Marathi-1011) Sem-VI**

**PO1:** कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

**PO2:** मध्ययुगीन बखर गद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

**PO3:** महाराष्ट्रातील मुसलमान कवींची विठ्ठल भक्ती, परकीय लेखकाचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातील एकाकीपण व मृत्यू यांचे रूपकात्मक चित्र अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

**PO4:** जाहिरात लेखन व जाहीर निवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा याचे ज्ञान होते.

**Attainments of Course Outcome:**

S. No.	Particulars	Sem. I		Sem. II		Sem. III		Sem. IV		Sem. V		Sem. VI	
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1.	No of Students Appeared for Exam.	84		81		81		79		62		62	
2.	No of Students Passed in Exam.	30	35.71	78	96.30	68	83.95	79	100	62	100	61	98.39
3.	No. of Students Attained Level(70& above %marks)	01	1.19	09	11.53	04	4.93	22	27.84	23	37.09	61	100
4.	No. of Students Attained Level(60&70 %marks)	02	2.38	20	15.6	12	14.81	46	58.22	22	35.48	00	--
5.	No. of Students Attained Level 'B'(45&59 %marks)	25	29.76	46	35.88	54	66.66	11	13.92	17	27.41	00	--
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	02	2.38	03	2.34	11	13.58	00	--	00	--	00	--



**Attainment of Programme Outcome [Final Year/Final Semester Students]**

**Programme Specific Outcomes**

PSO1: The student Should be able to serve as a politician

PSO2: The student Should be able to work as a teacher in colleges, schools and high School

PSO3: The student Should be able to serve as political party member, political adviser, and well citizen of India.

PSO4: The student Should be able to work in elections and political as well as administrative system.

PSO5: The student Should be able to serve in forest department as forest conservator.

PSO6: The student Should be able to can admit to MA Politics, LLB, MSW, MBA.

PSO7: The student Should be able to WORK in NGOs.

**Course Outcomes**

**B.A. - (SEM-I): Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

**B.A. - (SEM-II) : Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to Election Commission of India –Structures, Power and Function.

CO2: The student will be able to State Executive-Governor, Chief Minister, Council of Minister.

CO3: The student will be able to State Legislature-Structure, Power and Function.

CO4: The student will be able to Local Self Government.

CO5: The student will be able to Women Political Participation in Panchyat Raj, Nagpur Act in Maharashtra Formation, Right to Information Act.





## **B.A. II (SEM-III) : Selected Constitution and International Relation**

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.

CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

## **B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.

CO4: The student will be able to Security Council of UNO, Secretary General.

CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

## **B. A.- SEM-V**

CO1: The students will be able to meaning of Reservation policy In Indian Parliament Politics of India CO2: The Students will be able to Meaning of Nationalism

CO3: The students will be able to meaning of Communalism

CO4: The students will be able to meaning of Leadership Factor of Leadership

CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

## **B.A. SEM - VI**

CO1: The students will be able to Meaning of Concept of State Aristotle

CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralist



**Arts & Science College, Kurha**

**Department of History ( Course Code:1021)**

**Program : B.A. ( Bachelor of Arts)**

**Attainment of Program Outcome and Course Outcome**

**Academic Session-2019-2020**

**B.A. - History Program outcomes:**

**PO1:** Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).

**PO2:** Student enables to recognize and explain the historical development of cultures.

**PO3:** Students understands to evaluate and recognize different empire in Indian history.

**PO4:** Student enable to understanding the ancient, medieval and modern history.

**PO5:** Student Identify the role of theory and methodology in the production of historical concepts.

**PO6:** Understand the History of the countries other than India with comparative approach.

**PO7:** Inspire students to the research.

**PO8:** Prepare for various types of competitive examinations.

**Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.





## **Course out comes : B. A. History**

### **B.A.Part I, Sem-I:History of India From Earliest Times to 1205 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

### **B.A. Part– I, Sem.– II : History of India (From 1205 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanate.

### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1205 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.

### **B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India. topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

### **B.A. Part–III History of Europe (From 1780 to 1965 A.D.)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe



### **Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

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### **Course out comes : B. A. History**

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**CO3:** Modern Indian history for competitive examinations.

**B.A. Part–III History of Europe Sem-V (From 1780 to 1920 A.D.)**

**&**

**Sem-VI**


**( From 1921-1965)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

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Principal  
Arts & Sci. College  
Kurha

**2019-20**  
**Course Outcomes :**

**B. A. – SEM-I**

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment

**B.A.-SEM-II**

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

**B.A I.-SEM-II**

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill





**. B.A.-SEM-IV**

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

**B.A.- SEM-V**

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development

. CO3: Study the definitions and meaning concerning concepts

. CO4: Know the Developmental task up to childhood.

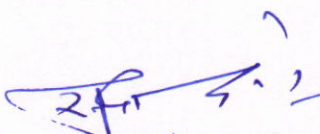
**B.A.-SEM-VI**

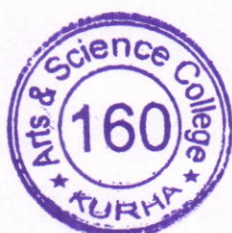
CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity..

  
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Kurha



**Arts & Science College, Kurha**

**Department of Home-Economics**

Programme: U.G.B.A. ( Bachelor of Arts)

Course: Home-Economics ( Course Code- 1113)

**Attainment of Programme Outcome and Course Outcome**

2019-20

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**Programme Outcomes ( Pos)**

- PO1: Develop the Values of family life & achieve goals of life.
- PO2: Develop the interest of the student in research on rural area.
- PO3 : Develop the mental & Physical health of people.
- PO4 : Develop the entrepreneur skill and learn to earn
- PO5 : Develop skill and capacity in order to make happy home and family life.
- PO6 : To Prepare Event Management.
- PO7 : They Inentity the Problems of Childhood and to find the Solutions.

**Course Outcomes**

**B. A. - SEM-I**

- CO1: To introduce the student to the field of Home Economics.
- CO2: Create an awareness among the student about resources and their management in the family and other field.
- CO3: Make aware about decision making capability of women.
- CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.
- CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.





### B.A.-SEM-II

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### B.A.- SEM-V

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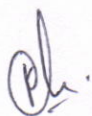
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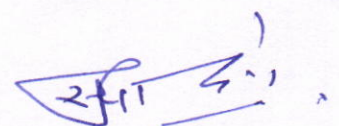
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CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity



**H.O.D.**  
**Home Economics**  
**Arts & Sci College, Kurha**



**प्राचार्य**  
**कला व विज्ञान महाविद्यालय**  
**कुन्हा, ता. तिवसा.**

2018-19

## **Department of English**

### **B. A. : Compulsory English**

#### **Programme Outcomes (POs)**

PO1 : The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

PO2 : The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking

PO3 : This programme empowers the graduates to appear for various competitive examination

or choose the P.G. programme of their choice

PO4 : The students acquire knowledge with human values framing the base to deal with various

problems in life with courage and humanity

PO5 : The programme empowers the students to think and act over for the solution of various

issues prevailed in the human life

PO6 : The programme provides the base to be the responsible citizen

#### **Programme Specific Outcomes**

PSO1 : The students know the nature of the subject in comparison to the secondary level.

PSO2 : The students get more knowledge of structure and semantics.

PSO3 : The students have the literary sense and comprehension of the subject.

PSO4 : The students know the skills of communication skills in English and they use it effectively.

PSO5 : The students know about word formation and grammar.

PSO6 : The students know about literature through language.

#### **Course Outcomes**

##### **B.A. Part I Semester I - Blooming Buds (Compulsory English Textbook)**

CO1: The students possess sound knowledge of English

CO2 : The students get the language knowledge through literature

CO3: The students understand the basic grammar and proper use of words

CO4: The students develop their ability to use English language effectively in their day-to-day communication

##### **B.A. Part I Semester II - Blooming Buds (Compulsory English Textbook)**

CO1: The students understand basic grammar concepts and vocabulary

CO2: The students know excellent communication skills in English



CO3: The students understand the subject with deep thinking

CO4: The students have the literary sense and comprehension of the subject

**B.A. Part II Semester III - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students develop their literary sense and insight

CO2: The students expand their awareness of art, culture, literature and language

CO3: The students enhance their competence and confidence in making effective use of English

CO4: The students develop their ability to use English language effectively in their day-to-day communication

**B.A. Part II Semester IV - Blossoming Flowers (Compulsory English Textbook)**

CO1: The students know the English language as a language at global level

CO2: The students get more knowledge and skills to become professionals

CO3: The students develop their ability to use communication skills in their day to day life

CO4: The students have the literary sense and insight of the subject

**B.A. Part III Semester V - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and learn values in the wake of globalization

CO2: The students acquire high degree of proficiency and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals

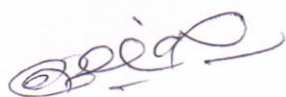
**B.A. Part III Semester VI - Sands of Time (Compulsory English Textbook)**

CO1: The students comprehend and use English easily and effectively

CO2: The students acquire high degree of proficiency in language and excellent communication skills in English

CO3: The students have the literary sense and insight of the subject

CO4: The students get more knowledge and skills to become professionals



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**Tq. Tiwasa Dist Amravati**  
**Programme: U.G.B.A.(Bachelor of Arts)**  
**Course: Compulsory Marathi (Course Code: 1011)**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session 2018-19**

**Programme Outcomes**

- PO1:** विचारवंतांच्या परिचयातून विद्यार्थ्यांना पुढील जीवांसाठी प्रेरणा व गती मिळते.
- PO2:** विविध वैचारिक लेखांमधून बुद्धीचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे कळते.
- PO3:** लेखांमधून ललित लेखांमधून मुल्यांचा न्हास मानवाला विनाशाकडे नेतो हे विद्यार्थ्यांच्या मनावर बिंबविले जाते.
- PO4:** संत साहित्य कधीही कालबाह्य होत नाही हे निवडक संतांच्या अभ्यासातून विद्यार्थ्यांना लक्षात येते.
- PO5:** दीनदलितांचे दुख साहित्यिक वेगवेगळ्या पद्धतीने कधी उपहास तर कधी चीड कधी राग संताप अशा निरनिराळ्या पद्धतीने व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची जाणीव समृद्ध होत जाते.
- PO6:** विविध प्रकारची लेखन कौशल्ये विकसित होतात.
- PO7:** आज मराठीला अभिजात भाषेचा दर्जा मिळावा याकरिता प्रयत्न सुरु आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातील लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- PO8:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**Attainment of Programme Outcome (Final Year/ Final Semester Students)**

S. No.	Particulars	III Year	
		No.	Percentage
1.	No. of Students Appear for Examination	50	
2.	No. of Students Passed in Examination	48	96
3.	No. of Students Attained Level(70& above %marks)	12	24
4.	No. of Students Attained Level 'A'(60&70 %marks)	17	34
5.	No. of Students Attained Level 'B'(45&59 %marks)	18	36
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	01	02





		No.	Percentage
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4.	No. of Students Attained Level 'A'(60&70 %marks)	17	34
5.	No. of Students Attained Level 'B'(45&59 %marks)	18	36
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	01	02

### Programme Specific Outcomes

**PO1:** आता शाळेपासून ते पदव्युत्तर, एमपीएससी, , युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

### Course Outcomes

#### B. A. Part I (Compulsory Marathi-1011)Sem-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराने, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.



### Programme Specific Outcomes

**PO1:** आता शाळेपासून ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात मराठीचा समावेश झाला आहे.

**PO2:** व्यक्तिमत्व विकासासाठी भाषिक कौशल्ये विकसित होतात.

**PO3:** प्रसार माध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.

**PO4:** आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.

**PO5:** राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा हि केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

### Course Outcomes

#### B. A. Part I (Compulsory Marathi-1011) SEM-I

**PO1:** वैचारिक लेखामधून महाकाव्ये, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तींचा परिचय होऊन आपल्या प्राचीन संकृतीचे स्वरूप समजते.

**PO2:** ललित विभागातून व्यायामाचे उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्व कळते.

**PO3:** काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या गोष्टी गमवल्या याचे विद्यार्थ्यांना भान येते.

**PO4:** मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

**PO5:** आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बदल तरुण सजग होतो.

**PO5:** लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

#### B. A. Part I(Compulsory Marathi-1011)Sem-II

**PO1:** वैचारिक लेखामधून तरुणांचे उद्धोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दुष्टीकोण त्याने स्वीकारावा. स्त्री – दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

**PO2:** कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

**PO3:** ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.





PO4: मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरते हे समजते.

PO5: आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरुद्ध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशे बद्दल तरुण सजग होतो.

PO5: लेखन विषयक नियम व मुद्रितशोधन या अभ्यासातून विद्यार्थ्यांना शुद्धलेखनाची ओळख होते.

#### **B. A. Part I(Compulsory Marathi-1011)Sem-II**

PO1: वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दुष्टीकोण त्याने स्वीकारावा. स्त्री – दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.

PO2: कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

PO3: ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना , भूमिहीनांना कसे नागवतात याची जाणीव होते.

PO4: ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.

PO5: प्राचीन आणि अर्वाचीन कवी , कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

PO5: कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

#### **B. A. Part II(Compulsory Marathi-1011)Sem-III**

PO1: वैचारिक लेखामधून तरुणांचे उद्बोधन होते. तरुण वर्ग समाजपरिवर्तनासाठी कटिबद्ध व्हावा, वैज्ञानिक दुष्टीकोण त्याने स्वीकारावा. स्त्री – दलीताबाबत शिवाजी महाराजांपासून प्रेरणा घावी हे विद्यार्थ्यांच्या लक्षात येते.





**PO4:** ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.

**PO5:** प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

**PO5:** कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-III**

**PO1:** लोक कल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजे ते समजते.

**PO2:** ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांचा तीव्र संघर्ष कळतो.

**PO3:** संत कवी कवयित्री समाजप्रबोधन, थोर पुरुषांच्या कार्याचे मर्म न जाणारा समाज स्त्रिया व शेतकरी वर्ग यांचे शोषण तसेच ध्वनी प्रदूषण याची अभिव्यक्ती अनुभवास मिळते.

**PO4:** प्रभावी वक्तृत्व कला, नीटनेटके सूत्रसंचालन कसे असावे हे कळते.

### **B. A. Part II (Compulsory Marathi-1011) Sem-IV**

**PO1:** स्त्री-पुरुष विषमतेवर आत्मपरीक्षाणाची गरज वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.

**PO2:** संत गाडगेबाबांची आगळीवेगळी कीर्तन पद्धती, दारिद्र्य व नियती या पायी झालेली एका दलित मजुराची वाट पाहत स्त्रीवादी विचारांमुळे येणारे आत्मभान याचे दर्शन होते.

**PO3:** प्राचीन अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.

**PO4:** प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कट भाव कसे प्रभावीपणे व्यक्त झाले आहेत हे कळते.

**PO5:** माहितीपत्र, निमंत्रण पत्र व कार्यक्रम पत्रिका यांचे स्वरूप कसे असावे ते कळते.

### **B. A. Part III (Compulsory Marathi-1011) Sem-V**

**PO1:** वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन वैज्ञानिक दृष्टी मानवी बुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.

**PO2:** ललित विभागातून वृक्ष संवर्धनाची गरज, दुष्काळाचे ग्रामीण जीवनावर होणारे परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालीत्याच्या अंगाने कसे हाताळले आहेत ते कळते.





PO2: कोणताही विषय सर्वांगानी समजून घ्यावा याची गरज महानुभाव स्वामी यांच्या दाखल्यांवरून कळते. हा विचार विद्यार्थ्यांपर्यंत पोहोचतो.

PO3: ग्रामीण भागातील प्रतिष्ठीत ताकतवान माणसे अडाणी, मजुरांना, भूमिहीनांना कसे नागवतात याची जाणीव होते.

PO4: ऋतूंचा राजा वसंत अनुभवताना त्याचे वर्णन वाचताना पंचेंद्रियांना आनंद देणारा निसर्ग याबाबतची सावेन्दनशीलता लाभते.

PO5: प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती आणि पद्धती यांचा परिचय होतो.

PO5: कार्यालयीन पत्रव्यवहार, नोकरीसाठी स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.



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Kurha

**PO3:** वास्तवाचे दर्शन घडविणारे चिरंतन जीवन मूल्याचे संस्कार करणारे संत वांग्मय आजही कसे प्रस्तुत ठरते ते कळते.

**PO4:** आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्र गावकऱ्यांची घराची ओढ आदिवासींचे निसर्गप्रेम अनुभवताना संवेदनशीलता वाढते.

**PO5:** अहवाल लेखनाद्वारे वृत्तपत्र लेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

**B. A. Part III (Compulsory Marathi-1011) Sem-VI**

**PO1:** कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.

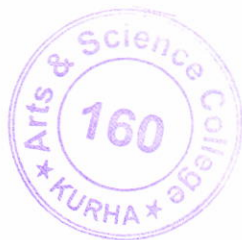
**PO2:** मध्ययुगीन बखर गद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरुणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.

**PO3:** महाराष्ट्रातील मुसलमान कवींची विठ्ठल भक्ती, परकीय लेखकाचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातील एकाकीपण व मृत्यू यांचे रूपकात्मक चित्र अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.

**PO4:** जाहिरात लेखन व जाहीर निवेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा याचे ज्ञान होते.

**Attainments of Course Outcome:**

S. No.	Particulars	B. A. I Semester-II		B. A. II Semester-IV		B. A. III Semester-VI	
		No.	%	No.	%	No.	%
1.	No of Students Appeared for Exam.	104		77		50	
2.	No of Students Passed in Exam.	80	83.2	75	97.40	48	96
3.	No. of Students Attained Level(70& above %marks)	03	3.75	01	1.33	10	5
4.	No. of Students Attained Level(60&70 %marks)	21	26.25	28	37.33	19	9.5
5.	No. of Students Attained Level 'B'(45&59 %marks)	40	32	37	49.33	19	9.5
6.	No. of Students Attained Level 'c'(Students secured less than or equal to 45 %marks)	12	15	09	12	02	1





**Arts and Science College Kurha**  
**Department of Geography**  
**Programme : U.G. B.A.**  
**Course: Geography – Course Code :1111**  
**Program Outcomes: B.A. GEOGRAPHY**

**Program Outcomes: (POs)**

1. Design and conduct independent research in their chosen field in the discipline
2. Demonstrate knowledge of concepts, methods, and theories designed to enhance understanding of the natural world and human society.
3. Communicate the results and significance of their research in both written and oral form
4. Evaluate how historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.
5. Follow established ethical guidelines for research and teaching
6. Have an in-depth understanding of and mastery of the literature in, at least one particular geographic subfield.
7. A geographer has better job opportunities in government departments, Cartographer, Researcher, Teacher, Competitive Examinations, Government employer, Climatologist, Transportation Manager, Surveyor.

**PROGRAM SPECIFIC OUTCOMES: B. A. GEOGRAPHY**

**PSOs:**

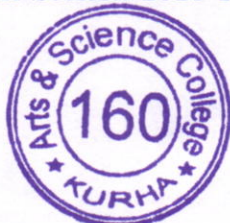
1. Examine social and environmental processes, with a particular focus on space and place, critical theory, practical application, analysis and intervention in chosen field within the discipline of Geography
2. Evaluate causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues
3. Classify processes of environmental change and evaluate the relationship between human beings and their surroundings, bringing to bear knowledge from many disciplines.

**Department of Geography**  
**Programme :U.G.B.A.**

**Course: Geography Course Code :1111**

**Attainment of Program me Outcome and Course Outcome**

**Academic Session-2018-19**



**Attainment of Programme Outcome [Final Year/Final Semester Students]**

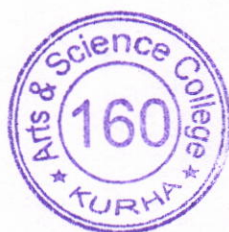
S.No.	Particulars	III Year	
		No.	Percentage
1	No of Student Appear for Examination	45	
2	No of Student Passed in Examination	41	91.11%
3	No of Student Attained Level "O" [75&above % marks]	06	14.63%
4	No of Student Attained Level "A" [60 &74% Marks]	14	34.14%
5	No of Student Attained Level "B" [46&59% marks]	21	51.21%
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	00	00%

**SEMESTER - I Principal Of Physical Geography – I****Course Outcomes**

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

**SEMESTER - II Principal Of Physical Geography – II****Course Outcomes**

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.





## SEMESTER - III Climatology

### Course Outcomes

- 1) To know the fundamental concepts of Climatology and the significance of weather.
- 2) The students should be able to differential between weather and climate.
- 3) The Students is able to interpret structure and composition of atmosphere.
- 4) To explain the factors determining climate and its changes.
- 5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
- 6) Understand how atmospheric moisture works.
- 7) Learn to associate climate with other environmental and human issues. The Students will be able to do basic knowledge of techniques in weather map.
- 8) The know the importance of climatology in applied research.
- 9) Enhance interpretative skills of the students about techniques in weather maps

## SEMESTER - IV OCEANOGRAPHY

### Course Outcomes

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will able tounderst and the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
10. To acquaint the students with the Statistical information.
11. The students will be able to understand the Importance and application of standard deviation in Geography



### III year Geography of India

#### Course Outcomes

1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
3. Increased knowledge in the natural resources in India with help of map.
4. Student got aware of the magnitude of problems and prospectus at national level.
5. Help the students to understand the inter relationship between the subject and the society.
6. 1. Study the different elements of physical geography of Maharashtra.
7. Identify key about historical, Political background of Maharashtra.
8. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
9. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization

S.No.	Particulars	I-Semester		II-Semester		III-Semester		IV-Semester		III year	
		No	%	No	%	No	%	No	%	No	%
1	No of Students Appeared for Examination	110		100		69		70		45	
2	No. of Students Passed in Examination	87	79.09%	77	77%	62	89.85%	59	84.28%	41	91.11%
3	No. of Students Attained Level "O" [75 & above % marks]	40	45.97%	15	19.48%	24	38.70%	11	18.64%	06	14.63%
4	No. of Students Attained Level "A" [60 & 74 above % marks]	31	35.63%	56	72.72%	27	43.54%	44	74.57%	14	34.14%
5	No. of Students Attained Level "B" [46 & 59 % marks]	16	18.39%	06	7.79%	11	17.74%	04	6.77%	21	51.21%
6	No. of Students Attained Level "c" [Students secured less than or equal to 45 % marks]	00	00%	00	00%	00	00%	00	00%	00	00%





**Department of Geography**

**Programme :U.G.B.A.**

**Course: Geography Course Code :1111**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session-2019-20**

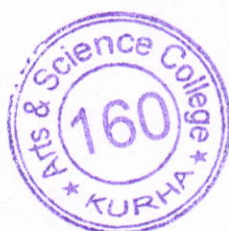
**Attainment of Programme Outcome [Final Year/Final Semester Students]**

S.No.	Particulars	Sem-5	III Year	Sem-6	
		No.	Percentage	No.	Percentage
1	No of Student Appear for Examination	46		47	
2	No of Student Passed in Examination	42	91.30%	42	89.36%
3	No of Student Attained Level "O" [75&above % marks]	21	50%	15	35.71%
4	No of Student Attained Level "A" [60 & 74% Marks]	21	50%	20	47.61%
5	No of Student Attained Level "B" [46&59% marks]	00	00%	07	16.66%
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	00	00%	00	00%

**SEMESTER - I Principal Of Physical Geography – I**

**Course Outcomes**

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.



## **SEMESTER - II Principal Of Physical Geography – II**

### **Course Outcomes**

- 1.The students will be able to identify the different types of rocks and their characteristics.
- 2.The students will be able to identify different geomorphological features associated with earth surface.
- 3.The students will be able to explain different types of geomorphic processes and their impact on earth surface.
- 4.The students will be able to overview and critical appraisal of landforms development models.

## **SEMESTER - III Climatology**

### **Course Outcomes**

- 1) To know the fundamental concepts of Climatology and the significance of weather.
- 2) The students should be able to differential between weather and climate.
- 3) The Students is able to interpret structure and composition of atmosphere.
- 4) To explain the factors determining climate and its changes.
- 5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
- 6) Understand how atmospheric moisture works.
- 7) Learn to associate climate with other environmental and human issues. The Students will be able to do basic knowledge of techniques in weather map.
- 8) The know the importance of climatology in applied research.
- 9) Enhance interpretative skills of the students about techniques in weather maps

## **SEMESTER - IV OCEANOGRAPHY**

### **Course Outcomes**

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.





4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will be able to understand the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine resources characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
10. To acquaint the students with the Statistical information.
11. The students will be able to understand the Importance and application of standard deviation in Geography

### **SEMESTER - V Geography of India**

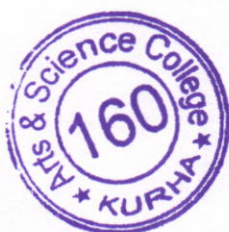
#### **Course Outcomes**

1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
3. Increased knowledge in the natural resources in India with help of map.
4. Student got aware of the magnitude of problems and prospectus at national level.
5. Help the students to understand the inter relationship between the subject and the society.

### **SEMESTER - VI Geography of Maharashtra**

#### **Course Outcomes**

1. Study the different elements of physical geography of Maharashtra.
2. Identify key about historical, Political background of Maharashtra.
3. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
4. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization



S N	Particulars	I-Semester		II-Semester		III-Semester				V- Semester		VI- Semester	
		No	%	No	%	No	%	No	%	No	%	No	%
1	No of Students Appeared for Examination	73		65		74		71		46		47	
2	No.of Students Passed in Examination	35	48.95 %	63	96.92 %	69	93.24 %	71	100 %	42	91.30 %	42	89.36 %
3	No.of Students Attained Level "O" [75& above % marks]	10	28.57 %	12	19.04 %	37	53.52 %	35	49.29 %	21	50%	15	35.71 %
4	No.of Students Attained Level "A" [60&74 above % marks]	24	68.57 %	46	73.01 %	29	42.02 %	36	50.7 %	21	50%	20	47.61 %
5	No.of Students Attained Level "B" [46&59 % marks]	01	2.85 %	05	7.93 %	03	4.34 %	00	00%	00	00%	07	16.66 %
6	No.of Students Attained Level "c"[Students secured less than or equal to 45 % marks]	00	00%	00	00%	00%	00 %	00	00%	00	00%	00	00%

**Department of Geography**

**Programme :U.G.B.A.**

**Course: Geography Course Code :1111**

**Attainment of Program me Outcome and Course Outcome**

**Academic Session-2020-21**

**Attainment of Programme Outcome [Final Year/Final Semester Students]**





S.No.	Particulars	Sem-5	III Year	Sem-6	
		No.	Percentage	No.	Percentage
1	No of Student Appear for Examination	67		70	
2	No of Student Passed in Examination	67	100%	70	100%
3	No of Student Attained Level "O" [75&above % marks]	63	94.02%	63	90%
4	No of Student Attained Level "A" [60 & 74% Marks]	04	5.97%	07	10%
5	No of Student Attained Level "B" [46&59% marks]	00	00%	00	00%
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	00	00%	00	00%

### SEMESTER - I Principal Of Physical Geography – I

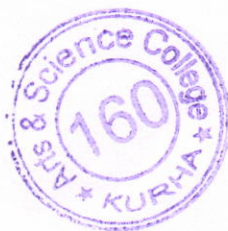
#### Course Outcomes

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
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4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

### SEMESTER - II Principal Of Physical Geography – II

#### Course Outcomes

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.



## SEMESTER - III Climatology

### Course Outcomes

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2. The students should be able to differential between weather and climate.
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## SEMESTER - IV OCEANOGRAPHY

### Course Outcomes

1. The students will able to gate basic understanding of the science of oceanography.
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7. 7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
10. To acquaint the students with the Statistical information.





## SEMESTER - V Geography of India

### Course Outcomes

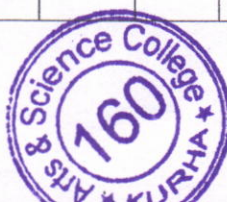
1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
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5. Help the students to understand the inter relationship between the subject and the society.

## SEMESTER - VI Geography of Maharashtra

### Course Outcomes

1. Study the different elements of physical geography of Maharashtra.
2. Identify key about historical, Political background of Maharashtra.
3. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
4. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization

S N	Particulars	I-Semester		II-Semester		III-Semester				V- Semester		VI- Semester	
		No	%	No	%	No	%	No	%	No	%	No	%
1	No of Students Appeared for Examination	76		65		52		51		67		70	
2	No.of Students Passed in Examination	71	93.42 %	64	98.46 %	52	100 %	51	100 %	67	100%	70	100%
3	No.of Students Attained Level "O" [75& above % marks]	56	78.87 %	61	95.31 %	45	86.53 %	49	96.07 %	63	94.02 %	63	90%
4	No.of Students Attained Level "A" [60&74 above % marks]	15	21.12 %	03	4.91 %	06	11.53 %	02	3.92 %	04	5.97%	07	10%
5	No.of Students Attained Level "B" [46&59 % marks]	00	00 %	00	00%	01	1.92 %	00	00 %	00	00%	00	00%
6	No.of Students Attained Level "c"[Students secured less than or equal to 45 % marks]	00	00 %	00	00%	00	00 %	00	00 %	00	00%	00	00%



**Department of Geography**

**Programme :U.G.B.A.**

**Course: Geography Course Code :1111**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session-2021-22**

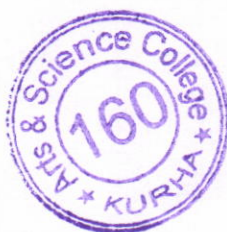
**Attainment of Programme Outcome [Final Year/Final Semester Students]**

S.No.	Particulars	Sem-5	III Year	Sem-6	
		No.	Percentage	No.	
1	No of Student Appear for Examination	51		47	
2	No of Student Passed in Examination	51	100%	45	95.74%
3	No of Student Attained Level "O" [75&above % marks]	32	62.74%	30	66.66%
4	No of Student Attained Level "A" [60 & 74% Marks]	17	33.33%	14	31.11%
5	No of Student Attained Level "B" [46&59% marks]	02	3.92%	01	2.22%
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	00	00%	00	00%

**SEMESTER - I Principal Of Physical Geography – I**

**Course Outcomes**

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.





## **SEMESTER - II Principal Of Physical Geography – II**

### **Course Outcomes**

1. The students will be able to identify the different types of rocks and their characteristics.
2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.

## **SEMESTER - III Climatology**

### **Course Outcomes**

- 1) To know the fundamental concepts of Climatology and the significance of weather.
- 2) The students should be able to differential between weather and climate.
- 3) The Students is able to interpret structure and composition of atmosphere.
- 4) To explain the factors determining climate and its changes.
- 5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
- 6) Understand how atmospheric moisture works.
- 7) Learn to associate climate with other environmental and human issues. The Students will be able to do basic knowledge of techniques in weather map.
- 8) The know the importance of climatology in applied research.
- 9) Enhance interpretative skills of the students about techniques in weather maps

## **SEMESTER - IV OCEANOGRAPHY**

### **Course Outcomes**

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will able tounderst and the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.





## SEMESTER - V Geography of India

### Course Outcomes

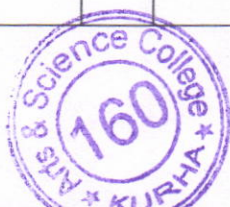
1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
3. Increased knowledge in the natural resources in India with help of map.
4. Student got aware of the magnitude of problems and prospectus at national level.
5. Help the students to understand the inter relationship between the subject and the society.

## SEMESTER - VI Geography of Maharashtra

### Course Outcomes

1. Study the different elements of physical geography of Maharashtra.
2. Identify key about historical, Political background of Maharashtra.
3. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
4. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization

S N	Particulars	I-Semester		II-Semester		III-Semester				V- Semester		VI- Semester	
		No	%	No	%	No	%	No	%	No	%	No	%
1	No of Students Appeared for Examination	79		72		62		60		51		47	
2	No. of Students Passed in Examination	79	100 %	52	72.22 %	61	98.38 %	33	55 %	51	100%	45	95.74 %
3	No. of Students Attained Level "O" [75& above % marks]	58	73.71 %	13	25%	49	80.32 %	07	21.21 %	32	62.74 %	30	66.66 %
4	No. of Students Attained Level "A" [60&74 above % marks]	15	18.98 %	38	73.07 %	06	9.83 %	22	66.66 %	17	33.33 %	14	31.11 %
5	No. of Students Attained Level "B" [46&59 % marks]	06	7.59 %	01	1.92 %	06	9.83 %	04	12.12 %	02	3.92%	01	2.22%
6	No. of Students Attained Level "c"[Students secured less than or equal to 45 % marks]	00	00 %	00	00%	00	00%	00	00 %	00	00%	00	00%





**Department of Geography**

**Programme :U.G.B.A.**

**Course: Geography Course Code :1111**

**Attainment of Programme Outcome and Course Outcome**

**Academic Session-2022-23**

**Attainment of Programme Outcome [Final Year/Final Semester Students]**

S.No.	Particulars	Sem-5	III Year		Sem-6
		No.	Percentage	No.	Percentage
1	No of Student Appear for Examination	53		44	
2	No of Student Passed in Examination	39	73.58%	41	93.18%
3	No of Student Attained Level "O" [75&above % marks]	11	28.20%	14	34.14%
4	No of Student Attained Level "A" [60 & 74% Marks]	25	64.10%	19	46.34%
5	No of Student Attained Level "B" [46&59% marks]	03	7.69%	06	14.63%
6	No of Student Attained Level "C" [Students secured less than or equal to 45% marks]	00	00%	02	4.87%

**SEMESTER - I Principal Of Physical Geography – I**

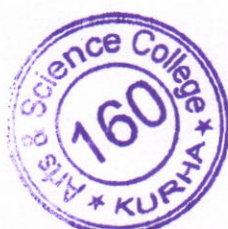
**Course Outcomes**

1. At end of the course students shall be able to hone their scientific understanding, illustration, skill and developed themselves as self-confident coveted learner in the field of Physical Geography.
2. The students will be able to understand the theories and fundamental concepts Physical Geography.
3. The students will be able to acquire knowledge about types of earth movements, earthquakes, volcanoes and associated features.
4. The students will be able to acquire knowledge of prominent cities, rivers, mountains, plateaus and oceans in world and India.

**SEMESTER - II Principal Of Physical Geography – II**

**Course Outcomes**

1. The students will be able to identify the different types of rocks and their characteristics.



2. The students will be able to identify different geomorphological features associated with earth surface.
3. The students will be able to explain different types of geomorphic processes and their impact on earth surface.
4. The students will be able to overview and critical appraisal of landforms development models.

### **SEMESTER - III Climatology**

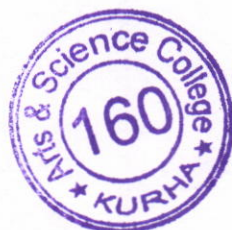
#### **Course Outcomes**

- 1) To know the fundamental concepts of Climatology and the significance of weather.
- 2) The students should be able to differential between weather and climate.
- 3) The Students is able to interpret structure and composition of atmosphere.
- 4) To explain the factors determining climate and its changes.
- 5) Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds.
- 6) Understand how atmospheric moisture works.
- 7) Learn to associate climate with other environmental and human issues. The Students will be able to do basic knowledge of techniques in weather map.
- 8) The know the importance of climatology in applied research.
- 9) Enhance interpretative skills of the students about techniques in weather maps

### **SEMESTER - IV OCEANOGRAPHY**

#### **Course Outcomes**

1. The students will able to gate basic understanding of the science of oceanography.
2. The students will able to identify, explain, and interpret main features in spatial distributions of physical properties of seawater and sea flower.
3. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
4. The students will understand and assess the importance of Ocean in terms of resource utilization in a sustainable manner.
5. The students will discuss and differentiate between the various ocean waves, and tides
6. The students will able tounderst and the significance of groundwater quality and its circulation.
7. Students study the behavior and characteristics of the global ocean.
8. Identify marine recourses characteristics of ocean water.
9. Ability to analyze sea surface temperature fluctuation and its impact on southern oscillation.
10. To acquaint the students with the Statistical information.





## SEMESTER - V Geography of India

### Course Outcomes

1. Acquainted the students in physical as well as human geography of India.
2. Enable the students in knowledge of river system of India.
3. Increased knowledge in the natural resources in India with help of map.
4. Student got aware of the magnitude of problems and prospectus at national level.
5. Help the students to understand the inter relationship between the subject and the society.

## SEMESTER - VI Geography of Maharashtra

### Course Outcomes

1. Study the different elements of physical geography of Maharashtra.
2. Identify key about historical, Political background of Maharashtra.
3. Describe the administrative divisions in details as well drainage system, climatic regions, drought prone regions, flood areas etc.
4. Details in Maharashtra's agricultural land, different crops, industrial area and their importance, population, settlements, Tourism and urbanization

S N	Particulars	I-Semester		II-Semester		III-Semester				V- Semester		VI- Semester	
		No	%	No	%	No	%	No	%	No	%	No	%
1	No of Students Appeared for Examination	83		60		51		43		53		44	
2	No. of Students Passed in Examination	65	78.31 %	51	85%	48	94.11 %	39	90.69 %	39	73.58 %	41	93.18 %
3	No. of Students Attained Level "O" [75& above % marks]	07	10.76 %	15	29.41 %	10	20.83 %	07	17.94 %	11	28.20 %	14	34.14 %
4	No. of Students Attained Level "A" [60&74 above % marks]	27	41.53 %	25	49.01 %	32	66.66 %	26	66.66 %	25	64.10 %	19	46.34 %
5	No. of Students Attained Level "B" [46&59 % marks]	31	44.76 %	09	17.64 %	06	12.5%	06	15.38 %	03	7.69%	06	14.63 %
6	No. of Students Attained Level "c"[Students secured less than or equal to 45 % marks]	00	00 %	00	00%	00	00 %	00	00 %	00	00%	02	4.87%



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2018-19

Political Sci.

### **Programme Specific Outcomes**

PSO1: The student should be able to serve as a politician

PSO2: The student should be able to work as a teacher in colleges, schools and high School

PSO3: The student should be able to serve as political party member, political adviser, and well citizen of India.

PSO4: The student should be able to work in elections and political as well as administrative system.

PSO5: The student should be able to serve in forest department as forest conservator.

PSO6: The student should be able to can admit to MA Politics, LLB, MSW, MBA.

PSO7: The student should be able to WORK in NGOs.

### **Course Outcomes**

#### **B.A. - (SEM-I): Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.

CO2: The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

CO3: The student will be able to President, Vice President, Prime Minister

CO4: The student will be able to Parliament, Loksabha, Rajyasabha.

CO5: The student will be able to Judicial System of India - Supreme Court, High Court.

#### **B.A. - (SEM-II): Indian Constitutional Provisions and Local Self Government**

CO1: The student will be able to Election Commission of India –Structures, Power and Function.

CO2: The student will be able to State Executive-Governor, Chief Minister, Council of Minister.

CO3: The student will be able to State Legislature-Structure, Power and Function.

CO4: The student will be able to Local Self Government.

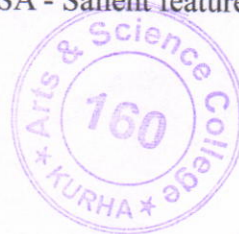
CO5: The student will be able to Women Political Participation in Panchayat Raj, Nagpur Act in Maharashtra Formation, Right to Information Act.

#### **B.A. II (SEM-III): Selected Constitution and International Relation**

CO1: The student will be able to Constitution of U.K. - Salient features.

CO2: The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.

CO3: The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.





CO4: The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.

CO5: The student will be able to South Asian Association for Regional Co-operative (SAARC)

#### **B.A. SEM-IV**

CO1: The student will be able to Constitution of China - Salient Feature, National People Congress.

CO2: The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.

CO3: The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.

CO4: The student will be able to Security Council of UNO, Secretary General.

CO5: The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

#### **B. A.- SEM-V**

CO1: The students will be able to meaning of Reservation policy In Indian Parliament Politics of India CO2: The Students will be able to Meaning of Nationalism

CO3: The students will be able to meaning of Communalism

CO4: The students will be able to meaning of Leadership Factor of Leadership

CO5: The students will be able to Meaning of Terrorism Kind of Terrorism

#### **B.A. SEM - VI**

CO1: The students will be able to Meaning of Concept of State Aristotle

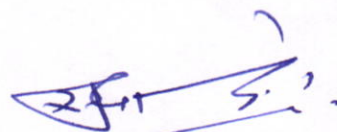
CO2: The students will be able to meaning of Abraham Lincon thought the Concept of Democracy

CO3: The students will be able to meaning of Swami Vivekananda the Concept of Nationalism.

CO4: The students will be able to meaning of Karl- Marx the Concept of Socialism

CO5: The students will be able to meaning of Devid Eston Concept of Behaviouralist



  
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**Arts & Science College, Kurha**

**Department of History ( Course Code:1021)**

**Program : B.A. ( Bachelor of Arts)**

**Attainment of Program Outcome and Course Outcome**

**Academic Session 2018-2019**

**B.A. - History Program outcomes:**

**PO1:** Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).

**PO2:** Student enables to recognize and explain the historical development of cultures.

**PO3:** Students understands to evaluate and recognize different empire in Indian history.

**PO4:** Student enable to understanding the ancient, medieval and modern history.

**PO5:** Student Identify the role of theory and methodology in the production of historical concepts.

**PO6:** Understand the History of the countries other than India with comparative approach.

**PO7:** Inspire students to the research.

**PO8:** Prepare for various types of competitive examinations.

**Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

**PSO2:** For history graduates the option of public service is always open.

**PSO3:** Work as a teacher in school and high schools.

**PSO4:** Serve as conservator and tourist guide in historical monuments.

**PSO5:** NGOs and Social welfare organization also employ BA History graduates.

**PSO6:** Writer / Subject Matter Expert.

**PSO7:** Work as a tourist guide at historical and religious places.





## **Course out comes : B. A. History**

### **B.A.Part I, Sem-I:History of India From Earliest Times to 1205 A.D.**

**CO1:** Students understand of the social, economical and institutional bases of Ancient India.

**CO2:** When students doing study of ancient Indian history that time they know about culture religion and society.

**CO3:** Student capable for discuss any social issue.

**CO4:** Ancient Indian history is very important for MPSC and UPSC Examination.

### **B.A. Part– I, Sem.– II : History of India (From 1205 to 1526 A.D.)**

**CO1:** Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.

**CO2:** Students got knowledge of Delhi Sultanate.

### **B.A.Part- II, Sem-III :History of India (From Earliest Times to 1205 to 1756 A.D.)**

**CO1:** Students got knowledge of Mughal Empire.

**CO2:** Students got knowledge of Maratha power.

**CO3:** Students got knowledge of administration of Mughal and Maratha.

**CO4:** Introduced to student social, economical and religious condition of this period.

### **B.A. Part– II, Sem.– IV : History of India (From 1757 to 1947 A.D.)**

**CO1:** History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.

**CO2:** Students understand of the stages of development in modern India.

**CO3:** Modern Indian history for competitive examinations.

### **B.A. Part–III History of Europe (From 1780 to 1965 A.D.)**

**CO1:** Students got global event concept & knowledge it is use for increased intellectual level.

**CO2:** World trend of Study Marxist, Communalism, Nazism, Fascism etc. introduced to students.

**CO3:** Students know history of Europe



### **Program Specific Outcomes: B. A. History**

**PSO1:** A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.

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**B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.**

- CO1: Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
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**B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.**

- CO1: Students got knowledge of Mughal Empire.
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- CO3: Students got knowledge of administration of Mughal and Maratha.
- CO4: Introduced to student social, economical and religious condition of this period.

**B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.**

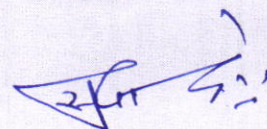
- CO1: History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
- CO2: Students understand of the stages of development in modern India.
- CO3: Modern Indian history for competitive examinations.

**B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)**

- CO1: Students got knowledge of concept in world history.
- CO2: Students got global event knowledge it is use for increased intellectual level.
- CO3: World trend of thinking Marxist, Communalism, Nazism, Fascism etc. introduced to students.
- CO4: Students know history of Europe.

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2018-19  
Course Outcomes :

**B. A. – SEM-I**

CO1: To introduce the student to the field of Home Economics

CO2: Create an awareness among the student about resources and their management in the family and other field

CO3: Make aware about decision making capability of women.

CO4: Provide knowledge and develop skills regarding principles and methods of interior decoration.

CO5: Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment

**B.A.-SEM-II**

CO1: Acquire basic knowledge of principles of residential house

CO2: Apply various method and techniques of work simplification

CO3: Employability skills for earning while learning.

CO4: Bring awareness about waste management and water conservation for environment protection

CO5: Train the student from self employment point of view.

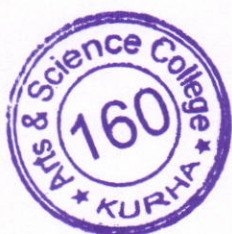
**B.A I.-SEM-II**

CO1: Understand the basic concept of nutrition.

CO2: Gain the knowledge of food, functions of food and Nutritive values.

CO3: Develop abilities to prepare diet plan for various stages.

CO4: Inspire the entrepreneurial skill



. B.A.-SEM-IV

CO1: Develop the abilities diet plans for various diseases.

CO2: Understand the methods of food preparation and preservation.

CO3: Encourage the students for self employment.

CO4: Aware the work of different agencies in the area of health.

B.A.- SEM-V

CO1: They Introduce the concept of human development.

CO2: Know the factors affecting on human development

. CO3: Study the definitions and meaning concerning concepts

. CO4: Know the Developmental task up to childhood.

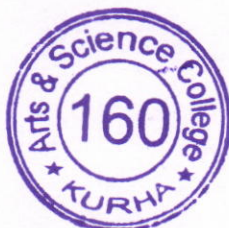
B.A.-SEM-VI

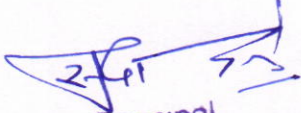
CO1: Aware the role of Heredity & environment in human development.

CO2: To state the role of parents and teachers in child development.

CO3: Introduce the problems of childhood and find the solutions.

CO4: Inspire the students for skill based activity..



  
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