



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SHRIRAM EDUCATION SOCIETY ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution		Dr. Arvind V. Deshmukh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07225225095
• Mobile No:		9604072920
• Registered e-mail		principalasc160@gmail.com
• Alternate e-mail		deshmukharvind5@gmail.com
• Address		Arts and science college, Kurha Tq. Tiwasa Dist. Amravati
• City/Town		Amravati
• State/UT		Maharashtra
• Pin Code		444709
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Sunil B. Akhare				
• Phone No.	07225225095				
• Alternate phone No.	9970285081				
• Mobile	8668870332				
• IQAC e-mail address	sunilbakhare@gmail.com				
• Alternate e-mail address	principalasc160@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ascollegekurha.org/pdf/AQAR_2019_20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascollegekurha.org/pdf/Academic_Calendar_20_21001.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56.00	2005	04/11/2004	03/11/2009
Cycle 2	B	2.16	2017	27/11/2017	26/11/2022
6. Date of Establishment of IQAC		19/04/2018			
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
None	None	None	2020-21	00	
8. Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Preparation of Action Plan and Preparation of Academic Calendar and Formation of Committees IQAC held a regular meeting for AQAR preparation and submission. Create a strategy for carrying out various social, cultural, educational, and environmental activities. To organise health-related programmes and workshops for both teaching and non-teaching purposes. To organize a variety of competitions and research activities. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.Designing and implementing Annual Plans for activities for quality enhancement ncement. Annual plan successfully implemented for quality enhancement	The annual plan successfully implemented for quality enhancement . but some of the activities remaining to implement as per Annual Plan
2. Encourage faculty to conduct research and publish papers in high-quality journals.	Research papers have been published by the faculty, and one of the faculty members has submitted his Ph. D. Thesis.
3. organisation of workshops, conferences, and invited talks on quality-related themes.	Using online mode, the college successfully organised a workshop, conference, or seminar.
4. A Water Harvesting Project	Project Completed
5. To protect the environment, plant trees.	Medical plant cultivation on the college campus
6. Try to get an ISO Certificate	Work is in process.
7. To implement various activities for students.	organised various competitions such as singing, essays, poster making, model presentation competitions, etc.
8. Registration of the Alumni Association	The registration process of the Alumni Association is completed.
9. To organize a workshop on skill development	An online embroidery workshop was conducted.
10. To implement various social activities:	visit to an old age home and distribution of bed-sheets, blankets, assistance to the needy, and so on.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	20/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
20-21	17/02/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 348

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **162**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **91**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	348
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	162
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	91
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	15.40 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year, the academic calendar is prepared by IQAC of the college and communicated to all departments.

The convener of the academic planning committee informed all department heads to prepare the annual teaching plan. The IQAC advised the convener of the academic planning, timetable, and monitoring committee to collect teaching plans from the heads of all departments. The IQAC coordinator advised all departments to implement a teaching plan through the academic year. The convener of the same committee gets the master time table as per the workload of each department and communicates it to IQAC, students, and all departments in advance. Due to the impact of COVID-19, the online learning management systems such as Moodle, Google Classrooms, etc., are being used for effective delivery of the curriculum to the students. The internal examinations like class tests, assignments, university final examinations, and practicals

are being taken on an online platform. The IQAC ensured effective curriculum delivery through continuous monitoring. At the end of the academic year, the syllabus completion report from each department is submitted to the academic planning, timetable, and monitoring committee. During the COVID-19 pandemic lockdown situation, all teachers effectively conducted lectures and examinations on online platforms like Zoom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascollegekurha.org/pdf/Academic_Calendar_20_21001.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by termexamination committee, academic planning, time table and monitoring committee convener with all heads of departments. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ascollegekurha.org/pdf/Academic_Calendar_20_21001.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The compulsory paper of environmental studies is taught to B.A.II. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The college has Women Cell and Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. To impart the ethical and social values among the students, NSS celebrates regularly the Dipawali Snehamilan with Paradhi People who lived nearby village Kalagota, warm cloth and Blanket distribution to needy people of the surrounding villages.

On the occasion of International Women's Day, March 8, a national survey was conducted by N.S.S and .the Department of Political Science This survey was conducted by Google Form and 159 women participated in it.

Value education in terms of inculcating patriotism among the students, Dept. of History implemented State level patriotic song singing competition. In this competition 55 students from various universities of Maharashtra

State Level an essay competition was organized by Marathi Department on the occasion of Marathi Bhasha Sanvardhan Pandharwada. Total 50 students from Maharashtra participated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascollegekurha.org/pages/student_satisfaction_survey.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted to the college are from rural backgrounds. So, it needs to classify slow learners and advanced learners. At the beginning of the academic year, after having completed the admission process, slow and advanced learners are identified by various methods such as HSC marks, class tests, performance in previous university examinations, and students' interaction in class. The college has formed a remedial coaching committee to fulfil the purpose. The college conducted remedial coaching for slow learners as per a separate time table. For advanced learners, the special awards, such as the Best Student Award, under the scheme of best practice, the college distributes every year at the Annual Gathering. At this function, prizes are distributed to the meritorious students by all the teaching staff and external donors, like prestigious citizens of the village. This motivates and inspires students for their future academic growth. To motivate the slow learners, the college teachers provide assignments, notes, study materials, and personal counseling through remedial coaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
348	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The department of college employed the following methods to enhance learning effectively.

Experiential learning:

The college focuses on experiential teaching and learning techniques. In the academic session 2020-21, various programmes such as workshops, seminars, essay competitions, elocution, quiz competitions, and various days of celebration were conducted through online platforms due to the pandemic. To raise community awareness and sensitivity among students, as well as to learn experientially, they participated in various extension activities such as Dipawali Snehmilan, Blanket Distribution, Visits to Old Age Homes, and so on, while adhering to the COVID-19 rules and guidelines.

Participative learning:

This is also an effective learning method for students. In the academic year 2020-21, due to the COVID-19 pandemic, the students participated almost exclusively through online mode in various competitions organised by various departments of the college and other colleges also. Students participated in online tests, seminars, exams for university, group discussions, etc.

A Problem-Solving Method

This method promotes critical thinking, creativity, and scientific temperament. The students are expected to observe, understand, analyze, and find solutions that lead to a holistic understanding of the concept. All the teachers counsel the students to solve their problems, though it may be personal, whenever they need

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the COVID-19 pandemic, all teaching was online. In the session 2020-21, the teachers use online education resources. The use of ICT by teachers in classrooms, apart from enabling students to keep pace with the contemporary digital and virtual world, has helped create a student-centric learning approach.

You-Tube, E-mails, WhatsApp groups, Zoom, and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The Internet and Wi-Fi facilities are made available to all. Study material on different subjects is provided to the students online, so that their learning can be strengthened and made effective.

The library also provides online journals, newspapers, study materials, and question papers freely available in the public domain on the WhatsApp group.

Every teacher is necessarily required to upload students' term-end assessment marks on the university portal. On the other hand, the students get all their academic information on their subject WhatsApp Group and also on all the students' college WhatsApp groups created by the college. The students are also required to provide online feedback on the curriculum and teaching-learning environment for every course in every semester.

PhD vivas, research activities such as webinars and workshops, and various departmental activities are all conducted online using the Zoom platform, Google Forms, and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed an internal evaluation process as per the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The examination committee prepared the internal theory and practical examination time tables as per the university examination circular. In advance, it is communicated to students on a WhatsApp group, notice board and distributed to each department. Due to the COVID-19 pandemic lockdown, the internal examinations of the odd and even semesters (Academic year 2020-21) for B.A. and M.A. courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their department-wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on a WhatsApp group. The internal theory and practical examinations were conducted by Google form as per the time table. The practical viva was taken through the Zoom online platform. The internal evaluation was

performed as per the examination circular given by Parent University. The internal examination marks are submitted online to the university examination portal through the college login account.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination grievances, such as mark entry problems, absences, and so on, are first addressed by the respective department head. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at the college level in the respective department. The student's internal marks are incorrectly entered or absences due to technical problems, server problems are resolved by the college examination officer and communicated to the university examination section immediately. The grievances related to external examinations like absence on paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by the college examination officer. In lockdown due to COVID-19, the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent by the examination department of the university to the principal/examination officer's mail and a Google form link was created at the college level. All subject teachers created a Google form link and that link was shared with students as per timetable through the examination officer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Sant Gadge Baba Amravati University,

Amravati and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed to be outcomes-based. All programme outcomes (POs) and course outcomes (COs) have been displayed on the college website to be aware of various stakeholders. The programme outcomes and course outcomes are intimated to students and parents at the time of admission in counseling. During the lecture in class, teachers provide the programme and course outcomes and various opportunities after completion of the programme of their respective subject. Each year, IQAC collects curriculum feedback from various stakeholders, such as students and teachers, and prepares an action-taken report. The various programmes related to programme outcomes, like competitive examination guidance for students, are conducted from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods:•

Internal Test •

Group discussion •

Student projects •

Assignments •

Semester Test •

End term Theory Result

The score of this assessment is taken into account for evaluation

CO's.

Indirect Assessment Methods: •

Feed-backs•

Co-curricular activities •

Extracurricular activities

A feedback mechanism is used to improve the teaching and learning process in outcome-based education. Internal assessment is the requirement of continuous assessment and is essential for the fulfilment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps, such as unit tests, field surveys, study tours, practical work, seminars, etc. Besides, they also try to attain the course outcomes and programme outcomes by conducting activities such as cultural activities, social activities, various activities through NSS, Student Development Committee, organizations of Scholarly Lectures, Health Awareness Programs etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascollegekurha.org/pages/student_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**04**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dipawali Snehmilan Sohala at Pardhi Beda Kalagota -8 Students Participated

Cloths and Blanket Distribution Poor and needy People-6 Students Participated

Visit to old Age home 12 Jan.2021 -6 Students Participated

at the occasion of Swami Vivekanand Jayanti Visit to NSS Volunteers to Gorakshan Sanstha at Diwankhed Dist.Amravati and Help to Grain fodder - 4

Workshop on IPR - 78 Participated

Online State Level Patriotic song Singing Competition on the occasion of Republic day by Dept. of History-55 Students Participated

Online State Level Essay Competition on the occasion of Marathi Pandharwada by Dept. of Marathi- 49 Students Participated

Online State level Elocution Competition by Library -15 Students Participated

Poster Making Competition by NSS-01 Student Participated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**219**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****00**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****00**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, a reading room in the library, a computer lab, a girl's common room, and ramps (for physically challenged students). The college has classrooms with ICT facilities to conduct lectures. The college has ICT tool facilities such as stands, microphones, and white boards. The classroom and office premises are Wi-Fi enabled, which allows teachers and students to access the internet for the teaching-learning process and for administrative work. The library has a reading room with a capacity of students and faculty. A total of four laboratories (Geography, Home-economics, B.Voc., and Computer) in the college are fully equipped with instruments. The college has 2 recognised research centres in Geography and Political Science affiliated to Sant Gadge Baba Amravati University, Amravati for Ph.D. research with a capacity of 28 students. The computer lab of the college has adequate computers with printer facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in the college for the smooth conduction of various programmes. The classrooms at the college are available with a dimension of 30 x 30 feet. The first year classroom is used for any extracurricular activities. In total, approximately 100 students can sit at a time in this classroom. For an annual social gathering, spacious ground is available where all cultural activities are conducted. The department of physical education is fully equipped with indoor games facilities such as table tennis, carrom, and chess. Outdoor facilities include Kabaddi, Volleyball, Basket-ball, Hand-ball, Kho-Kho Weightlifting. The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.40 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of library software: Libsoft 2. **Nature of Automation:** Partially automated 3. **Version:** 4.5 4. **Date of Purchased:** 27/3/2017

All books accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40,000 /-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was ---Mbps speed. It has been upgraded in academic year 2020-21 from 12/3/2021 Mbps to 100 Mbps speed with Wi-Fi facility. The high-speed BSNL internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic the webinars, extra-curricular was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of programs to the students in online teaching learning process. The online teaching learning process is enhanced through incorporating Moodle (LMS). The students and teachers are encouraged to use Moodle (LMS) software for teaching-learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**35**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****15.40 Lakhs**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities, such as classrooms, laboratories, a library, and indoor and outdoor sports facilities. The college campus is under CCTV surveillance at different important locations. The college has a system for the

maintenance of all these facilities. The given physical facilities are maintained by plumbers, electricians, gardener, sweepers, carpenters, and watchmen, etc., by college authorities under the guidance of the college Principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, and internet facility are maintained by the technician.

Classrooms are well-equipped with ICT facilities and are staffed by technicians as needed under the supervision of college authorities. The classrooms are cleaned and re-tainted by the two peons of the college.

Laboratory: The laboratory departments are fully equipped. As per any requirements, the purchase committee gets different quotations from various dealers and orders are finalised on the basis of cost and quality under the guidance of the principal. The laboratory is always cleaned by the people of the college. Any laboratory breakages caused by students are documented.

Library: The library, including books section, reading room for students and teachers. The college library is cleaned and maintained regularly by the attendant under the guidance of the librarian.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

220

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the new University Act of the Maharashtra government regarding elections of the Student Council, elections were not held and hence the Student Council was not formed. However, at the institutional level, subject-wise associations were formed. The representatives from these associations are nominated to various academic and administrative committees of the institution, like, Cultural Committee, Library Committee, and NSS. One of the ex-students' representatives has been nominated to the CDC committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

104

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Arts and Science College Kurha

The meeting of the alumni was held on October 1st, 2020. At this meeting, a total of 11 office bearers were elected from among all the office bearers and members of the alumni association. The rules of the society were read out to all the members present and they were approved by all. The organization's registration proposal was submitted to the Assistant Charity Commissioner, Amravati. In this session, due to the COVID-19 pandemic, an online alumni meet was organised on March 17th, 2021. Dr. Arvind Deshmukh, Principal, was the chairperson of this meeting. While addressing the alumni, he emphasised the contribution of alumni in the development of the college. Dr. Sunil Akhre guided the alumni on the occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Arts & Science College, Kurha is an institution devoted to student's welfare, Education to poor and all in rural areas. We focus on the overall development and empowerment of the student's moral, social, personal intellectual, and professional abilities and to create a research-oriented attitude in them. We concentrate on excellence in every sphere of life and provide them with career-oriented education.

Mission Statement

- To expand the range of disciplines/subjects available to students at the undergraduate level and post-graduate level
- To consistently upgrade its teaching-learning policy.
- To incorporate value-added, vocational, and technical courses and extension in its curriculum.

1. Nature of Governance:

The Governing Body delegates authority to the Secretary and Principal who, in turn, share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective/Strategic Plan

1. Application for grants for various courses from government and non-government sources.
2. Improvement of the Scope and Profile of the Teaching-Learning Experience.

D. Participation of Teachers in Decision-Making Bodies.

- Teachers discharge an important role in implementing the vision and mission of the college.
- Teachers are members and conveners of the various committees..

File Description	Documents
Paste link for additional information	https://ascollegekurha.org/pages/vission_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To decentralize the administration, Principal conducts the meeting of Staff Council with the respective heads of the concern committee. Before that the IQAC prepares the various committees. The task and the activities initiated by college is actively governed by the Principal, staff members and the students representatives.

Formation of the College Development Committee

According to new Maharashtra University act College Development committee is formed. College Development committee discusses the issues of the development and of the various activities to be taken in to the institution.

Principal Level

Faculty Level

Student Level

Non- Teaching Staff Level

Formation of IQAC and Various committees

With the guidance of the CDC and Principal, IQAC prepares the various committees in the institution.

Participative Management The institutions promote the culture of participative management at the strategic level, functional level, and operational level.

Strategic level: The Principal, Governing Body, Teacher's Council, and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admissions, examinations, discipline, grievance support services,

and finance.

Functional level: faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers.

Operational level: The Principal interacts with government and external agencies and faculty members

File Description	Documents
Paste link for additional information	https://ascollegekurha.org/pages/college_committee.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution made long term plan for the overall progress which is clearly visible through the perspective plan. IQAC takes an initiative for the advanced focus on the activities and the courses which are in tune with the need of the time.

Institutional Context of the Key Indicator:

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important plans of the Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution.

Strategic Plan

The institution has a Strategic Plan in place to help, it develops in a systematic, well-thought-out and phased manner. Being an executive and academic head of the college, the Principal plays vital role in the administration process of the college. The Principal circulates the related notices to the respective departments and committees for the further plans and actions. The Respective departments and committees come up with their plans and suggestions for the execution.

- Application for grants from government and non-government

sources.

- **Achievement of national and international recognition in the form of grants and awards.**
- **Partnering with Research Institutes.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal effectively takes a follow-up of various activities and their implementation.

Curriculum Development

- **Academic Calendar:** College prepares the academic calendar as per University norms.
- **Teaching Plan:** As per University norms.
- **Regular Lectures:** Teachers conduct regular lectures and ICT as per timetable and take feedback
- **Daily Dairy:** Academic activities are notified in the dairy.

Teaching and Learning

- **Teachersengage** their lectures with ICT
- **Special lectures,field** tours are organized

Examination and Evaluation:

Examinations are conducted by affiliating universities. The college conductsunit tests and one terminal examination.

Research and Development:

The faculties and the students are engaged in research activities.**There** are three recognized guides in our college.

Library, ICT, and Physical Infrastructure / Instrumentation:

- The College library has separate infrastructure and is equipped with updated software. The Library has all types of books and journals including recommended reference books as per university norms. As concern physical infrastructure, separate rooms are available for the office, Principal's cabin, staff room, central Library, geography, Home Economic, NSS & sports department.

Human Resource Management:

- The faculty development programs are organized periodically to update the knowledge base and skills of teacher.

Industry Interaction / Collaboration:

- The college organized industrial visits and tours of the students to provide exposure to the manufacturing process.

Admission of Students :

- The admission process is online on a first-come basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff:

1. Scheme of Group Insurance Policy
2. Loans from Nationalized Bank
- 3.G.P.F./DCPS Facility
4. Duty Leave
5. Medical Leave
6. Medical Reimbursement

Welfare measures for non-teaching staff

1. Scheme of Group Insurance Policy
2. Loans from Nationalized Bank
3. G.P.F. Facility
4. Duty Leave
5. Medical Leave
6. Medical Reimbursement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, all faculty members maintain the records of a performance-based appraisal system as per UGC norms with supporting documents and submitted to IQAC at the end of the academic year. The format of performance appraisal is already

given by UGC. It includes teaching, administrative work, ICT teaching methods, research publication, etc. The IQAC guided how to fill up the appraisal form and monitored it from time to time. IQAC evaluates the appraisal forms of all faculties. The performance appraisal system for non-teaching is carried out through a confidential report. The confidential report is also filled out by the non-teaching staff at the end of the academic year and evaluated by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. Internal audit is done by the internal committee of experts nominated by the management. The external audit is done by the local chartered accountant. Audit reports of all the years are maintained by the office. A concern is the audit of the grant received from the UGC schemes, the audit is done through a chartered accountant and all the objections of the audits are settled according to the directions given by the UGC from time to time. Care is taken to see that the funds are allotted are completely spent by the institution. Any amount spent by the college is directly proportional to the finance available to the college The fund is utilized according to the need for development in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Care is taken to see that the funds are allotted are completely spent by the institution. Any amount spent by the college is directly proportional to the finance available to the college The fund is utilized according to the rules and regulations and the need for development in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though COVID-19 pandemic lockdown. IQAC has following practices and strategies for quality assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar and Formation of Committees
- IQAC conducted regularly meeting
- Preparation and submission of AQAR
- IQAC conducted various workshop
- Collect the feedback of various stakeholders

The two examples' practices initiatives by IQAC are given below

IQAC conducted various workshops:

in this session COVID-19 pandemic lockdown, IQAC plays the significantly role for conducting various online workshop, webinar for students and faculty. The IQAC conducted online meetings of staff and studens and assure the students about online teching. IQAC guided to the faculty about various process to develop e-content and online teaching using Zoom, E-Classroom such type of various platform.

Collected the feedback of various stakeholders:

The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum. After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report and try to resolve all weakness given in feedback. The IQAC displayed action taken report on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The IQAC reviews the teaching learning processesby a system of continuous review of teaching learning process through the respective departments and committees.
2. The programme structure, Course Syllabus, Course session Plan, Time-Table, Academic Planning are made available to the students before the commencement of Semester. Regular meetings of faculty are held with the Head of the institution to review the course planning and teaching learning process and feedback of test and examination foe assessing various student learning outcomes and forms category of slow learners and provide them Remedial coaching to improve the result.
3. The frequency of the IQAC meetings is planned by the coordinator in the calendar. Time-Table is formed and approved by the principal. All the process right from admission Process to end of examination are monitored by

IQAC.

4. Academic calendar is prepared as per the norms of respective University at the beginning of the session by the IQAC. The IQAC set time limit structure for completion of the Syllabus and revision by the teachers, also reviews the outcomes of Remedial classes. From the review of tests, the student's level is judged and special counselling is given to the slow learners through remedial teaching and try to improve success ratio.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's cell and the vigilance, grievance, and anti-ragging committee carry out various activities for the admitted students in the college. Women's education is still a problem in India. In rural areas, parents do not pay attention to girls' education. Also, the health of girls is not taken into consideration. This discrimination in diet will have consequences for girls in the future. Students are guided in college in all these respects. Parents are invited to the programme for the purpose of guiding the students. Considering the prevalence of COVID-19 and its horrors, instructions were given on WhatsApp group in a virtual manner to take care of coming to college from home.

The college has conducted a guest lecture on the occasion of International Women's Day on March 8th, 2021 through online zoomplatform. Dr. Manisha Kothekar was the Chief Guest. In her speech, she gave a lecture on "Samarth Mahila ... Samarth Bharat ..." and highlighted the situation of women in India. She focused on women's safety because we are all facing problems in our society with women's insecurity. She also talked about how men should know the basic rules and how they can protect their beloved ones. She also highlighted the moral duties of men in our society.

File Description	Documents
Annual gender sensitization action plan	<u>UNO Declared 2022 year as Gender Equality Today for Sustainable tomorrow- According to this theme college decided 1. to celebrate International Women Day 2. to organize competitions such as Drawing, Slogan and Essay competition</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Specific facilities provided: Safety and Securities: The college has installed CCTV cameras in college premises in classrooms. The helpline number for assistance are displayed in college premises. Counseling: The college has women cell, Anti ragging and Sexual Harassment Committee</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management-</p> <p>Solid waste management is done in our colleges by the Nature Club for the purpose of maintaining cleanliness in the colleges and making compost from solid waste. Fertilizer is made from the leaves of the trees in the college premises by collecting mulch, grass, etc. in a tank. This fertiliser is used for the trees on the college premises Water management is done in the colleges so that the rain water does not flow directly. It increases the water level as well as soil conservation. Rainwater harvesting is practised at the college. Water management is found to increase water levels.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National Security Awareness

The Department of Political Science and National Service Scheme organised an essay and drawing competition on the topic of National Security Awareness . A drawing competition was held on road safety awareness in which the first place was won by Ku. Aparna Pokale, the second place by Shraddha Raut, and the third place by Vaishnavi Raut.

- International Women's Day (March 8).

On the occasion of International Women's Day on March 8, NSS and the Department of Political Science conducted a survey on "Women's Safety and Awareness." 159 women were surveyed.

- Deepavali Sneha Milan Sohala with Pardhi Bandhwa.

On the occasion of Dhanteras Deepavali Sneha Milan Sohala with Pardhi Bandhwa, which will be held at Kalagota on October 13th,

2020, NSS Volunteers and the village youth clean the village together, and then NSS Volunteers distribute sweets (Pack Food) to each house.

- Distribute winter clothes to the needy on the occasion of the death anniversary of Sant Gadge Baba.
- A visit to the old age home at Mozariand distributed blankets to the old people.
- water potarrangement for birds
- "Blood donation awareness"
- Gorakshan Sanstha visit

Under the guidance of Principal Dr. Arvind Deshmukh, the National Service Scheme Department visited the Gorakshan Sanstha at Amravati Road, Pimpalkhuta on April 8th, 2019 and gave a sum of Rs.1001.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Webinar

A national webinar was organised by the Department of Political Science for the students, teachers, and staff of the college with the objective of inculcating national values in the citizens and making them aware of their rights and duties.

70 years of the Indian Constitution and democracy

On the occasion of National Voters' Day on January 27th, 2021, the Department of Political Science organised an online lecture on "70 Years of the Indian Constitution and Democracy" to inculcate the values of democracy among the students, teachers, and staff of the college. The event was jointly organized by the Department of Political Science, Arts and Science College, Kurha and Women's College, Amravati.

A Lecture on India's Freedom Struggle

On March 27, 2021, the Department of Political Science and National Service Scheme organised a virtual lecture on the contribution of revolutionaries in the Indian freedom struggle, justifying the 75th Independence Day of the country. Dr. Sangeeta Bhangadia, Head, Department of Political Science, Narayanrao Rana College, Badnera, was the chief guide. She emphasised the importance of women's contribution to the freedom struggle.

On the occasion of Dr. Ambedkar Jayanti, April 15th, 2021, an online lecture on Dr. Ambedkar's contribution to nation building was organized. Dr. Prasanna Patil from Aurangabad was the chief guest of this program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri was celebrated on October 2, 2020. The programme was presided over by Principal Dr. Arvind Deshmukh. while the main guide was Dr. Smita Jadhav. NSS Foundation Day was celebrated on September 24th, 2020. The programme was presided over by Principal Dr. Arvind Deshmukh and the chief guide was Dr. Vibha Deshpande. The college celebrated Independence Day on August 15. The objective sheet was read on this occasion. Objectives were also read on the occasion of Independence Day on January 26th. The President of this program, Principal Dr. Arvind Deshmukh, and the chief guide was Dr. Sunil Akhare. Constitution Day is celebrated on November 26, 2020. The programme was presided over by Dr. Sunil Akhre, and the chief mentor was Professor Kishor Taksande. Saint Gadge Baba's death anniversary programme was held on October 20th, 2020 by distributing clothes to the needy. Gadge Baba's birth anniversary was celebrated on February 23, 2020. The president of this programme was Dr. Sunil Akhare, while the main guide was Dr. Nisha Joshi. The survey was conducted on the occasion of World Women's Day on behalf of the college. The College celebrated Dr. Babasaheb Ambedkar Jayanti online on April 14th, 2020. The President of this program is Principal Dr. Arvind Deshmukh. On this occasion, the keynote speaker was Dr. Prasanna Patil from Aurangabad.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Best Student of the Year 2 Guardian-Teacher Committee

2. Objectives of Practice

- Increasing teacher-student contact and offering academic counselling
- Students' problems with educational, health, and family issues can be resolved, and they can receive the best possible assistance.
- To create competition among the students for excellence and motivate other students to perform better.
- To encourage students' progress and good behavior.

3. The Context

- A teacher is assigned the role of Teacher-Guardian for a group of about thirty students.
- Some criteria have been followed for the selection of the best student. In the session, 2020-21, Ku. Rutuja Ravindra Amle, B.A. Part-3 student, won this award.

4. The Practice

- The help was distributed to the parents of a total of 30 students from Kurha-COVID-19 lockdown.
- Financial assistance for medical treatment (Milind Raut, Dipali Dahe)
- There is curiosity among students about the Best Student Award. Every student wants to get this award, and to that end, every student is trying.

5. Evidence of Success

Admission and attendance at college have increased. As the parent teachers interacted with the students frequently, they came to know the problems of the students and helped to solve those problems. The participation of students in various activities increased, their self-confidence developed, and their grades in the examinations improved.

6. Problems Encountered and Resources Required

Due to the lockdown, there were some limitations to communicating with the students in an online manner, so there were many difficulties.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the COVID-19 pandemic, NSS and the Guardian Committee visited several places in the Kurha area and tried to raise awareness about the Corona. The people of the surrounding village were provided with masks, hygiene-related soaps, and sanitizers from the college. A list of students was prepared, realising that due to the complete lockdown, many students have problems in their families and needed help, and vital food packages were delivered to the homes of such students. This help was delivered to the homes of 30 students. Considering the social work of the college, Sant Gadge Baba Amravati University's non-teaching staff union selected our college to help the needy families in the Kurha area. The Sant Gadge Baba Amravati University Non-Teaching Staff Union and the College distributed food items to hundreds of families in Kurha, Marda, Anjansinghi, Chenushta, Borda, and Kala Gota. Taking note of all these social activities, the college received the Ramchandra Ganorkar Memorial Social Award for 2020-21. Our college received this cash prize of Rs. 11,000 as a charitable organisation working continuously in the social sector. Due to the COVID-19 pandemic and lockdown, various activities carried out online by all the departments were definitely confidence-building for the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To promote more research activities,
2. A clean and green campus
3. To organise a CBCS awareness programme for students and staff
4. To organize online/offline webinars and workshops for students and staff
5. To organize more career guidance activities.
6. NAAC-3 cycle preparation
7. to plan Extension Activities for the Benefit of Society and to raise public awareness about various social issues
8. To organise an industrial visit
9. To introduce new skill-oriented certificate courses
10. To conduct the field/socio-economic survey