

Feedback Analysis and Action Taken Report

College of Arts & Science collected syllabus feedback from its stakeholder's viz., Students, Teachers, Alumni through the use of online Google forms

Students Feedback:

Feedback from 54 students was collected for their views towards syllabus and its transactions. The results derived in terms of percentage of students with common view and mean score are presented in Table: 1

Percentage of students with common view and mean score are presented in Table: 1

Table 1: Student Feedback Analysis

| Sr. No | Questions | % of Responses | | | | Total % |
|--------|--|----------------|--------|----------|----------|---------|
| | | Strongly Agree | Agree | Moderate | Disagree | |
| 1 | Do you think the curriculum decided by the university is right for you? | 29.6% | 59.1% | 16.7% | 1.8% | 100% |
| 2 | Does the course given to you feel too much, too little? | 11.1% | 46.3% | 40.7% | 1.9% | 100% |
| 3 | Does perfect knowledge come from the course? | 25.9% | 50.00% | 13.00% | 11.1% | 100% |
| 4 | Does the curriculum teach moral values? | 33.3% | 46.3% | 16.7% | 3.7% | 100% |
| 5 | Does the syllabus give a thorough understanding of the subject? | 18.5% | 46.3% | 27.4% | 7.4% | 100% |
| 6 | How is the syllabus from the point of view of competitive examination? | 40.7% | 33.3% | 20.4% | 5.6% | 100% |
| 7 | Does the course is useful from the point of view of job creation? | 28.6% | 42.9% | 14.3% | 14.3% | 100% |
| 8 | Does curriculum knowledge is useful in practice? | 11.1% | 46.3% | 40.7% | 1.9% | 100% |
| 9 | is there any literature available in the library based on the syllabus given to you? | 25.9% | 50.00% | 13.00% | 11.1% | 100% |
| 10 | Is the course well organized? | 11.1% | 46.3% | 40.7% | 1.9% | 100% |

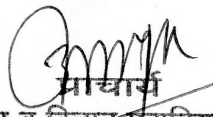

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Table 2: Alumni Feedback Analysis

| Sr. No | Questions | % of Responses | | | | Total % |
|--------|--|----------------|-------|----------|----------|---------|
| | | Strongly Agree | Agree | Moderate | Disagree | |
| 1 | Is the course you had useful from the point of view of competitive examination? | 80% | 10% | 10% | 00 | 100 % |
| 2 | Does the course is useful from the point of view of job creation? | 50% | 30% | 10% | 10% | 100 % |
| 3 | Does curriculum knowledge is useful in practice? | 30% | 50% | 10% | 10% | 100 % |
| 4 | Whether the course was useful in terms of current changes and new technology? | 50% | 30% | 10% | 10% | 100 % |
| 5 | Is there need to update the syllabus | 20% | 40% | 20% | 20% | 100 % |
| 6 | How useful the course is to create responsible citizens | 70% | 20% | 10% | 00 | 100 % |
| 7 | Does the curriculum teach moral values? | 70% | 30% | 00 | 00 | 100 % |
| 8 | How useful to course is to create a sense of social responsibility among the students? | 70% | 30% | 00 | 00 | 100 % |
| 9 | How useful the course is for in depth knowledge of the revelant subject? | 50% | 20% | 30% | 00 | 100 % |
| 10 | How useful the course is for shaping your personality? | 80% | 20% | 00 | 00 | 100 % |

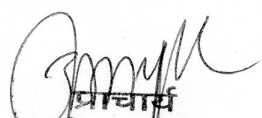
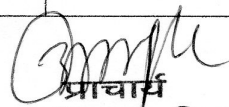

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Table 3: Teachers Feedback Analysis

| Sr. No | Questions | % of Responses | | | | Total % |
|--------|---|----------------|-------|----------|----------|---------|
| | | Strongly Agree | Agree | Moderate | Disagree | |
| 1 | How useful the course is for in-depth knowledge of the subject? | 60% | 40% | 00 | 00 | 100% |
| 2 | Is the course is based on reality | 30% | 70% | 00 | 00 | 100% |
| 3 | Whether complete knowledge of the syllabus is obtained from the texts in the list of reference texts given in the syllabus? | 90% | 10% | 00 | 00 | 100% |
| 4 | Whether Professors are allowed to use new techniques to teach the curriculum? | 80% | 20% | 00 | 00 | 100% |
| 5 | Is there reference books in college library | 90% | 10% | 00 | 00 | 100% |
| 6 | Is necessary facilities are available for teaching in the college? | 70% | 30% | 00 | 00 | 100% |
| 7 | Does the college cooperate in developing skills and enhancing academic qualification in the context of curriculum? | 80% | 10% | 10% | 00 | 100% |
| 8 | Whether the syllabus is completed on time due to the semester pattern | 30% | 20% | 20% | 00 | 50% |
| 9 | Is there need to change curriculum? | 40% | 40% | 20% | 00 | 100% |
| 10 | Whether the curriculum is interesting and knowledge enhancing? | 40% | 50% | 10% | 00 | 10% |


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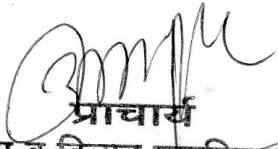
Action Taken Report of Feedback of Students on Curricular Aspects

Introduction: - The Internal Quality Assurance Cell of College conducted a Feedback on Curricular Aspects for the Academic Year – 2020-21, which has been expected to assess the quality in curriculum transaction in the College in given year. The students were supplied 10 questions through online platform in which they have been instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

Actions taken:-

The following actions have been taken in the College after receiving the database in the form of results from the exercise of conducting a Students' Feedback on Curricular Aspects in 2020- 21.

1. The database of the Students' Feedback on Curricular Aspects has been analyzed through Spreadsheet. The data received from the Feedback process have been converted to graphical representation for proper visualization of its results.
2. The analysis of the Feedback on Curricular Aspects has been uploaded in the College website in graphical representation.
3. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the Governing Body of the College for further processing.
4. The analysis of the Feedback on Curricular Aspects was placed in the meeting of the IQAC which has comprehensively discussed the matter and it has suggested to take remedial actions on the shortcomings on curricular aspects.
5. As the result of the Feedback process has been found to be satisfactory in the transaction of curriculum, the teachers have been apprised of the same and also motivated to take remedial actions on the inadequacies.


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