



Shiram Education Society, Dhamangaon Rly. Dist. Amravati

Arts & Science College, Kurha

Ta. Tiosa Dist. Amravati (M. S.) 444709

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Self Study Report

Cycle-1

Submitted to

National Assessment & Accreditation Council, Bangalore

March-2017

Preface

It gives me immense pleasure to submit the Self Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for Re-accreditation of the college.

Keeping in mind the core values, we, in a short history of our college have tried to upgrade and sustain the quality of the institution in best possible manner. Quality assessment by NAAC is essential requisite because it is a proper way to judge the strength, weaknesses and area of improvement. We are trying sincerely to reach the world of excellence by improving our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. We keep on searching, renewing, expanding and attempting to be ever relevant as per the changing situations of the times.

This report is the outcome of the collective efforts of the entire college Community. I highly appreciate the deep involvement and sincerity as well as collaborative efforts of the entire team. The NAAC Coordinator along with steering committee members worked hard and taken lot of efforts to prepare this SSR. I appreciate the co-operation put in by the management and other members of the staff for this collaborative and collective venture with an open heart. I hope this report will find criteria wise worthy and believe to justify our sincere endeavor. Hope we shall have the pleasure of hearing soon from you about your decision on Peer Team Visit for the inspection.

Dr Arvind V. Deshmukh

Principal

Executive Summary

The performance appraisal of the institution is summarized below:

1. Curricular Aspects

Arts & Science College, Kurha upholds its motto in the realization of its vision to provide education to rural & poor students. The college offers a course – 1 UG program and 1 PG (History) affiliated to SGB Amravati University, Amravati. The exposure of faculty in recent advances through participation in and organization of National conferences, seminars, workshops, Refresher and Orientation courses, and feedback from students, alumni and academic experts give the right direction for necessary changes in the curriculum. Feedback on curriculum obtained from students, academic peers, parents and stakeholders have facilitated us to make necessary changes in the curriculum, innovative initiatives and ensured continuous growth. Members of our faculty, nominated by the affiliating University on its academic committees have made valuable contribution in making the curriculum. The vision of the college is to offer general education and cultural improvement to produce students who will be equipped to practice justice, honors and charity in their various vocations of life. The goals and objectives like skills, right values attitudes & quality are well articulated and they are duly distributed to fresher through the college calendar, prospectus, website and the meetings held at the beginning of each academic session. The effective implementation of the curriculum takes place with the ongoing efforts of the staff council committee of the college, the heads of departments and the teaching faculty. The action Plans are developed and deployed for the effective implementation of the curriculum. The college encourages the students to take active part in the co-curricular and extra-curricular activities. Coaching classes are arranged for MPSC examinations & Remedial classes for SC/ST students to orient the students towards career placements. Exposure to industrial organizations through industrial visits & interface with successful entrepreneurs. Eminent resource persons in various disciplines from all the fields have visited to the institution.

2. Teaching-Learning and Evaluation

The College has web camera in each classroom, laboratories and administrative office. The College annually publishes updated prospectus. It consists of detailed information about the college infrastructure facilities, admission procedure and documents necessary for the

admission. The time-table prepared in advance. The college has developed its website which is regularly updated. Admission to the programs is by a transparent, well-administered mechanism, complying with all the norms of the concerned regulatory and governing agencies including state and central governments. The institution ensures equity and wide access by following the policy of merit and is well represented by students from different places and socio-economic, cultural and educational backgrounds.

The college plans and organize teaching, learning and evaluation schedules by strictly following the Directorate College Education and University Academic Calendar, by maintaining academic diaries of the academic events and co-curricular activities and preparing its annual plan of the academic events and co-curricular activities. The college facilitates free-ship, fee concessions, scholarships to the students from disadvantaged community and economically weaker sections. Term tests are conducted to assess the academic needs of the students and slow learners and advanced learners identified through an analysis of the formative tests. Remedial classes are arranged to help the slow learners to opt to the rigorous teaching learning process and to make credible academic progress. Specialized classes are organized for enhancing the competence and performance of advanced learners. SC, ST, VJ, NT, SBC, OBC, minority and economically backward students are given remedial coaching during improvement Period. College conducting periodic class tutorials and home assignments, organizing group discussions, presentations, revision lectures, ICT based teaching learning. The teachers evaluate the students by interacting with them and get the feedback. Along with the lecture method, the teachers follow the interactive method to encourage students to express themselves and to consolidate their understanding. The teachers also promote a computer based learning, experiential learning. The students and faculty have access to current issues, latest events through journals, magazines, periodicals, reports, newspapers, and internet. The students are encouraged and guided by the teachers for optimal use of the library. The feedback from outgoing students regarding evaluation of the teachers is taken regularly. After analysis of such feedback, evaluation of the teachers is carried out. On the basis of this analysis Principal guides and encourages concerned teacher for improvement. The faculty members are appointed by following regulations of University and State Government. The management encourages the faculty members for their professional development by granting study leave, deputing them to conferences, seminars and other training programs such as refresher courses and orientation programs. Thus, the college tries for excellence through such quality sustenance and

enhancement measures. Student mentoring and guidance services are provided for the students at the academic, personal and psycho-social levels. The college also organizes programs to sensitize the faculty and students on gender inclusion and environment. The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Interactive instructional techniques like group discussions, projects, brain storming sessions, Power Point Presentations and application of ICT resources enrich the teaching learning experience and engage students in higher order thinking and investigation. Regular evaluation and assessment of questions and generation of material and content for exams are some of the practices of the college.

Head of the institution help faculty members to enhance their professional competency. A total of 06 faculties are Ph.D. & 3 are registered out of 09 permanent faculties. As an institution with 21 years of service, the college has evolved an educational pattern with higher emphasis upon formative evaluation and is, therefore, conducive to the formation of higher level cognitive skills. Formal Awards have been given to our faculty members in recognition of their meritorious excellence in their respective fields. Faculty takes initiative to learn the latest developments, to innovate continuously, seek improvement in their work and strive for individual and institutional excellence. The college organizes seminars, conferences, for further development of teaching, learning and evaluation processes. A number of research papers have also been published.

3. Research, Consultancy and extension

The college encourages its staff to take up research activities and engage in interdisciplinary and interdepartmental research activities. Research ambience in the campus is achieved by the visits of experts .The college provides full support in terms of administrative, academic and human resources required to enable faculty to submit project proposals. National level workshop in the college was organized by the Department of English & Library. Eminent national scholars, students and social activists shared the dais. Presence of researchers from other states added national dimension to the research activity. Some faculty members always participate in national and international conferences for presentation of their different research papers. The college has potential to initiate research activities. Then maximum number of teachers are engaged in the publishing their research papers. The faculty members are actively

involved in the research. Three minor research projects in Marathi, Political Science, and History are ongoing & two minor projects are completed. Three faculty members are research guide. The college faculties presenting and publishes their research contribution in the international, national, state level conferences, seminars, and workshop and in the journals.

The College is doing appreciable extension through its NSS volunteers and also associating teachers closely in this area. Various awareness programs like blood donation, AIDS Awareness, Literacy Drive, Tree Plantation, and collecting donations for helping Pardhi community, felicitation of couple who adopted girl child, 'Blanket Vatap' to the needy people of local place, voters awareness program, sky-watch as 'Antaral Darshan' for students and villagers, Hemoglobin test of girl students, celebrated Rakhi with blind students at Andha Vidyalaya, Amravati, model exhibition every year, visit to Vidhimandal, Nagpur(winter session), celebrated Diwali with Paradhi as a 'Snehmilan sohala' felicitation of Maharashtra Bank Staff who work hard in the period of cashless etc., are commendable extension activities. The college is actively involved in research and consultancy and expansion of outreach programs through NSS unit of the College.

4. Infrastructure and Learning Resource

The college has ICT enabled smart rooms, Computer lab, spacious class rooms are extensively used for effective teaching-learning and research. The institution maintains career and counseling cell, girl's common room, staff room. The Library has adequate text and reference books, journals and periodicals, and internet facility. A printer is available in the library for the students to get printing of various references and other learning. There are text books and reference books in the library. There is book bank facility and students can borrow 2 books for the year. The central computer facility is available in the library. Keeping in view the role and impact of technological advancements on higher education, the college has upgraded technology to give a new direction to teaching learning experience. The college is having connectivity of internet. The access of internet is provided to every department, administrative office, library through broadband network. The College is continually updating its automation facilities. The college has a department of sports with spacious playgrounds with adequate provision for storing sports equipments. The college campus has 2.25 acres and playground for sport activities, for cricket, volleyball, Handball, kabbadi, etc. The sports ground is well maintained and it is protected by a compound .Departments have separate self-contained and

spacious well equipped laboratories. The inverter is available for continuous electric supply to computers, classrooms and other equipments. Keeping in mind the advancement of information technology, the college promotes the use of computers, internet and other technological facilities. LCD projector and a laptop are available for power point presentations by resource persons, teachers and students. The College has common facilities like Vehicle Parking, Canteen, purified drinking water, College Library, laboratories, Office have back-up facilities with generators and inverters. Vending machine is also available in college campus. According to XII plan there is a separate building for girls' hostels.

5. Student Support and progression

The diverse programs in academics and co-academics as well as in sports, cultural and social activities are well synchronized and reinforced with an effective support system to produce enlightened and self-reliant students as visualized in the vision and mission of the college. The college has the requisite provisions which facilitate progression of students to higher level or towards gainful employment. College provides updated information to the students. 80% of the students appear in the final examination. Dropout rate is very less, 80% of the graduates either pursue higher education or join in services. College makes special efforts to encourage failed students to continue their education. College has Grievance box where students drop their grievances. Any grievance, found is scrutinized and necessary action is taken by the concerned authority. College conducts Spoken English Classes to overcome the deficiency in language skills. The college has established the cell for career counseling, remedial coaching for weak students, and entry-level competitive examinations in various services.

Best Student Award has been instituted as a token of appreciation for the students with proven record of excellence throughout their campus life. Sports day and celebration of different national and international days with fervor ensure the participation of students in extracurricular and co-curricular events. The SC/ST/VJ/NT/SBC/OBC and economically needy students are provided equal opportunities through scholarships from social welfare department. Extracurricular activities, sports and games are well encouraged by the college and arrange tours of the students for their personality development. College organized a program for fresher where the students had opportunity to interact freely with the each other for solving the problems in quality education system in terms of suggestions and discussion. Efforts are made

to uplift them by organizing remedial classes. Special Study Camp for all students and special coaching for SC/ST/VJ/NT/OBC/economically needy students is organized. Events at the departmental level are designed to supplement quality teaching and personality development of students. The Sport department and faculty members encourage students to participate in university and state level curricular and co-curricular programs. Expert professional trainers help in the development of leadership skills and life skills in the students. The college has a galaxy of alumni who have done the institution proud over the last two decade. The college has a Alumni Association which has a dynamic relationship with the alumni. Their feedbacks are highly appreciated.

6. Governance, Leadership and management

The policy of management is to promote education. They meet periodically with the principal, teachers, non-teaching staff and students. There is a sound internal coordination and monitoring mechanism in the college. The work efficiency of the teaching and non-teaching staff is conducted through a good monitoring mechanism. The management of the college is centralized and the Principal is the central administrative head. The teacher and non-teaching staff members have representation on the Local Management Committee. The annual budget is prepared and passed in LMC meetings. The accounts of receipts and expenses are maintained and audited regularly at the end of the financial year. Regular meetings of LMC and Heads of Departments offer a platform to present and discuss the perspective plans of the college and help in effective implementation of institutional policies. Ever since its inception, the college has been blessed with an array of dynamic Principal, who have enhanced the quality of college's educational services and led to phenomenal growth and development of the college. The Principal works closely with administrative team, Coordinators of different committees and Head of the Departments to offer effective leadership by setting values and participative decision-making process in coordinating the academic and administrative planning and implementation. College has various committees of teachers for curricular, co-curricular and extracurricular activities. The monthly meetings of these committees are conducted for fine tuning of the activities. The institution adopts quality management strategies in all academic and administrative aspects. Professional competence of the staff is updated regularly. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence.

The income and expenditure of the institution are subjected to regular internal and external audit. Feedbacks are collected from all stakeholders and analyzed for the review of implemented quality policy. The institution adopts quality management strategies in all academic and administrative aspects. Staff is given ICT facility for research. Prizes to the meritorious students are deposited by alumni, staff members and well wishers of the college. Considering the major aspects like transparency and full participation of stakeholders in planning and decision-making process, the college gives importance to the Institutional value system.

7. Innovations and Best Practices

The college has number of inbuilt innovative practices. Students Feedback System has been developed from 2012-13. College has computerized admission process and library is partially computerized. Career oriented classes, remedial coaching classes, coaching for entry in services guidance center is functioning in the college. The innovations have created positive impact on the functioning of the college. The college adopts various best practices. The following best practices are implemented in the college. The organization of NSS Camps. College students organized an 'Annual Gathering' every year. The college is highly conscious of its responsibility to the student community, the society, the nation and the environment. In order to fulfill social responsibility of the institution and to foster that spirit in students, a variety of community development programs are conducted. The programs are conducted like restricting use of plastics, to instill in them for the love of nature and a desire to conserve energy and water. The young women educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and molding a new generation with values. Introduction of Students and Faculty, welcome & farewell functions are organized. Felicitation of meritorious student and awardees. Felicitation of the faculty members for the achievement & awards. Celebration of Teachers Day, National Youth Day, NSS Day, Women Day, Environmental Day etc. Faculty Orientation program, Donation collection on natural calamities. Arrangement of Medical Checkup camps. Study leave to the staff for research work. Spoken English classes for students' progress. CCTV Camera for Supervision. Biometric Systems for attendance of Teaching and Non-Teaching Staff.

8. SWOC Analysis

A. Strengths

The first and only college in this rural area which is successfully running UG and PG (History) course. The College has a magnificent campus of 2.25 acres of land, with the natural beautiful surrounding which provides a great potential for teaching & learning. College has Physical infrastructure facilities buildings, Laboratories, Library, sports facilities, well equipped computer laboratory, Canteen, Spacious Classrooms, Girls common room, Wi-Fi, Broadband connection for computer laboratory and library. The various committees of the college make their significant contribution for the academic and administrative progress of the college. The strong and acclaimed presence in research, consultancy and publication. Some faculty members are reviewers of some peer journals and some are research guides. The faculty enrichment through upgraded activities like state and national seminars, conferences. The research culture and academic ambience on the campus by the visits of eminent scholars from other state. The numerous facilities, scholarships and financial aid available to meritorious, deserving students and outstanding sports stars, physical fitness of the students. Student support system for medical care and wellness. Qualified, committed and experienced faculty members. Promotion of value based education. Transparency, diversity and inclusiveness in admission process.

Weaknesses

- Urban and quality students could not attract due to rural area
- Lack of good Communicative Skills in English
- Lack of adequate funding for infrastructure improvements
- Limited Staff room space
- Inadequate formal networking with other institutions
- Lack of opportunities for local industrial collaborations
- Merge funding by the state government
- Motivation level is very low
- Lack of research lab for quality research

Opportunities

- An advanced centre catering to UG & PG education
- Climate of nationalization of education

- Focus on national collaboration and networking with premier institutions and industry for advanced, applied research and academic interaction

Challenges

- Develop a culture that emphasizes the responsibility of the students in the learning process.
- Low motivation and aspiration among newly admitted students
- To improve communication skill of the rural students
- To create more opportunities for placement in civil and other services
- Develop a separate Research Centre on the campus with more action oriented projects and academic publication
- Leverage the strengths and network of the alumni to the fullest potential
- To achieve academic excellence
- Limitation and constraint in government financial support
- Giving job orientation to our traditional courses
- Inadequate land for further expansion of the campus

1. Profile of the Affiliated College.

1. Name and Address of the College:

Name :	ARTS & SCIENCE COLLEGE, KURHA.
Address	Dhamangaon Road , Kurha. Ta.- Tiosa . Dist Amravati
City : Tiosa	Pin : 444709 State :- Maharashtra
Website:-	www.ascollegekurha.org

2. For Communication

Designation	Name	Telephone	Mobile	Email
Principal	Dr.Arvind V. Deshmukh	O:-07225- 255095	9604072920	Principalasc160@gmail.com
Steering Committee Co-ordinator	Prof. H.S. Kambe	O:-07225- 255095	7507446485	harshakambe@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. **Co-education**

b. By Shift

i. **Regular**

ii. Day

iii. Evening

5 It is a recognized minority institution?

Yes

No



If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing Any other

✓

7. a. Date of establishment of the college: 04/08/1995

b. University to which the college is affiliated : Sant Gadgebaba Amravati University Amravati.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	16/12/2008	
ii. 12 (B)	16/12/2008	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i				
ii.	NIL			
iii.				
iv.				

(Enclose the recognition/ approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in

sq.mts:

Location *	Rural
Campus area in sq. mts.	9105.42 sq.mts.
Built up area in sq. mts.	1051.758

(* Urban, Semi-urban, **Rural**, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities

❖ **Sports facilities**

- play ground** Yes
- swimming pool
- gymnasium

❖ **Hostel**

- Boys' hostel:- **No**
- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)
- Girls' hostel**
- i. Number of hostels :- **1**
- ii. Number of inmates
- iii. Facilities (mention available facilities)
- Working women's hostel: - **No**
- i. Number of inmates
- ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **No**
- Cafeteria** — Yes
- Health centre –
- First aid** Inpatient, Outpatient, Emergency care facility,
Ambulance..... Health centre staff – **No**
- Qualified doctor Full time Part-time
- Qualified Nurse Full time Part-time
- Facilities like banking, post office, book shops - **No**
- Transport facilities to cater to the needs of students and staff - **No**

- Animal house - **No**
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage-** (**Yes**)
- Solid waste management facility - **No**
- Waste water management - **No**
- Water harvesting - **No**

**12. Details of programmers offered by the college (Give data for current academic year)
2016-2017**

Sl. No	Programmed Level	Name of the Programmed Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under Graduates	B.A.	3 Years	12 th Pass	Marathi	480	311
2	Post Graduates	M.A.	2 Years	B.A Pass	Marathi	160	35

13. Does the college offer self-financed Programmed?

Yes No

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science				
Arts	Geography, History, Political Science, & Home Economic	04	01 (History)	
Commerce				
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com...)

- a. Annual system
- b. Semester system
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG And / or PG Programmes in Teacher education?

Yes No

Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programmed in Physical Education

Yes No

a. Is the institution opting for assessment and accreditation of Physical Education programmed separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruit to Yet</i>	01		01		03	05	07	01	00	00

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	00	01	00	01	04	07
M.Phil.		00	01	00	00	02	03
PG	01	00	01	00	03	05	10
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	00	0	0
PG	0	0	0	0	02	00	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

NIL

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2016-17		2015-16		2014-15		2013-14	
	Male	Female	Male	Female	Male	Femal	Male	Female
SC	29	28	31	28	23	32	22	26
ST	2	5	07	07	05	08	02	07
OBC	124	136	127	143	106	152	99	138
General	13	09	11	09	10	15	11	08
Others	00	0	00	00	00	00	00	00

24. Details on students enrollment in the college during the current academic year:

2016-2017

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	311	35	00	00	346
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	311	35	00	00	346

25. Dropout rate in UG and PG (average of the last two batches)

UG

47%

PG

65 %

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs 37556.38

(b) excluding the salary component

Rs. 1620.07

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another university

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result -

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure*

31. Number of working days during the last academic year. 2015-16

240

32. Number of teaching days during the last academic year 2015-16

(Teaching days means days on which lectures were engaged excluding the examination days)

181

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC - 04/08/2013

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR

(i) 28/06/2013

(ii) 22/09/2014

(iii) 12/07/2015

(iv) 15/07/2016

35. Any other relevant data (not covered above) the college would like to include

Nil

CRITERION – I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

A- Intuition work with zeal and spirit to achieve the core values of education with the following vision and objectives .

VISION-

- To provide effective and conducive learning environment
- To impart the student centered quality education
- To enhance the students personal, social development
- To instill a strong sense of meaning and purposefulness of life in them
- To nourish their quest for learning and intellectual achievements
- To encourage the spirit of liberty, equality, fraternity and feeling of national integrity, communal harmony in them.

Mission-

Arts & Science College, Kurha is an institution devoted to student's welfare Education to poor and all in rural area is our mission. We focus on the overall development and empowerment of the student's moral, social, personal intellectual and professional abilities and to create a research oriented attitude in them. We concentrate on excellence in every sphere of life and provide them with career oriented education. In our institution admitted girls students are more than boy's students. So our effort should be in this duration girls students must take at list a single degree.

Objectives-

- . To create a self reliant center of excellence
- The college is bound to provide higher education to all specially the students from rural area & stricken classes at minimum Cost and expenditure.

- To impart knowledge and to develop the right values, attitudes, and skills, stressing quality consciousness.
- To create educational, social and cultural awareness among student from rural area
- To generate student with capacity to seek employment and self Employment
- To achieve all round development of the personality, and internal skills of students
- To encourage the students in sports and other activities
- To strive to produce ideal citizens who can contribute their life to nation building

B-Institution communicates its established mission vision and objective to the student members, of staff and stake holders by the following mean

- The mission statement of the institute is also displayed at prominent places in the institute
- The mission of the institution is communicated to the students teachers, staff and other stake holders through the board displayed
- Faculty members speak of the mission on, Fresher's Day, Send off, Teachers Day, Yuvak Day, Women's Day, Annual gathering, Parents meetings and etc programs organized by the college.
- It is also included on the prospectus of the institution.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The effective implementation of the curriculum takes place with the ongoing efforts of the advisory committee of the college, the heads of departments and the teaching faculty. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussion and seminars, tutorials, PPTS, etc. The members of the departments prepare academic plans for the coming academic year. The academic calendar issued by the affiliating SGB Amravati University Amravati is strictly followed. Finally the college plans its annual academic schedule.

The following action Plans are developed and deployed for the effective implementation of the curriculum.

- Academic Calendar of the college.

- Teaching Plan
- Various study circles.
- Continuous evaluation through class Test, Unit test, Common test, Viva-voce and practical.
- Special study camp
- Curriculum related study materials, reference book, text book and all needed assistance are provided through the library
- Internet access and Wi-Fi facility to easily acquire the necessary information and knowledge related to curriculum through Network Resources center.
- In teaching, learning, evaluation, research and other, activities of the college technological aids has been introduced. College provided Laptop to teaching and non-teaching staff
- Guest lectures by renowned personalities of various fields are arranged regularly
- Attending Refresher, short term courses and workshops conducted by the University and College
- Institution encourages & supports academic activities like organization and participation in seminars, workshops etc. which in turn enrich the method of curricular transaction

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency

Though the curriculum is designed and revised by the SGB Amravati University, Amravati, for effective curriculum delivery the college relies upon the globally trusted and followed teaching Strategy. i.e

- The college and the teaching faculty have taken many initiatives for effective delivery of the curriculum. The faculty is trained how to familiar with the use of computers so that they are able to use the modern technological resources like internet, Projectors, LCD Projector etc. to supplement their class room lectures.
- Sufficient supplementary reading materials like books journals and periodicals are provided in the library to the students and staff

- In addition to the regular subject classes, the every department also organizes special lectures by inviting experts from various fields to share their knowledge with the students
- Students are also taken out for educational tours such as /trade fairs. exhibitions and places of historical important to provide them a firsthand knowledge of various factors relating to curriculum
- For effective curriculum delivery, the college has been conducting a special study camp, remedial classes for slow learners. It proved very beneficial to our students as well as the slow learners. Special classes are conducted for those students .who could not attend the classes on account of NSS camp or participation in the sports or extra mural activities to make up for their loose.

1.1. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Industry

The college does not have industrial network or interaction for effective operationalization of the curriculum.

Research Bodies

- Research scholars are invited on campus to motivate student's and faculties to take up research projects. The teachers attended the workshop, seminar organized by the other institutions, universities.

University

- The faculty members of the college keep in touch with their counter parts at the affiliating University and get latest information regarding their own subjects. Professors from the parent university are also invited to the college to give seminars and talks to the students and faculty members.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments

represented on the Board of Studies, student Feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The faculty members who are members on university committees give suggestions to the concerned University authorities contribute to the restructuring of the syllabi. Our college is affiliated to Sant Gadge Baba Amravati University, Amravati and hence we follow the curricula framed by the University for Different Courses. Some teachers of our college are members of BOS of Sant Gadge Baba Amravati University, Amravati wherein they contribute to design and develop a curriculum to endow knowledge and develop personality of the students. The teachers discuss the syllabus and communicate their views to the Board of Studies through the Principal. The recommendations and suggestions for changes in syllabus are based on outcome of students' feedback both formally and informally. One of faculty members is working as member BOS, Gondwana University, Gadchiroli, and also is a member of syllabus committee, Kolhapur University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed

Since the college is affiliated to the Sant Gadgebaba Amravati University, Amravati it does not have the freedom to frame its curriculum for any of the academic program.

1.1. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyses and ensures the implementation of objectives through various mechanisms such as:

- Daily diaries maintained by the teachers
- Unit Test, Common Test, Annual Result
- Annual Self-Assessment for the Performance Based Appraisal System (**PBAS**)
- Feedback from students
- Participation and performance of the students in various curricular activities

1.2 Academic Flexibility

1.2.1 Specify the goals and objectives. Give details of the certificate/diploma/skill Development courses etc. offered by the institution.

The College does not offer such courses.

1.2. Does the institution offer program that facilitate twinning/dual degree? If 'yes', give details.

No. The college does not offer dual degree program

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core/Elective options offered by the University and those opted by the college

- The college offers B.A., M.A.
- Compulsory Subject: English, Marathi
- Optional Subject: Geography, History, Political Science, Marathi
- Literature and Home Economics, M. A. (History) - Non Grant Basis
- The student can choose any three subjects from optional subjects.
- Home-Economics subject is only for girl students.

Choice Based Credit System:

Is not adopted by the present University

Course offered in modular

Our university does not have courses in modular form.

Credit transfer and accumulation facility

No credit transfer and accumulative facility exist.

Lateral and vertical mobility within and across program and courses

Lateral mobility - As per university norms, the subject once opted for 1st year UG level cannot be changed.

Vertical mobility - A student can apply for admission in B.A. course who studied in any stream at S.S.C. (+2)

Enrichment courses

The existing courses are enriched by preparing the students. To design small projects and presentations related to theory work Personality Development program are also held to develop the Communication skills among the students. To add lectures by experts are also organized time to time update the knowledge of our students. The second year students of all under graduate courses are required to undertake the project concerning environmental issues, under the subject.

1.2.4 Does the college provide additional skill oriented program, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries

The college does not offer any self-financed courses

1.2.5 Does the college provide additional skill oriented program relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

No, College does not provide such program.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, The University does not allow the flexibility combining conventional face to face and distance mode of educations

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University curriculum to ensure that the academic program and Institution's goals and objectives are integrated?

The institution being an affiliated college to the SGB Amravati University does not have the freedom of formulating its own curriculum. Still, the courses run at UG level have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary for the all round development of the character of students thereby making them capable of being better employed and at par with the highly competitive sector. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabi to face the current trends in competitive areas Communication skills and soft skill and personality development program are regularly held to supplement the University Curriculum. The college had also started U.G.C sponsored remedial classes for the up gradation of SC/ST/OBC categories. The college prepares an academic calendar every year with active involvement of the heads of various departments. The principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects "The Mission and the Vision" of the college.

At U.G Level, the college following the universities instructions offers a compulsory paper in the name of environmental education. The syllabus of this paper is framed in such a way by the university that ecology and environment protection and preservation, value orientation. In addition to that the college provides opportunity to come closer to environment through educational tour, projects and tree plantation.

1.3. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Within the limitations of university prescribed curriculum, the experienced faculty of the institution makes all the best efforts to see that the implementation of the curriculum is done in such ways that the students get trained to face the highly competitive world of job market. Discussions and interactions with students and a perceptive study of their socio economic background help to identify their educational needs. These needs are communicated to the curriculum designers by the teaching faculty. The teachers are themselves members of Board of Studies or they are in direct touch with other members of curriculum designer panel. Group discussions test exam, seminars and talks by subject experts, educational tours and visits organized for experiential learning are some of the outstanding and

result yielding efforts made by institution to enrich the existing curriculum. Extensive use of IT in form of internet facility, LCD projectors and computers facilitate the effective implementation of the efforts made by the institution.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The cross cutting issues like Gender, Climate change, Environmental education, Human Rights , ICT, etc. find an ample space when it comes to applying them positively into the curriculum. The college regularly invites the expert guest's lectures on Women empowerment, female feticide, etc. The college has been organizing programmers like tree plantation, rally for environmental education literacy program, health and hygiene etc. Educational tours are arranged. The subject of environment education is a part of the collage curriculum. It is compulsory for all the second year students. Whereby enabling them to learn the applications of computer which can help them make a better future. To make the students computer literate Network resource center is available.

Jagar Janiv Abhiyan:- As per the Govt. Resolution dated /2012, a program for eradication of gender inequality in the society a program—Jagar Janivancha was implemented in our college in afore said period. Our college felicitated the couple who adopted girl child on women's day and also the women who serving in the society.

1.3.4 What are the various value-added courses/enrichment program offered to ensure holistic development of students??

The College Conducts Cultural program Celebrate National days, Birth and death anniversaries, through N.S.S Many Co-curricular and extracurricular and Personality development program are conducted

The department of English regularly trains students to communicate and guide the participants in presentation skills. The N.S.S unit of college engages the students in community development activities which motivates them to take up the case of social service with responsibility.

There are many enrichment programs which are regularly organized to develop different skills of the students along with the course work.

➤ **Moral and Ethical Values:**

Through the active participation in NSS activities

➤ **Employable and life Skills**

Being a single degree college, the College cannot ensure employability directly. The Home-Economics department organizes visits to bakery' training' in how to make frocks , Birth day Cakes etc. which help to develop employability and life skills of students. Career guidance call organics Workshop on Rangoli make as way of employability & also encourage the students to attend such training program organized by other institutions and university also.

➤ **Community Orientation-**

Although the activities of NSS, the lessons in social services, kindness and charity to needy and poor, health and hygiene and also discipline of a good citizen are provided in practical way to the students through extracurricular activities. The Students are also motivated by way of special lectures and social awareness programs so as to instill moral and ethical values in them.

➤ **Better career options:**

Sessions on careers, workshops, and training program on various career options are conducted by the Career Counseling Cell

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college manages to collect responses on curriculum from the stakeholders. Besides students feedback, alumni and parents association are also invited to register their opinions during formal meetings. The Research Committee analyses feedback and anaesis itl. The inputs are obtained from the various stakeholders regularly and further used to improvise the overall competency of the students for employability

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment program initiated by it such as seminars, workshop, invited debates discussions and quizzes. Extracurricular activities like study board activities, manuscript magazines, annual magazines, motivational speeches etc.

1.4 Feedback System

1.4.1 what are the contributions of the institution in the design and development of the curriculum prepared by the University?

During the curriculum preparation and development, affiliating University always conducts meetings/ workshops. This practice coordinates department wise senior faculty members of its affiliated colleges. Faculty members participate actively in all meetings/ workshops of curricula development put their valuable suggestions and opinions on the basis of the feedback received from the different stakeholders.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new program?

The institution encourages various stakeholders and faculty to give their feedback and communicates it to the relevant authority to the university. The institution collects all feedback and communication in the form of questionnaires and forms. The data is analyzed and areas of improvement are developed from it. The identified data from the feedback is assimilated in the functional style of the institution. The institute also takes up the identified recommendations through various capacities to the university for appropriation of curriculum. The institution has a formal mechanism to obtain feedback following ways:-

- Alumni – During alumni meets their feedback is collected
- Students – At regular intervals students are given feedback questionnaires and the data is collected and analyzed.

- Parents – Feedback is taken from parents during parent teacher Meet and during informal visits to the college by the parents, teachers – Teachers feedback is taken in the meetings for academic planning, external examination results and peer visits for seminars and workshops in the college.

All the suggestions received through various feedback systems are communicated to the IQAC members and then sent to university for changes and revision in the prescribed curriculum. The feedback is taken into consideration while organizing seminars and workshops, talks by subject experts.

1.4. How many new programmes /courses were introduced by the institution? during the last four years? What was the rationale for introducing new courses/programmes?)

Nil

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

Sr. No.	Session	Class	Number of Students
1	2012-13	B.A. Part -1	133
		B.A. Part -2	81
		B.A. Part -3	56
		M.A. Part -1	21
		M.A. Part -2	03
		Total	294
2	2013-14	B.A. Part -1	141
		B.A. Part -2	79
		B.A. Part -3	71
		M.A. Part -1	15
		M.A. Part -2	07
3	2014-15	Total	313
		B.A. Part -1	161
		B.A. Part -2	108
		B.A. Part -3	59
		M.A. Part -1	20
		M.A. Part -2	03
4	2015-16	Total	351
		B.A. Part -1	120
		B.A. Part -2	120
		B.A. Part -3	87
		M.A. Part -1	26
		M.A. Part -2	10
		Total	336
5	2016-17	B.A. Part -1	148
		B.A. Part -2	76
		B.A. Part -3	87
		M.A. Part -1	28
		M.A. Part -2	07
		Total	346

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college every year publishes its update prospectus. Information about admission is also displayed on institutional website. Intake Capacity is maximum hence admission is provided to all eligible candidates. If any complaint against related to admission, the Principal and Coordinator of concerning committee takes the decision.

- Flex board are displayed in the college premises and at important places.
- Pamphlets are circulated in the neighborhood villages
- The 'Admission Committee' is also active in college campus as teachers are formed for personal counseling especially for girl's student to motivate them for higher education as the parents in rural areas are less interested to continue the education of their daughters in spite of their high percentages in board examinations.
- Admission Committee guide the students regarding the selection of subject and for counseling about further employment and self-employment This committee also assists the students to fill the form and check their documents. They are convinced about our college, syllabus, program and facilities in our college.
- Students are admitted on first come first serve basis.
- Rules of UGC, Govt. of Maharashtra and the affiliating University, Reservation policy is observed at the time of admission
- Students from poor community are supported financially
- Sports persons are given preferences and they are also supported financially.
- Handicapped students are also given preference.

At the time of admission, Zero admission fee for scholarship holder which reimburse when scholarships are received

Transparency in the Admission Process

- The entire admission process is carried out by the admission committee working under the supervision of the Principal. Admission committee ensures transparency in the admission process by adhering to the government and university admission rules and guidelines. The admission process employs computerized system.

- Online admission process is started from the session 2016-17
- Admission committee consists of the Principal, senior faculty members. The smooth working of the committee is ensured by creating class wise admission committees. The committees also counsel the students in choosing the subjects appropriate to their needs and academic performance.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various program of the Institution.

- Our college is single faculty college. We offer under graduate, postgraduate program under these faculties.
- After receiving the admission forms from eligible candidates, admission committee takes the interview and verifies the documents of concerning students and forward towards the Principal for recommendation. Receiving approval from the principal, admission is provided to all eligible candidates.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the program offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college offers three years under graduate Degree course -Bachelor of Arts (B. A.) & Master of Arts (M. A.) in History. The selection of student's on the basis of as per directions of Sant Gadge Baba Amravati University Amravati.

Program	Eligibility
B. A.	Must have passed 12 th Standard with minimum 35%
M. A.	Must have passed B. A. with minimum 35%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- **Yes**, we have the admission committee. The admission process is governed by the SGB Amravati University norms and the Govt. of Maharashtra reservation rules. The students are informed about the admission schedule along with the documents necessary and payment of fees for it.
- The admission process is reviewed every year steps are taken to improve the process by Principal. The student profile is analyzed by Guardian teachers under the Parent- teacher scheme which note the difficulties and problems of students and their suggestions. As a result of this process the students maintain discipline and they participates all the activities in college. They have improved their level of performance.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Arts & Science College, Kurha is an institution devoted to student's welfare Education to poor and all in rural area is our mission. We focus on the overall development and empowerment of the student's moral, social, personal intellectual and professional abilities and to create a research oriented attitude in them we concentrate on excellence in every sphere of life and provide them with career oriented education. Our institution admitted girls students are more than boy's students. But the quantity of girl students up to final year not constant, so our effort should be in this duration girls students must take at list a single degree.

- The mission of our college is to impart Quality education to all, poor and all in rural area.
- We have more female student than male. We are providing equal opportunity for female students.
- The teachers and office staff always tries to guide, help and counseling to students if they have in problem.
- Financial assistance as well as scholarship benefits are given to the given to the eligible students.
- We provide a special facility of admission in Rs.1/- to scholarship holder. The fee will be reimbursed from their scholarship amount.
- We established equal opportunity center

**Table showing Category wise distribution of students in Admission done in year
2012-13 to 2016-17**

Category	Percentage									
	2012-13		2013-14		2014-15		2015-16		2016-17	
	M	F	M	F	M	F	M	F	M	F
SC/ST	33	28	24	33	28	40	38	35	31	33
OBC	86	129	99	138	106	152	127	143	124	136
Women	164		171		192		178		169	
Differently able	0	0	0	0	0	0	0	0	01	0
Economically weaker sections	110	160	120	165	130	185	160	170	150	160
Minority community	0	0	0	0	2	7	2	3	3	1
Any other	11	07	11	8	8	8	9	6	9	8

2.1.6 Provide the following details for various program offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Program Year	lable Seats	iber of applications	iber of students admitted	Demand Ratio
2012-13				
UG - B. A.	160	133	133	1:1
P.G.- M. A.	80	21	21	1:1
2013-14				
UG - B. A.	160	141	141	1:1
P.G.- M. A.	80	15	15	1:1
2014-15				
UG - B. A.	220	161	161	1:1
P.G.- M. A.	80	20	20	1:1
2015-16				
UG - B. A.	240	120	120	1:1
P.G.- M. A.	80	26	26	1:1
2016-17				
UG - B. A.	240	148	148	1:1
P.G.- M. A.	80	28	28	1:1

Our admission is increasing day by day and we all staff members try to develop the admission ratio

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently - abled students and ensure adherence to government policies in this regard?

- We have classrooms and corridor on ground level & ramp is also available for easy entrance and exit of physically challenged students.
- There is a provision in University examination rules to allot extra time for handicapped students and also a provision to have writer for examination on producing proper certificate.
- Special sitting arrangement is made for such students.
- Govt. Scholarships for physically handicapped students are provided and special attention given to those students who were physically handicapped. They are encouraged at all levels and are given remedial classes as and when necessary.
- The guardian teacher of physically handicapped students monitors them in the college premises. Colleagues, teaching and non-teaching staff members are motivated to assist such students in all possible manners.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

- **Yes**, College organizes an orientation program and well-come for newly admitted students incorporating sessions on skills development, personality development, and motivation and counseling. This is also an ideal platform to know and assess the students.
- In this program, the Principal interact with the students and communicated to them about the facilities for knowledge building and skills development.
- The admission /parent teacher committee prepared a proforma based on knowledge and skills, students need which to be filled at the time of interview.
- The students are informed about the various co-curricular and extracurricular activities undertaken in the college through prospects & time to time program organization.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students(Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- In order to bridge the gap in knowledge of newly enrolled students, Teachers are identified Weak students & College offers remedial classes for these students to bring them at par with others. Teachers judge slow and advanced learners through class tests and seminars.
- Teachers normally have intensive interaction with the students in the classroom, which enables them to decide the academic level of the students.
- Teachers judge slow and advanced learners through class tests and Seminars. Personal attention and guidance is given to slow and advanced learners inside as well as outside the class.
- Teacher modifies his/her style of teaching to make it suitable for student's requirements. Practical, project work, special study camp, excursions are also helpful in making the process of learning more interesting. Extra coaching and tutorials are conducted for the slow learners other than regular class

2.2.4 How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

- The college takes efforts to sensitize the staff and students by holding seminars on relevant topics like women empowerment, awareness on traffic rules, cyber laws, problems faced by adolescents etc. Various seminars are organized by various Study Circles of the college in this regard. Women's day women cell also organized programs on concern topic.
- This college offers co-education. There is no gender discrimination. We have active participation of girls and boys in games like Cricket, Kabaddi, Kho Kho, and Volleyball and also in each & every activity.
- The girls and the boys also participate in N.S.S. activities. They also take part actively in curricular and co-curricular activities. In N.S.S. Unit there are 50% girls and 50% boys' volunteers. College has a committee "Women Harassment, Grievances and Redressal and Anti- Ragging Cell which is constituted as per norms laid by University. The terms and norms are displayed on the notice boards for staff and students. The meetings are regularly conducted by the committee.
- In the college Environmental protection, nature club activities like Tree plantation drives and nature visit are conducted. Staff and students activity participate in it.

- Environmental studies is added as a compulsory subject for the student of second year of all UG programs

- Participation in national drive on cleanliness through NSS

❖ **Inclusion Sensitization**

- Our institution is friendly towards the differently-able students and staff members
- In our college students from all the casts and community have due opportunity in all academic, co-curricular and extra-curricular activities.
- Our NSS department have donated and distributed blankets during the chilly winter on the death anniversary of Sant Gadgebaba to the aged and help-less poor persons of our village.
- Poor students get financial support, free ships and other facilities while some of them are adopted by the staff members who support them during their academics.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- Advanced learners are identified by the teachers and especially the class teachers in classes by means of oral feedback and assessments. Test papers and internal exams are also organize to help, to identify the performance and potential among students
- Teachers normally have intensive interaction with the students in the classroom, which enables them to decide the academic level of the students. Teachers judge slow and advanced learners through class tests and seminars.

❖ **For advanced learners-**

- These Students are encouraged to take initiatives in all co-curricular activities.
- Teachers provide many opportunities for independent study and also encourage them to give presentations/seminars based on their reading, also give extra coaching. Additional reference books are recommended.
- They are encouraged to participate in various intercollegiate quiz, poster and seminar competitions. Special guidance is given to them for participation in various competitive examinations and entrance examinations and also for their higher education.
- They are encouraged by giving endowment prizes. They are also motivated for field work, area survey etc...We have also scheme of coaching classes for Entry into services for SC/ST/OBC and minority students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- Majority of students are from the economically weaker section of the society belonging to poor families of farmers, labors who are not able to support their wards for higher studies.
- Such students are identified. The faculty members and guardian teachers discuss with such students and try to guide them out of their difficulties.
- Data on the problems of the students gathered, analyzed and are used to help the students.

Following Mechanism are developed

❖ **Guardian Teacher Scheme**

Guardian Teacher is in continuous touch with the students, their academic performance and try to understand their personal problems, visited to the homes and motivate them for learning.

❖ **Personal Interaction with Students**

The personal interaction and cordial relationship between students and teachers help easy identification of the problems of the students. All staff members directly discuss the problems with the students and also counsel them time to time.

❖ **Attendance Records**

At the end of each session, attendance of the students is calculated as a part of the continuous assessment and students at potential risk of drop out are identified. These students are given special attention.

❖ **Parent Teacher Meet**

A parent teacher meeting is arranged during each academic session. In this meeting the Principal and teachers meet and teachers meet the parents to talk about the performance of their wards in the class and get feedback from parents.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organizes the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation blue print, etc.) Planning and organizing the teaching, learning and evaluation schedules is completed in the beginning of every academic year through formulating academic calendar, teaching plan and evaluation.

Academic Calendar

- The college works on the calendar prepared by the Committee and approved by the IQAC. At the beginning of every academic session, the academic calendar for the session is prepared detailing the teaching, learning and evaluation schedules. The same details are provided in the college prospectus, academic dairy prescribed to the teaching staff and on the college website.
- The timetable is prepared in the beginning of each session by the time table committee. The time table is displayed on notice board as well as on the college website.
- Every Dept. has to formulate annual plan of their Dept.

❖ Teaching Plan

- The syllabus is discussed in the departmental meeting and distributed among the members. All the teachers has to formulate the teaching plan of the allotted syllabus before the beginning of the session in the academic diary.

❖ Evaluation

- SGB Amravati University, Amravati, has prescribed annual pattern for programs in Arts faculties. The students are examined and evaluated at the spot valuation centre as per norms of SGB Amravati University, Amravati.
- Apart from annual university examination, the students are also evaluated through tests, tutorials and oral test. The teachers evaluate the test, tutorials and internal assessment from the basis of evaluating the performance of the students through the year.
- After the evaluation, the assignments and answer papers of test are handed over to students to ensure transparency.
- The session end examinations are scheduled, conducted and evaluated by the University for All the Programs. Students are given guidance on model answers, formulation of answers and other necessary ideas for the university examination.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

- The institution had established IQAC for the overall development and empowerment of the students.
- From the beginning of the session, IQAC has been motivating the staff for the preparation of Annual Academic plan, for organizing Innovative Teaching Methods, discussions, workshops, seminar and promotion of quality circles.
- To encourage students, staff members give cash awards to those who secure highest marks in examinations.
- To take continuous and regular evaluation, the IQAC takes a review of the teaching, learning and evaluation process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The main step towards participatory learning is to make the subject interesting, easy to understand and relevant to the contemporary situation. For this purpose all the departments establish study circles. To ensure this, applied aspects of the subject are emphasized through Seminars, group-discussion, projects; Exhibition, oral test, viva etc. are conducted for students. The students are encouraged to Participate in Inter-collegiate/National Quiz/ Seminar/ Essay/ Poster competition, General knowledge exam, Cultural program etc. to groom them as ideal citizens and help to bring the best in them. Study tour, Industrial visit, workshops etc. are the part and parcel of the institutional activities.

It is with the help of LCD, teachers and students are able to take classes and seminar using PPTs and thus lead to interactive learning. Smart board too is an important tool for collaborative learning. Group discussion, debates, analysis, seminars are also conducted.

The college provides a well stocked library of latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge.

- Every dept. has to publish their wallpapers to express the views and ideas on current topics
- Students' participation in study tour. Like -Visit to various Geographical places, Historical Places political Institutions & Social institutions. This helps the students in many ways
 - a. Understanding the subject in the context of contemporary situations.
 - b This helps in acquisition of practical knowledge and its application.
 - c The students realize social, political and other problems of society.
 - d. The most important goal is that the students become better human beings and good citizens of the country.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college always gives priority to student's participation in curricular and co- curricular activities.
- The teachers motivate students to participate in various extracurricular activities in Youth Festivals.
- Students are trained and encouraged to utilize the internet facility available in the college to read books in the library and also to compulsorily participate in the year round cultural activities conducted in the college.
- College also publishes an annual college magazine & all departments publish their handwritten wallpapers.
- They are also given chances to participate in various intercollegiate tests, paper presentations etc.
- The college has a Carrier Guidance Cell which helps the students to exhibit their ideas which are innovative & creative.
- Students are taken out to attend various programmes organized by different study circles where great, talented personalities are invited to guide and inspire them.

- Attending NSS program and participating in the NSS camp also mould them to a great extent.
- To sharpen critical thinking among students, various debates and seminars are organized in which students explore new ideas. Many experts from diverse fields are invited to address them and to guide them. They get a chance to listen to the views of the experts and to have interaction with them.

Following eminent personalities has visit our college

S.N.	Name of eminent personality	Specialization
1	Dr.Mohan Khedkar	Vice chancelr SGBAUnivesity, Amravati.
2	Dr. Jaykiran Tidke	Pro V.C. SGBA university Amravati
3	Late Dr Santosh Dongardive	JD Amravati Region
4	Dr. Santosh Thakare	Dean ,Social science faculty SGBAU
5	Dr. Ajay Deshmukh	Director, BCUD SGBAU, Amravati.
6	Dr. Dinesh Joshi	Registrar ,SGBAU Amravati
7	Dr. Bhupesh Chikate	Dean ,Social science faculty, RTM Nagpur university Nagpur
8	Dr. Suresh Phule	Rajrshri Shahu Maharaj College Latur
9	Dr. Surendra Ghogale	Chairman, History Board RTM Nagpur University
10	Dr. Dinesh Joshi	Registrar , SGBAU Amravati
11	Dr. Shrikant Patil	Co- Ordinater –Adult Education SGBAU
12	Shri Pravin Pote	MLA, Amravati
13	Shweta Khedkar	IPS Offiser Amravati
14	Dr. Avinash Sawji	Founder Member Prayas Sanstha
15	Dr. Manoj Tayde	HOD Marathi Dept. SGBAU Amravati
16	Shri. Amol Patil	Director, Unic Academy, Amravati
17	Vaibhv Mhaske	Competitive Exam Guide
18	Dr. Yashwant Patil	Senate member RTM Nagpur university
19	Sau. Aprna Ramtirthkar	Social Reformer
20	Dr. Avinash Kadam	HOD Department of Geography SRTM University Nanded.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To provide knowledge and to equip the students with the existing trends in the

subjects, the following tools are used by teachers so as to ensure effective learning experience. The use of modern Multimedia teaching aid like LCD, Interactive board, Telescope, Electronic equipment. Multi-media Projector, Internet enabled computer system in Network Resource Centre and Wi-Fi connectivity in college Campus, Electronic Equipment are usually employed in class-room instructions as well as other student learning experiences. The use of modern teaching aids like smart board, multimedia projectors are employed in classroom teaching. Students get the facility to use internet enabled computer lab.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The teachers and the students keep pace with the recent developments in the subject in the following ways-

- Teachers and students are encouraged to use the library. A variety of books, magazines, Journals are made readily available in the library.
- They use the internet and e-journals to enhance their knowledge on advanced and recent developments in their subject.
- Students are encouraged and guided to participate in Seminars, Competitions, Essay Competition, Debate, Elocution Competitions, Quiz Competition and poster presentations.
- Teachers and students attend conventional programmes like student parliaments, conference, seminars, workshops etc for recent knowledge.
- All students are also given opportunity to present papers.
- Faculty members refer to the latest reference books and national & international journals.
- Teachers attend Refresher courses, Orientation courses, Workshops, training program, etc.
- Teachers attend and present papers in academic meets, the faculty always keeps in touch with recent and emerging trends and developments in the respective subject.
- Teachers encourage students for asking queries and to solve it.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring /

academic advise) provided to students?

Our Guardian Teacher scheme is always doing this work in an efficient manner. This committee prepared a proforma to collect the personal information of the students, analyze and solve their problems. Every teacher monitors attendance, academic activities and counsels the students of his class on academic and personal matter whenever necessary. In addition, the college teachers really act as true friends, philosophers and guide for the students. Almost all students have taken benefit of the communication skill, soft skill and personality development program. No professional counseling is provided to the students, its maintained only at personal relation.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields.

From time to time faculty use following methods such as

- ✓ Interactive learning method.
- ✓ Micro teaching method
- ✓ Questionnaire method
- ✓ Survey method
- ✓ P.P.T.
- ✓ Case study
- ✓ Assignment
- ✓ Project method etc.
- ✓ The college encourages the teachers to attend Refresher, Orientation courses and various workshops, seminars, conferences and short term courses where they are given training on the latest approaches which enable them to guide and mould the students with the latest and to make them up to date.

2.3.9 How are library resources used to augment the teaching- learning process?

The library has well-picked books, news papers, journals, magazines, model

question papers, old question papers , university prospects and educational C.D. etc. New editions are added regularly and the library stock is updated with current volumes. They are provided with a student library card which enables them to get books issued from the library. Our teachers use relevant text books as well as other general references from library. Some faculty members have their personal collection of a large number of books and they share the books and journals with college library. Majority of staff can efficiently use the internet and they liberally share their knowledge of innovative research topic, reviews, methodology, data gathering and information output with the learners.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

In the beginning of the session itself an academic plan is chalked out and after getting the approval of the principal, each teacher tries to implement it.

Generally, all teachers complete their syllabus within time as per calendar. If it is not possible for any subject teacher, they complete their syllabus by taking extra classes during Diwali vacations and other holidays. The IQAC keeps a check on the syllabus covered by the various departments on regular basis and submits the report to the Principal for follow up.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The college has introduced the evaluation of teachers through feedback forms by students recently.
- Class room tests, Assignments, Unit tests, Common tests, seminars, paper presentation etc. on a regular basis enable to assess and evaluate the quality of teaching learning. The review of which is taken by the IQAC and the Principal very diligently.
- The heads of the departments assure that the teachers maintain work diaries. The HODs assure that all the required teaching and works in connection with internal assessment are done in time.
- Faculty members are also advised to improve teaching strategies based on the result analysis of the concerned papers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- The members of the faculty are selected through the proper selection procedure prescribed by the parent University and the Government of Maharashtra according to the norms of selection.
- For effectively conducting the entire program, the college has services of 09 permanent, highly qualified and competent teachers with above ten years of experience.
- Out of 10 teachers 07 have Ph.D., and 03 have M. Phil. as their highest qualification. 02 have passed NET/ SET and three teachers are ongoing researchers.
- For the retention of faculty, the college supports them to go for CAS [Career Advancement Schemes] as per UGC and University norms and standards. Faculty is permitted to conduct and attend seminars / conferences / workshops / training program etc. They are also encouraged to do research and to improve their qualifications for professional development.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	01	00	01	00	03	05	10
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	01	00	01	00	01	04	07
M.Phil.	00	00	01	00	00	02	03
PG	01	00	01	00	03	05	10
Temporary Teachers	00	00	00	00	02	00	02
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	00	00	00
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	02	00	02

Part Time							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	00	00	00
M. Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

- For P.G. courses the Parent Management motivates for appointments of faculty on clock- hour basis.

In addition to the temporary teachers, the in-house faculty members contribute to teaching process for UG. Apart from this the competent faculties also help to meet the changing requirements of the curriculum.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new program modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- Not Applicable

2.4.3 Providing details on staff development program during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development Program (2012-2017)

Academic Staff Development Program	Number of faculty nominated
Refresher courses	02
HRD program	06
Orientation program	Nil
Staff training conducted by the university	03
Staff training conducted by other institutions	03
Summer / winter schools, workshops, etc.	05

b) Teaching learning methods/ approaches.-

The college organizes program to motivate teachers to prepare computer aided teaching/learning materials, mostly using software's and other electronic tools. Teachers use LCD Projector, internet facilities etc. for improvement of their teaching learning. The Network Resource Center of the college organizes training program for teachers of other departments to give them awareness of the latest developments in technology. They train the teachers to encourage the use of computers and internet to empower other teachers and to improve their teaching methods. Students are also given training in these.

- Geography Department organized university level one day workshop on dated 25th July 2014 'Application of GIS & Remote sensing' to understand the new approaches in the subject.
- English Dept. organized one day national level workshop on 27th Oct. 2015 "Approaches, Methods & Techniques in Language Teaching in Rural Area"
- Library & Information Sci. Resource center organized one day national level seminar on 28th Oct. 2015 on "Development of Libraries & Library Profession On India"

❖ Handling new curriculum.-

We have a lot of experienced and qualified staff to handle the new curriculum with ease. Our principal is continuously working in the administrative body of Sant Gadge Baba Amravati University, Amravati. From the year 2000 Dr. Sunil Akhare, HOD, Geography dept. has been an Academic Council member, Sant Gadge Baba Amravati University, Amravati from 2012 and Chairman of BOS Geography, Sant Gadge Baba Amravati University, Amravati from 2012. The Principal & Dr. Akhare play an active role in designing the new curriculum and administration of the Parent University. He calls meetings and gives information to HODs and teachers whenever there is a change in the syllabus initiated by the parent university. Whenever there is a change in curriculum, the University organizes workshops and seminars for faculty of its affiliated colleges which is attended by the staff of the college and communicated to other faculty members in the next staff council meeting.

❖ **Assessment.**

The faculty members are guided about Evaluation and Assessment of internal exams conducted by the college and also for external exams of the university, at college level. Teaching learning effectiveness is assessed from time to time through student feedback, result analysis and parent teachers meeting.

❖ **Cross cutting issues.-**

The Cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc. find an ample space when it comes to applying them positively into the curriculum. The college regularly works on women empowerment, female feticide etc. through Women Cell and NSS Unit. Our faculty members have delivered lecture and presented paper on the relevance of Human Rights in seminars and conferences.

The subject of environment education is a part of the college curriculum. It is compulsory for all the 2nd year students.

❖ **Audio Visual Aids/multimedia-**

Lectures are taken using audio visual aids in Classrooms. Faculty members do preparation of teaching/learning materials with the help of these.

❖ **OER'S –**

College provides the facility of open educational resources such as internet, library etc. to support access to knowledge for faculty members. Teachers are required to develop and share their notes and teaching materials with other teachers.

❖ **Teaching learning material development, selection and use.-**

The teachers of our institute are given free access to internet to create PPT presentations. This helps them collect learning material from the internet, etc. College has a library which contains books, reference books, journals research papers, thesis, dissertations, CDs and magazine upon various subjects.

c) **Percentage of faculty**

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

participated in external Workshops / Seminars / Conference recognized by national/ international /professional bodies 100% Participation (Session 2012 - 2016)

Sr. No.	Name of Teacher	Date	Program	Org. by	R.P./C.P.
1	Dr. S.B.Akhare	13/2/2013	State level Seminar	Matosri Shanatabai Gote College Washim	Chief Guest
2	Dr. S.B.Akhare	7/9/2013	National Conferences	Ramkrushana Mahavidhyalaya, Darapur	Chair Person.
3	Dr. S. B. Akhare	18/12/2015	National Conferences	Shri Vijaysinha Yadav College, Peth Wadegaon.	Chair Person..
4	Dr. S. B. Akhare	20/02/2015	State level Workshop	G.V.I S.H Amravati	Chief Guest
5	Dr.S.M. Jadhao	06/02/2016	Regional Conferences	Bhartiya Mahavidyalaya Morshi	Resource Person
6	Dr. S. B. Akhare	02/12/2016	National Conferences	S.B. K. Arts, commerce & Science Kedgaon	Chair Person.
7	Dr. S. B. Akhare	13/12/2016	National Seminar	Shri Shivaji College, Amravati	Chair Person.
8	Dr. S. B. Akhare	28/02/2017	State level Seminar	Shivashakti College, Babhulgaon.	Chair Person.
9	Dr. S. B. Akhare	18/03/2017	National Conferences	S.M. Arts, commerce & Science Kelapur	Chair Person.
10	Dr. U. J. Rathi	22/08/2016	National Conferences	Nankibai Wadhvani collegeYavatmal	Chair Person.
11	Dr. U. J. Rathi	11/09/2016	National Conferences	Govt. Home eco P.G. Hoshangabad M.P.	Chair Person.
12	Dr. U. J. Rathi	17/12/2016	National Conferences	Yuwa Program and Khel Mantralaya Delhi	Chair Person.

**Presented papers in Workshops / Seminars / Conferences conducted or recognized
by professional agencies (Session 2012 - 2017)**

Sr. No.	Name of Teacher	Subject	Presented in Workshops / Seminars / Conferences				
			National	Inter- National	State	Regional	Total
1	Dr. A. Deshmukh	English	2	1	0	0	3
2	Dr. S.B. Akhare	Geography	5	1	0	0	5
3	Dr.V. P. Dheshpande.	Political Science	5	0	1	0	6
4	Dr. S.M. Jadhaw	History	0	0	0	0	0
5	Dr. U.J. Rathi	Director of Physical Education	13	0	0	0	13
6	Dr. N.S. Naigaonkar	Marati	4	1	3	0	8
7	Prof. H. S. Kamby	Librarian	0	0	0	0	0
8	Prof. A.N. Abhyankar	English	0	0	0	0	0
9	Prof. K.M. Taksande	Geography	0	0	0	0	0
	Total						

2.4.4 What policies/systems are in place to recharge teachers? (e g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized program industrial engagement etc.)

- The institution extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. And Ph. D.
- The parent management always encourages and motivates the faculty and deputed them for attending training program, presenting research papers in national /international conferences/ seminars etc.
- The institution grants duty leave according to the nature of work.
- Institution support teachers to utilize grants received under funding agencies such as UGC grants and others to complete their research projects

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

- **Research Award:** - Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, our institution gets evaluation of the teachers done by students. The committee takes feedback of the teachers from the students and their guardians. At the end of every academic year we take feedback from students of individual faculty members on their teaching skills in the prescribed format. The feedback-form mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work. If any faculty doesn't meet the benchmark on feedback, he/she is counseled to improve in the future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The Stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions. The evaluation process is an integral part of our teaching learning process and hence every subject teacher informs students in class room in advance. The parents of the students are informed in parents meeting.
- In the academic calendar dates of unit test and common test are published. Every subject teacher informs students in advance about the particular test.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- According to university evaluation process, we arrange our exam schedule. We

conduct practical Exam & viva-voce in Geography, Home-economics, English, and Marathi. After the completion of the course, there is a common test. In the evaluation tasks, our Principal takes review of result and gives proper suggestions to all the staff members.

- The college has adopted various evaluation reforms of the university.
- Same pattern of university question paper is used for in-house examinations.
- Internal assessment is awarded to the students as per the university criteria.
- Class tests and unit tests are conducted to evaluate the performance of students.
- Student centric learning through assignments, projects, seminars and practical sessions.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Tests and exams are compulsory for students. From those who are absent, fine is charged, which motivate for them to give the examination. Teachers encourage and the students to appear in the tests on priority basis.
- Whenever class tests and term tests are conducted, the results / marks are shown to the students to encourage them or counsel them for better future performance.
- Institution motivates students with the prize of Best Student Award, as well as other consolation prizes, and meritorious prizes

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The institution adopts both formative and summative methods of evaluation. All faculty members follow the formative approach to measure students' achievement and performance through verbal test, group discussions, seminars, unit test and total performance in class room. As a result of this formative evaluation, students are trained to face the examinations with confidence and can gain thorough understanding of the subject. With regard to practical examinations, sufficient

exposure is provided by the departments concerned and it is helpful to the students to perform well during the university exams

- A special study camp is conducted every year after the completion of syllabus for the students who are weak and unable to attend the regular classes due to their participation in various extra-curricular activities
- At the end of each annual pattern, model exams are conducted to formulate a summative evaluation and based on the results, students take necessary corrective steps in the preparation for the university exam. As all the students attend these exams compulsorily, they get proper feedback from the teachers on their performance

2.5.5 Details on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Daily attendance is taken.
- Assignments, notes and performance in class are judged.
- Behavior in class and college, communication skills and performance in the final viva, practical is assessed very strictly.
- Internal marks awarded are shown to the students to assure transparency and correctness.
- We follow all these criteria for the selection of Best Student award

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College aspires to have a transformation impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. At the first place,

- The college aims to make its students employable.
- The college endeavors that its students should become valuable global citizens.
- To make the students academically sound enough, so that they are able to face the

challenges of the competitive world.

The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty members of the college work rigorously throughout the academic year to enable the students to student to assimilate the valuable lessons by way of seminars, moral lectures, NSS, presentations and field work. The faculty sensitizes students towards inclusive social concerns.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- There is provision of revaluation of answer books at university level, as per Ordinance No. 17/2007 and direction 66/2010 of SGB Amravati University.
- At the college level the student's problems are solved by teachers personally and in case of any problem / complaint, students can approach the Student Grievance Redress Cell of the college.

2.6. Student Performance and Learning Outcomes.

2.6.1. Does the college have clearly stated learning outcomes? If `yes', give details on how the students and staff are made aware of these?

Yes. The institution's approach to the learning outcome is defined clearly. The college aims to orient the new students towards academic excellence, personality development and social commitment. The curriculum and syllabi offered in this college are transacted in such a way as to realize these objectives by completing the program successfully. Self-reliance and skills in communication, co-ordination, planning, management, academic writing and presentation etc. has to be acquired by the students through this program. These learning outcomes are communicated to student's right from the commencement of the academic session.

❖ College Level

- Each Dept. has its own plan that explain to the students at the commencement of the academic session
- Teachers distributes syllabi, teaching plan is prepared and discussed with students in the classes

- Outcome from the annual evaluation and planning is assessed in the staff meeting and planning is made of the outcome for the next session
- Many other activities are organized by the college in which the students are expected to gain specific outcomes, for example NSS camp, subject wise study circles, nature club, cultural programmes, youth festival, sports events.
- Similarly outcome is also assessed from the feedback from our alumni, parents.
- In the fields of academic, sport and extra-curricular activities outcomes are advertised in the form of colorful banners and certificates
- College prospectus and college magazine highlights achievements and achievers photos to inspire the fresher's
- Parents and guardians of achievers are invited for the prize distribution function
- Trophies/medals won by the students in various activities are displayed
- Ph. D. awardees/ research recognitions are felicitated in the annual function
- Many parents come to attend annual cultural function to see the performance of the students
- All these learning outcomes and achievements are also covered

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (Programme/ course wise for last four years) and explain the differences if any in patterns of achievement across the programmes /courses offered.

- The institution monitors and communicates the progress and performance of students through unit test, classroom test, seminar etc.
- Unit tests are taken regularly during the course. A Common test is compulsory to all so conduct in the month of February for students. The record of the evaluation process is transparent. The answer books are shown to the students. An evaluation report is presented by the exam committee in staff meeting. All faculty members try to remove the shortcomings and to effect improvement in student's performance.

Subject wise University Exam Result analysis from 2012 to 2016

Subject	2011-12			2012-13			2013-14			2013-15			2015-16		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
English	37	77	32	35	71	32	34	67	47	44	82	68	53	92	52
Marathi	72	85	91	70	85	73	86	67	89	88	95	98	72	87	85
Geography	85	73	89	72	89	94	87	73	92	78	69	92	69	78	86
History	51	71	91	83	88	69	81	89	95	39	94	94	56	76	85
Political Science	63	55	83	57	48	61	74	40	42	75	61	92	76	89	78
MLT	39	35	74	47	42	87	51	84	84	39	78	86	35	07	63
Home economic	89	100	72	67	100	93	93	89	100	86	100	94	100	81	82

University Exam Gender wise Results analysis from 2012 to 2016

	2011-12			2012-13			2013-14			2013-15			2015-16		
	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
Appeared	97	75	69	113	79	56	128	77	71	148	104	56	94	116	82
Total Pass	29	29	20	35	36	17	37	29	27	45	57	37	35	55	49
Male	7	9	6	16	8	9	12	12	7	12	24	15	15	17	17
Female	22	20	14	19	28	8	25	17	20	33	33	22	20	38	22

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff members are involved in the construction of this learning environment. All students are valued equally during their learning journey in the institute. Accordingly, the curriculum, teaching and learning and assessment at college are student centric. The College is committed in creating an environment where students are supported to

achieve their potential and working towards creating an inclusive learning community. In terms of lifelong learning, this strategy is intended to be learner centric, recognizing students' prior learning, experience and abilities. This requires the identification of individual learning goals and it will emphasize the importance of reviewing student progress against objectives. Students are active partners with shared responsibilities for their own learning and achievement. This strategy recognizes the need to develop progressively self-directed and confident learners with the knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. It acknowledges that students learn most effectively if they are supported as individuals to achieve personal development.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship innovation and research aptitude) of the courses offered?

The institution at the time of admission provides counseling to students as per their interest. Our college staff is doing admission process of the student from various categories. At the time of admission, the faculty provides guidance regarding the future prospects of various options. Further they are sensitized on the societal responsibilities through guest lectures, serveys. The students are motivated through personality development programmes. Students are encouraged to participate in activities for social and community service. The college has made dedicated efforts to impart quality education and generate new knowledge through research and development activities. It has been contributing significantly in transforming socio-economic conditions of the people of this region. College has developed self reliant, enterprising and employable human resource. To provide employment opportunities and also to create self-employment, many program of guidance and assistance were organized and eminent personalities like Prof. Amol Patil, Director of Unique Academy Amravati has visited our college to guide and share their experiences in student life, their efforts, achievements etc. to motivate our students also to rise higher in life. Guardian committee prepared a proforma which assess the detail information of students.

2.6.5. How does the institution collect and analyze data on students learning

outcomes and use it for planning and overcoming barriers of learning?

Institution has a specified procedure to collect and analyze data on student learning outcome. The following points are adopted by the institute in this

Context: -

- Midterm and continuous evaluation comprising of unit tests, assignments, term paper and seminar presentations.
- Introduction of unit wise multiple choice and objective and analytical type questions consisting of objective, short, descriptive and analytical answers. This ensures comprehensive study and understanding of the entire course contents by the student.
- Annual system of examination for all courses.
- Seminar presentation by students.
- Viva-Voce / practical exams.
- After the collection and analysis of this data, based on the findings, those who are below average, remedial classes / coaching is provided to bring them at par with the expected performance.

2.6.6. How does institution monitor and ensure the achievement of learning outcomes?

- Attendance is compulsorily taken during every lecture. Tutorials and practical is compulsory for students. Based on the participation in the class and the marks scored in the tutorials and assignments, the students' level is judged by the faculty and appropriate action is taken. At the end of each period test, progress reports which consist of unit test results and attendance status are submitted to the office for future action.
- Counseling is given to slow learners. At the parents meet staff members discuss about student's progress. The faculty members are encouraged to conduct class room seminar, quizzes, etc to monitor the academic progress of each student.
- Feedback from the Alumni is collected to know about the expected outcome to effect changes in the teaching strategy and to provide more opportunities to students

Reviews are carried out by the

2.6.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If `yes' provide details on the process and cite a few Example.

Yes, the assignments, seminars, presentations and test papers are considered as indicators of student performance. The timely submission of assignments, attendance, marks secured in the unit tests, term tests and seminars are also considered for the award of internal marks. Internal marks are reduced for late submission of assignments and absence in class tests. Based on the overall achievement of students, changes are incorporated in the teaching strategies.

- Our students are in merit list of university
- Every year students hold color coat.
- Students participated in youth festival and acquired place

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/? Organization

No, but proposal for research center has been submitted in the session 2016-17 to the SGBAU University in the subject of Geography.

3.1.2 The issue of research? If so, what is its composition? Mention a few Recommendations made by the committee for implementation and their impact. Does the institution have a research committee to monitor and address?

We established this committee from the session 2013-14. The members of the committee as follows:-

1 Dr. Arvind V. Deshmukh - Chairman

2 Dr. Sunil B. Akhare - Member

3 Dr. Vibha P. Deshpande -Member

4 Dr. Umesh J. Rathi- Member

❖ Function of the committee-

1. To encourage and promote research activity among the staff.
2. To motivate teachers to undertake minor and major research projects.
3. To encourage teachers to go for publications of their books and papers.
4. To establish and mobilize research promotion grants.
5. To organize guest lecturers of experts in the field of research for the staff.
6. To inform the teachers about the time schedules of the seminars, workshops, Conferences and symposia
- 7 . To encourage the teachers to participate and organize seminars, workshops, Conferences and symposia –

❖ Impact of the committee

- 1 National level Workshop by the Dept. of English and National level Conference Library and Information Science in the year 2015-16

2 Two Minor Research Project have been Submitted.

3 Three Minor Research Projects Sanctioned by UGC & it is ongoing

4. Seven teachers completed & awarded Ph.D. & three are in the verge of submission.

5 All faculty members presented research papers in the State/ National /Conference/Seminar

6 Many faculty members published their research Papers in journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator:** Yes, for flexible teaching work, doing field work for the research and using college recourses.
- **Timely availability or release of resources:** Yes, whenever needed.
- **Adequate infrastructure and human resources:** Yes, includes research laboratory equipments and human resources as well as computer operators, research associates, lab attendants as per the requirement.
- **Time-off, reduced teaching load, special leave etc. to teachers:** The faculties engaged in research are permitted to use the time other than their teaching period for the research work.
- **Support in terms of technology and information need:** The faculty members pursuing research activities are allowed to avail facilities like Wireless Fidelity connections, software and computers in several departments of the college.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities** Yes, at college level UGC Committee and Administrative authorities The College Conducts financial audit by a registered C.A. the helps the faculty in timely auditing a submitting the utilization certificate to the funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Projects are given to final year students of Marathi and English department

- Participation of the Students Model Exhibition in the college and other institution
- Arranging talk of popular personalities
- Geography department encourages the Students to participate in the educational tours.
- Class – room seminars are arranged.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Guiding Ph.D. Students

Sr. No.	Name	Department	Guide of University
1	Dr. Sunil B. Akhare	Geography	SGB, Amravati University, Amravati.
2	Dr. Umesh J. Rathi	Physical Education	SGB, Amravati University, Amravati.
3	Dr. Vibha Deshpande	Political Science	SGB, Amravati University, Amravati.

Minor & Major Research Projects. (Submitted)

Sr. No.	Name of faculty member	Faculty	Specialization or Subjects	Research activity
1	Dr. S.B. Akhare	Social Science	Geography	Minor
2	Dr. U. J. Rathi	Education	Physical Education	Minor

Teachers Completed their Ph.D.in service

Sr.No.	Name of faculty member	Subject	Year
1	Dr. N.S.Naigaonkar	Marathi	2014-15
2	Dr. S.M. Jadhao	History	2014-15
3	Dr. K. J. Gandhi	Home Economics	2014-15

Teachers engaged in Ph.D.

Sr. No.	Name of faculty member	Subject
1	H. S. Kambe	Librarian
2	K. M.Taksande	Geography
3	A.N.Abhyankar	English

Minor & Major Research Projects Sanctioned by UGC--

Sr. No.	Name of faculty Member	Faculty	Specialization or Subjects	Research activity
1	Dr. V.P. Deshpande	Political. Science.	Gramsakshmikaranat Grampanchayatchi Bhumika- Vishleshanatmak Adhyan-Vishesh Sandarbh Grampanchayat Zada	Minor Sanctioned in the Session 2015-16
2	Dr. N. S. Naigaonkar	Marathi	Elkunchwaranchya Atmakatha aani Wada Chirebandi Natyakrutiche Tulnatmak Adhyayan	Minor Sanctioned in the Session 2015-16
3	Dr. S.M. Jadhao	History	Bharatiya Swatantrya Andolanatil Wardha Jilhyache Yogdan	Minor Sanctioned in the Session 2014 -15

3.1.6 Give details of workshops/ training program/sensitization program conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- In the Session 2014-15, the Department of Geography organized one day University level workshop for Staff and students on GIS & Remote sensing in Geography on 25th July 2015
- One day Workshop on “Guidance on Competitive Examination” on Jan.2015
- One day Workshop on Manus Nava Ghadau ya (Rashtrasant Tukadoji Maharaj” on 31 Jan.2015
- One day Workshop on “Swami Vivekanand” 2016
- One day Workshop on “Cashless Society” 6 Jan. 2017
- One day Workshop on “Mahila Janiv Jagruti” 27 Feb.2017
- One day Workshop on “Mulyashikshan Samajik Prakalp Tatha Sarvekshan” 10 Feb. 2017
- One day Workshop on “Red Ribbon club” 9 March 2017
- One day Workshop on “Disaster Management” 24 March 2017

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Three faculty members is research guide in this subjects-

Dr. S. B. Akhare – (5) Students are registered under him.

Dr. U. J. Rathi – (3) Students are registered under him.

Dr. V.P. Deshpande (2) Students are registered under her.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit he campus and interact with teachers and students?

Eminent personality visit

Dr. Mohan Khedkar- Vice –Chancellor SGBAU Amravati Date 27/ 10/ 2015

Dr. Jaykiran Tidake – Pro-VC SGBAU Amravati Date- 28/10/2015

Dr. Ajay Deshmukh –Director BCUD SGBAU Amravati Date- 27/10/2015

Dr. Santosh Thakare Dean, Social Science faculty SGBAU Amravati Date-28/10/2015

Dr. Gedam Ex. Chairman of BOS SGB Amravati University on 25th July 2014
Dr. Bobade Ex Chairman of BOS SGB Amravati University on 25th July 2014
Dr. Surendra Ghogale Chairman, BOS, RTM Nagpur University, 9th August 2014
Dr. Sharad P. Tankhiwale Ex Principal, Aadarsh Mahavidyalaya, Dhamangaon Rly.
Dr. Mohan Kherde- University Librarian SGBAU Amravati on 28 Oct. 2015
Dr. Suresh Fule – HOD, Dept. Geography, Rajaarshi Shahu Mahavidyalaya, Latur
Dr. Avinash Moharil – Principal, Mahila Mahavidyalaya, Amravati
Dr. Rajeshji Arora –Professor and Director i/c English and foreign Language University
Lucknow Campus 27/10/2015
Dr. Sonal Singh –Ujjain University, Ujjain 28/10/2015
Shri. Kuldeep Upasani- Geologist Aaditi InfoTech, Nagpur 25th July 2014

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research projects undertaken by the college faculty members are related with problems of region. The institute encourage the faculty to publish their research papers to transfer their research to the students and community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budgets embarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

There is no separate provision in the budget for research activity the college does not offer any research oriented programe.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty has availed the facility in the last four years

The institution doesn't offer seed money to commence the research work but it motivates the faculty members to utilize the UGC grants and other funding agencies provided to the individual proposals sent and accepted by UGC. Involvement in the research activities is obligatory for the academic growth of the faculties. The faculties are provided maximum support in all possible ways to engage in research work.

3.2.3 What are the financial provisions made available to support student research project by students?

College provides non financial support like computers, printers, scanner, and internet Facility, reference books, e-books and research journals free of cost. Students undertake research like projects in self financing as a part of the curriculum.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Institute maintained the equipments which is used by the teachers and students as and when it requires such as for Practical, Seminars, Classes and Programme.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, But, the College has received special grants from funding agency like UGC for development of the college during XI, XII Plan period.

Sr. No.	Scheme	Amount Received
1	Equal opportunity	34250/-
2	Remedial Coaching Classes	250000/-
3	Coaching Classes Entry in Services	250000/-
4	IQAC Fund	300000/-
5	General development Assistance to college	264000/-
6	(Workshop-English)	104000/-
7	(Conference Library & Information Sci)	96000/-

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Sr. No.	Funding Agency	Name	Amount	Purpose
1.	UGC	Dr. S. B. Akhare	Sanctioned & Received- 75,000/-	Minor Research Project (Submitted)
2	UGC	Dr. U. J. Rathi	Sanctioned & Received- 1,20,000/-	Minor Research Projects Director of Physical Education
3	UGC	Dr. S. M. Jadhao	Sanctioned & Received- 1,02,000/-	Minor Research Projects History (Sanctioned) 2014-15
4	UGC	Dr. V.P. Deshpande	Sanctioned & Received 55,000/-	Minor Research Projects Pol. Sci (Sanctioned) 2014-15
5	UGC	Dr. N. S. Naigaonkar	Sanctioned & Received 1,20,000/-	Minor Research Projects Marathi (Sanctioned) 2014-15

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Many teachers are engaged in research work.. To encourage research, library facility is made available to teachers and students. Separate seating arrangement is provided for teachers. Free internet facility for research work to students and teachers is provided.

Necessary research book and reference books are made available in the library.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is continuously and consistently improving library facilities and infrastructural facilities. The institution has increased the number of projectors, LCD, Computers to encourage research work by teachers and students. Internet facility and research books are provided.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

Minor Research projects, Books purchased in this grant.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Teachers are given opportunity to get research material from university library.

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

Library and Network resource center are available. Library has sufficient collection of books Encyclopedias, journals, Magazines.

3.3.6 What are the collaborative research facilities developed/created by their search institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has a well- equipped library and Internet facilities and separate seating arrangement for staff members reading and research work. Proposal has been submitted to the SGBAU Amravati for Research Center.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product) **Nil**

- Original research contributing to product improvement **Nil**
- Research studies or surveys benefiting the community or improving the services **Nil**
- Research inputs contributing to new initiatives and social develop **Nil**

3.4.2 Does the Institute publishes or partner in publication of research journal (s)? If yes, indicate the composition of the working research. Editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national/international)

Sr. No.	Name	Subject	National Journals	International Journals
1	Dr. Arvind Deshmukh	English	02	--
2	Dr.Sunil Akhare	Geography	03	11
3	Dr. Vibha Deshpande	Pol-Science	07	8
4	Dr. Nisha Naigaonkar	Marathi	09	05
5	Dr.Smita Jadhao	History	04	02
6	Dr. Umesh Rathi	Phy. Education	04	12
7	Prof. Harsha Kambe	Librarian	02	01
8	Prof. Kishor Taksande	Geography	02	01
9	Prof. Ajay Abhyankar	English	02	--
10	Dr. Kirti Gandhi	Home Economics	02	01

- Number of publications listed in International Database (for e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBS CO host, etc.)

Books with ISBN/ISSN numbers with details of publishers/ Chapter in Boo

Sr. No	Name	Book	Chapter in Books	Page No.
1	Dr. Sunil Akhare	Vipanan Bhoogol ISBN-978-1-329-00461-0 Publisher-Laxhmi Prakashan Solapur2015	----	-----
2	Dr, Umesh Rathi	1). Guide to Sports Nutrition (First Author) ISBN -978-81-7524-778-9 2) Text Book of Physical Education.		
2	Dr. Vibha Deshpande	--	“Panchayat Raj Aani Gramin Vikas”	210
			“Swami Vivekanandke Dharmasabndhi Vicha Aur Vartman me uski Aavashykta”	433
		--	“Panchayat Raj Vyavsthetil AdthaleAni upay”	160
3	Dr. Nisha Naigaonkar		“Dnyeshwaranacha Shrotrusanwad”	4 -5
			“Asrubacha Jiwansangharsh”	68

- Monographs
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

3.4.4 Provide details (if any) of

- Research awards received by the faculty : Nil
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:
- An incentive has given to faculty for receiving state, national and international recognitions for research contributions.

Recognition

Sr. No.	Name of Faculty	Recognition	Professional body
1	Dr. S.B. Akhare	Co Treasurer	Maharashtra Bhogolshastra Parishad, Pune
		Exucative Member	Deccan Geographical Society,Pune.
		Editorial Board Member	Edunous, International Peer reviewed Journal
2	Dr. U. J. Rathi	Editorial Board Member	“Ayushi” International Peer reviewed Journal, Latur
		Director , Maharashtra	Physical Education Foundation of India
3	Dr. S.M.Jadhao	Editorial Board Member	“Ayushi” International Peer reviewed Journal, Latur

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface

The College has not any system for the industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Institute does not promote any consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy service?

The institution offers full support to the faculty to utilized their expertise and available facilities for providing consultancy to the students time to time though their personal problems related. Service not established.

3.5.4 List the broad areas and major consultancy services provided by the institution and there revenue generated during the last Four years.

Consultancy services are provided free of cost it is not source revenue by the institution.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution has not yet generated any income through these consultancy service.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

Nil

3.6.1 How does the institution promote institution -neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has active NSS Unit with 150 volunteers with faculty members as a programme Officer.

A neighbouring villege had adopted for three years . Now from the session 2014-

15 neighbouring village Marda (Jahagirpur) has been adopted for next three years . After the adoption this village , the students of our college through NSS unit have bonded with the villagers and tries to make them awareness hygienic , & the problem of their life . In that village there are the people who belongs to very neglected community & far from living like human being. So the students make survey of social, economic. Education status of these people are tried to counsel them. Now this adopted project will be execute in coming three year.

Our NSS unit conducts blood donation camp, Hemoglobin test camp, Pulse polio program, pre-marriage awareness workshop (under the guidance of health officer) Aids awareness program. Red Ribbon Club.s

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

Every year we conduct cleanliness drive in native place Kurha, Dattakgram Jahagirpur (Marda) Kalagota .Our students help tree plantation , traffic awareness, Women empowerment , water conservation, comunal harmony, female feticide. “Kaudanypur ” is the historical place near our college area twice in a year many people visited that place at that time students of our college of NSS unit are sent to asit to help the and tries to control the crowd by providing the service

3.6.3 How does the institution solicit stake holder perception on the overall performance and quality of the institution?

Feed back is collected from the students writing to judge their perception on the overall performance of the teachers, teaching methodology etc. We are having parents – Teachers association and regular meetings are conducted and their views are taken for consideration in the form of feedback. The feedback mechanism is of great help so we collect suggestions from Alumni Association, students are also we have arranged suggestion box in our college.

3.6.4 How does the institution plan and organizes its extension and outreach programs? Provide the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

Our NSS Unit of college provides extension services to the community.

Following table shows the number of students participate in the services and amount spent.

Year	Programme	Amount spent Activity
2012-13	NSS Proramme(Special Camp)	33,750
	NSS Proramme(Regular Activities)	33,500
	Cultural Progrmme	46,000
2013-14	NSS Proramme(Special Camp)	33,750
	NSS Proramme(Regular Activties)	33,500
	Cultural Progrmme	50,000
2014-15	NSS Proramme(Special Camp)	33,750
	NSS Proramme(Regular Activties)	33,500
	Cultural Progrmme	49,000
	OnedayWorkshop-Guidance Competitive Examination & Interview Techniques	16,000
	One day Workshop on “Manus Nava Ghadauya”(RashtrasantTukdoji Maharaj)	5,000
2015-16	NSS Proramme(Special Camp)	33,750
	NSS Proramme(Regular Activties)	33,500
	Cultural Progrmme	48,000
2016-17	NSS Proramme(Special Camp)	33,750
	NSS Proramme(Regular Activties)	33,500
	Cultural Progrmme	50,000
	OnedayWorkshop-Mulyashikshan,Samajik Prakalp Tatha Sarvekshan	15,800
	One day Workshop- Mahila Janiv Jagruti	5000
	Activity -- Red Ribbon club	4,000
	Yuva Sansad	5,000
	One dayWorkshop-Disaster Manegment	16,000

List the major extension and outreach programmes for last four years:

Session - 2013-14

Sr. No.	Programme Orgnized
1	Blood Donatoin camp
2	Tree Plantation
3	Hemoglobin Checking Camp
4	Rubella Vaccination Camp
5	Cleanliness Drive
6	Health Checkup Camp

Session 2014-15

Sr.No.	Programme Orgnized
1	Blood Donation Camp
2	Stress Manegment Programme
3	Blenket Distribution ProgrammeDeath Anniversary Sant Gadgebaba
4	Aids Awarness Programme

Session 2015-16

Sr. No.	Programme Orgnized
1	Tree Plantation & distribution
2	Blood Donation Camp
2	Social,Economic & Educational Survey— Kalagota Paradhi beda.
3	Aids Awarness Programme
4	Swacch Bharat Abhiyan
5	Blenket Distribution Programme – Death Anniversary Sant Gadgebaba

Session 2016-17

Sr. No.	Programme Orgnized
1	Tree Plantation
2	Swaccha Bharat Abhiyan
3	Voters Awareness Programme
4	Rasta Surksha Awareness
5	Hemoglobin Checking Camp
6	Blood donation Camp
7	Blenket distribution Programme Death Anniversary Sant Gadgebaba
8	Give the visit at Pardhi beda kalagota & Dipawli snehmilan Programme
9	Dental Checkup Camp

Impact of the Extension and outreach Programme on the Students:

- 1 .Reminding them of their responsibility towards the downtrodden and poor.
- 2 .Improvement of their social leadership qualities.
- 3.Training them to Participate in the nation building process.
- 4.Exposure to the realities of life faced by the lesser privileged.

3.6.5 How does the institution promote the participation of students and faculty? in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

We are having an active NSS Unit in our college .NSS Unit organized various activities for students community people. The main aim of is create awareness among students about social problem and to develop their personality through community service. Every year we conduct orientation program for NSS volunteers and inform them about NSS activities. Every year we conduct a special NSS camp in near village. Our area coordinator a district coordinator help us in organizing these activities Principle also takes efforts to organize extension activities

The Institution promotes the participation of students and faculty in extension activities through the NSS, other such activities by displaying notices for the enrolment of the students in these schemes. The photographs of important events are published in college prospectus and annual magazine to create interest and awareness about such activities. The participations in NSS activities of the students are given incentive marks in university examinations. NSS officers of the college have participated in various national and state level workshop and conferences. Under their able guidance, faculty members of other departments participate in the extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

NSS volunteers actively participated in various surveys NSS Special Camp at Kalagota Pardhi Vasti on Socio- Economic Survey. Dattak Gram Jahagirpur like save Girl,

Campaign like Save Girl Campaign, AIDS Awareness Day, visits at Local Hospitals, Farmers, Voter Awareness Day etc

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated

The extension activities designed and conducted by the college aims at the overall development of the participating students. Our students participate in rural camp and work at grass root level. During special camp we organized lectures of expert persons. From different field, cleanliness drive, anti superstition, Blood donate camp, construction of small roads, Bandhara etc. These activities able them to respect to team building, leadership and citizenship. Which develop Social networking skill This Process of learning develop a sense of responsibility tolerance and co-operation among the students try to understand the importance of team work and develop their confidence.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Our NSS unit conducted a survey programme for the development of the community the people who are far from the living human beings 'Adhar card' a scheme of government. which provides the citizen . The center for such Govt. scheme has been provided by our college. The people from nearby villages take advantage of this activity.
- We provide building and premises our college for the conduct of competitive exam , sport competition etc.

The college convenes meeting with the Public Library of Kurha. With involvement of our maximum Students public Library organized 'Kurha Mahostsav'. Various programme such as Lecture of eminent personality and all staff involve in it willingly.

- .Blood donation campaign is done with the help of Sant Gadge Baba Blood Bank Amravati.in which local activity participate
- Road safety programmes are organized with the local police Brane.
- our women cell tries to counsel the girls about right for women, how to protect herself etc.
- Implemented Cleanliness Drive (Swachata Abhiyan) with the help of the NSS Volunteers and local people.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Though our college not in collaboration with other institution but itself provide extension activities with the help of NSS unit . Following programmes.

- Shahid Bhagatsing Vachanalaya, Kurha.
- Sant Gadgebaba Blood bank, Amravati
- Poice Station, Kurha
- Grampanchayat Karalaya ,Kurha
- Public Health center, Kurha.
- Andh vidyalaya. Amravati.
- Dammani CaaritableTrust,Amravati.
- SGBAU NSS Unit.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Faculty of the institution interact with various research institutes and SGB Amravati university for their research work..

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The proposal for the organization of conference / workshop/ Seminar have been sent to the UGC. This conference should be organized in collaboration with the different institution. These are- Arts College Badnera for Social Science Conference, Mahila Mahavidyalaya for Marathi, HVPM for Physical Education, Mahila Mahavidyalaya, Amravati

for English, Study Circle of Library & Information science for Department of library & Information science

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

Career counseling cell has visited Jadhoo Group of industry and Andh Vidyalaya Amravati to know the skill of self employment.

3.7.4 highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- University level Workshop has been organized by the Department of Geography on GIS & Remote Sensing 25 July 2014
- One day UGC Sponsored National level Workshop was organized in the college by Department of English 27 Oct. 2015 and
- One day National Level Conference was held on 28th Oct 2015 titled Development of Libraries and Library profession in India and the resource Persons were Dr. Sonal Sing, Dr. Santosh Thakare, Dr. Mohan Kherde, Dr. R.M. Patil, Dr. Vaishali Gudadhe, Dr. Nilesh Gawande.

Following the personality had visited our college-

SR. NO.	Name of eminent personality	Specialization
1	Dr. Mohan Khedkar	Vice chancellor SGBAU Amravati.
2	Dr. Jaykiran Tidke	Pro V.C. SGBAU Amravati.
4	Dr. Santosh Thakare	Dean, Social science faculty SGBAU Amravati.
5	Dr. Ajay Deshmukh	Director, BCUD SGB Amravati University,

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

The college has collaborated for organization of National Conference with following's

1. **Mahila Mahavidyalaya , Amravati**
2. **Library & Information Science Study Circle Amravati**
3. **Late Dattatraya Pusatkar Mahavidyala, Nandgaon Peth**
4. **Arts College, Badnera**
5. **MOU with HVPM**

a) **Curriculum development/enrichment:** Our University frames the syllabus and many of our faculties of various subjects contribute towards curricular development as members of the Board of Studies, which comprises subject experts from other universities.

b) **Internship/On-the-job training: Nil**

c) **Summer placement: Nil**

d) **Faculty exchange and professional development:** professional development opportunities are offered by sending them for orientation, Refresher, Conference, training program, Seminars, Workshop & Ph.D.

e) **Research: Nil**

f) **Consultancy: Nil**

g) **Extension: NSS Department**

h) **Publication:** The faculty member from the Dept. of Geography & Director of physical Education published their books. Collaborative research publication is also carried out.

i) **Student Placement: Nil**

j) **Training program: Nil**

k) **Introduction of new courses: Nil**

l) **Student exchange: Nil**

m) **Any other**

3.7.6 Detail on the system efforts of the institution in planning, establishing and implementing the initiative of the linkages/ collaborations.

As per directions of principal efforts have made by the faculty of the college to establish link through MOUS.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and element of infrastructure that facilitate effective teaching and learning?

To facilitate effective teaching and learning the infrastructure is updated on the basis requirement. Building Committee of the college assesses the need of creation and up gradation of infrastructure and the requirement forwarded for sanction. The financial resources from UGC and internal resources are used to create and enhanced infrastructure to strengthen the teaching and learning process.

4.1. 2 Detail the facilities available for

a) Facilities available for Curricular and co-curricular activities

Curricular and co-curricular activities – classroom, technology enabled learning spaces, halls, tutorial spaces, laboratories, specialized facilities and equipment for teaching, learning and research etc.

- **Classrooms: 06**
- **Technology Enabled learning facility:** Three classrooms are equipped with LCD projector and broad band internet connection
- **Laboratories:** The College has 02 well equipped laboratories Home- economics, Geography to conduct the regular practical
- **Seminar Hall: Propos plan Sanctioned by UGC**
- **Tutorials Spaces:** Tutorials are conducted in the classrooms and laborites

b) **Extracurricular activities** – sports, outdoor and indoor games, NSS, cultural activities, Public speaking, communication skill development, yoga, health and hygiene etc.

- **Sports & Gymnasium:** Our College has specious play ground which is available for sports. There are Volley-ball, Kabbadi, Kho-Kho grounds. The college Physical education department to guide and motivate the students in sports related activity.

- **Indoor & Outdoor games**-- A spacious play ground is available for outdoor games i.e. cricket, kabaddi, kho-kho, volleyball, badminton in college campus. Facilities for the indoor game like, chess, carom etc are provided to the students in the college
- **NSS** –The College has a NSS room and all necessary equipments needed for camp and regular activities are available. College has one N.S.S. unit of 150 students.
- **Cultural Activities** - The college has been regularly participating in the zonal and university level youth festivals. The college has necessary equipments like Harmonium, Tabala for cultural activity. Podium, mike, speakers are also available.
- **Public speaking communication and skill development-**
- Personality development program are run by the college which involve various activities like public speaking and communication development etc. This besides the college faculty keep on enriching, the students with communication skill under career oriented program.
- **Yoga-** College organizes Yoga Day to inculcate the importance of Yoga in life, students members of local management, some local people participate in it. In NSS special camp, all students started their day working with Yoga early in the morning
- **Health and hygiene** – In addition to above mentioned activities, our college has a very special concern for the health hygiene of the college students, staff and other members. Water purifier and water cooler is available for students. The college organize hemoglobin test, blood checking for girl students and suggest them proper diet to improve it and also organizes medical checkup camp for students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception in 1995, the college has been keeping pace with the changing needs and requirements to meet its academic growth. To keep pace with the need and requirements, additional infrastructure is being added from time to time. The details of the facilities which have been added are as under.-

- Class rooms, furniture and other infrastructure are being used for completing annual examinations of university
- Classrooms are used for the purpose of organization of any program, workshops seminars and conferences in the college
- Library reading hall, books and back volumes periodicals are made available for users who normally come from outside the college for completing their study and research works mostly for Ph. D
- Infrastructure of the college is being used for cultural activities, annual festival, alumni meet, parent meeting, and meetings of Local Managing Committee and staff council, festivals and other curricular and extracurricular activities
- Large size ground is being used by our students and players from outside the college
The following major renovations / up gradation and construction were made in the last five years

Sr. No	. Infrastructure up gradation	Amount spent
1	Ladies Common Room	2,09480/-
2	Library Building	3,66450/-
3	Two Classrooms	6,04000/-
4	Geography Lab.	3,04230/-
5	Ladies Hostel	42,27440/-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The necessary infrastructure facilities were made for students with physical disabilities in the college.
- Ramp is available at the entry of college
- In this session Tricycle is provided to the student of B.A.I

4.1.5 Give details on the residential facility and various provisions available within them:

- ❖ **Hostel facility-** College has women's hostel which is built up in the UGC 11th plan grants for girl students. **Accommodation available- Nil**
- ❖ **Recreational facilities, gymnasium yoga center etc.;**-Yoga Classes are arranged by Physical education department.
- ❖ **Computer facility including access to internet in hostel:** Nil
- ❖ **Facilities for medical emergencies:** The College has First Aid Box. There is a P. H. center nearly close to the college.
- ❖ **Library facility in the hostel:** No
- ❖ **Internet and wi-fi facility:** Internet facility is available in college campus
- ❖ **Recreational facility:** Common room
- ❖ **Constant supply of safe drinking water:** Constant supply of safe drinking water is available with aqua guard and water cooler facility.
- ❖ **Security:** The institute provides 24 hour security. Fire extinguisher is available. CCTV surveillance in the premises, Fire Extinguisher is available.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has arrangements for first-aid and medical care for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting them to a nearby hospital.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The common facilities available in the campus The college has separate spaces for common facilities. The details are as follows:

- 1) **IQAC** – A separate office of IQAC is not available
- 2) **Grievance Redressal Unit:** for women and students
- 3) **Women's Cell:** Dept. of Political Science

- 4) **Counseling and Career Guidance Placement Unit:-** The College has Career Guidance, Counseling and Placement Cell under the Supervision of Prof. H.S. Kambe and Prof. Ajay Abhyankar
- 6) **Health Centre:** Nil
- 7) **Recreation space** – Common Room for Girls
- 8) **Safe Drinking Water facility-** Aqua Guard fitted to provide filtered water.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Advisory Committee consists of the two members from the teaching faculty. The members of the committee regularly pay visits to book-fairs and buy books, CDs etc. It advises the librarian about books, reference books and magazines useful to students and teachers. It periodically checks whether the library data is being properly maintained and the students and teachers have easy access to it. The Library Advisory Committee is composed of:

Principal – Chairman, Two faculty member – Member, One member from office – Member Librarian – Secretary & Library Attendant- Member

Library Advisory Committee

Sr. No.	Name	Designation
1	Dr. Arvind V. Deshmukh	Principal – Chairman
2	Dr. Sunil B. Akhare	Member
3	Dr. Vibha P. Deshpande	Member
4	Shree Suresh N. Ambapure	Member
5	Miss. Harsha S. Kambe	Librarian- Secretary
6	Shree Pradip N. Pawar	Member

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. ft.)-** 1200 Sq. ft
- **Total seating capacity** -35 students
- **Working hours** -10.30 am to 5.30 pm
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

It periodically checks whether the library data is being properly maintained and the students and teachers have easy access to it.

Library holdings	Year -1 2016-17		Year - 2 2015-16		Year - 3 2014-15		Year - 4 2013-14		Year - 4 2012-13	
	No.	Total Cost	No.	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	58	1,24268/-	102	29,235/-	54	47,380/-	66	22,150/-	39	9,357/-
Reference Books			05	1000	40	41,405	---	----	40	41,405
Journals/ Periodicals	02 10	Life member 5,000								
e-resources	---	----	----	---	--	---	---	---	--	---
Any other (specify)	----	-----	---	----	---	-----	----	-----	---	-----

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC-Yes**
- **Electronic Resource Management package for e-journals: N-LIST**
- **Federated searching tools to search articles in multiple databases: Nil**
- **Library Website - is detailed at college website itself**
- **In-house/remote access to e-publications**
- **Library automation – Partially**
- **Total number of computers for public access-02**
- **Total numbers of printers for public access-01**
- **Internet band width/ speed 2mbps 10 mbps: 100 mbps gb(GB):**
- **Institutional Repository-Nil**
- **Content management system for e-learning-**
- **Participation in Resource sharing networks/consortia (like INFLIBNET)- N-LIST**

4.2.5 Provide details on the following items:

- **Average number of walk-ins- 30 to 40**
- **Average number of books issued/returned- 20 to 25**
- **Ratio of library books to students enrolled 16:1**
- **Average number of books added during last three years- 450**
- **Average number of login to OPAC (OPAC)-Nil**
- **Average number of login to e-resources-Nil**
- **Average number of e-resources downloaded/printed-10 to 20**
- **Number of information literacy trainings organized- 4**
- **Details of “weeding out” of books and other materials-Nil**

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts-Nil**
- **Reference:** Service is provided to students, teacher and researcher
- **Reprography:** Facility is provided to students, teacher and researcher
- **ILL (Inter Library Loan Service)**
- **Information deployment and notification (Information Deployment and Notification)**

- **Download: Yes**
- **Printing: Yes**
- **Reading list/ Bibliography compilation**
- **In-house/remote access to e-resources-N-LIST**
- **User Orientation and awareness- Yes at the beginning of the session and whenever required**
- **Assistance in searching Databases: Yes**
- **INFLIBNET/IUC facilities- N-LIST**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college

- The librarian assists the students and teachers in searching the books
- Guides the students about the reading material available on the concerned subjects
- Sets of question papers, both of University and college tests are prepared and a hard binding is prepared and they are available for reference.
- Special guidance is provided about the reading material available on career related issues like books and references on preparation for competitive exams, personality development, interview skills and self improvement
- Exhibitions in form of display of books on the centre table are also organized and students are invited to visit.
- The librarian also encourages the interested students to be volunteers in the library. These volunteer students help and guide other visitors in the library

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Ramp is available for such students in college. Library persons provide help whenever needed.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The committee is managing for official feedback system as such as written suggestions. The Librarian with the help of the Advisory Committee and volunteer students get the opinions of Users about the library services and tries to improve accordingly.

4.3 ITS Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- ❖ **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- ❖ **Computer-student ratio: 23:1**
- ❖ **Stand alone facility: Nil**
- ❖ **LAN facility: Yes**
- ❖ **Wi-Fi facility: Yes**
- ❖ **Licensed software: Yes, 15 software's**
- ❖ **Number of nodes/ computers with Internet facility: 20**
- ❖ **Any other**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

There are total **33** computers, available in the college. Among them **15** computers are available in Network Resource Center with internet connections for faculty and students. **11** Laptops have been provided by the college to the all teaching and office staff.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has not been getting UGC grant so, the management provides fund to promote ICT and supports the decisions.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The College takes care of the budget details and fund allocation regarding computers and their accessories. The institute gets all the required help as and when required.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College uses projector to facilitate teaching learning process. Moreover the students have access to their internal examination result on the college website. Tutorials for students become more effective because of the computer aided material and notes given to them for further reference.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Timely used projectors and ICT in the classrooms have revolutionized the teaching learning process in the institute. The techno savvy students find power point presentations more attractive option compared to teachers dictation of notes. The teacher too finds it easy for depth study of the given topics since the background discussion is often taken care of in the “visual material.”

4.3.7 Does the Institution avails of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Not Applicable

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

The college has a grant look after committee involving teaching and administrative staff. It inspects checks, gets feedback, invites management’s cooperation and ensures that the grant is properly utilized for the given purpose. The management takes care of the budget details and fund allocation regarding building, furniture, equipment, computers, vehicles, water and light. The institute gets all the required help as and when required.

Sr. No.	Item	Sessions	Amount Spent
a.	Building	2012-13	41086/-
		2013-14	26042/-
		2014-15	22075/-
		2015-16	85736/-
b.	Furniture	2012-13	--
		2013-14	3210/-
		2014-15	6804/-
		2015-16	595615/
c.	Equipment	2012-13	116560/-
		2013-14	15935/-
		2014-15	9650/-
		2015-16	19400/-
d.	Computers	2012-13	52050/-
		2013-14	15000/-
		2014-15	15000/-
		2015-16	15000/-
e.	Vehicles		Nil
f.	Any other		Nil

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

As per requirement maintenance contract is allotted by the management to external agencies who take care of the upkeep of the infrastructure facilities. The grant look after committee and the committee for infrastructure maintenance are also involved in decision making.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The calibration of the equipments and instruments is done according to their maintenance requirements which are met through the terms and conditions laid down in maintenance contract given to professional external agencies.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institution has a three phase electricity connection. The water supply is maintained by the college's own tube well. There are separate water points with wash-basins and taps for boys and girls. For girls it is available in the ladies rest room.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, our institute publishes a revised and updated prospectus. The prospectus is highlighted with the information of all facilities of the institution. In additions to fee structure, the prospectus depicts information about concessions, scholarships, awards, rules and regulations and academic calendar with goals and objectives along with the list of holidays. Information regarding the academic status of the teaching and non-teaching staff is given in detail. This document offers information regarding conducted arrangement for co-curricular and extracurricular activities.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Sr. No.	Scholarship	2012-13	2013-14	2014-15	2015-16	2016-17
1	OBC	452418	445640	551880	709052	
2	ST	31200	35055	46185	--	
3	SBC	9200	5885		28845	
4	VJNT	100430	141235	--	--	331317
5	SC	215820	202170	254775	264554	302772
6	Free Ship	--	2170	--	10284	4972
7	Minority	11430	9410	--	--	
8	EBC	850	1020	1870	1020	

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

There are lots of students who belong to the non creamy layer of the society or who are from economically weaker sections of the society. The college provides financial assistance to these students, which is received from the state Govt. and other agencies.

No	Year	No. of Students Admitted	No. of students receives scholarships / free ships	Percentage
1	2012-13	290	224	77.24%
2	2013-14	311	243	78.13%
3	2014-15	246	208	84.55%
4	2015-16	363	238	65.56%
5	2016-17	269	136	50.55%

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

The institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens. The college, as stated, has been set up with a mission of imparting holistic education. The institution for this purpose provides the following support facilities to its students.

The Students who belong to ST, OBC and economically weaker sections are identified during the process of admission itself. The college maintains a detailed record of the same. These students are provided every possible help during their stay in the college. The college offers liberal concessions to such students. The state Govt. and University sponsored scholarships and concessions are also given to such students. To make up for any deficiencies, the college has started UGC sponsored and Remedial classes, Entry in service for the empowerment of Sc/Stand other Backward Classes. Guest lecturers in various subjects are organized for the benefits of students.

Students with physical disabilities

The college looks after care for their physical convenience in the premises. Ramp is constructed for them. The Institution is committed to accommodate them. Extra time is given at the time of university examination as per the instructions given by the University. In this session Tricycle is provided to the physically disabled student of B.A. I

Overseas students

There are no overseas students in the college. The college will welcome the students in future and provide convenience to them.

Students to participate in various competitions/ National and International

The students are encouraged to participate in competitions and events at various levels. Training and practice sessions are co-ordinate by the Cultural Co-coordinator and Director of Physical Education with the help of the faculty. They are granted 'Duty Leave'. Our faculty always accompanies the students for the competitions and events outside the campus.

Medical assistance to students: health centre, health insurance etc.

The college keeps medical checkup by physical department and keep a strict watch on the health of the students and the staff proper arrangement of drinking water is present in the college campus. (Purified drinking water) First aid facility is also available for the treatment of the sick. We conduct Hemoglobin test, Medical test, and physical fitness test and health awareness guidance for college students. The institution is having a tie up with the local hospitals in case of emergency.

Organizing coaching classes for competitive exams:

The coaching classes for MPSC, UPSC competitive exams etc. are held for SC/ST/OBC students free of cost under UGC Scheme. And many eminent guests also have visited and guided the students. We organized workshop, GK test for students. We send our students to other colleges to participate various seminars, exams, workshop regarding competitive exam.

Skill development (Spoken English, Computer literacy, etc.):

❖ Basic computer literacy classes are also conducted for students.

- ❖ The college has computer laboratory with well equipped computer and Internet Facility.
- ❖ Communicative English classes are conducted

Support for “slow learners”

The students from backward areas have very few options to get better higher education. The institute understands that the college has to serve the basic education needs of one and all. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members indentify such students at the beginning of the session. For them the institution conducts remedial classes in different subjects to enhance their skills and competence. Subsequently examination is also held to test their knowledge received during these classes. Wherever a disadvantaged learner is indentified by the faculty, the institute appoints a guardian teacher to help him/her with counseling and intensive couching. Special study camp has been organized for all students from which they tried to solve their problem according to study and benefited from this camp.

Exposures of students to other institution of higher learning corporate /business house etc

Exposures:- Students participate in workshops, G. K. Competition conducted by other institutions of higher learning visits to industries, business houses to provide them the experience of business.

Publication of student magazines

The college publishes its annual college Magazine “Aaroha” which contains the message of principal concentrating on a special social theme every year. The students of the college very enthusiastically contribute their articles in the magazine. The college Magazine is printed under the supervision of the college chief editors. All the major sections of the Magazine are having their staff editors as well as student editors. The staff is always ready to help the students

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college made efforts through organizing guest lectures, industrial visits, to provide them opportunities to attain the workshops organized by other institution on entrepreneurial skills, among the students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. additional academic support, flexibility in examinations.

➤ **Additional Academic Support**

Those students who participating in extracurricular activities the college provide all support to make up their absence in regular classes. The University gives incentives in extracurricular & co-curricular activities.

➤ **Requirements, sports uniform and materials special dietary**

The director of physical education of our college and the faculty takes special care to provide dietary requirements, sports uniform and materials to the sports persons. The expenses of going for competitions and for their coaching and to meet their daily needs are borne by the college. The college provides special assistance to those students who go to play outside also.

➤ **Annual Cultural Festival:**

The Cultural Committee regularly organizes the three day cultural programme " Annual Gathering ", which includes a number of competitions like Quiz Competition, Rangoli, Dish Decoration, Poem Recitation, Debate, Short Plays, Fancy Dress, Singing, Dance (Solo & Group), One Minute Show, Mimicry, etc. Winners of the competitions are awarded by memento and cash prizes.

➤ **Welcome and Farewell Functions:**

These are organized by the Student Advisory Committee with the cooperation of the student union. The welcome functions were organized by Cultural Committee of the college in association with second year and final year regular students.

➤ **Any other**

The college provides information about the schedule of university for extracurricular and co-curricular activities i.e. sports and cultural activities. Students are encouraged by the in-charge of cultural committee to participate in various activities conducted by the university and college. To get better results from sports and cultural activities we guide

and motivate the students. Student-oriented events such as NSS Camps, Study tours are annually conducted by the Geography Department of college.

Number of students participated in Inter collegiate sports competition.

Inter-college competition: Students participate in Inter- collegiate activities are as follows

Number of students participated in Inter collegiate in cultural activities

Sr. No.	2013-14	2014-15	2015-16	2016-17
1	04	11	18	20

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

Being a single faculty college some of the above competitive exams are not applicable. The college has an Entry in services sanctioned by UGC & Career counseling cell. The cell conducts the classes on regular basis for preparing the students for Competitive examination like state services. Banking, MPSC etc. The students avail the use of library facility, reading room etc & ex- students are also allowed to borrow books for preparation of the examination.

- 1) Sandeep Bhurale SLET (Lecturer)
- 2- Ranjan Shende NET/SET
- 3) Ku. Shital Nasane NET/SET

5.1.8 What type of counseling services is made available to the students (academic, personal, career, psycho-social etc?)

Academic & career counseling: The institute has a Guardian Teacher Committee In which 30 students are assigned to each faculty member who counsel the students regularly and look after their academic, personal as well as career related problems. Personal & Psycho-Social counseling all faculty member of the college actively involved in the academic and personal counseling of students. Each of the faculty gives personal, career and academic counseling from time to time as per the need of students for fulfilling their aims of self employment,

business and higher studies. Personal, Economical, Confidence-building and psychological counseling are provided to our students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers)

Yes, The career counseling cells of our college extends its service to the students in career guidance, organizes lectures, workshops, such as Rangoli traing program, lectures on Udyojakta Vikas their classes also taken by faculty concerning career planning and guides about various recruitments. The following services are provided through the career guidance. We organize industrial visit to provide them knowledge and management to run small scale business. We also visit Andha Vidyalaya, Amravati to learn various skills to generate self employment. We send our students to various career counseling program organize by different faculties. Thus give them opportunities, to promote their talent in the field of business and management.

The students are informed regarding vacancies offered by other agencies. The notice of the advertisement is put up on the notice board. The students are informed regarding the last date and other important information.

5.1.10 Does the institution have a student grievance redresses cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The college has a Grievance Redressed Cell for students. Its function is to solve the difficulties faced by students in the campus. Students face problems regarding university exams, valuation of papers and less mark awarded. In this case we guide them to approach the University for their Redressed. We have not received any complaint to take any action. A suggestion box is placed on in front of corridor & also in library.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the guidelines of the Ministry of Human Resources Development and parent university a special Sexual Harassment Cell has been in existence for the last two years

with a senior lady teacher as the convener of the cell, one lady lawyer, one lady NGO, two senior lady teacher and two male teachers as members. No sort of issues have occurred in the campus. We have invited many faculties to consult issues and take feedback from our students on the above mention topic The committee also organize the program on the awareness generating program Jagar Janivanacha.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, There is an anti-ragging committee in the college. The faculty members of this committee create awareness amongst the students about anti-raging law. The Notice Board is displayed with notices in the beginning of the session every year as per UGC guidelines. No ragging complaint has been noted amongst the students.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes are enlisted below:

- a) UGC sponsored Remedial Coaching Classes for SC, ST, OBC (Non Creamy Layer) and Minority students
- b) GOI Scholarships for SC, ST, OBC for all students
- c) Anti-Ragging Committee.
- d) Committee against Sexual Harassment.
- e) UGC funded Coaching Classes for Entry in Services for SC, ST, and OBC (Non Creamy Layer) and Minority students
- f) From this session scholarship is started from one of our faculty member Dr. S.B. Akhare in the memory of late Vandana S. Akhare to the two girl students-Rs.-1100/- who are really needy. In this session, these scholarships are provided by him to the girls.

5.1.14 Does the institution has a registered Alumni Association? If Yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has Alumni Association. Every year Alumni meet has been organized.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed

Student progression	%
UG to PG	03
PG to M.Phil.	0.5
PG to Ph.D.	0.2
Employed	
• Campus selection	
• Other than campus recruitment	10

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Arts & Commerce College Pimpalkhuta		Mahila College, Dhamangaon	Our College	Difference
2011-12				
I	30%	24.71%	28.91	1.56
II	30.43%	18.08%	37.66	13.41
III	65.56%	41.79%	38.03	-15.65
2012-13				
I	27%	100%	30.97	-21
II	20.29%	31.75%	45.57	19.55
III	25%	15.50%	30.36	10.11

2013-14				
I	21.03%	27.59%	29.90	5.6
II	26%	21.62%	38.67	14.86
III	42.21%	44.64%	28.99	-14.44
2014-15				
I	28.02%	21.5%	30.41%	5.65
II	32.11%	46.27%	54.81%	15.62
III	52.4%	47.73%	66.07%	16
2015-16				
I	23.46%	30.56%	37.23%	10.22
II	39.01%	35.29%	47.41%	10.26
III	52.4%	28.36%	47.56%	7.23

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Career Guidance cell provides the possible information and guidance to students about placement and job opportunities for higher education. Students are informed of the higher education institutions and application procedure. The college has a career counseling cell and Entry in services scheme for students for the preparation of competitive examination such MPSC and other related exams.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students are informed about the importance of attendance. They were also informed about the rules and regulations through prospectus. Those students who are irregular in college are given notice and are called to college with their parents. Each department has conducted subject wise seminar to study. Extra periods are taken to complete the course. Financial help is also provided to needy students for attending college and for appearing in the examination. Academically weaker students are given extra coaching and remedial coaching.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sr.no.	Game	2012-13	2013-14	2014-15	2015-16	2016-17
1	Volley Ball	12 F 12 M	12 M			
2	Cross-Country	02 F 02 M	02 F 02 M	02 F 02 M		04M 01 F
3	Kabaddi	12 M				
4	Athletics	04 M 04 F	04 M 04 F	04 M 04 F	05 F 10 M	10M 06F
5	Kho-Kho	12 F	12 F	12 F	12 F 12 M	12 F 12 M
6	Hand Ball					16M
Total		60	60	60	75	85

College Level & Inter collegiate

Sr. No.	Event	2013-14	2014-15	2015-16	2016-17
1	Debate	06	02	03	06
2	Rangoli	10	10	11	12
3	Mimicry	01	01	01	--
5	Dance	15	14	12	10
6	Elocution	06	06	04	06
7	Theatre[One]	--	12	10	11
8	Dance	15	15	12	09
9	Chatra-sansad at Pune				01
Total		53	60	53	54

Youth Festival

Sr. No.	Event	2013-14	2014-15	2015-16	2016-17
1	Debate	02	02	01	
2	Rangoli	01	01	01	
3	Mimicry	01	01		
4	Mime		06	09	
5	Dance				09
6	Elocution		01		
7	Theatre[One]				11
8	Skit			07	
Total		04	11	18	20

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four year Student's achievements at different levels.

The number of students represented interuniversity level for last four years.

No. of students who represented Interuniversity					
Sr. No.	Sports event	2013-14	2014-15	2015-16	2016-17
1	Volley Ball	02	02	01	
2	Hockey	01			
3	Hand Ball			02	04
4	Cricket				

Colour Holders of the college:

Sr. No.	Name of the Student	Game Session	Session
	Ku. Vaishali Shingade	Volly Ball	2014-15
	Ku. Sonam Murayate	Hand Ball	2014-15
	Ku. Rani Khandare	Hand Ball	2014-15
	Ku. Sonam Murayate	Hand Ball	2015-16
	Ku. Rani Khandare	Hand Ball	2015-16
	Praful Purandare	Hand Ball	2015-16
	Ku. Minal Puri	Hand Ball	2016-17
	Somesh Gupta	Hand Ball	2016-17
	Praful Purandare	Hand Ball	2016-17
	Vishal Wankhade	Hand Ball	2016-17

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Research committees consisting of the senior teachers collect the exit level feedback from the graduates regarding learning processes. This committee has developed a format to obtain the feedback of its students. According to their suggestions we tried to improve, to develop the quality -

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution publishes its yearly magazine 'Aaroh' annually covering languages Marathi, English, Hindi. These materials include poetry, articles on various topics.

Some of the departments display the news related to their subject to create a awareness among the students about current news. They discuss on that topic & write down their views on that topic.

The college publishes a wall Magazine in Marathi called 'Zep' fully contributed by students and it is handwritten. Then 'Samidha' and 'Rashtra' handwritten Magazine in History and Political Sci. department composed by students. Shrujan & Bhumi also Library and Geography department composed by students

5.3.5 Does the college have Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The student's council of the college is constituted under the chairmanship of the principal as per the Maharashtra University Act 1994, section 402 (b), the student council's secretary also serves as the college representative to the University student council.

Formation of student council:

Class representatives are nominated one from each class on the basis of academic merit, two representatives of ladies, and one each from NSS, Sports and cultural Activities are nominated. The secretary of student's council is elected from amongst these members. There is the provision of students' council committee in college which conduct all these activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Academic and administrative bodies with student's representations are as under-

- 1. NSS Committee**
- 2. Magazine Committee**
- 3. Student council**
- 4. Cultural Activities**
- 5. Study Circles of Dept.**
- 6. Alumni Association:-**
- 7. Study Tour Committee**
- 1. N.S.S.**

The NSS committee consists of 7 members including two students. This committee discusses and plans the programs execute throughout the year.

2. College Magazine Committee

The college magazine consist of Editorial Board with six members and one member as the chief editor and advisory board with the Principal as its publisher three students as editor of a Magazine. College students put their thoughts in the form of poems, articles etc. This encourages the students 'personality and nurture their creativity and ability to express them.

3. Student council

Class representatives are nominated one from each class on the basis of academic merit, two representatives of ladies, and one each from NSS, Sports and cultural Activities are nominated. The secretary of student's council is elected from amongst these members. There is the provision of students' council committee in college which conduct all these activities

4. Cultural Activities

For the cultural activity Cultural committee formed every year. This committee organized the various activities. There are students from three classes as members. We give equal representation to each class .One member among these students is chosen as president .one is vice-president another is head of publicity. The head of publicity publishes all the news regarding the programs organized by the committee.

5. Study Circles of Department.

The study circles of all the subjects are formed every year. These study circles organized the various activities. There are nine members in each study circle. We give equal representation to each class .One member among these students is chosen as president .one is vice-president another is head of publicity. The head of publicity publishes all the news regarding the programs organized by the study circle.

6. Alumni Association:-

College has Registered Alumni Association. Alumni Association with principal as a member of executive body keeps interlinking through letter. College invites the alumni and Former faculties for various functions from time to time. Alumni Association had taken two meeting in a year regularly. Some alumni visit the college and encourage the staff. They suggest the reforms and developments.

7. Study Tour Committee

The study tour committee of our college comprises of three experienced faculty members with one as its chairman. They are assisted by two students in this pursuit. They plan and execute the study tour program and students visit various places of historical and geographical importance which broaden their vision and enrich their knowledge and experience.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

The college Alumni committee keeps on meeting. The committee is always in touch with the members of the Alumni Association. The committee also concern about the teaching and non teaching staff. The faculty and the alumni always cherish these meetings and opportunity to be in the campus with the teachers to relive their old memories again and they make it a point to never miss any occasion to be in the campus and of help to the college. This adds to the experience of the committee. Their advice is follow every promptly.

5.3.8 Any other relevant information regarding Student Support and progression that the college would like to include.

The college always tries its level best to support the students in the form of scholarship, financial assistance and it has succeeded in providing scholarships to all eligible students.

CRITERION VI: GOVERNANCE AND LEADERSHIP

6.1 Institutional Vision and Leadership

6.1.1 State the Vision & mission Statement Vision:

VISION:

- To provide effective and conducive learning environment
- To impart the student centered quality education.
- To enhance the students personal, social development
- To instill a strong sense of meaning and purposefulness of life in them.
- To nourish their quest for learning and intellectual achievements
- To encourage the spirit of liberty, equality, fraternity and feeling of national
- Integrity, communal harmony in them.

MISSION-

Arts & Science College, Kurha is an institution devoted to student's welfare Education to poor and all in rural area is our mission. We focus on the overall development and empowerment of the student's moral, social, personal intellectual and professional abilities and to create a research oriented attitude in them. We concentrate on excellence in every sphere of life and provide them with career oriented education. In our institution admitted girls students are more than boy's students. But the quantity of girl's students up to final year is not constant, so our effort should be in this duration is that, girls students must take at list a single degree.

6.1.2 What is the role of top management, Principal faculty in design & implementation of its quality policy & plus?

The institution is governed by Shri Ram Education Society, Dhamangaon Rly. and ensures the effective working of the institution. Its policy gives direction to the institution. The Management and the Principal give strong support to the faculties in designing and applying the quality policy and the plans. The Management also provides funds for the infrastructural development of the institution.

The Principal forms various academics and their Coordinators for deciding the policy of the institution. The Principal, having necessary information from the offices of U.G.C., University and State Government organizes activities as per the requirements &

implement them at institution level with the help of faculty members. Several committees are formed to execute the smooth & easy performance of each activity & plans of actions.

6.1.3 What is the involvement of the leadership in ensuring?

A) The policy statement & action plans for fulfillment of the stated mission

Our policies & action plans are made for the achievement of our mission. The College follows all most all government policies to ensure the development of rural, downtrodden and poor students.

- Imparting higher education to the students belonging to rural area and backward classes at minimum cost.
- Encouraging students for co-curricular, cultural & sport activities to face the forthcoming challenges of the life according to the mission.
- The College arranges various programs throughout the academic year by N.S.S department to create social and environmental awareness among the students.
- Cultivating the spirit of Nationalism, Socialism, and National Integrity & Social harmony in students.
- Dress Code (College Uniform) is made compulsory for all the students

B) Formulation of action plans for all operators and incorporation of the same into the institutional strategic plan

- The IQAC of the institution formulates all committees at the beginning of the every academic year
- This academic calendar is followed throughout the year.
- The Management, Principal, encourages the staff. The Principal, teachers and non-teaching staff play an important role in planning and functioning of the institution, such as execution of plan, purchase of equipments and infrastructural developments.

C) Interaction with stakeholders

The institution interacts with different stakeholders at various levels and tries to discuss and solve different related issues and queries and even follows their suggestion to meet good performance.

- Parent –teacher committee is established to solve the different problems of students, their needs etc.
- With the help of the parent- teacher committee the institution organizes “Aai Mazya Mahavidhyalayat”/Parents Meet- an innovative program for interacting with the parent-teacher – students’ interaction, facilitation and smooth progress knowing activity for parent. It is a kind of parent meeting held once in a year. It makes each parent to know his/her child’s teachers, make suggestions for the improvement of education.
- The Alumni Association meets every year & share/ exchanges their impression with the regular Students & also guides them in the course of their life their feedback suggestions are used to improve upon.
- Our faculties counsel the alumni students the regular students guide them & provide necessary information regarding to placements jobs interviews college activities & share their views.
- In the staff council meeting the various issues related with curriculum transaction student centered activities queries & problems of female & male students are discussed & solution are resolved for better Implementation.
- After collecting information & feedback from all the stakeholders it is analyzed & necessary modifications and corrections are done in curricular, co-curricular & extracurricular programs of the collage for the benefit of all the stakeholders concerned.

D) Proper support for policy and planning through need analysis research inputs & consultations with stakeholders.

The suggestions given by stakeholders in various meetings are considered in designing the college plans. The alumni, parents always support us for the execution of all the activities of the college

E) Reinforcing the culture of excellence

The faculty undertakes research projects and some pursue doctoral research Members of the Faculty attend seminars/workshops held at the State and National level where they present research papers. They share with other faculty members the inputs gained from these seminars.

F) Champion Organizational Change

Leadership is always vigilant in observing the changes in the global academic scenario, updating the programs and facilities accordingly. Use of computer and internet facilities, ICT enabled classroom teaching are the some of the examples.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation & improvement from time to time?

Being an executive and academic head of the college as per ordinance of S.G.B.A.U. Amravati., the Principal plays vital role in the administration process of the college. The Principal circulates the related notices to the respective departments & committees for the further plans & actions. The Respective departments & committees come up with their plans & Suggestions for the execution. After probing over and with the permission of principal & management the departments & committees execute the plans of action for the benefit of the students. The principal pays surprise visits frequently to ensure that all the classes are held as per the time table and also to see what alternative arrangement is made by the head of the department in place of the absence of any faculty.

For the smooth functioning of the college the Principal confides in council of staff and senior faculty Members. Various problems are sought out, resolved & suggestions are informed to the concerning departments. Principal effectively takes follow-up of various activities and their implementation.

In order to improve quality, feedback is taken from students. To take suggestions or complaint form students' suggestion box is kept. These Suggestion and problems are kept before faculty members and concerning departments. The Principal, senior faculty members and concerning departments try to find out the solutions over them & such solutions are implemented effectively by the departments.

6.15 Give details of the academic leadership provided to the faculty by the Management?

As per the suggestion of the top management and under the kind guidance of the Principal for the smooth & easy functioning of the college, the institution has constituted various committees. Those committees are made up of Coordinator, Co- coordinators and members who share equal responsibility & work with great enthusiasm. Any notices, circulars from the offices of University, U.G.C. & Government are communicated through Principal to

the concerning Co-coordinators who alternately informs & communicates with its co-coordinator & member & eventually tries to solve & implements the plans of action.

Various faculties are allowed to render their services as a team manager coach & even to as delegates to various conferences workshops & symposium. All the directions & guidance given by the higher authorities like U.G.C. Ministry of Higher and Technical Education, Ministry of Social Welfare are followed strictly.

6.1.6 How does the College Groom leadership at various levels?

The cells/clubs/associations have student office-bearers (President, Secretary and Treasurer). The duly constituted Student Council meets and discusses the issues pertaining to student welfare. Students who are not in the Council are provided opportunities to conduct programs organized by the cells/clubs/associations whereby they acquire skills, experience, expertise and self confidence. The faculty members are appointed as conveners/ co-conveners of the various cells/associations/clubs. Committees are formed, with faculty and non teaching staff as members, to ensure the smooth organization of academic, cultural and sports events, of the admission process and conduct of examinations. Faculty and non-teaching staff members are also given opportunities to take part in election duty of government Faculty are encouraged to independently organize the various events. Motivation is also given to non-teaching staff where their interest is continually renewed and their work proficiency is enhanced. They manage computerized admission process, examination and results.

Different Opportunities of leadership at various level are provided by Principal to the senior members of the staff. The college grooms leadership qualities in the faculty by various ways.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/Units of the institution and work towards decentralized governance system?

In order to provide operational autonomy to the various departments and units and to decentralize the execution, the Principal has formed various committees, councils, cell, departments various faculties & members for the execution of further process. Any activities, programs, proposals have been chalked out in the meetings of the respective committees along with the Principal who provides equal freedom to maintain academic atmosphere to the

members of staff, executed by the concerning departments, units, and committees with the kind help of other faculty members.

6.1.8 Does the College promote a culture of participative Management? If Yes please indicate the levels of participative management?

Yes, the collage promotes a culture of participative management in which faculty members, Staff and students at all levels are motivated to contribute their ideas and opinions on institutional objectives, goals & other decisions on that may directly affect them.

In Our institution, the various constituents such as the management, principal, the teaching and non-teaching faculty and students work together with a common goal to achieve excellence in every sphere of activity. Being a small unit, we share a very cordial and family atmosphere in our campus.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed driven, deployed and reviewed?

Yes, the institution has formally stated quality policy which the college sticks to the overall development of students with an emphasis on academic excellence, personality and social orientation. The institution has quality policy for faculty development to profit students. Keeping the mission in mind & action, the achievement of objectives through various activities is done. The mission statement & objectives of activities are communicated to the faculty through meetings to check out the activities & the execution of quality policies.

Feedbacks of students & other stakeholder on the performance & execution and the achievement of the stated objectives are taken on record or off record at the end of activities and year end to improve upon and to review the quality policy of the institution.

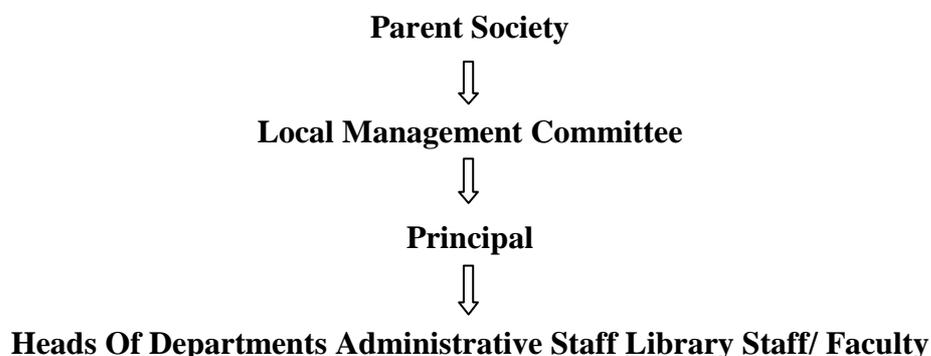
6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considerable for inclusion in the plan?

Yes, the college has well-defined perspective plans for development. The plan consists of different aspects for the proper functioning of the college such as teaching and learning, research and development, industry interaction, academic development of the students, infrastructure development. To implement these plans in a meaningful manner,

adequate measures are taken by the college. The college involves the students in different social activities to impart the social values among them.

6.2.3 Describe the internal organizational structure and decision making processes.

The management of the college is the policy making body. The principal is the official link between management and the college. The feedback obtained from the students, alumni, industries, faculty and visiting experts imparts major inputs for the perspective planning. These inputs are carefully analyzed by the principal and different committees. This plan is developed for academic and infrastructural development of the college. The proposed plan is discussed at the respective committees, fine tuned and then implemented. The principal and the heads of departments monitor the efficient implementation of these policies. Appropriate financial allocations on priority basis are made for various schemes



6.2.4 Give a Broad description of the quality improvement strategies of the institutions for each of the following?

❖ Teaching and Learning

The college promotes the faculty members to undergo refresher courses, to pursue Ph.D degrees, to attend National and International conferences and presented research papers. They provided with all essential facilities for effective teaching and encouraged to use audio-visual instruments like LCD projector, models and charts. Faculty members are motivated students by organizing and participating in seminars, group discussion, quiz competitions, etc. Guest lecturers of eminent faculties from other institutes are also arranged.

❖ Research and Development

The promote research among faculty and students college has established. Faculty members are actively engaged in research activities.

- Two faculty members have sanctioned minor research project from UGC.
- Number of faculty members have submitted minor and major research project to different funding agencies.
- Eminent scientists and speakers invited for talks.
- National, State and University level seminars and conferences are organized to promote research.

❖ **Community engagement**

The college has NSS unit. The college encourages students to take part in NSS, sports and other extension activities. Through these activities our students, faculty members and management are engaged in different community activities like polio vaccination, Blood donation Camp, NSS camp for the awareness about several social issues, National integrity, literary mission, environmental pollution, biodiversity conservation, superstition eradication, etc. The college also organizes various outreach programs to enable the students to respond to the larger issues of society.

❖ **Human resource management**

The college accepts the feedback from faculty members for the adequate human power requirements. Faculty development programs are organized periodically to update the knowledge base and skills of teacher. The college has mechanism to monitor the performance of the faculty members. The administration is fully decentralized and total functional freedom is given to the head of respective departments. Various committees are formed to monitor the Co-curricular and other activities. The nonteaching staff performs their role for the proper functioning of the different committees and associations.

Industry interaction

The college organized industrial visits and tours of the students to provide exposure to manufacturing process. The college also organized guest lecturer of industrialists for students.

6.2.5 How does the head of the institution ensures that adequate information (form feedback and personal contacts etc.) is available for the top Management and Stakeholder's to review the actives of the institutions?

Necessary suggestions given by the different stakeholders & top management were taken in to the consideration by Principal & suggested to senior faculty for essential recommendation and the improvement. The feedback committee, after collecting & analyzing, report it to the Principal and the Principal gives this information in meeting to the top Management

- Information regarding to the university's authorities and their seated activities are conveyed to students in due times.
- Information regarding to the college authorities and their activities are displayed on notice – board.

6.2.6 How does the Management encourage & Support involvement of the staff in improving the effectiveness and efficiency of the institutional Processes?

The management encourages and support the staff in improving the effectiveness and efficiency of the institutional process. Management also encourage us regarding various issues related to the curricular activities, teaching faculties and non-teaching members and are also encouraged to participate in different Seminars, Workshops, Conferences, Orientation and Refreshers Course and Training Programs.

Even senior faculties or expert faculties assist or train others in their expertise field for their enhancement of performances.

6.2.7 Enumerated the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Local Management Committee and related Committees have decided /resolved the main key elements for the collage development & student's benefit

- Construction of Building Projects - Two Class Rooms, Library, Common Room, Geography Lab.
- Proposed For Seminar Hall Gymnasium Hall
- General For General Development Grants In XII Plan
- Proposed For Minor Research Projects & Seminar / Conferences For Subject Improvement.

- The proposal of Seminar Hall Gymnasium Hall (Multipurpose), General Development Grants in XII Plan's Minor Research Projects & Seminar & conferences / Workshops of different subjects are submitted to UGC whereas the construction of building projects two class rooms. Library Common Rooms Geo, lab, are done.

6.2.8 Does the affiliating university make a provision for according status of autonomy to an affiliated institution? If Yes what are the efforts made by the institution in obtaining autonomy?

No we do not plan for autonomy right now.

6.2.9 How does the institution ensure that grievances /complaints are promptly attended to and resolved effectively?

The institution has Grievance Redressed Cell, Woman cell, and suggestion /complaint box which work effectively for the resolution & solution of problems Students, Stakeholders teaching and non-teaching staff can directly secretly approach the cell to get his/her Grievance redressed. A Special committee, including senior faculty as well as female faculty lawyer, police, officers, is in charged and works for it. Within three working days the grievances, complaints are heard and action are taken immediately. According to the seriousness of the Problems, the concerning offices are called upon to solve the issue.

6.2.10 During the last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No., There were no such cases

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performances? If yes's what the outcome and response of the institution to such an effort?

Yes, the institution has a mechanism for analyzing the feedbacks from various stakeholder for better performances. The collected feedbacks are analyzed by the concerning committee and the collected information through feedback and analysis is conveyed to the Principal who later on passes the information to the Management and the concerning faculty Members to improve performance.

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution always looks after the professional development of its teaching faculty by encouraging them to participate in various trainings, orientation, refresher courses, seminar, and workshops. Help and discussion of experts have been taken on various topics or expertise area which benefits the faculties and students. These experts' faculties are active members of various teacher's organizations. Computer Training is given to all teaching and non teaching staff and laptops are provided to them for better work.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training retraining and motivating the employees for the roles and responsibility they perform?

The Collage has conducted the following staff development Programmers for teaching & nonteaching staff internally/externally during last five years. The college encourages staff members to take training for use of technological devices such as computers, internet, LCD projector, etc

- Teachers have been deputed to attend various International/National /State level Seminars conferences & work shop, Refresher, Orientation Courses held at different Academic staff college.
- Organization of one-day workshop GIS & Remote sensing by Geography department.
- Organization of one day national level workshop by Dept. of English and national level conference by Dept. of Library & information Science.
- They are also encouraged to receive grants for research project/individual research from the funding agencies, like UGC etc.
- Duty leave is sanctioned to them to present research papers in seminars/conferences organized by other institutions/organizations.

6.3.3 Provide detail on the performance appraisal system of staff to evaluate and ensure that information on multiple actives is appropriately captured and considered for better appraisal?

Under the CAS, the faculty members have to fulfill the API score and to fill the PBAS forms individually the PBAS forms of each faculty is checked & verified by the concerning committee.

- The feedback is communicated to the faculty to motivate them to improve their performance
- At the year end, each committee communicates their feedbacks to principal for evaluation & better appraisal

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After reviewing the API reports and feedback reports, the management & principal, guide & suggest to the faculty members for improving their performance. It is communicated orally in the staff council meetings and through special meetings with one to one faculty.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage staff have availed the benefit of such scheme in the last four years?

- The following welfare schemes are available for teaching and non-teaching staff.
- Scheme of Group Insurance Policy is available for the benefit of teaching and non-teaching Staff which protects their lives. All staff members have avail the benefit of this scheme.
- Loans from Nationalized Bank
- G.P.F. Facility
- Duty Leave
- Medical Leave
- Medical Reimbursement

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since the recruitment is done only by the parent society, the college does not have any role in that. The institution strictly follows the University, State and UGC guidelines in the selection of faculty.

6.4 Financial Management & Recourse Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial recourses?

- The institution is a Government- Aided - Private College.
- The College has internal audit mechanism to monitor the utilization of the budget effectively & efficiently.
- The college has transparent system of accounting.
- Every transaction is supported by vouchers; all the collections are deposited in the banks.
- Audit is also done by registered Chartered Accountant at end of each financial year.

6.4.2 What are the institutional Mechanisms for internal and external audit? Last audit done and what are the major audit objection? Provide the details on compliance

- An internal audit is conducted annually by the college. The external audit is conducted by the registered Chartered Accountant. Queries raised are clarified. The last such audit was conducted in 2015-16
- Accounts are audited annually
- Chartered Accountant do the internal Audit

6.4.3 What are the major sources of instructional receipts /Funding hoe is the deficit managed? Provide audited income and administrative statement of academic and administrative activities of the previous four years and the resend fund / corpus available with institutions of any.

- The institution is Government - Aided - Private College. The salary grant is obtained from government. The College collects fees from non- grant U.G. and P.G. students. The fee structure for aided sections is governed by the government rules.
- In order to mange deficit loan or advance is taken from the management.

- The budgetary allocation over the past four years is as under

Receipts Funding	2012-13	2013-14	2014-15	2015-16
Collection of Fees	411260	504440	447570	401170
Scholarships	636200	803720	624530	875865
Salary Grant	7565619	8865418	10794419	12453012
UGC Grant	1265250	750000	2594751	-----
Minor Research Projects	95000	-----	-----	120000
Conference	-----	-----	200000	-----

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)?

- The grants of Rs. 215000/- received through minor research projects from UGC.
- The college devises various ways and means to mobilize the resources if needs for the welfare of the students

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

A) Has the institution established an Internal Quality Assurance Cell (IQAC)? If Yes what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the institution had established an internal quality Assurance cell. Due to the efforts of IQAC, there are an improvement in teaching learning process and non-teaching performance. The IQAC provides necessary suggestion & support for different actives for quality development.

B) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Many suggestion & decisions of IQAC have been communicated through the Principal to the management who in turn approve and/ or provide suggestions which have been implemented by the institution.

C) Does the IQAC have external members on its committee? If so mention any significant contribution made by them?

Yes, as per the guidance of NAAC, the IQAC committee of the institution has external members who are having vast and rich experience in the field of teaching and administration. They guide & support the functioning of IQAC.

D) How do students and alumina contribute to the effective functioning of the IQAC?

The students and the alumni provide their feedback, suggestion to various committees. Even IQAC has alumni has its members who provide for the effectiveness, application development of institution.

E) How does the IQAC communicate & engage staff from different constituents of the institution.

Our college/ institution is a single faculty college so communications are done most of the time orally. The IQAC coordinator communicates & engages the staff of different departments through staff council & other meetings time to time whenever required.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. The management, principal, the teaching and non teaching staff works as a close-knit unit for implementing all the decisions taken in IQAC

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the teaching and non teaching staffs are encouraged to attend various quality enhancement programmers and trainings from time to time. They are sent to participate in many national, international, state level conferences, seminars, workshops and faculty improvement programmers by U.G.C. The faculties not only actively participate in them but also present & read their research papers they even contribute to national international & indexed journal. The result of all this is the enhancement of their skills – teaching or administrative.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the local inquiry committee, principal and the management undertake Academic Audit. Certain suggestions, quality improvement techniques are communicated to the staff.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

After going through the guidelines by the external quality assurance agencies/regulatory authorities, the Internal Quality Assurance Cell use them for the enhancement of the educational quality and other activities for the welfare of all stakeholders.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

In order to review the teaching learning process, there is an examination committee. Four unit tests and one common test have been conducted for the educational progress, identification of slow and advance learners of the class. The slow and advance learners of the class have been provided with special attentions, materials by remedial or bridge classes. Extra efforts are taken in extra classes.

To encourage the students, awards and gifts are given for the competitions conducted in the classes. Quiz competition, group discussion, paper presentations seminar are conducted. The techniques of personal interviews are taught for their future.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The prospectus of the college and the college calendar communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders. The required information is uploaded on website which can easily be downloaded by any external/ internal stakeholders.

- **Any other relevant information regarding Governance & Leadership and Management which the college would like to include.**

Nil

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the College has not yet conducted any kind of Green Audit of its campus and facilities. The college has green and clean campus. Some of green species have been planted by NSS unit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation :**
 - All the class rooms and laboratories have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved
 - Care is taken to save electricity by taking proper maintenance of electric wires and equipments
 - The computer screens with the LED backlight so that it requires little energy
- **Use of renewable energy : Nil**
- **Water harvesting : Nil**
- **Check dam construction : Nil**
- **Efforts for Carbon neutrality : Nil**
- **Plantation :** With the help of N.S.S. Volunteers College every year undertakes plantation drive
 - **Hazardous waste management : Nil**
 - **e-waste management : Nil**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college

- Geographical Model Exhibition is organized by Department of Geography to develop students awareness and research attitude

- Best Student Award is given to student to motivate the students on the basis of overall performance throughout the year
- Visit to Winter Assembly session held at Nagpur to understand the actual work of assembly and develop their ideas , views about the politics by the Dept. of Political Science
- Educational tours & Excursions is arranged to study the surrounding area
- ICT enabled classroom.
- Inter-collegiate essay writing competition by the Department of Geography.
- Hemoglobin and Blood testing of Girl students
- ‘Blanket Vatap’ on the death anniversary of Sant Gadgebaba by NSS to develop the value of responsibility about needy people of society
- Felicitation of the such couple of the society who adopted the girl child to avoid the female feticide
- Vending Machine is available in the College campus
- Diwali celebration as “Snehmilan Sohala” at paradhi vasti on Kalagota, a nearby village by NSS to create the responsibility of ours towards the downtrodden who are living far from the society and doesn’t know the importance of cleanliness, not aware about their health and education.
- Sky watch Program as a ‘Antaral Darshan’ for students and villagers by the Dept. of Geography
- Felicitation of staff of Maharashtra Bank, Chandur Rly. Who works hard at the time of cashless

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college

Best Practice – I

1) Title of the Practice: - Pre-examination Study Camp

2) Goals & Objectives:

- i) To develop students performance in examination
- ii) To increase the result of the college
- iii) To motivate the students those are inactive in study

- iv) To increase the percentage of irregular students
- v) The students who are unable to attain the college because of sports, other extra-curricular activities should try to understand and complete their syllabus

3) The Context:

We arranged Pre-Examination Special Study Camp to give special guidance to all students. The objective behind this practice is to develop student's performance in the final examination. Some of the students are from rural and poor background so they are unable to attend the college regularly as they assist their parents in their work. So the special Study camp helps them to cover their syllabus which they missed. Besides, special study camp also helps the students to understand the strategy of examination.

4) The Practice:

The result and performance of the rural student is a challenge for the college serving in the rural area. So to overcome this challenge we run this practice. The institution of higher education should take initiative for implementing best practices in order to put a break to this problem. Thus the college decided to arrange, 'Pre-Examination Special Study Camp' to overcome this problem. This camp is arranged in the month of February that is after the completion of the syllabus of all the subjects. In this camp all the faculties take revision of the syllabus and all the students including those who could not attend some lectures take benefit. Thus this practice proved to be beneficial for the students. The best efforts have been taken to sustain this practice in the college.

5) Evidence of Success:

The college performed the program as a best practice from many years. The college has successfully implemented the program. The college will run this program continually to reach its goals to the large extent. The college found good result of implementation of this program as a best practice because the attendance to this camp was willingly at a large.

6) Problems Encountered and Resources Required:

The college runs this practice from many years but we have come across some problems. There is an increase in the result but it is not as expected as we decided. The college provided required resources.

7) Notes:

The result and performance of students in the examination is great problem in the rural area. The students belonged to the poor educational background and so it is difficult to use such practice in them. But there are some students who like this practice as they are aware about their career and so they take interest in this practice. To some extent we are satisfied with this practice.

Best Practice – II

1) Title of the Practice: - Guardian-Teacher System

2) Goals and Objectives:

- i) To checkout point to point performance of the students.
- ii) To adhere a personal contact with students.
- iii) To secure a detailed information about the students.
- iv) To look after the problems coming in the way of seeking higher education.
- v) Initiative taken to overcome the problems.

3) The Context:

Holistic development of the students is brought about by imparting need-based knowledge, inculcating values and developing up-skills in order to produce ideal citizens. It is a pious mission of the institution. Equity and transparency in the admission process leads to admitting number of students from divergent sections of the community. Students seeking admission come from very remote places of the rural community. It finds very difficult to check out the overall performance of them since they are large in number. To point out the performance of a student in academic, social, cultural, intellectual basis, the principal allotted 30 students to each faculty and made 10 batches as a faculty-students ratio as 1:30. So each faculty has to look after to only 30 students and checkout the overall performance of only 30 students out of 300. So one faculty finds its quite easy to keep a special attention to his only 30 wards. The faculty has to check out the student's response to attendance, unit test and terminal examinations, his performance in social and cultural activities.

4) The practice:

If a student fails in the attendance, a teacher may contact his / her parents and inform his / her parents about his / her less attendance. This will help to maintain regular attendance of a student. Personal interaction with students can be maintained. He / she may be counseled regarding, regular attendance, terminal exams, holidays. It leads to the overall performance of a student so that he should do his / her higher studies. Parent teachers individually visited to the student's homes and try to understand their problems, meet with their parents and discuss about progress, interest of their child. Teachers try to counsel the parents about importance of girl's education because most of the parents married their girls breaking their education.

5) Evidence of Success:

In order to make child-parent relationship among faculty and student, the institute practices Guardian-teacher system. Out of total strength, only 10% students are allotted to each faculty, so that one teacher adopts 30 students for their overall performance. A faculty may keep contact personally with his 30 students. The students give a good response to the system. It helps institution for a better attendance of the student. Students feel homely in the institution. He is well counseled so that he may express his problems, his hidden feeling which may stand on hurdles in seeking his / her higher studies.

6) Problems Encountered and Resources Required:

Weak percentage of attendance is a main problem encountered. The students come from economically backward classes of the society. Many students have to seek their daily earnings. They have to do jobs in nearby factories, in their fields and then come to the college. Most of the students have not enough money to take their admissions. The Government gives them scholarship but they fail to maintain their 75% attendance. The Guardian-teacher system aims to promote such students to take admission by paying his / her fee. The faculty may lend some money to his student ward. After seeking scholarship a student will repay to the teacher. Some of the teachers willingly pay the fees or any financial help to their students without repay.

7) Notes:

Guardian-teacher system is a best practice being run in the institution to overcome the academic, economical, social, and even emotional problems of the students, coming for

higher studies. Until the student cannot be counseled with all his problems, he may not secure his higher studies. He / she should be attended personally as our child in the institution. So the Guardian-teacher system should be treated as the best practice in the college.

EVALUATIVE REPORT OF THE DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENTS

Department of English

1. Name of the department: **English**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered
(UG, PG. M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses
and the departments/units involved: **NA**
5. Annual semester/choice based credit
system (programme wise): **UG - Annual**
6. Participation of the department in the
courses offered by other departments: **The teaching faculty participate in the
conference/Seminar /Workshop organized by
other Department.**
7. Courses in collaboration with other
industries, foreign institutions, etc.: **No**
8. Details of courses/programmes
discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization (D.Sc./D.Litt.
/Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	Area of Interest/	No. of Years of	No. of Ph.D. Students guided

			Specialization	Experience	for the last 4
Shri.Ajay N. Abhyankar	Assistant Professor	M.A. NET	Literary Theory	10 Years	Nil

11. List of senior visiting faculty **No**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty: No temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
Nil	Nil

13. Student -Teacher Ratio (program wise):

Program (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	270:01
B.A.	2013-14	291:01
B.A.	2014-15	328:01
B.A.	2015-16	327:01
B.A.	2016-17	305:01

14. Number of academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical - **NA**

Administrative - **Common**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

PG- 1 , NET -1

16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications (last five years):

a) Publication per faculty

(Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals

(national / international) by faculty : **02**

- Number of publications listed in International : **Nil**

Database (For Ex.: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees **Nil**

b) International Committees c) Editorial Boards: **Nil**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/program: **Nil**

- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department

- 1) **Dr. R. M. Patil, Chairman, Board Of Studies, S.G.B.Amravati University, Amravati.**
- 2) **Dr. Avinash Moharil Mahila Mahavidhyalaya ,Amravati.**
- 3) **Dr. A.L. Kulat Chairman, BOS (English) S.G.B.Amravati University, Amravati.**
- 4) **Dr.P.rR.S.Rao HOD Dept.of English Takshshila Mahavidyalaya Amravati.**
- 5) **Dr. Ajay Deshmukh B.C.U.D. Director S.G.B.Amravati University, Amravati.**
- 6) **Dr. B. S. Kurkarni The Founder Member And Principal Of Bhartiya College Amravati**
- 7) **Prof. Sanjay Patil, Adarsha College Dhamangaon Rly.**

25. Seminars/Conferences/Workshops organized & the source of funding a) National b) International

The department organized One Day National Level Workshop on ‘Approaches, Methods & Techniques Language Teaching In Rural Area’. (Funding agency- UGC)

26. Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrolled		Pass Percentage
				Male	Female	
2012-13	B.A. 1st year	133	133	68	65	35.40
	B.A. 2nd year	81	81	31	50	70.89
	B.A. 3rd year	56	56	23	33	32.14
2013-14	B.A. 1st year	141	141	64	77	33.59
	B.A. 2nd year	79	79	39	40	68.83
	B.A. 3rd year	71	71	21	50	46.48
2014-15	B.A. 1st year	161	161	64	97	66 43.92
	B.A. 2nd year	108	108	45	63	81.73
	B.A. 3rd year	59	59	26	33	67.86
2015-16	B.A. 1st year	120	120	81	39	53.19
	B.A. 2nd year	120	120	42	78	92.94
	B.A. 3rd year	87	87	35	52	52.44
2016-17	B.A. 1st year	148	148	85	63	----
	B.A. 2nd year	76	76	38	38	----
	B.A. 3rd year	87	87	30	57	----

27 Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post doctoral, Campus selection/ Entrepreneurship/ Self-employment):

Nil.

30. Details of Infrastructural facilities

- Library **Central library**
- Internet facilities for Staff & Students : **Common access for all users**
- Class rooms with ICT facility **Yes**
- Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 76% of all students receives stipend from Government under different schemes.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

- **Organisation of ‘One Day Workshop’ on Spoken English by Prof.Aarti Adsad.**

33. Teaching methods adopted to improve student learning:

- **Audio–Visual Aids**
- **Lectures, Participatory Learning**

- **Communicative Language Teaching**
- **Seminars, Presentation**
- **Group Discussions**
- **Structural and Situational Approach**
- **Remedial Coaching and**
- **Question –answer method for better understanding**
- **Special Study Camp**
- **Unit Test**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

1. The Students of the Department actively participate in the Social activities

Undertaken by N.S.S.

2. Faculties of the department participate in NSS camp and programs for society

35. SWOC analysis of the department and Future plans:

Strengths

- ✓ Reach out to students of different levels.
- ✓ Active participation of the students in the departmental activities.
- ✓ Research: The faculty is enrolled for Ph.D. research
- ✓ English Language Laboratory
- ✓ Class rooms with ICT facility
- ✓ Internet facilities for Staff & Students

Weaknesses

- ✓ Lack of P.G.

Opportunities

- ✓ To develop language skills (SLRW) in students hailing from rural background.
- ✓ To organize various activities to make them confident in the use of language.
- ✓ To train and guide students to get better placement and future with the help of English language.

- ✓ To provide opportunities to the students to make them active users of the language
- ✓ Knowledge of English also helps them crack competitive examinations and progress to further higher studies.

Challenges

- ✓ Mixed ability groups in the classes.
- ✓ Fear of English language.
- ✓ Lack of opportunities for using the language in real life.
- ✓ Teaching English language to vernacular medium students.
- ✓ To inculcate in the students a language culture to cope with the competitive job market.

Future plans

- ✓ To facilitate the use of Audio-visual Aids in teaching-learning programme.
- ✓ To organize National level conference.
- ✓ To develop departmental library.
- ✓ To organize Inter-collegiate Competitions to expose the students to the wider world.

Department of Marathi

1. Name of the department: **Marathi**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered
(UG, PG. M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses
and the departments/units involved: **NA**
5. Annual semester/choice based credit
system (programme wise): **UG - Annual**
6. Participation of the department in the
courses offered by other departments: **The teaching faculty participate in the
conference/Seminar /Workshop organized by
other Department.**
7. Courses in collaboration with other
industries, foreign institutions, etc.: **No**
8. Details of courses/programs
discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name/	Designation	Qualification	Area of Specialization	No. of Experiences	No. of Ph.D. for the last 4
1. Dr. Nisha Naigaonkar	Assistant Professor	M.A., M. Phil, Ph. D.	Marathi	22s Years	Nil

- 11 List of senior visiting faculty **No**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **1**

Lectures delivered (in %)	Practical classes handled (in %)
29%	Nil

12 Student -Teacher Ratio (programme wise):

Programme (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	198:1
B.A.	2013-14	206:1
B.A.	2014-15	249:1
B.A.	2015-16	271:1
B.A.	2016-17	242:1

13 Number of academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical - **NA**

Administrative - **common**

14 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

Ph.D.-1, M.Phil.-1. PG- 1 NET -No

15 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01**

16 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC**

17 Research Centre /facility recognized by the University. **Nil**

18 Publications (last five years):

a) Publication per faculty (Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals (national / international) by faculty : **08**
- Number of publications listed in International : -- Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- Monographs: Nil
- Chapter in Books: 03
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: 04
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: 2.147
- h-index: Nil

20. Areas of consultancy and income generated: **No**

21. Faculty as members in a) National committees

b) International Committees c) Editorial Boards: **No**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department

- **Professor Dr.Manoj Tayde Marathi Dept. SGB Amravati University, Amravati.**
- **Dr. Ramakant Kolte Marathi Dept. Marathi Amolakchand Mahavidyalay Yavatmal.**

- **Dr. Rajendra Haware HOD Marathi Dept.Rajabhau Deshmukh Mahavidyalaya, Nandgaon Khandeshwar**
- **Dr. Ganesh Mohod Bord Member of RTM Nagpur University.**

25.Seminars/Conferences/Workshops organized & the source of funding

a)National b)International **NIL**

27. Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrollede		Pass Percentage
				Male	Female	
2012-13	B.A. 1 st year	106	106	68	38	86.73
	B.A. 2 nd year	81	81	21	60	90.66
	B.A. 3 rd year	56	56	26	30	75.92
2013-14	B.A. 1 st year	117	117	47	70	92.56
	B.A. 2 nd year	79	79	39	40	95.45
	B.A. 3 rd year	71	71	21	50	92.42
2014-15	B.A. 1 st year	111	111	36	75	97.70
	B.A. 2 nd year	108	108	44	63	82.00
	B.A. 3 rd year	59	59	25	34	82.14
2015-16	B.A. 1 st year	120	120	77	42	85
	B.A. 2 nd year	120	120	44	72	96.12
	B.A. 3 rd year	87	87	35	52	97.30
2016-17	B.A. 1 st year	118	118	65	52	--
	B.A. 2 nd year	76	76	37	38	--
	B.A. 3 rd year	87	87	30	53	--

MLT

Year	Name of the Course/program	Application received	selected	Enrollede		Pass Percentage
				Male	Female	
2012-13	B.A. 1st year	46	46	22	24	58.97
	B.A. 2nd year	20	20	10	10	46.66
	B.A. 3rd year	23	23	11	12	100
2013-14	B.A. 1st year	42	37	17	20	67.56
	B.A. 2nd year	30	29	14	15	93.10
	B.A. 3rd year	18	17	07	10	88.23
2014-15	B.A. 1st year	59	59	26	33	
	B.A. 2nd year	32	32	18	14	86.20
	B.A. 3rd year	26	26	09	17	86.36
2015-16	B.A. 1st year	32	32	23	09	31.58
	B.A. 2nd year	31	31	13	18	10
	B.A. 3rd year	25	25	13	12	87.50
2016-17	B.A. 1st year	34	34	19	15	--
	B.A. 2nd year	15	15	06	09	--
	B.A. 3rd year	23	23	10	13	--

27 Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression (UG to PG to M. Phil. to Ph.D. to Post doctoral, Campus selection/ Entrepreneurship/ Self-employment):

30. Details of Infrastructural facilities

- Library **Central library**
- Internet facilities for Staff & Students : **Common access for all users**
- Class rooms with ICT facility **: In Department Laboratory**
- Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 76% of all students receives stipend from Government under different schemes.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning:

- Remedial teaching for backward students.
- Group discussion
- Question and answering.
 - Unit test.
 - Assignment.
 - Arrange seminar.
 - Pre-Examination Study Camp

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Specially to pay attention for students participation in different co curricular activities which are organized by college.
- Calibration the birth and death anniversary Great Personalities for the dissemination Of moral value to motivate the students with their thoughts.
- Published Wallpaper Samidha on every year 15th August.
- To Orgnized Guest Lecture.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.

Weaknesses:

- Shortage Journals and reference books.

Challenges:

- Less number of students prepared for competitive examination

Future Plans:

- Publication of Departmental Magazine.

Department of Geography

1. Name of the department: **Geography**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual semester/choice based credit system (programme wise): **UG - Annual**
6. Participation of the department in the courses offered by other departments: **The teaching faculty participate in the conference/Seminar /Workshop organized by other Department.**
7. Courses in collaboration with other industries, foreign institutions, etc.: **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	01*	01
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. Sunil Akhare	Associate Professor	M.A., M. Phil, Ph. D.	Agriculture Geography	22 Years	05
2. Shri. Kishor Taksande	Assistant Professor	M.A., NET	Population Geography	11 Years	Nil

11. List of senior visiting faculty **No**

12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty: No temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
Nil	Nil

13. Student -Teacher Ratio (programme wise)

Programme (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	120:1
B.A.	2013-14	130:1
B.A.	2014-15	145:1
B.A.	2015-16	148:1
B.A.	2016-17	135:1

14. Number of academic, support staff (technical) and administrative staff;
sanctioned and filled:

Technical - **NA**

Administrative - **Common**

15. Qualifications of teaching faculty with

D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Ph.D.-1, M.Phil.-1. PG- 2 NET -1**

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and
total grants received: **Yes, Minor Research Project- UGC (Rs. 75000/-)**

18. Research Centre /facility recognized by the University: **Proposal has been Submitted**

19. Publications (last five years):

a) Publication per faculty

1. Dr. Sunil Akhare

(Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals
(national / international) by faculty : **14**
- Number of publications listed in International : Nil
Database (For Eg: Web of Science, Scopus Humanities International
Complete, Dare Database International Social Sciences Directory,
EBSCO host, etc.)
- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers 01 with
with details of publishers:
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

2. Prof. Kishor Taksande

(Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals
(national / international) by faculty : **03**
- Number of publications listed in International : Nil
Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database
International Social Sciences Directory, EBSCO host, etc.)

- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: **No**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

Name of Faculty	National committees	International Committees	Editorial Boards
Dr.S. B. Akhare	1) Co Treasurer Maharashtra Bhugolshastra Parishad. Pune 2) Executive Member Deccan Geographical Society Pune		Editorial Boards Member Edunous International peer reviewed Journal

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

- **Students - (1) Sushil Sune Amol Kurhade Rahul Singade, Part II** received **3rd prize** for participation in the **Techno-Cratz 2012** Science & Technical Exhibition organized by P.R.Patil Institute of Polytechnic & technology

24. List of eminent academicians and scientists/ visitors to the department

- **Dr. Devidas Gedam an eminent Professor of Department of Geography, Bhartiya mahavidhyalaya, Morshi & Ex- Chairman, Bord of Study Geography S. G. B. A. University Amravati. on 21st December 2013.**
- **Dr. Dr. Aruna Patil (Senior faculty of Geography), Ex- Chairman, Bord of Study Geography S. G. B. A. University Amravati. on 21st December 2013.**
- **Dr. Suresh Fule, Associate Professor & Ph.D. Supervisor Rajeshri Shahu Mahavidyalaya Latur Renowned Writer in Geography(14 Books Published) on 1 April 2015**
- **Dr. Avinash Kadam Head University Geography Department Swami Ramanand Tirth Marathwada university on 15 Feb 2015**
- **Dr. Rajaram Choudhar Head Department of Geography Vidhya Pratishthans Arts, Commerce & Science College, Baramati on 15 Feb 2015**

25. Seminars/Conferences/Workshops organized & the source of funding

a)National

b)International

01 Workshop (University Level)Funding by College.

26 Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrolled		Pass Percentage
				Male	Female	
2012-13	B.A. 1 st year	116	116	61	55	70.71
	B.A. 2 nd year	73	73	24	49	88.73
	B.A. 3 rd year	52	52	19	33	94.23
2013-14	B.A. 1 st year	129	129	57	72	87.50
	B.A. 2 nd year	70	70	31	39	72.86
	B.A. 3 rd year	66	66	20	46	92.42
2014-15	B.A. 1 st year	140	140	59	81	78.03
	B.A. 2 nd year	95	95	37	58	89.01
	B.A. 3 rd year	55	55	19	36	92.45
2015-16	B.A. 1 st year	111	111	69	42	69.32
	B.A. 2 nd year	109	109	40	69	70.30
	B.A. 3 rd year	77	77	26	51	86.11
2016-17	B.A. 1 st year	122	122	60	62	-----
	B.A. 2 nd year	71	71	34	37	-----
	B.A. 3 rd year	78	78	24	54	-----

27 Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post doctoral, Campus selection/ Entrepreneurship/ Self-employment):

UG to PG - 16

PG to M. Phil -02

30. Details of Infrastructural facilities

- Library **Central library**
- Internet facilities for Staff & Students : **Common access for all users**
- Class rooms with ICT facility : **In Department Laboratory**
- Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 76% of all students receives stipend from Government under different schemes.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

- Organized a special guest lecture on *Geomorphic agents: The work of streams* By Dr. O. B. Munde on 12th February, 2014.
- Organized a University level one day workshop on “*Application of GIS & Remote Sensing in Geography*” on Friday 25th July 2014.

33. Teaching methods adopted to improve student learning:

- Remedial teaching for backward students.
- Group discussion among the students.
- Question and answering.
- Unit test.
- Peer group discussion.
- Assignment.
- Arrange seminar.
- Pre-Examination Study Camp
- Study Tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Specially to pay attention for students participation in different co-curricular activities which are organized by college.
- Provide students a literacy programme,
- Sometimes we invited local Authority and community in departmental programme to exchange views and get suggestion to develop the quality education of students.

35. SWOC analysis of the department and Future plans:

Strengths:

- Most of the student admitted in this subject.
- Some of the Students scored above ninety marks & Many are above Distinction
- Understanding between the teachers is satisfactory.

Weaknesses:

- Research Facilities are not available

Opportunities:

- Jobs are available in the Tourism, Remote sensing and Metrology.

Challenges:

- To create qualitative students.

Future Plans:

- Publication of Departmental Magazine, to develop research center for researchers

Department of Political Science

1. Name of the department: **Political Science**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual semester/choice based credit system (programme wise): **UG - Annual**
6. Participation of the department in the courses offered by other departments: **The teaching faculty participate in the conference/Seminar /Workshop organized by other Department.**
7. Courses in collaboration with other industries, foreign institutions, etc.: **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Assistant Professors	00	00
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No. of Ph.D. for the last 4 years
Dr. Vibha Deshpande	Assistant Professor	M.A., Ph. D.	Political Science	22 Years	Nil

11. List of senior visiting faculty **No**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **No temporary faculty**

Lectures delivered (in %)	Practical classes handled(in %)
Nil	Nil

13 Student -Teacher Ratio (programme wise):

Program me (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	191 :1
B.A.	2013-14	212 :1
B.A.	2014-15	241:1
B.A.	2015-16	261:1
B.A.	2016-17	249:1

14 Number of academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical - **NA**

Administrative - common

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

Ph.D.-1, M.Phil.-0 PG- 1 NET -0

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Yes UGC (Sanction-55,000 Rs.)**

18 Research Centre /facility recognized by the University: **Proposal has been Submitted**

19 Publications (last five years):

a) Publication per faculty

(Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals
- (national / international) by faculty : **08**
- Number of publications listed in International : **Nil**
- Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs: Nil
 - Chapter in Books: 03
 - Books Edited: Nil
 - Books with ISBN/ISSN numbers with details of publishers: Nil
 - Citation Index: Nil
 - SNIP: Nil
 - SJR: Nil
 - Impact factor: Nil
- 20 Areas of consultancy and income generated: **No**
21. Faculty as members in a) National committees **No**
- b) International Committees c) Editorial Boards:
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students:
- ku. Rani Aasare 2010 Gold Medal SGB Amravati University Amravati
- 24 List of eminent academicians and scientists/ visitors to the department
- **Prof. N.M.Joshi Date.College Yavtmal on 24- August-2011-12**
 - **Prof. Bramhane Pusdkar Mahavidyalya Nadgaon Peth H.O.D. Pol.Sci.30-Sep.-2012-13**
 - **Dr.Nitin Gaourkhede Rohana College RTM University Nagpur. on 26th Sep. 2013-14.**
 - **Dr. Pravin Gulhane H.O.D. Pol.Sci.Mahila Mahavidyalaya, Amravati on 16 De. 2014-15**
 - **Dr. Sangita Bhuyr HOD Pol.Sci. Department Y.D.V.D. Mahavidyalaya Teosa.on 03Oct..2015-16**
 - **Dr. Jyoti Thakare HOD Pol.Sci. Department Mundhda Mahavidyalaya Chandur Rly.**

25. Seminars/Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil.

26 Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrolled		Pass Percentage	
				Male	Female		
2012-13	B.A. 1 st year	92	92	52	40	60.81	
	B.A. 2 nd year	63	63	29	34	50	
	B.A. 3 rd year	36	36	21	15	64.70	
2013-14	B.A. 1 st year	113	113	56	57	80.61	
	B.A. 2 nd year	52	52	33	19	42.85	
	B.A. 3 rd year	47	47	18	29	45.65	
2014-15	B.A. 1 st year	117	117	54	70	63	76.19
	B.A. 2 nd year	87	87	42	45		61.41
	B.A. 3 rd year	37	37	18	19		91.60
2015-16	B.A. 1 st year	88	88	63	25		80.30
	B.A. 2 nd year	100	100	44	56		94.50
	B.A. 3 rd year	73	73	34	39		88.52
2016-17	B.A. 1 st year	119	119	71	48		---
	B.A. 2 nd year	57	57	34	23		---
	B.A. 3 rd year	73	73	30	43		---

27 Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post doctoral, Campus selection/ Entrepreneurship/ Self-employment):

UG to PG -15

Ph.D.-- 01 on going

Active in politics

Employed – 01 as CHB

30. Details of Infrastructural facilities

- | | |
|--|--------------------------------------|
| • Library | Central library |
| • Internet facilities for Staff & Students | : Common access for all users |
| • Class rooms with ICT facility | Yes |
| • Laboratories | Nil |

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 76% of all students receives stipend from Government under different schemes.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

- Organized WORK SHOP on the thoughts of Swami Vivekananda (150th anniversary) 1february 2014.
- Voting Awareness Program (2013-2014)
- Nomination for voting card has been conducted in which Honorable Shri Lokhande sir Tehsildaar of Tiosa was invited as the chief guest.
- Special Tutorials are arranged for the better interaction between lecturers and students. Question quiz
- State level exam on Swami Vivekanand.
- Visit to the State Legislative Assembly.

33. Teaching methods adopted to improve student learning:

- Remedial teaching for backward students.
- Group discussion
- Question and answering.
- Unit test.
- Open Book Test
- Engaged Question hour

- Essay Competition
- Arrange seminar.
- Pre-Examination Study Camp
- Lectures are given using Power Point presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Voting Awareness Program -2013-2014,2015-2016,2016-2017
- Human Rights and awakening week 2013-2014
- Visit to Gram Panchayat
- Visit to State Legislature

35. SWOC analysis of the department and Future plans:

Strengths:

- To increase knowledge about constitution and various Countries
- To develop interest in the field of politics

Weaknesses:

- It is an optional subject .
- Our department has less number of students

Opportunities:

- With this subject students can make their bright future in politics Leader
- It is a supportive subject for competitive exam like MPSC &UPC.

Future Plans:

- **To prepare students for competitive examination.**
- **To organize National Level Workshop Semiar.**

Challenges:

- Less job opportunity.
- Students should create in the politics of the nation.

Department of History

1. Name of the department: **History**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered
(UG, PG, M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.): **UG & PG**
4. Names of Interdisciplinary courses
and the departments/units involved: **NA**
5. Annual semester/choice based credit
system (programme wise): **UG - Annual**
6. Participation of the department in the
courses offered by other departments: **The teaching faculty participate in the
conference/Seminar /Workshop organized by
other Department.**
7. Courses in collaboration with other
industries, foreign institutions, etc.: **No**
8. Details of courses/programs
discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1. Dr. Smita M. Jadhao	Assistant Professor	M.A., M. Phil, Ph. D.	History	19 Years	Nil

11. List of senior visiting faculty Nil

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: No temporary faculty: Nil

Lectures delivered	Practical classes handled
Nil	Nil

13 Student -Teacher Ratio (programme wise):

Programme (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	198:1
B.A.	2013-14	206:1
B.A.	2014-15	249:1
B.A.	2015-16	271:1
B.A.	2016-17	242:1

14 Number of academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical - **NA**

Administrative - **Common**

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M. Phil./PG.:

Ph.D.-1, M. Phil.-1 PG- 1

16 Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **(01)102000 By UGC—Minor Research project.**

18 Research Centre /facility recognized by the University. **Nil**

19 Publications (last five years):

a) Publication per faculty (Details of publications are given at the end of the Criterion III.)

Number of papers published in peer reviewed journals (national / international) by faculty : **06**

Number of publications listed in International : Nil

Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers: Nil
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Nil

a) National committees

b) International Committees

c) Editorial Boards:

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department

- Professor Dr.Bhupesh Chikate, Dean , Faculty of Social Science RTM Nagpur University, Nagpur.
- Dr. Surendra Ghogale (Senior faculty of History), HOD History Dept Samarth Mahavidyalay Ashti Shahid Chairman, Board of Study RTM University Nagpur. on 9th August 2014.
- Dr. Kavita Tated Associate Professor & Ph.D. Supervisor Loknayak Bapuji Aney Mahavidyalaya, Yavatmal on 9th August 2016
- Dr. Minal Kherde HOD History Department Vidyabharti Mahavidyalaya Amravati.on 16Dec.2014

25. Seminars/Conferences/Workshops organized & the source of funding
a)National b)International

26 Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrolled		Pass Percentage
				Male	Female	
2012-13	B.A. 1 st year	103	103	64	39	83.13
	B.A. 2 nd year	53	53	30	23	88.24
	B.A. 3 rd year	42	42	20	22	69.5
2013-14	B.A. 1 st year	105	105	55	50	84.21
	B.A. 2 nd year	53	53	32	21	95.91
	B.A. 3 rd year	48	48	20	28	97.91
2014-15	B.A. 1 st year	123	123	61	62	36.84
	B.A. 2 nd year	88	88	41	47	97.53
	B.A. 3 rd year	38	38	22	16	94.44
2015-16	B.A. 1 st year	107	107	75	32	55.81
	B.A. 2 nd year	94	94	38	56	76.40
	B.A. 3 rd year	70	70	34	36	84.85
2016-17	B.A. 1 st year	114	114	50	64	-----
	B.A. 2 nd year	65	65	32	33	-----
	B.A. 3 rd year	63	63	38	25	-----

- Special Guest Lecture **Local History** by Dr.Govind Tirmanwar on 30th Sep.2012
- Special Guest Lecture **Indian Freedom Struggle-** Dr. Kavita Tated on 9th August.2016

33. Teaching methods adopted to improve student learning:

- Remedial teaching for backward students.
- Group discussion
- Question and answering.
 - Unit test.
 - Assignment.
 - Arrange seminar.
 - Pre-Examination Study Camp

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Specially to pay attention for students participation in different co curricular activities which are organized by college.
- Celebration the birth and death anniversary Great Personalities for the dissemination of moral value to motivate the students with their thoughts.
- Published Wallpaper “Samidha” on every year 15th August.
- To Organized Guest Lecture.

35. SWOC analysis of the department and Future plans:

Strengths:

- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.

Weaknesses:

- Lack of interest in this subject.

Lack number Students of prepared & for competitive Exams.

Opportunities:

- Job Placement in related field such Tourism, archeology etc

- Competitive Exams such as MPSC, UPSC etc.

Challenges :

- Increasing the students to create interest among this Subject.
- To encourage the students for various Competitive Examination.
- Give quality based education for all students.

Future Plans:

- Increasing the interest of students in Research through projects

Opportunities:

- The department has planned to organize national conference/seminars and workshop in History.
- Job placements

Department of Home-Economics

1. Name of the department: **Home-Economics**
2. Year of Establishment: **2003**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual semester/choice based credit system (programme wise): **UG - Annual**
6. Participation of the department in the courses offered by other departments: **The teaching faculty participate in the conference/Seminar /Workshop organized by other Department.**
7. Courses in collaboration with other industries, foreign institutions, etc.: **No**
8. Details of courses/programmes discontinued (if any) with reasons: **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	01	01
PGTs	--	--
*Posts are on promotion as per UGC norms		

10. Faculty profile with name, qualification, designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1. Dr. Kirti J. Gandhi	Assistant Professor	M.A., B. ed, Ph. D.	Home-Economics	1 Years	Nil

- 11 List of senior visiting faculty **No**

- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: No temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
Nil	Nil

- 13 Student -Teacher Ratio (programme wise):

Programme (Course)	Year	Student -Teacher Ratio
B.A.	2012-13	53:1
B.A.	2013-14	59:1
B.A.	2014-15	58:1
B.A.	2015-16	48:1
B.A.	2016-17	41:1

- 14 Number of academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical - **NA**

Administrative - **common**

- 15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

Ph.D.-1, B.Ed.,-1. PG- 1

Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

- 16 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

17 Research Centre /facility recognized by the University: **Nil**

18 Publications (last five years):

a) Publication per faculty

(Details of publications are given at the end of the Criterion III.)

- Number of papers published in peer reviewed journals
(national / international) by faculty : **4**
- Number of publications listed in International : Nil
Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database International Social
Sciences Directory, EBSCO host, etc.)

- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers 01 with
with details of publishers:
- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

21. Faculty as members in a) National committees

b) International Committees c) Editorial Boards:

22. Student projects

- Percentage of students who have done in-house projects including
inter departmental/programme: **Nil**
- Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/Conferences/Workshops organized & the source of funding
a)National b)International: **Nil**

20. Student profile program /course wise:

Year	Name of the Course/program	Application received	selected	Enrolled		Pass Percentage
				Male	Female	
2012-13	B.A. 1 st year	21	21	-	19	90.47
	B.A. 2 nd year	17	17	-	17	100
	B.A. 3 rd year	15	15	-	14	93.33
2013-14	B.A. 1 st year	29	29	-	27	93.10
	B.A. 2 nd year	20	20	-	19	95
	B.A. 3 rd year	19	19	-	14	73.68
2014-15	B.A. 1 st year	26	26	-	21	80.76
	B.A. 2 nd year	21	21	-	20	95.23
	B.A. 3 rd year	19	19	-	18	94.73
2015-16	B.A. 1 st year	18	18	-	15	83.33
	B.A. 2 nd year	16	16	-	16	100
	B.A. 3 rd year	19	17	-	17	89.47
2016-17	B.A. 1 st year	21	21	-	16	76.19
	B.A. 2 nd year	15	15	-	14	93.33
	B.A. 3 rd year	15	15	-	14	93.33

27 Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29 Student progression (UG to PG to M.Phil. to Ph.D. to Post doctoral, Campus selection/ Entrepreneurship/ Self-employment):

UG to PG - 05

30. Details of Infrastructural facilities

- Library **Central library**
- Internet facilities for Staff & Students : **Common access for all users**
- Class rooms with ICT facility : **In Department Laboratory**
- Laboratories **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Approximately 76% of all students receives stipend from Government under different schemes.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- Organized a special guest lecture on ***Rubela Vaccination*** By Dr. Amita Dondalkar.
- Hemoglobin test for girls students

33. Teaching methods adopted to improve student learning:

- Remedial teaching for backward students.
- Group discussion among the students.
- Question and answering.
- Unit test.
- Peer group discussion.
- Assignment.
- Arrange seminar.
- Pre-Examination Study Camp
- Study Tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Specially to pay attention for students participation in different co curricular activities which are organized by college
- Sometimes we invited local Authority and community in departmental programme to exchange views and get suggestion to develop the quality education of students.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.

Weaknesses:

- Less admission to this subject

Opportunities:

- Students should start their self employment, work as nutrient and become best housewife

Challenges:

- Non grant subject so facing so many problems.

Future Plans:

- To organize training programs for girls
- To start new courses such as fashion designing and parlor

